

Ladd Elementary

School Report Card for 2016-2017 School Year

School:	Ladd Elementary	District:	16
Grade span:	K-6	School Enrollment:	490
2013-14 ASPI Score:	92.22	2013-14 Star Rating:	4
Title I School?	No	Title I Program:	NA
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	17	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94.5%	NA	NA	NA	NA	NA	NA
Female	94.6%	NA	NA	NA	NA	NA	NA
Male	94.3%	NA	NA	NA	NA	NA	NA
African American Only*	95.8%	NA	NA	NA	NA	NA	NA
Alaska Native/American Indian Only*	91.1%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander Only*	94.7%	NA	NA	NA	NA	NA	NA
Caucasian Only*	94.4%	NA	NA	NA	NA	NA	NA
Hispanic	94.6%	NA	NA	NA	NA	NA	NA
Two or More Races	94.7%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94.2%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94.4%	NA	NA	NA	NA	NA	NA
English Language Learner (ELL)	94.4%	NA	NA	NA	NA	NA	NA
Migrant	91.3%	NA	NA	NA	NA	NA	NA
Active Duty	95.0%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	1.4%		
Enrollment Change:	-1	Enrollment Change Due to Transfers:	28%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	100
Average Volunteer Hours Per Week:	75	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	8	8	34	34	32	39	33	32	18	25	28	256	99	96	90.5
Female	12	9	9	34	37	34	37	33	32	17	21	25	139	99	96	90.4
Male	7	6	7	34	32	30	41	33	32	18	28	32	117	98	96	90.7
African American	0	4	3	17	25	25	70	40	37	13	31	35	23	100	98	93.7
Alaska Native/American Indian	*	1	2	*	17	15	*	35	30	*	47	54	9	100	95	93.9
Asian/Pacific Islander	11	8	5	44	33	26	39	39	38	6	20	32	18	100	96	95.8
Caucasian	15	9	12	37	39	42	37	32	30	11	19	16	137	99	96	86.9
Hispanic	6	5	5	34	30	31	30	35	37	30	30	27	47	100	95	92.7
Two or More Races	0	6	7	36	31	33	32	34	35	32	29	25	22	96	97	93.4
Economically Disadvantaged	4	3	3	23	25	23	43	37	34	30	35	40	74	99	96	92.3
NOT Economically Disadvantaged	12	10	12	38	40	42	37	31	29	13	19	17	182	99	96	88.8
Students with Disabilities	4	1	1	4	7	10	41	30	28	52	62	61	27	100	96	91.9
Students WITHOUT Disabilities	10	9	9	38	39	36	38	34	32	14	18	23	229	99	96	90.3
ELL	*	0	0	*	4	5	*	37	26	*	58	68	10	100	90	95.5
NOT ELL	10	8	9	35	35	36	38	33	33	17	24	23	246	99	96	89.9
Migrant	*	1	4	*	26	23	*	35	32	*	38	41	3	100	99	95.0
NOT Migrant	10	8	8	34	35	33	38	33	32	17	24	27	253	99	96	90.1
Active Duty	9	8	11	35	39	43	38	34	31	18	19	15	190	99	96	92.5
NOT Active Duty	11	7	7	32	33	31	41	33	32	17	26	30	66	99	96	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	6	5	5	42	36	31	44	48	49	8	11	15	253	98	96	90.5
Female	5	4	4	38	36	30	47	49	51	10	11	15	139	99	96	90.3
Male	6	6	5	46	37	31	41	46	48	6	10	16	114	96	96	90.7
African American	0	2	1	23	22	18	64	60	59	14	16	21	22	96	98	93.4
Alaska Native/American Indian	0	2	1	11	21	15	67	58	54	22	19	30	9	100	95	93.8
Asian/Pacific Islander	11	9	4	56	35	25	28	42	55	6	13	16	18	100	97	95.7
Caucasian	7	7	7	44	41	40	43	45	44	6	8	9	136	98	96	86.8
Hispanic	4	3	3	41	31	28	39	52	55	15	14	14	46	98	95	92.8
Two or More Races	0	3	4	50	37	33	50	49	51	0	12	12	22	96	96	93.2
Economically Disadvantaged	4	2	2	30	26	21	54	56	55	12	16	22	74	99	96	92.2
NOT Economically Disadvantaged	6	7	7	47	43	41	40	43	43	7	8	9	179	97	96	88.8
Students with Disabilities	0	1	1	15	10	9	56	56	52	30	33	37	27	100	96	91.8
Students WITHOUT Disabilities	6	6	5	45	41	34	43	46	49	6	7	12	226	97	96	90.3
ELL	0	0	0	20	12	8	60	53	52	20	35	39	10	100	95	95.6
NOT ELL	6	5	5	43	37	34	44	48	49	8	10	12	243	98	96	89.8
Migrant	*	2	2	*	30	23	*	55	54	*	13	21	3	100	99	94.9
NOT Migrant	6	5	5	42	37	31	44	47	49	8	11	15	250	98	96	90.1
Active Duty	5	5	7	44	39	42	44	47	44	7	9	7	188	98	96	92.3
NOT Active Duty	8	5	4	35	36	30	46	48	50	11	11	16	65	97	96	90.3

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All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	13	21	18	30	28	25	39	28	26	19	24	31	64	98	95	87.5
Female	9	20	17	24	28	25	44	27	27	24	25	31	34	97	95	87.0
Male	17	21	19	37	27	25	33	29	25	13	23	31	30	100	95	88.0
African American	*	6	5	*	20	18	*	33	32	*	41	45	3	100	96	90.8
Alaska Native/American Indian	*	6	5	*	19	14	*	23	24	*	52	57	5	100	95	91.9
Asian/Pacific Islander	*	13	10	*	26	18	*	26	29	*	34	43	3	100	95	92.9
Caucasian	18	27	28	35	31	32	35	26	24	12	17	16	34	97	95	83.3
Hispanic	12	11	11	24	25	26	41	36	32	24	29	31	17	100	96	90.8
Two or More Races	*	18	17	*	24	27	*	33	29	*	25	27	2	100	95	90.0
Economically Disadvantaged	0	10	9	7	22	20	60	33	28	33	35	44	15	100	95	89.8
NOT Economically Disadvantaged	16	27	27	37	31	31	33	25	24	14	17	18	49	98	96	85.4
Students with Disabilities	0	3	4	18	13	12	45	31	23	36	54	61	11	100	96	89.0
Students WITHOUT Disabilities	15	24	20	32	30	27	38	27	26	15	18	27	53	98	95	87.3
ELL	*	0	1	*	7	4	*	26	19	*	66	77	3	100	93	94.2
NOT ELL	13	21	20	31	28	28	36	28	27	20	22	24	61	98	95	86.7
Migrant	*	9	10	*	31	21	*	25	25	*	35	44	2	100	99	92.6
NOT Migrant	13	21	19	31	28	26	39	28	26	18	23	30	62	98	95	87.1
Active Duty	15	20	25	29	29	31	42	31	29	15	20	15	48	98	95	90.0
NOT Active Duty	6	21	17	31	27	25	31	27	26	31	25	32	16	100	95	87.3

* = results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.