

Ladd Elementary

School Report Card for 2009-2010 School Year

School: Ladd Elementary **District:** Fairbanks North Star Borough School District
Grades: K-6 **School Enrollment:** 614
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	79	77	100
African American	76	76	100
Alaska Native/American Indian	77	80+	100
Asian/Pacific Islander	80+	80+	100
Caucasian	81	76	100
Hispanic	73	73	100
Multi-Ethnic	67	75	100
Economically Disadvantaged	73	71	100
Students with Disabilities***	54	61	100
Limited English Proficiency***	50	56	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
19	9	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA
Female	94%	NA	NA
Male	94%	NA	NA
African Americans	95%	NA	NA
Alaska Native/American Indian	91%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	94%	NA	NA
Hispanic	95%	NA	NA
Multi-Ethnic	93%	NA	NA
Economically Disadvantaged	93%	NA	NA
Students with Disabilities	92%	NA	NA
LEP Students	95%	NA	NA
Migrant students	NA	NA	NA

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	40%	Enrollment Change Due to Transfers:	37%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	14%
Students Commenting:	0	Parents Commenting:	61
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	36	38	36	48	47	45	12	10	14	4	4	6	298	99	99	97
Female	40	41	39	49	47	45	7	8	12	4	4	4	136	100	99	98
Male	33	36	32	46	47	46	17	12	15	4	5	7	162	99	99	97
African American	30	20	22	50	59	55	18	17	17	2	3	7	50	98	99	97
Alaska Native/American Indian	31	17	15	62	54	47	0	20	26	8	9	12	13	100	99	96
Asian/Pacific Islander	15	32	24	62	52	52	15	14	18	8	2	6	13	100	97	97
Caucasian	40	45	48	44	43	42	11	8	7	5	4	3	168	99	99	98
Hispanic	29	36	32	54	48	49	15	11	14	2	5	6	41	100	100	97
Multi-Ethnic	46	38	36	38	49	48	15	8	11	0	5	5	13	100	100	97
Economically Disadvantaged	32	26	22	47	52	49	16	15	20	5	7	9	128	100	99	96
NOT Economically Disadvantaged	39	45	47	48	44	42	10	8	8	3	3	3	170	99	99	98
Students with Disabilities	13	9	8	29	41	38	38	32	33	20	18	21	45	100	99	81
Students WITHOUT Disabilities	40	45	40	51	48	46	8	6	10	1	2	3	253	99	99	99
LEP Students	8	7	3	50	48	35	33	30	41	8	15	21	12	100	96	74
NOT LEP Students	37	39	40	48	47	47	12	10	10	4	4	4	286	99	99	98
Migrant students	NA	24	19	NA	52	49	NA	18	23	NA	6	10	NA	NA	100	97
NOT Migrant students	36	39	37	48	47	45	12	10	13	4	4	6	298	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	28	32	31	48	48	44	22	19	22	2	1	3	297	99	99	97
Female	33	38	38	46	46	43	20	16	18	1	1	2	135	99	99	98
Male	23	26	24	50	49	46	24	23	26	2	2	4	162	99	99	97
African American	27	20	21	47	52	49	22	27	27	4	2	3	49	96	99	97
Alaska Native/American Indian	15	12	13	38	48	41	38	38	40	8	2	7	13	100	99	96
Asian/Pacific Islander	31	33	27	62	53	46	8	14	25	0	0	2	13	100	96	97
Caucasian	33	37	41	45	46	44	21	15	13	1	1	1	168	99	99	98
Hispanic	22	28	28	54	51	49	24	20	21	0	1	2	41	100	99	97
Multi-Ethnic	0	29	31	69	51	47	31	19	20	0	1	2	13	100	100	97
Economically Disadvantaged	24	21	19	47	49	46	27	28	31	2	2	5	127	99	99	96
NOT Economically Disadvantaged	31	38	42	49	47	43	19	15	14	1	1	1	170	99	99	98
Students with Disabilities	7	7	7	36	36	37	51	51	48	7	6	8	45	100	99	81
Students WITHOUT Disabilities	32	37	35	50	50	46	17	13	18	1	0	2	252	99	99	99
LEP Students	8	6	3	42	40	31	50	51	55	0	3	11	12	100	96	70
