

# Hunter Elementary

## School Report Card for 2013-2014 School Year

<b>School:</b>	Hunter Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	344
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	10	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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## School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	92%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	94%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	94%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-4%	Enrollment Change Due to Transfers:	33%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	17	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Hunter Elementary

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	27	39	36	49	46	44	14	10	12	10	5	8	173	99	99	<b>98%</b>
Female	31	42	41	47	46	43	15	8	10	7	4	6	81	100	99	<b>98%</b>
Male	24	35	32	50	46	44	14	12	14	12	7	9	92	99	99	<b>98%</b>
African American	31	23	27	56	51	49	13	16	15	0	10	9	16	100	99	<b>98%</b>
Alaska Native/American Indian	10	19	15	50	49	42	31	21	24	10	11	19	42	100	99	<b>98%</b>
Asian/Pacific Islander	14	39	29	50	46	51	14	8	14	21	7	6	14	100	99	<b>99%</b>
Caucasian	38	45	48	51	43	41	7	8	7	4	4	4	55	98	99	<b>98%</b>
Hispanic	32	32	34	37	49	48	5	13	12	26	6	6	19	100	99	<b>98%</b>
Two or More Races	33	35	36	44	50	48	11	9	11	11	6	5	27	100	99	<b>98%</b>
Economically Disadvantaged	25	24	23	50	51	47	16	15	18	9	9	12	129	99	99	<b>98%</b>
NOT Economically Disadvantaged	34	47	50	45	42	40	9	7	7	11	3	3	44	100	99	<b>98%</b>
Students with Disabilities	0	12	12	44	41	39	23	26	26	33	21	23	39	100	98	<b>97%</b>
Students WITHOUT Disabilities	35	45	41	50	47	44	12	6	10	3	2	5	134	99	99	<b>98%</b>
LEP Students	10	16	8	38	50	40	19	19	29	33	14	23	21	100	98	<b>98%</b>
NOT LEP Students	30	40	41	50	45	44	14	10	10	7	5	5	152	99	99	<b>98%</b>
Migrant students	10	25	23	30	44	45	50	20	19	10	11	13	10	100	99	<b>99%</b>
NOT Migrant students	28	39	37	50	46	43	12	10	12	10	5	7	163	99	99	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	28	36	33	46	44	42	24	18	21	2	2	4	173	99	99	<b>98%</b>
Female	40	43	41	43	41	40	15	14	17	2	1	3	81	100	99	<b>98%</b>
Male	17	29	27	49	46	44	32	22	24	2	3	5	92	99	99	<b>98%</b>
African American	19	17	25	63	49	46	13	27	25	6	7	4	16	100	99	<b>98%</b>
Alaska Native/American Indian	12	17	13	57	48	38	29	32	39	2	4	11	42	100	99	<b>98%</b>
Asian/Pacific Islander	21	42	30	43	38	47	29	18	20	7	1	2	14	100	99	<b>99%</b>
Caucasian	42	41	44	45	42	41	11	15	13	2	2	2	55	98	99	<b>98%</b>
Hispanic	16	30	32	47	50	47	37	18	18	0	2	2	19	100	99	<b>98%</b>
Two or More Races	41	32	34	22	46	45	37	20	18	0	2	3	27	100	99	<b>98%</b>
Economically Disadvantaged	25	22	21	47	48	43	26	26	29	3	4	6	129	99	99	<b>98%</b>
NOT Economically Disadvantaged	36	44	46	45	42	40	18	13	12	0	2	2	44	100	99	<b>98%</b>
Students with Disabilities	0	10	10	41	41	39	56	43	41	3	6	10	39	100	99	<b>97%</b>
Students WITHOUT Disabilities	36	42	38	48	45	42	14	12	17	2	1	3	134	99	99	<b>98%</b>
LEP Students	10	17	8	48	48	38	38	33	42	5	3	12	21	100	98	<b>98%</b>
NOT LEP Students	30	37	38	46	44	42	22	17	17	2	2	3	152	99	99	<b>98%</b>
Migrant students	30	21	21	20	43	42	40	31	30	10	4	7	10	100	99	<b>98%</b>
NOT Migrant students	28	36	35	48	44	42	23	18	20	2	2	4	163	99	99	<b>98%</b>

