

# Joy Elementary

## School Report Card for 2009-2010 School Year

**School:** Joy Elementary      **District:** Fairbanks North Star Borough School District  
**Grades:** K-6      **School Enrollment:** 427  
**Title I School?** Yes      **Title I Program:** Targeted Assistance  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	63	69	99
African American	60	70	100
Alaska Native/American Indian	49	54	100
Asian/Pacific Islander	*	*	100
Caucasian	72	78	99
Hispanic	60	60	100
Multi-Ethnic	50	50	100
Economically Disadvantaged	55	59	100
Students with Disabilities***	32	49	98
Limited English Proficiency***	25-	25-	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>1</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>2</u>	
		<b>Years @ Level 5:</b> <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	8	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	96%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	4%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Joy Elementary

## School Report Card for 2009-2010 School Year

Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	91%	NA	NA
Female	91%	NA	NA
Male	90%	NA	NA
African Americans	90%	NA	NA
Alaska Native/American Indian	89%	NA	NA
Asian/Pacific Islander	96%	NA	NA
Caucasian	91%	NA	NA
Hispanic	92%	NA	NA
Multi-Ethnic	91%	NA	NA
Economically Disadvantaged	89%	NA	NA
Students with Disabilities	89%	NA	NA
LEP Students	90%	NA	NA
Migrant students	91%	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	4%	Enrollment Change Due to Transfers:	32%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	15%
Students Commenting:	0	Parents Commenting:	79
Average Volunteer Hours Per Week:	150	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Joy Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	27	38	36	45	47	45	21	10	14	8	4	6	179	98	99	97
Female	29	41	39	52	47	45	14	8	12	4	4	4	90	98	99	98
Male	25	36	32	37	47	46	27	12	15	11	5	7	89	99	99	97
African American	18	20	22	73	59	55	9	17	17	0	3	7	11	100	99	97
Alaska Native/American Indian	16	17	15	39	54	47	32	20	26	13	9	12	38	97	99	96
Asian/Pacific Islander	17	32	24	50	52	52	33	14	18	0	2	6	6	86	97	97
Caucasian	34	45	48	45	43	42	13	8	7	7	4	3	99	99	99	98
Hispanic	30	36	32	20	48	49	40	11	14	10	5	6	10	100	100	97
Multi-Ethnic	13	38	36	47	49	48	33	8	11	7	5	5	15	100	100	97
Economically Disadvantaged	20	26	22	49	52	49	25	15	20	7	7	9	76	97	99	96
NOT Economically Disadvantaged	32	45	47	42	44	42	17	8	8	9	3	3	103	99	99	98
Students with Disabilities	7	9	8	27	41	38	44	32	33	22	18	21	41	98	99	81
Students WITHOUT Disabilities	33	45	40	50	48	46	14	6	10	4	2	3	138	99	99	99
LEP Students	0	7	3	29	48	35	57	30	41	14	15	21	7	78	96	74
NOT LEP Students	28	39	40	45	47	47	19	10	10	8	4	4	172	99	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	1	100	100	97
NOT Migrant students	27	39	37	44	47	45	21	10	13	8	4	6	178	98	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	16	32	31	49	48	44	34	19	22	2	1	3	181	99	99	97
Female	19	38	38	56	46	43	25	16	18	0	1	2	91	99	99	98
Male	13	26	24	41	49	46	42	23	26	3	2	4	90	100	99	97
African American	18	20	21	27	52	49	55	27	27	0	2	3	11	100	99	97
Alaska Native/American Indian	8	12	13	41	48	41	46	38	40	5	2	7	39	100	99	96
Asian/Pacific Islander	33	33	27	50	53	46	17	14	25	0	0	2	6	86	96	97
Caucasian	18	37	41	54	46	44	27	15	13	1	1	1	100	100	99	98
Hispanic	30	28	28	40	51	49	30	20	21	0	1	2	10	100	99	97
Multi-Ethnic	7	29	31	53	51	47	40	19	20	0	1	2	15	100	100	97
Economically Disadvantaged	8	21	19	45	49	46	45	28	31	3	2	5	78	100	99	96
NOT Economically Disadvantaged	22	38	42	51	47	43	25	15	14	1	1	1	103	99	99	98
Students with Disabilities	2	7	7	29	36	37	64	51	48	5	6	8	42	100	99	81
Students WITHOUT Disabilities	20	37	35	55	50	46	24	13	18	1	0	2	139	99	99	99
LEP Students	0	6	3	38	40	31	63	51	55	0	3	11	8	89	96	70
NOT LEP Students	17	32	35	49	48	46	32	19	18	2	1	2	173	100	99	98
Migrant students	*	15	17	*	54	44	*	31	34	*	1	5	1	100	100	97
NOT Migrant students	16	32	32	49	47	44	33	19	21	2	1	3	180	99	99	97