NOT LEP Students	29	32	35	48	48	46	21	19	18	2	1	2	285	99	99	98
Migrant students	NA	15	17	NA	54	44	NA	31	34	NA	1	5	NA	NA	100	97
NOT Migrant students	28	32	32	48	47	44	22	19	21	2	1	3	297	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	44	38	43	38	38	16	12	13	7	7	11	297	99	99	97
Female	35	45	39	42	38	39	17	11	13	6	6	10	135	99	99	98
Male	33	44	37	43	37	37	15	12	14	9	7	12	162	99	99	97
African American	33	27	25	39	46	41	18	16	18	10	10	16	49	96	99	97
Alaska Native/American Indian	8	25	20	77	44	38	15	20	21	0	12	21	13	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	13	100	99	99
Caucasian	36	49	48	40	36	37	16	9	10	8	5	6	168	99	99	98
Hispanic	29	42	32	46	37	43	20	13	14	5	8	12	41	100	99	97
Multi-Ethnic	31	46	38	46	37	41	15	11	13	8	6	9	13	100	99	97
Economically Disadvantaged	27	31	26	45	42	40	20	17	18	9	10	16	127	99	99	97
NOT Economically Disadvantaged	39	51	49	41	35	36	14	9	9	6	5	6	170	99	99	97
Students with Disabilities	20	14	12	31	35	31	20	27	26	29	24	31	45	100	99	82
Students WITHOUT Disabilities	36	50	42	45	38	39	15	8	11	4	3	7	252	99	99	99
LEP Students	0	14	7	58	41	32	42	24	28	0	20	33	12	100	98	75
NOT LEP Students	35	45	42	42	38	39	15	11	12	8	6	8	285	99	99	98
Migrant students	NA	32	26	NA	45	39	NA	18	18	NA	5	16	NA	NA	100	97
NOT Migrant students	34	45	39	43	37	38	16	11	13	7	7	10	297	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17	28	24	26	29	25	41	29	31	17	13	19	78	99	97	94
Female	9	26	23	25	30	26	41	29	32	25	15	19	32	97	98	95
Male	22	31	26	26	28	24	41	29	31	11	12	20	46	100	97	94
African American	27	14	10	36	30	23	18	30	42	18	26	25	11	100	98	94
Alaska Native/American Indian	*	15	8	*	18	15	*	40	37	*	27	40	3	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	4	100	94	98
Caucasian	18	35	36	24	31	30	41	26	26	16	8	9	49	98	97	95
Hispanic	13	18	17	25	30	29	38	33	35	25	19	20	8	100	99	95
Multi-Ethnic	*	24	26	*	30	25	*	31	34	*	15	15	3	100	100	95
Economically Disadvantaged	18	18	13	21	27	21	43	37	37	18	19	29	28	100	97	93
NOT Economically Disadvantaged	16	34	34	28	30	28	40	25	27	16	11	11	50	98	98	95
Students with Disabilities	16	12	9	5	15	15	47	43	39	32	30	37	19	100	95	79
Students WITHOUT Disabilities	17	32	27	32	32	27	39	26	30	12	10	16	59	98	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	4	100	100	72
NOT LEP Students	18	29	28	26	29	28	41	28	31	16	13	14	74	99	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	NA	NA	94	94
NOT Migrant students	17	29	25	26	29	25	41	29	31	17	13	19	78	99	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	83	92	83	78	NA	NA	NA	NA
2009-2010	88	82	82	81	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	70	86	79	76	NA	NA	NA	NA
2009-2010	83	77	68	74	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	68	92	72	75	NA	NA	NA	NA
2009-2010	84	77	68	74	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	53	NA	NA
2009-2010	42	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	34%	36%	18%	47
7	NA	NA	NA	NA	NA
All Grades	12%	34%	36%	18%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	22%	42%	25%	45
7	NA	NA	NA	NA	NA
All Grades	10%	22%	42%	25%	45

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	9%	34%	32%	25%	46
7	NA	NA	NA	NA	NA
All Grades	9%	34%	32%	25%	46

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