

Joy Elementary

School Report Card for 2016-2017 School Year

School:	Joy Elementary	District:	16
Grade span:	K-6	School Enrollment:	375
2013-14 ASPI Score:	87.18	2013-14 Star Rating:	4
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	17	1	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate State Target 95%	4-year Graduation Rate State Target 90%		5-year Graduation Rate State Target 90%		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	91.6%	NA	NA	NA	NA	NA	NA
Female	91.4%	NA	NA	NA	NA	NA	NA
Male	91.7%	NA	NA	NA	NA	NA	NA
African American Only*	91.1%	NA	NA	NA	NA	NA	NA
Alaska Native/American Indian Only*	89.5%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander Only*	92.9%	NA	NA	NA	NA	NA	NA
Caucasian Only*	91.9%	NA	NA	NA	NA	NA	NA
Hispanic	92.3%	NA	NA	NA	NA	NA	NA
Two or More Races	91.8%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	90.4%	NA	NA	NA	NA	NA	NA
Students with Disabilities	91.1%	NA	NA	NA	NA	NA	NA
English Language Learner (ELL)	91.1%	NA	NA	NA	NA	NA	NA
Migrant	92.2%	NA	NA	NA	NA	NA	NA
Active Duty	94.0%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	1	Enrollment Change Due to Transfers:	31%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	5	8	8	27	34	32	36	33	32	33	25	28	213	97	96	90.5
Female	6	9	9	31	37	34	41	33	32	21	21	25	108	96	96	90.4
Male	3	6	7	22	32	30	30	33	32	45	28	32	105	98	96	90.7
African American	*	4	3	*	25	25	*	40	37	*	31	35	7	100	98	93.7
Alaska Native/American Indian	3	1	2	20	17	15	37	35	30	40	47	54	35	95	95	93.9
Asian/Pacific Islander	0	8	5	40	33	26	50	39	38	10	20	32	10	100	96	95.8
Caucasian	5	9	12	32	39	42	33	32	30	30	19	16	94	97	96	86.9
Hispanic	0	5	5	15	30	31	38	35	37	46	30	27	13	100	95	92.7
Two or More Races	7	6	7	26	31	33	35	34	35	31	29	25	54	98	97	93.4
Economically Disadvantaged	5	3	3	19	25	23	36	37	34	39	35	40	110	99	96	92.3
NOT Economically Disadvantaged	4	10	12	35	40	42	35	31	29	26	19	17	103	95	96	88.8
Students with Disabilities	2	1	1	8	7	10	22	30	28	67	62	61	49	94	96	91.9
Students WITHOUT Disabilities	5	9	9	32	39	36	40	34	32	23	18	23	164	98	96	90.3
ELL	*	0	0	*	4	5	*	37	26	*	58	68	7	88	90	95.5
NOT ELL	5	8	9	28	35	36	35	33	33	33	24	23	206	98	96	89.9
Migrant	6	1	4	19	26	23	31	35	32	44	38	41	16	100	99	95.0
NOT Migrant	5	8	8	27	35	33	36	33	32	32	24	27	197	97	96	90.1
Active Duty	0	8	11	57	39	43	0	34	31	43	19	15	7	88	96	92.5
NOT Active Duty	5	7	7	26	33	31	37	33	32	33	26	30	206	98	96	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	2	5	5	36	36	31	50	48	49	13	11	15	211	96	96	90.5
Female	1	4	4	41	36	30	48	49	51	10	11	15	106	95	96	90.3
Male	3	6	5	30	37	31	51	46	48	15	10	16	105	98	96	90.7
African American	0	2	1	14	22	18	57	60	59	29	16	21	7	100	98	93.4
Alaska Native/American Indian	0	2	1	38	21	15	44	58	54	18	19	30	34	92	95	93.8
Asian/Pacific Islander	10	9	4	60	35	25	30	42	55	0	13	16	10	100	97	95.7
Caucasian	0	7	7	33	41	40	56	45	44	11	8	9	93	96	96	86.8
Hispanic	8	3	3	23	31	28	54	52	55	15	14	14	13	100	95	92.8
Two or More Races	4	3	4	39	37	33	44	49	51	13	12	12	54	98	96	93.2
Economically Disadvantaged	1	2	2	27	26	21	55	56	55	17	16	22	109	98	96	92.2
NOT Economically Disadvantaged	3	7	7	45	43	41	44	43	43	8	8	9	102	94	96	88.8
Students with Disabilities	0	1	1	18	10	9	45	56	52	37	33	37	49	94	96	91.8
Students WITHOUT Disabilities	2	6	5	41	41	34	51	46	49	6	7	12	162	97	96	90.3
ELL	0	0	0	43	12	8	29	53	52	29	35	39	7	88	95	95.6
NOT ELL	2	5	5	35	37	34	50	48	49	12	10	12	204	97	96	89.8
Migrant	0	2	2	25	30	23	44	55	54	31	13	21	16	100	99	94.9
NOT Migrant	2	5	5	36	37	31	50	47	49	11	11	15	195	96	96	90.1
Active Duty	14	5	7	43	39	42	43	47	44	0	9	7	7	88	96	92.3
NOT Active Duty	1	5	4	35	36	30	50	48	50	13	11	16	204	97	96	90.3

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All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	21	18	22	28	25	39	28	26	25	24	31	51	93	95	87.5
Female	28	20	17	22	28	25	39	27	27	11	25	31	18	86	95	87.0
Male	6	21	19	21	27	25	39	29	25	33	23	31	33	97	95	88.0
African American	*	6	5	*	20	18	*	33	32	*	41	45	1	100	96	90.8
Alaska Native/American Indian	13	6	5	25	19	14	50	23	24	13	52	57	8	89	95	91.9
Asian/Pacific Islander	*	13	10	*	26	18	*	26	29	*	34	43	3	100	95	92.9
Caucasian	21	27	28	26	31	32	37	26	24	16	17	16	19	90	95	83.3
Hispanic	*	11	11	*	25	26	*	36	32	*	29	31	3	100	96	90.8
Two or More Races	12	18	17	18	24	27	35	33	29	35	25	27	17	94	95	90.0
Economically Disadvantaged	11	10	9	7	22	20	44	33	28	37	35	44	27	96	95	89.8
NOT Economically Disadvantaged	17	27	27	38	31	31	33	25	24	13	17	18	24	89	96	85.4
Students with Disabilities	0	3	4	10	13	12	50	31	23	40	54	61	10	83	96	89.0
Students WITHOUT Disabilities	17	24	20	24	30	27	37	27	26	22	18	27	41	95	95	87.3
ELL	NA	0	1	NA	7	4	NA	26	19	NA	66	77	0	NA	93	94.2
NOT ELL	14	21	20	22	28	28	39	28	27	25	22	24	51	93	95	86.7
Migrant	*	9	10	*	31	21	*	25	25	*	35	44	4	100	99	92.6
NOT Migrant	13	21	19	21	28	26	40	28	26	26	23	30	47	92	95	87.1
Active Duty	*	20	25	*	29	31	*	31	29	*	20	15	4	80	95	90.0
NOT Active Duty	11	21	17	23	27	25	40	27	26	26	25	32	47	94	95	87.3

* = results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.