

Nordale Elementary

School Report Card for 2013-2014 School Year

School:	Nordale Elementary	District:	16
Grades:	K-6	School Enrollment:	310
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	95%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	95%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-11%	Enrollment Change Due to Transfers:	37%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	16
Average Volunteer Hours Per Week:	100	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Nordale Elementary

School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	39	36	47	46	44	14	10	12	9	5	8	159	99	99	98%
Female	37	42	41	44	46	43	8	8	10	10	4	6	86	100	99	98%
Male	22	35	32	51	46	44	21	12	14	7	7	9	73	97	99	98%
African American	13	23	27	47	51	49	27	16	15	13	10	9	15	94	99	98%
Alaska Native/American Indian	16	19	15	44	49	42	28	21	24	12	11	19	25	100	99	98%
Asian/Pacific Islander	60+	39	29	0	46	51	0	8	14	40-	7	6	6	100	99	99%
Caucasian	38	45	48	46	43	41	8	8	7	8	4	4	76	100	99	98%
Hispanic	17	32	34	75	49	48	0	13	12	8	6	6	12	92	99	98%
Two or More Races	24	35	36	52	50	48	20	9	11	4	6	5	25	100	99	98%
Economically Disadvantaged	23	24	23	47	51	47	16	15	18	14	9	12	74	99	99	98%
NOT Economically Disadvantaged	36	47	50	47	42	40	12	7	7	5	3	3	85	99	99	98%
Students with Disabilities	10	12	12	36	41	39	26	26	26	29	21	23	42	100	98	97%
Students WITHOUT Disabilities	38	45	41	51	47	44	9	6	10	2	2	5	117	98	99	98%
LEP Students	8	16	8	50	50	40	8	19	29	33	14	23	12	100	98	98%
NOT LEP Students	32	40	41	47	45	44	14	10	10	7	5	5	147	99	99	98%
Migrant students	0	25	23	50	44	45	33	20	19	17	11	13	6	100	99	99%
NOT Migrant students	31	39	37	47	46	43	13	10	12	8	5	7	153	99	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	36	33	43	44	42	23	18	21	1	2	4	158	98	99	98%
Female	44	43	41	36	41	40	19	14	17	1	1	3	86	100	99	98%
Male	18	29	27	51	46	44	29	22	24	1	3	5	72	96	99	98%
African American	7	17	25	40	49	46	53	27	25	0	7	4	15	94	99	98%
Alaska Native/American Indian	20	17	13	40	48	38	32	32	39	8	4	11	25	100	99	98%
Asian/Pacific Islander	67	42	30	17	38	47	17	18	20	0	1	2	6	100	99	99%
Caucasian	44	41	44	41	42	41	15	15	13	0	2	2	75	99	99	98%
Hispanic	33	30	32	58	50	47	8	18	18	0	2	2	12	92	99	98%
Two or More Races	16	32	34	52	46	45	32	20	18	0	2	3	25	100	99	98%
Economically Disadvantaged	22	22	21	41	48	43	34	26	29	3	4	6	73	97	99	98%
NOT Economically Disadvantaged	41	44	46	45	42	40	14	13	12	0	2	2	85	99	99	98%
Students with Disabilities	12	10	10	44	41	39	39	43	41	5	6	10	41	98	99	97%
Students WITHOUT Disabilities	39	42	38	43	45	42	18	12	17	0	1	3	117	98	99	98%
LEP Students	25	17	8	25	48	38	50	33	42	0	3	12	12	100	98	98%
NOT LEP Students	33	37	38	45	44	42	21	17	17	1	2	3	146	98	99	98%
Migrant students	17	21	21	33	43	42	50	31	30	0	4	7	6	100	99	98%
NOT Migrant students	33	36	35	43	44	42	22	18	20	1	2	4	152	98	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	43	37	37	34	34	15	13	14	13	9	14	158	98	99	98%
Female	37	44	38	36	35	36	15	12	13	12	9	13	86	100	99	98%
Male	33	43	37	39	33	33	14	14	14	14	10	15	72	96	99	98%
African American	7	27	24	40	34	37	20	21	20	33	18	19	15	94	99	98%
Alaska Native/American Indian	24	28	19	36	37	32	20	19	20	20	16	29	25	100	99	98%
Asian/Pacific Islander	60+	45	34	0	31	39	0	17	15	40-	7	12	6	100	99	99%
Caucasian	48	49	48	36	33	33	7	11	10	9	7	8	75	99	99	98%
Hispanic	17	36	33	50	37	38	33	15	15	0	13	14	12	92	99	98%
Two or More Races	24	38	38	44	36	37	24	15	14	8	11	11	25	100	99	98%
Economically Disadvantaged	26	29	25	36	37	36	19	19	18	19	15	21	73	97	99	98%
NOT Economically Disadvantaged	44	52	50	39	32	33	11	10	10	7	6	7	85	99	99	98%
Students with Disabilities	22	17	14	24	30	30	24	26	22	29	27	34	41	98	98	97%
Students WITHOUT Disabilities	40	49	42	42	35	35	11	11	12	7	5	11	117	98	99	98%
LEP Students	25	21	12	25	40	32	17	20	22	33	20	34	12	100	100	98%
NOT LEP Students	36	44	42	38	34	35	14	13	12	11	9	11	146	98	99	98%
Migrant students	17	32	28	50	36	36	0	15	16	33	18	19	6	100	98	98%
NOT Migrant students	36	44	38	37	34	34	15	13	14	12	9	14	152	98	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17	25	20	38	34	31	34	28	30	10	13	19	29	97	97	95%
Female	22	24	19	39	34	32	28	30	31	11	12	18	18	100	97	95%
Male	9	25	20	36	33	31	45	27	29	9	14	20	11	92	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	4	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	3	100	97	95%
Asian/Pacific Islander	NA	22	11	NA	32	23	NA	24	42	NA	22	24	0	NA	98	97%
Caucasian	24	30	29	53	34	38	6	25	25	18	10	8	17	100	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	1	50	96	96%
Two or More Races	*	21	19	*	32	35	*	32	32	*	15	13	4	100	95	96%
Economically Disadvantaged	0	13	9	33	32	25	50	36	37	17	20	29	12	100	96	95%
NOT Economically Disadvantaged	29	32	30	41	35	37	24	24	24	6	9	8	17	94	97	95%
Students with Disabilities	11	9	7	33	22	19	22	38	40	33	31	34	9	100	97	94%
Students WITHOUT Disabilities	20	29	22	40	37	33	40	26	29	0	8	16	20	95	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	1	100	100	96%
NOT LEP Students	18	25	23	39	34	35	32	28	29	11	13	13	28	97	96	95%
Migrant students	NA	8	10	NA	35	26	NA	38	34	NA	19	30	0	NA	96	96%
NOT Migrant students	17	25	21	38	34	32	34	28	30	10	13	18	29	97	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	86	73	66	84	NA	NA	NA	NA
2013-2014	83	83	68	78	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	89	77	59	84	NA	NA	NA	NA
2013-2014	76	90+	75	63	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	86	81	59	84	NA	NA	NA	NA
2013-2014	78	90	68	60	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	44	NA	NA
2013-2014	55	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	28%	28%	16%	28%	50
7	NA	NA	NA	NA	NA
All Grades	28%	28%	16%	28%	50

