

North Pole Elementary

School Report Card for 2009-2010 School Year

School: North Pole Elementary **District:** Fairbanks North Star Borough School District
Grades: K-5 **School Enrollment:** 552
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	85	100
African American	80+	80+	100
Alaska Native/American Indian	57	64	100
Asian/Pacific Islander	60+	60+	100
Caucasian	87	85	99
Hispanic	80+	80+	100
Multi-Ethnic	82	90+	100
Economically Disadvantaged	76	80	99
Students with Disabilities***	61	64	97
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA
Female	93%	NA	NA
Male	93%	NA	NA
African Americans	96%	NA	NA
Alaska Native/American Indian	90%	NA	NA
Asian/Pacific Islander	95%	NA	NA
Caucasian	93%	NA	NA
Hispanic	92%	NA	NA
Multi-Ethnic	93%	NA	NA
Economically Disadvantaged	92%	NA	NA
Students with Disabilities	91%	NA	NA
LEP Students	96%	NA	NA
Migrant students	92%	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	14%
Students Commenting:	4	Parents Commenting:	4
Average Volunteer Hours Per Week:	50	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	5

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	38	36	48	47	45	8	10	14	5	4	6	237	99	99	97
Female	40	41	39	48	47	45	8	8	12	4	4	4	114	99	99	98
Male	38	36	32	47	47	46	8	12	15	7	5	7	123	99	99	97
African American	9	20	22	73	59	55	18	17	17	0	3	7	11	100	99	97
Alaska Native/American Indian	6	17	15	56	54	47	6	20	26	31	9	12	16	100	99	96
Asian/Pacific Islander	43	32	24	43	52	52	14	14	18	0	2	6	7	88	97	97
Caucasian	43	45	48	47	43	42	8	8	7	2	4	3	171	99	99	98
Hispanic	30	36	32	60	48	49	0	11	14	10	5	6	10	100	100	97
Multi-Ethnic	50	38	36	32	49	48	9	8	11	9	5	5	22	100	100	97
Economically Disadvantaged	25	26	22	53	52	49	13	15	20	9	7	9	77	99	99	96
NOT Economically Disadvantaged	46	45	47	45	44	42	6	8	8	3	3	3	160	99	99	98
Students with Disabilities	10	9	8	52	41	38	16	32	33	23	18	21	31	97	99	81
Students WITHOUT Disabilities	44	45	40	47	48	46	7	6	10	2	2	3	206	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	1	50	96	74
NOT LEP Students	39	39	40	48	47	47	8	10	10	5	4	4	236	100	99	98
Migrant students	13	24	19	50	52	49	13	18	23	25	6	10	8	100	100	97
NOT Migrant students	40	39	37	48	47	45	8	10	13	4	4	6	229	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	32	31	54	48	44	16	19	22	0	1	3	237	99	99	97
Female	38	38	38	50	46	43	12	16	18	0	1	2	114	99	99	98
Male	22	26	24	59	49	46	20	23	26	0	2	4	123	99	99	97
African American	18	20	21	73	52	49	9	27	27	0	2	3	11	100	99	97
Alaska Native/American Indian	0	12	13	56	48	41	44	38	40	0	2	7	16	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	7	88	96	97
Caucasian	33	37	41	53	46	44	15	15	13	0	1	1	171	99	99	98
Hispanic	10	28	28	70	51	49	20	20	21	0	1	2	10	100	99	97
Multi-Ethnic	32	29	31	55	51	47	14	19	20	0	1	2	22	100	100	97
Economically Disadvantaged	16	21	19	57	49	46	27	28	31	0	2	5	77	99	99	96
NOT Economically Disadvantaged	36	38	42	53	47	43	11	15	14	0	1	1	160	99	99	98
Students with Disabilities	0	7	7	48	36	37	52	51	48	0	6	8	31	97	99	81
Students WITHOUT Disabilities	34	37	35	55	50	46	11	13	18	0	0	2	206	100	99	99
LEP Students	*	6	3	*	40	31	*	51	55	*	3	11	1	50	96	70
NOT LEP Students	30	32	35	54	48	46	16	19	18	0	1	2	236	100	99	98
