

# Nordale Elementary

## School Report Card for 2016-2017 School Year

<b>School:</b>	Nordale Elementary	<b>District:</b>	16
<b>Grade span:</b>	K-6	<b>School Enrollment:</b>	337
<b>2013-14 ASPI Score:</b>	89	<b>2013-14 Star Rating:</b>	4
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	11	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93.2%	NA	NA	NA	NA	NA	NA
Female	94.0%	NA	NA	NA	NA	NA	NA
Male	92.5%	NA	NA	NA	NA	NA	NA
African American Only*	95.0%	NA	NA	NA	NA	NA	NA
Alaska Native/American Indian Only*	90.8%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander Only*	92.6%	NA	NA	NA	NA	NA	NA
Caucasian Only*	94.6%	NA	NA	NA	NA	NA	NA
Hispanic	90.6%	NA	NA	NA	NA	NA	NA
Two or More Races	92.4%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92.4%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93.3%	NA	NA	NA	NA	NA	NA
English Language Learner (ELL)	93.3%	NA	NA	NA	NA	NA	NA
Migrant	93.1%	NA	NA	NA	NA	NA	NA
Active Duty	93.0%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	3	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

\* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

\*\* A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	4	8	8	28	34	32	39	33	32	30	25	28	197	96	96	90.5
Female	4	9	9	30	37	34	38	33	32	29	21	25	101	97	96	90.4
Male	3	6	7	26	32	30	40	33	32	31	28	32	96	94	96	90.7
African American	5	4	3	16	25	25	37	40	37	42	31	35	19	100	98	93.7
Alaska Native/American Indian	0	1	2	13	17	15	39	35	30	48	47	54	23	100	95	93.9
Asian/Pacific Islander	13	8	5	25	33	26	38	39	38	25	20	32	8	89	96	95.8
Caucasian	5	9	12	36	39	42	41	32	30	18	19	16	88	96	96	86.9
Hispanic	0	5	5	31	30	31	27	35	37	42	30	27	26	93	95	92.7
Two or More Races	3	6	7	21	31	33	42	34	35	33	29	25	33	94	97	93.4
Economically Disadvantaged	1	3	3	21	25	23	41	37	34	37	35	40	102	98	96	92.3
NOT Economically Disadvantaged	6	10	12	36	40	42	36	31	29	22	19	17	95	93	96	88.8
Students with Disabilities	0	1	1	7	7	10	24	30	28	69	62	61	45	96	96	91.9
Students WITHOUT Disabilities	5	9	9	34	39	36	43	34	32	18	18	23	152	96	96	90.3
ELL	*	0	0	*	4	5	*	37	26	*	58	68	13	81	90	95.5
NOT ELL	4	8	9	30	35	36	40	33	33	27	24	23	184	97	96	89.9
Migrant	0	1	4	11	26	23	56	35	32	33	38	41	9	100	99	95.0
NOT Migrant	4	8	8	29	35	33	38	33	32	30	24	27	188	95	96	90.1
Active Duty	7	8	11	33	39	43	40	34	31	20	19	15	30	100	96	92.5
NOT Active Duty	3	7	7	27	33	31	38	33	32	32	26	30	167	95	96	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	3	5	5	39	36	31	45	48	49	13	11	15	199	97	96	90.5
Female	2	4	4	34	36	30	50	49	51	15	11	15	101	97	96	90.3
Male	4	6	5	44	37	31	41	46	48	11	10	16	98	96	96	90.7
African American	0	2	1	42	22	18	47	60	59	11	16	21	19	100	98	93.4
Alaska Native/American Indian	0	2	1	22	21	15	43	58	54	35	19	30	23	100	95	93.8
Asian/Pacific Islander	13	9	4	25	35	25	50	42	55	13	13	16	8	89	97	95.7
Caucasian	6	7	7	44	41	40	44	45	44	7	8	9	89	97	96	86.8
Hispanic	0	3	3	33	31	28	44	52	55	22	14	14	27	96	95	92.8
Two or More Races	0	3	4	42	37	33	48	49	51	9	12	12	33	94	96	93.2
Economically Disadvantaged	1	2	2	32	26	21	49	56	55	18	16	22	103	99	96	92.2
NOT Economically Disadvantaged	5	7	7	46	43	41	42	43	43	7	8	9	96	94	96	88.8
Students with Disabilities	0	1	1	4	10	9	58	56	52	38	33	37	45	96	96	91.8
Students WITHOUT Disabilities	4	6	5	49	41	34	42	46	49	6	7	12	154	97	96	90.3
ELL	0	0	0	13	12	8	40	53	52	47	35	39	15	94	95	95.6
NOT ELL	3	5	5	41	37	34	46	48	49	10	10	12	184	97	96	89.8
Migrant	0	2	2	22	30	23	67	55	54	11	13	21	9	100	99	94.9
NOT Migrant	3	5	5	39	37	31	44	47	49	13	11	15	190	96	96	90.1
Active Duty	3	5	7	40	39	42	43	47	44	13	9	7	30	100	96	92.3
NOT Active Duty	3	5	4	38	36	30	46	48	50	13	11	16	169	96	96	90.3

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	9	21	18	23	28	25	34	28	26	34	24	31	53	93	95	87.5
Female	8	20	17	8	28	25	40	27	27	44	25	31	25	89	95	87.0
Male	11	21	19	36	27	25	29	29	25	25	23	31	28	97	95	88.0
African American	*	6	5	*	20	18	*	33	32	*	41	45	4	100	96	90.8
Alaska Native/American Indian	*	6	5	*	19	14	*	23	24	*	52	57	5	100	95	91.9
Asian/Pacific Islander	*	13	10	*	26	18	*	26	29	*	34	43	2	100	95	92.9
Caucasian	8	27	28	32	31	32	36	26	24	24	17	16	25	93	95	83.3
Hispanic	13	11	11	25	25	26	25	36	32	38	29	31	8	89	96	90.8
Two or More Races	0	18	17	11	24	27	56	33	29	33	25	27	9	90	95	90.0
Economically Disadvantaged	4	10	9	13	22	20	26	33	28	57	35	44	23	96	95	89.8
NOT Economically Disadvantaged	13	27	27	30	31	31	40	25	24	17	17	18	30	91	96	85.4
Students with Disabilities	*	3	4	*	13	12	*	31	23	*	54	61	13	93	96	89.0
Students WITHOUT Disabilities	13	24	20	30	30	27	40	27	26	18	18	27	40	93	95	87.3
ELL	*	0	1	*	7	4	*	26	19	*	66	77	3	75	93	94.2
NOT ELL	10	21	20	24	28	28	36	28	27	30	22	24	50	94	95	86.7
Migrant	*	9	10	*	31	21	*	25	25	*	35	44	1	100	99	92.6
NOT Migrant	10	21	19	23	28	26	35	28	26	33	23	30	52	93	95	87.1
Active Duty	14	20	25	14	29	31	43	31	29	29	20	15	7	100	95	90.0
NOT Active Duty	9	21	17	24	27	25	33	27	26	35	25	32	46	92	95	87.3

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”

**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.