

Hutchison High School

School Report Card for 2009-2010 School Year

School: Hutchison High School **District:** Fairbanks North Star Borough School District
Grades: 9-12 **School Enrollment:** 351
Title I School? No **Title I Program:** NA
Accreditation: Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	91	79	100
African American	60+	40-	100
Alaska Native/American Indian	80+	80+	100
Asian/Pacific Islander	*	*	100
Caucasian	92	81	100
Hispanic	80+	75	100
Multi-Ethnic	75+	63	100
Economically Disadvantaged	88	79	100
Students with Disabilities***	57	57	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	93%
Percentage of Classes NOT Taught by Highly Qualified Teachers	7%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	92%	89%	2%
Female	91%	83%	3%
Male	93%	93%	1%
African Americans	93%	67%	0%
Alaska Native/American Indian	92%	82%	3%
Asian/Pacific Islander	95%	NA	0%
Caucasian	93%	91%	1%
Hispanic	92%	100%	0%
Multi-Ethnic	89%	100%	12%
Economically Disadvantaged	92%	93%	4%
Students with Disabilities	92%	67%	0%
LEP Students	76%	NA	0%
Migrant students	95%	100%	0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	68
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	28

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	51	41	38	42	44	44	6	13	15	1	2	3	175	99	98	97
Female	59	47	42	33	43	43	7	9	13	1	1	2	75	99	98	98
Male	46	35	34	48	46	44	5	17	17	1	3	4	100	100	98	97
African American	29	21	20	57	59	51	0	16	23	14	4	6	7	100	100	97
Alaska Native/American Indian	33	22	18	60	45	46	7	29	30	0	4	7	15	94	94	96
Asian/Pacific Islander	*	36	24	*	42	49	*	20	22	*	2	5	1	100	100	97
Caucasian	55	46	50	39	42	41	6	10	8	1	2	1	132	100	98	98
Hispanic	*	32	31	*	54	49	*	12	17	*	2	4	12	100	99	97
Multi-Ethnic	50	41	37	38	43	46	13	16	14	0	1	3	8	100	96	97
Economically Disadvantaged	45	26	23	42	46	46	6	23	25	6	4	6	33	97	98	96
NOT Economically Disadvantaged	53	45	47	42	44	42	6	10	9	0	1	2	142	100	98	98
Students with Disabilities	20	9	7	40	34	36	30	43	41	10	13	16	10	100	98	81
Students WITHOUT Disabilities	53	44	41	42	45	45	4	10	13	1	1	2	165	99	98	99
LEP Students	NA	3	1	NA	35	33	NA	47	53	NA	15	14	NA	NA	100	74
NOT LEP Students	51	41	42	42	45	45	6	13	11	1	2	2	175	99	98	98
Migrant students	*	19	22	*	58	49	*	17	24	*	6	5	5	100	100	97
NOT Migrant students	52	41	39	41	44	44	6	13	15	1	2	3	170	99	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	6	5	85	71	68	10	18	20	2	6	7	176	100	98	97
Female	8	9	7	84	77	74	7	12	16	1	2	3	76	100	98	98
Male	1	2	3	85	64	63	12	24	25	2	10	10	100	100	98	97
African American	0	4	2	57	64	60	29	24	27	14	8	11	7	100	100	97
Alaska Native/American Indian	6	4	1	75	54	53	19	28	33	0	14	13	16	100	94	96
Asian/Pacific Islander	*	8	4	*	61	64	*	24	25	*	7	7	1	100	100	97
Caucasian	5	7	7	86	74	76	8	15	14	2	4	3	132	100	98	98
Hispanic	0	1	3	80+	77	68	20-	18	22	0	4	8	12	100	98	97
Multi-Ethnic	0	2	5	75+	69	70	25-	23	18	0	6	7	8	100	97	97
Economically Disadvantaged	6	2	2	74	58	57	15	29	30	6	11	11	34	100	98	96
NOT Economically Disadvantaged	4	7	7	87	74	75	8	15	14	1	4	4	142	100	98	98
Students with Disabilities	0	0	0	40	24	27	40	48	45	20	28	29	10	100	98	81
Students WITHOUT Disabilities	4	6	6	87	75	73	8	15	17	1	4	4	166	100	98	99
LEP Students	NA	0	0	NA	24	28	NA	47	50	NA	29	22	NA	NA	100	70