# Joy Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32	44	38	40	38	38	16	12	13	12	7	11	179	98	99	<b>97</b>
Female	34	45	39	44	38	39	12	11	13	10	6	10	91	99	99	98
Male	30	44	37	36	37	37	20	12	14	14	7	12	88	98	99	97
African American	27	27	25	45	46	41	9	16	18	18	10	16	11	100	99	97
Alaska Native/American Indian	15	25	20	38	44	38	26	20	21	21	12	21	39	100	99	96
Asian/Pacific Islander	43	50	35	43	34	40	14	12	15	0	4	11	7	100	99	99
Caucasian	40	49	48	41	36	37	12	9	10	7	5	6	98	98	99	98
Hispanic	22	42	32	44	37	43	22	13	14	11	8	12	9	90	99	97
Multi-Ethnic	27	46	38	33	37	41	20	11	13	20	6	9	15	100	99	97
Economically Disadvantaged	17	31	26	43	42	40	27	17	18	13	10	16	77	99	99	97
NOT Economically Disadvantaged	43	51	49	38	35	36	8	9	9	11	5	6	102	98	99	97
Students with Disabilities	7	14	12	33	35	31	26	27	26	33	24	31	42	100	99	82
Students WITHOUT Disabilities	39	50	42	42	38	39	13	8	11	5	3	7	137	98	99	99
LEP Students	13	14	7	13	41	32	38	24	28	38	20	33	8	89	98	75
NOT LEP Students	33	45	42	42	38	39	15	11	12	11	6	8	171	99	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	1	100	100	97
NOT Migrant students	32	45	39	40	37	38	16	11	13	12	7	10	178	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	28	24	24	29	25	31	29	31	33	13	19	42	95	97	<b>94</b>
Female	8	26	23	28	30	26	24	29	32	40	15	19	25	100	98	95
Male	18	31	26	18	28	24	41	29	31	24	12	20	17	89	97	94
African American	*	14	10	*	30	23	*	30	42	*	26	25	2	100	98	94
Alaska Native/American Indian	10	15	8	10	18	15	20	40	37	60	27	40	10	91	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	3	100	94	98
Caucasian	21	35	36	26	31	30	32	26	26	21	8	9	19	95	97	95
Hispanic	*	18	17	*	30	29	*	33	35	*	19	20	3	100	99	95
Multi-Ethnic	0	24	26	60	30	25	20	31	34	20	15	15	5	100	100	95
Economically Disadvantaged	9	18	13	27	27	21	27	37	37	36	19	29	22	96	97	93
NOT Economically Disadvantaged	15	34	34	20	30	28	35	25	27	30	11	11	20	95	98	95
Students with Disabilities	11	12	9	22	15	15	0	43	39	67	30	37	9	90	95	79
Students WITHOUT Disabilities	12	32	27	24	32	27	39	26	30	24	10	16	33	97	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	4	100	100	72
NOT LEP Students	13	29	28	26	29	28	26	28	31	34	13	14	38	95	97	95
Migrant students	*	27	12	*	20	19	*	37	40	*	17	29	1	100	94	94
NOT Migrant students	12	29	25	24	29	25	32	29	31	32	13	19	41	95	98	94

# Joy Elementary

## School Report Card for 2009-2010 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	56	67	74	81	NA	NA	NA	NA
2009-2010	65	68	82	73	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	54	75	72	81	NA	NA	NA	NA
2009-2010	64	59	66	70	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	53	60	62	84	NA	NA	NA	NA
2009-2010	77	66	69	76	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	18	NA	NA
2009-2010	36	NA	NA


**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**


# Joy Elementary


## School Report Card for 2009-2010 School Year

FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	20%	24%	32%	46
7	NA	NA	NA	NA	NA
All Grades	24%	20%	24%	32%	46

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	22%	20%	46%	43
7	NA	NA	NA	NA	NA
All Grades	12%	22%	20%	46%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	21%	29%	33%	45
7	NA	NA	NA	NA	NA
All Grades	17%	21%	29%	33%	45

\*= results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”