

# North Pole Elementary

## School Report Card for 2010-2011 School Year

**School:** North Pole Elementary **District:** 16  
**Grades:** K to 5 **School Enrollment:** 468  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	82	81	100
African American	75+	75+	100
Alaska Native/American Indian	63	63	100
Asian/Pacific Islander	60+	60+	100
Caucasian	84	82	100
Hispanic	75+	75+	100
Two or More Races	79	80+	100
Economically Disadvantaged	66	69	100
Students with Disabilities***	51	57	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>1</u>	
		<b>Years @ Level 5:</b> <u>NA</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	17	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	96%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-10%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	4%
Students Commenting:	7	Parents Commenting:	8
Average Volunteer Hours Per Week:	50	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	35	36	33	49	47	45	12	12	14	3	5	8	235	100	99	<b>97</b>
Female	32	40	37	56	47	45	10	10	12	2	4	6	119	99	99	98
Male	39	33	29	41	47	45	15	15	16	5	6	10	116	100	99	97
African American	38	21	19	50	58	53	13	14	19	0	7	10	8	100	100	97
Alaska Native/American Indian	11	14	12	56	50	42	11	25	27	22	11	19	9	90	99	96
Asian/Pacific Islander	33	36	23	56	48	49	11	13	19	0	2	9	9	100	96	97
Caucasian	37	42	45	48	45	43	12	10	8	3	3	4	185	100	99	98
Hispanic	22	30	28	44	51	51	22	13	14	11	6	7	9	100	99	97
Two or More Races	33	34	33	60	47	48	7	15	13	0	5	7	15	100	99	97
Economically Disadvantaged	17	24	20	51	50	47	25	18	20	7	8	12	72	99	99	96
NOT Economically Disadvantaged	44	43	44	48	45	42	7	9	9	2	3	5	163	100	99	98
Students with Disabilities	3	8	11	34	34	37	38	36	28	24	22	24	29	100	98	81
Students WITHOUT Disabilities	40	42	37	51	49	46	9	8	12	0	1	5	206	100	99	99
LEP Students	*	4	2	*	50	30	*	29	37	*	17	31	2	100	90	74
NOT LEP Students	36	37	37	49	47	47	12	12	11	3	4	5	233	100	99	98
Migrant students	*	22	18	*	54	46	*	13	22	*	11	14	2	67	99	97
NOT Migrant students	36	36	34	48	47	45	12	12	14	3	5	8	233	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32	32	30	47	46	44	19	21	23	1	1	3	234	99	99	<b>97</b>
Female	36	38	37	46	45	43	18	15	19	1	1	2	120	100	100	98
Male	28	27	23	49	46	45	21	26	28	2	2	4	114	98	99	97
African American	43	21	21	43	55	48	14	24	28	0	1	3	7	88	100	97
Alaska Native/American Indian	0	13	11	78	46	40	11	38	42	11	3	7	9	90	99	96
Asian/Pacific Islander	33	40	26	33	39	48	33	21	23	0	1	2	9	100	96	97
Caucasian	34	37	40	46	45	44	19	17	14	1	1	1	185	100	99	98
Hispanic	11	30	26	67	45	49	22	25	24	0	1	1	9	100	99	97
Two or More Races	33	31	30	47	45	46	20	22	22	0	2	2	15	100	99	97
Economically Disadvantaged	14	20	18	54	47	46	29	31	32	3	2	4	72	99	99	96
NOT Economically Disadvantaged	40	39	40	44	45	43	15	15	16	1	1	2	162	99	99	98
Students with Disabilities	3	6	9	34	34	38	55	54	45	7	5	8	29	100	99	81
Students WITHOUT Disabilities	36	38	34	49	48	45	14	14	19	0	1	2	205	99	99	99
LEP Students	*	5	2	*	43	31	*	50	57	*	3	10	2	100	90	70
NOT LEP Students	32	33	34	48	46	46	19	20	19	1	1	2	232	99	100	98
Migrant students	*	17	16	*	58	45	*	20	33	*	5	5	3	100	100	97