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	10%	31%	31%	48
7	NA	NA	NA	NA	NA
All Grades	29%	10%	31%	31%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	21%	19%	31%	49
7	NA	NA	NA	NA	NA
All Grades	29%	21%	19%	31%	49

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Nordale Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	158	159	99.37%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	123	159	77.36%	119	158	75.32%	115	158	72.78%	75.16	0.35	26.31		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	98.95		97.50	93.66	90.11	98.61		97.36	0.4	38.94				
Attendance Rate	94.19%											95.00	0.25	23.75
										Total K-8 Points	1.00	89.00		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr								
	N/A		N/A	N/A		N/A		N/A	0	0.00				
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	296	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	89.00
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Nordale Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	84.25%	77.54%	No	79.17%	85.25%	75.18%	No	74.50%	82.83%	72.99%	No
African American	78.67%	79.17%	63.64%	No	73.50%	79.17%	54.55%	No	62.67%	62.50%	45.45%	No
Alaska Native & American Indian	66.08%	76.58%	59.09%	No	59.92%	74.02%	59.09%	No	57.75%	76.58%	59.09%	Yes
Asian & Pacific Islander	81.00%	100.00%	83.33%	Yes	78.58%	83.33%	83.33%	Yes	74.08%	100.00%	83.33%	Yes
Caucasian	92.08%	90.83%	84.85%	No	87.75%	92.92%	84.62%	No	82.75%	91.83%	84.62%	Yes
Hispanic	84.17%	72.25%	90.00%	Yes	79.92%	86.08%	90.00%	Yes	72.75%	72.25%	70.00%	No
Two or more races	85.50%	79.17%	73.91%	No	80.75%	79.17%	65.22%	No	75.75%	79.17%	65.22%	No
Economically Disadvantaged	74.33%	80.08%	67.80%	No	68.75%	82.42%	58.62%	No	64.17%	78.83%	58.62%	No
Students w/Disabilities (SWD) ²	57.42%	63.00%	45.00%	No	52.33%	72.25%	56.41%	Yes	47.50%	64.83%	46.15%	No
Limited English Proficient (LEP) ²	53.33%	77.25%	54.55%	Yes	50.08%	84.83%	54.55%	Yes	48.75%	84.83%	54.55%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	159	99.37%	Yes	94.19%	No	N/A	N/A	N/A
African American	15	93.33%	Yes	94.48%	No	N/A	N/A	N/A
Alaska Native & American Indian	25	100.00%	Yes	92.10%	No	N/A	N/A	N/A
Asian & Pacific Islander	6	100.00%	Yes	94.56%	No	N/A	N/A	N/A
Caucasian	76	100.00%	Yes	94.55%	No	N/A	N/A	N/A
Hispanic	12	100.00%	Yes	93.30%	No	N/A	N/A	N/A
Two or more races	25	100.00%	Yes	95.18%	Yes	N/A	N/A	N/A
Economically Disadvantaged	75	98.67%	Yes	93.64%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	34	100.00%	Yes	93.12%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	9	100.00%	Yes	93.49%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.