Migrant students	13	15	17	38	54	44	50	31	34	0	1	5	8	100	100	97
NOT Migrant students	30	32	32	55	47	44	15	19	21	0	1	3	229	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	44	38	43	38	38	10	12	13	5	7	11	238	100	99	97
Female	39	45	39	45	38	39	10	11	13	5	6	10	115	100	99	98
Male	46	44	37	41	37	37	9	12	14	4	7	12	123	99	99	97
African American	27	27	25	64	46	41	9	16	18	0	10	16	11	100	99	97
Alaska Native/American Indian	25	25	20	44	44	38	13	20	21	19	12	21	16	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	8	100	99	99
Caucasian	42	49	48	43	36	37	11	9	10	4	5	6	171	99	99	98
Hispanic	50	42	32	40	37	43	0	13	14	10	8	12	10	100	99	97
Multi-Ethnic	55	46	38	36	37	41	5	11	13	5	6	9	22	100	99	97
Economically Disadvantaged	38	31	26	43	42	40	12	17	18	8	10	16	77	99	99	97
NOT Economically Disadvantaged	45	51	49	43	35	36	9	9	9	3	5	6	161	100	99	97
Students with Disabilities	19	14	12	42	35	31	23	27	26	16	24	31	31	97	99	82
Students WITHOUT Disabilities	46	50	42	43	38	39	8	8	11	3	3	7	207	100	99	99
LEP Students	*	14	7	*	41	32	*	24	28	*	20	33	2	100	98	75
NOT LEP Students	43	45	42	43	38	39	10	11	12	5	6	8	236	100	99	98
Migrant students	38	32	26	50	45	39	13	18	18	0	5	16	8	100	100	97
NOT Migrant students	43	45	39	43	37	38	10	11	13	5	7	10	230	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	28	24	37	29	25	24	29	31	5	13	19	84	93	97	94
Female	22	26	23	41	30	26	27	29	32	11	15	19	37	97	98	95
Male	45	31	26	34	28	24	21	29	31	0	12	20	47	90	97	94
African American	*	14	10	*	30	23	*	30	42	*	26	25	4	100	98	94
Alaska Native/American Indian	*	15	8	*	18	15	*	40	37	*	27	40	3	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	4	80	94	98
Caucasian	35	35	36	35	31	30	27	26	26	3	8	9	60	92	97	95
Hispanic	40	18	17	40	30	29	20	33	35	0	19	20	5	100	99	95
Multi-Ethnic	50	24	26	25	30	25	13	31	34	13	15	15	8	100	100	95
Economically Disadvantaged	17	18	13	42	27	21	29	37	37	13	19	29	24	86	97	93
NOT Economically Disadvantaged	42	34	34	35	30	28	22	25	27	2	11	11	60	97	98	95
Students with Disabilities	7	12	9	21	15	15	64	43	39	7	30	37	14	93	95	79
Students WITHOUT Disabilities	40	32	27	40	32	27	16	26	30	4	10	16	70	93	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	2	100	100	72
NOT LEP Students	34	29	28	37	29	28	24	28	31	5	13	14	82	93	97	95
Migrant students	*	27	12	*	20	19	*	37	40	*	17	29	1	50	94	94
NOT Migrant students	35	29	25	36	29	25	24	29	31	5	13	19	83	94	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	90	81	85	NA	NA	NA	NA	NA
2009-2010	89	89	83	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	85	81	73	NA	NA	NA	NA	NA
2009-2010	89	88	75	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	87	81	71	NA	NA	NA	NA	NA
2009-2010	92	89	76	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	65	NA	NA
2009-2010	71	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	26%	26%	23%	51
7	NA	NA	NA	NA	NA
All Grades	26%	26%	26%	23%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	23%	32%	26%	48
7	NA	NA	NA	NA	NA
All Grades	19%	23%	32%	26%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	18%	32%	32%	46
7	NA	NA	NA	NA	NA
All Grades	19%	18%	32%	32%	46

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