NOT Migrant students	32	33	31	47	45	44	19	21	22	1	1	3	231	99	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	43	43	36	36	35	36	14	13	14	6	9	14	234	99	99	<b>97</b>
Female	40	44	37	41	37	37	14	12	14	5	8	12	120	100	100	98
Male	46	43	36	32	34	36	14	13	14	8	10	15	114	98	99	97
African American	43	29	24	43	44	38	0	14	18	14	13	20	7	88	100	97
Alaska Native/American Indian	22	22	17	33	41	36	22	22	20	22	16	27	9	90	99	96
Asian/Pacific Islander	67	51	33	11	27	38	22	12	16	0	10	13	9	100	100	99
Caucasian	44	49	46	37	34	36	15	11	11	5	6	7	185	100	99	98
Hispanic	44	38	32	33	36	38	11	13	16	11	12	13	9	100	100	97
Two or More Races	33	41	37	47	35	37	7	12	14	13	11	12	15	100	99	97
Economically Disadvantaged	21	30	25	47	39	38	22	16	18	10	14	20	72	99	99	97
NOT Economically Disadvantaged	53	50	46	31	33	35	10	11	11	5	6	8	162	99	100	97
Students with Disabilities	10	14	14	34	32	31	28	24	21	28	31	34	29	100	99	82
Students WITHOUT Disabilities	48	49	40	37	36	37	12	10	13	3	4	10	205	99	100	99
LEP Students	*	14	5	*	39	29	*	27	25	*	20	41	2	100	99	75
NOT LEP Students	44	44	40	36	35	37	14	12	13	6	9	10	232	99	99	98
Migrant students	*	29	26	*	45	37	*	12	16	*	14	21	3	100	100	97
NOT Migrant students	43	44	37	36	35	36	14	13	14	6	9	13	231	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27	29	22	36	30	27	32	28	30	5	13	21	75	95	97	<b>94</b>
Female	25	27	21	38	31	27	33	28	31	5	14	21	40	93	98	95
Male	29	30	23	34	30	28	31	29	29	6	12	20	35	97	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	2	100	97	94
Alaska Native/American Indian	0	10	7	40-	27	17	60+	32	33	0	32	44	5	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	3	100	100	98
Caucasian	29	33	33	34	34	34	31	24	24	5	9	9	58	94	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	2	100	97	95
Two or More Races	20	29	21	60	25	29	20	30	37	0	15	14	5	100	98	95
Economically Disadvantaged	14	18	12	19	26	22	57	36	36	10	20	30	21	88	95	93
NOT Economically Disadvantaged	31	35	31	43	32	32	22	24	25	4	9	12	54	98	99	95
Students with Disabilities	0	9	11	10	22	20	70	34	33	20	35	37	10	100	97	79
Students WITHOUT Disabilities	31	33	24	40	32	29	26	27	30	3	8	17	65	94	97	98
LEP Students	NA	15	1	NA	7	6	NA	44	30	NA	33	63	0	NA	100	72
NOT LEP Students	27	29	25	36	31	31	32	28	30	5	12	14	75	95	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	1	50	96	94
NOT Migrant students	27	29	23	36	30	28	31	28	30	5	13	20	74	96	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	89	89	83	NA	NA	NA	NA	NA
2010-2011	80	88	84	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	89	88	75	NA	NA	NA	NA	NA
2010-2011	75	90	74	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	92	89	76	NA	NA	NA	NA	NA
2010-2011	81	86	72	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	71	NA	NA
2010-2011	63	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	25%	29%	23%	51
7	NA	NA	NA	NA	NA
All Grades	23%	25%	29%	23%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	27%	25%	31%	47
7	NA	NA	NA	NA	NA
All Grades	17%	27%	25%	31%	47

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	28%	22%	23%	27%	51
7	NA	NA	NA	NA	NA
All Grades	28%	22%	23%	27%	51

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