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## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32	43	37	35	34	34	18	13	14	16	9	14	173	99	99	<b>98%</b>
Female	33	44	38	38	35	36	12	12	13	16	9	13	81	100	99	<b>98%</b>
Male	30	43	37	32	33	33	23	14	14	15	10	15	92	99	99	<b>98%</b>
African American	19	27	24	56	34	37	13	21	20	13	18	19	16	100	99	<b>98%</b>
Alaska Native/American Indian	29	28	19	38	37	32	21	19	20	12	16	29	42	100	99	<b>98%</b>
Asian/Pacific Islander	36	45	34	14	31	39	36	17	15	14	7	12	14	100	99	<b>99%</b>
Caucasian	42	49	48	29	33	33	20	11	10	9	7	8	55	98	99	<b>98%</b>
Hispanic	26	36	33	42	37	38	5	15	15	26	13	14	19	100	99	<b>98%</b>
Two or More Races	26	38	38	33	36	37	11	15	14	30	11	11	27	100	99	<b>98%</b>
Economically Disadvantaged	28	29	25	33	37	36	21	19	18	19	15	21	129	99	99	<b>98%</b>
NOT Economically Disadvantaged	43	52	50	41	32	33	9	10	10	7	6	7	44	100	99	<b>98%</b>
Students with Disabilities	5	17	14	31	30	30	23	26	22	41	27	34	39	100	98	<b>97%</b>
Students WITHOUT Disabilities	40	49	42	36	35	35	16	11	12	8	5	11	134	99	99	<b>98%</b>
LEP Students	19	21	12	29	40	32	24	20	22	29	20	34	21	100	100	<b>98%</b>
NOT LEP Students	34	44	42	36	34	35	17	13	12	14	9	11	152	99	99	<b>98%</b>
Migrant students	30	32	28	20	36	36	20	15	16	30	18	19	10	100	98	<b>98%</b>
NOT Migrant students	32	44	38	36	34	34	18	13	14	15	9	14	163	99	99	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	25	20	24	34	31	45	28	30	21	13	19	58	98	97	<b>95%</b>
Female	11	24	19	18	34	32	57	30	31	14	12	18	28	100	97	<b>95%</b>
Male	10	25	20	30	33	31	33	27	29	27	14	20	30	97	96	<b>95%</b>
African American	0	9	10	40-	26	26	60+	44	42	0	20	22	5	100	98	<b>97%</b>
Alaska Native/American Indian	0	9	6	21	32	19	57	39	33	21	20	42	14	100	97	<b>95%</b>
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	6	100	98	<b>97%</b>
Caucasian	25	30	29	40	34	38	25	25	25	10	10	8	20	95	97	<b>94%</b>
Hispanic	0	18	16	33	40	31	50	27	35	17	15	18	6	100	96	<b>96%</b>
Two or More Races	14	21	19	0	32	35	57	32	32	29	15	13	7	100	95	<b>96%</b>
Economically Disadvantaged	5	13	9	27	32	25	45	36	37	23	20	29	44	98	96	<b>95%</b>
NOT Economically Disadvantaged	29	32	30	14	35	37	43	24	24	14	9	8	14	100	97	<b>95%</b>
Students with Disabilities	0	9	7	9	22	19	45	38	40	45	31	34	11	100	97	<b>94%</b>
Students WITHOUT Disabilities	13	29	22	28	37	33	45	26	29	15	8	16	47	98	96	<b>95%</b>
LEP Students	0	10	3	8	31	14	54	36	36	38	22	47	13	100	100	<b>96%</b>
NOT LEP Students	13	25	23	29	34	35	42	28	29	16	13	13	45	98	96	<b>95%</b>
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	4	100	96	<b>96%</b>
NOT Migrant students	11	25	21	26	34	32	43	28	30	20	13	18	54	98	97	<b>95%</b>