NOT LEP Students	4	6	6	85	71	73	10	18	17	2	5	5	176	100	98	98
Migrant students	*	0	2	*	64	60	*	28	28	*	8	9	5	100	100	97
NOT Migrant students	4	6	5	84	71	69	10	18	20	2	6	6	171	100	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	25	23	49	41	39	15	20	21	6	14	17	175	99	97	97
Female	30	26	23	42	42	40	22	19	22	5	13	16	76	100	96	98
Male	29	24	24	55	40	38	10	21	21	6	15	17	99	99	97	97
African American	0	10	10	29	36	32	29	28	28	43	25	30	7	100	99	97
Alaska Native/American Indian	25	16	11	63	38	33	6	24	27	6	23	29	16	100	94	96
Asian/Pacific Islander	*	27	21	*	39	38	*	20	24	*	15	17	1	100	98	99
Caucasian	34	29	30	48	42	42	15	19	18	4	11	10	131	99	97	98
Hispanic	17	12	16	58	48	40	17	23	25	8	17	19	12	100	98	97
Multi-Ethnic	25	25	22	38	38	41	38	18	20	0	18	17	8	100	93	97
Economically Disadvantaged	21	16	13	56	37	35	15	24	26	9	24	27	34	100	97	97
NOT Economically Disadvantaged	32	28	30	48	42	41	16	19	18	5	11	10	141	99	97	97
Students with Disabilities	0	4	3	50	20	17	20	24	26	30	52	54	10	100	98	82
Students WITHOUT Disabilities	32	27	26	49	43	42	15	20	21	4	10	12	165	99	97	99
LEP Students	NA	0	2	NA	27	19	NA	27	30	NA	45	49	NA	NA	97	75
NOT LEP Students	30	25	26	49	41	41	15	20	20	6	13	13	175	99	97	98
Migrant students	20	19	14	40	42	38	40	25	27	0	14	22	5	100	100	97
NOT Migrant students	30	25	24	49	41	39	15	20	21	6	14	16	170	99	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	26	31	28	46	35	36	21	19	21	8	14	15	78	99	91	94
Female	19	30	24	44	38	38	25	20	24	13	12	14	32	100	90	95
Male	30	33	32	48	33	34	17	18	18	4	16	16	46	98	93	94
African American	*	8	9	*	27	33	*	31	30	*	33	28	2	100	98	94
Alaska Native/American Indian	17	14	11	50	29	31	17	25	31	17	31	28	6	100	87	94
Asian/Pacific Islander	*	33	15	*	28	37	*	26	26	*	13	22	1	100	100	98
Caucasian	28	36	38	44	36	38	21	17	16	7	10	8	61	98	91	95
Hispanic	*	24	22	*	49	39	*	10	21	*	16	18	4	100	94	95
Multi-Ethnic	*	28	25	*	38	40	*	23	20	*	11	15	4	100	90	95
Economically Disadvantaged	6	16	14	65	32	32	18	26	28	12	26	26	17	100	91	93
NOT Economically Disadvantaged	31	35	36	41	36	39	21	17	17	7	11	9	61	98	91	95
Students with Disabilities	17	7	7	33	21	19	17	23	26	33	49	48	6	100	93	79
Students WITHOUT Disabilities	26	34	30	47	37	38	21	19	20	6	11	11	72	99	91	98
LEP Students	NA	0	1	NA	8	12	NA	31	33	NA	62	54	NA	NA	87	72
NOT LEP Students	26	32	31	46	36	39	21	19	20	8	13	11	78	99	91	95
Migrant students	*	11	15	*	32	34	*	37	32	*	21	20	3	100	90	94
NOT Migrant students	27	32	29	45	35	36	20	19	20	8	14	15	75	99	91	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	95	95+
2009-2010	NA	NA	NA	NA	NA	NA	95	91

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	91	92
2009-2010	NA	NA	NA	NA	NA	NA	90	87


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	77	81
2009-2010	NA	NA	NA	NA	NA	NA	84	73


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	86
2009-2010	NA	NA	72


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	4	*	7	60+	12	60+
12	0	NA	1	*	0	*
All Grades	4	*	8	75+	12	75+

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	78	94	79	77	78	77
11	1	*	1	*	1	*
12	NA	NA	NA	NA	NA	NA
All Grades	79	94	80	78	79	78

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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