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## School Report Card for 2013-2014 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	79	79	53	75	NA	NA	NA	NA
2013-2014	79	76	85	61	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	61	84	43	69	NA	NA	NA	NA
2013-2014	79	81	77	52	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	77	86	51	71	NA	NA	NA	NA
2013-2014	77	62	69	58	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	49	NA	NA
2013-2014	34	NA	NA


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## School Report Card for 2013-2014 School Year

FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	8%	33%	28%	33%	43
7	NA	NA	NA	NA	NA
All Grades	8%	33%	28%	33%	43

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	15%	38%	38%	40
7	NA	NA	NA	NA	NA
All Grades	10%	15%	38%	38%	40

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	23%	38%	28%	43
7	NA	NA	NA	NA	NA
All Grades	13%	23%	38%	28%	43

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Hunter Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	173	176	98.30%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	131	173	75.72%	128	173	73.99%	115	173	66.47%	72.06	0.35	25.22
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	97.62		92.73	97.18		87.73		86.67		95.00	0.4	38.00
Attendance Rate	92.78%									80.00	0.25	20.00
<b>Total K-8 Points</b>										1.00		83.22

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A		N/A		N/A		N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr					
	N/A		N/A		N/A		N/A		N/A	0	0.00	
College Career Readiness	N/A									N/A	0	0.00
WorkKeys Participation	N/A									N/A	0	0.00
<b>Total 9-12 Points</b>										0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	338	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>83.22</b>
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Hunter Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	78.08%	74.67%	No	79.17%	76.50%	72.67%	No	74.50%	73.67%	65.33%	No
African American	78.67%	87.67%	86.67%	Yes	73.50%	78.42%	80.00%	Yes	62.67%	75.33%	73.33%	Yes
Alaska Native & American Indian	66.08%	64.08%	56.41%	No	59.92%	64.08%	66.67%	Yes	57.75%	65.67%	64.10%	Yes
Asian & Pacific Islander	81.00%	100.00%	69.23%	No	78.58%	100.00%	69.23%	No	74.08%	86.08%	53.85%	No
Caucasian	92.08%	86.42%	90.48%	Yes	87.75%	92.08%	85.71%	No	82.75%	86.42%	69.05%	No
Hispanic	84.17%	70.83%	68.75%	No	79.92%	70.83%	62.50%	No	72.75%	62.50%	68.75%	Yes
Two or more races	85.50%	82.67%	76.00%	No	80.75%	72.25%	64.00%	No	75.75%	72.25%	60.00%	No
Economically Disadvantaged	74.33%	75.83%	74.34%	Yes	68.75%	76.50%	70.80%	Yes	64.17%	73.92%	60.18%	No
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	41.83%	44.44%	Yes	52.33%	58.33%	44.44%	No	47.50%	47.67%	36.11%	No
Limited English Proficient (LEP) <sup>2</sup>	53.33%	73.50%	43.75%	No	50.08%	84.83%	56.25%	Yes	48.75%	73.50%	50.00%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	176	98.30%	Yes	92.78%	No	N/A	N/A	N/A
African American	16	100.00%	Yes	95.23%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	43	97.67%	Yes	90.72%	No	N/A	N/A	N/A
Asian & Pacific Islander	14	100.00%	Yes	94.52%	No	N/A	N/A	N/A
Caucasian	56	98.21%	Yes	93.57%	No	N/A	N/A	N/A
Hispanic	19	100.00%	Yes	94.36%	No	N/A	N/A	N/A
Two or more races	28	96.43%	Yes	91.35%	No	N/A	N/A	N/A
Economically Disadvantaged	132	97.73%	Yes	92.17%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	34	97.06%	Yes	92.32%	No	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	14	100.00%	Yes	92.86%	No	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.