

Hunter Elementary

School Report Card for 2010-2011 School Year

School: Hunter Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 373
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	66	62	100
African American	64	64	100
Alaska Native/American Indian	63	59	100
Asian/Pacific Islander	60+	43	100
Caucasian	80	76	100
Hispanic	60	45	100
Two or More Races	50	63	100
Economically Disadvantaged	63	56	100
Students with Disabilities***	24	39	100
Limited English Proficiency***	67	33	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: <u>NA</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	93%	NA	NA	NA
Male	92%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	92%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	92%	NA	NA	NA
Migrant students	91%	NA	NA	NA

Grades KG-8 Retention Rate:	1.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	12%	Enrollment Change Due to Transfers:	32%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	13	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	22	36	33	47	47	45	20	12	14	11	5	8	196	99	99	97
Female	24	40	37	47	47	45	19	10	12	10	4	6	91	98	99	98
Male	20	33	29	47	47	45	22	15	16	11	6	10	105	100	99	97
African American	3	21	19	68	58	53	21	14	19	8	7	10	38	97	100	97
Alaska Native/American Indian	16	14	12	46	50	42	26	25	27	12	11	19	50	100	99	96
Asian/Pacific Islander	14	36	23	43	48	49	29	13	19	14	2	9	7	100	96	97
Caucasian	37	42	45	47	45	43	10	10	8	6	3	4	51	100	99	98
Hispanic	25	30	28	42	51	51	17	13	14	17	6	7	24	96	99	97
Two or More Races	31	34	33	23	47	48	31	15	13	15	5	7	26	100	99	97
Economically Disadvantaged	19	24	20	48	50	47	21	18	20	12	8	12	145	99	99	96
NOT Economically Disadvantaged	29	43	44	45	45	42	18	9	9	8	3	5	51	98	99	98
Students with Disabilities	0	8	11	20	34	37	43	36	28	36	22	24	44	100	98	81
Students WITHOUT Disabilities	28	42	37	55	49	46	14	8	12	3	1	5	152	99	99	99
LEP Students	0	4	2	25	50	30	25	29	37	50	17	31	8	89	90	74
NOT LEP Students	23	37	37	48	47	47	20	12	11	9	4	5	188	99	99	98
Migrant students	13	22	18	25	54	46	50	13	22	13	11	14	8	100	99	97
NOT Migrant students	22	36	34	48	47	45	19	12	14	11	5	8	188	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	17	32	30	49	46	44	32	21	23	2	1	3	196	99	99	97
Female	18	38	37	52	45	43	26	15	19	3	1	2	92	99	100	98
Male	15	27	23	46	46	45	38	26	28	1	2	4	104	99	99	97
African American	3	21	21	62	55	48	36	24	28	0	1	3	39	100	100	97
Alaska Native/American Indian	10	13	11	48	46	40	38	38	42	4	3	7	50	100	99	96
Asian/Pacific Islander	14	40	26	57	39	48	14	21	23	14	1	2	7	100	96	97
Caucasian	30	37	40	48	45	44	22	17	14	0	1	1	50	98	99	98
Hispanic	29	30	26	38	45	49	33	25	24	0	1	1	24	96	99	97
Two or More Races	15	31	30	42	45	46	38	22	22	4	2	2	26	100	99	97
Economically Disadvantaged	15	20	18	46	47	46	37	31	32	3	2	4	144	99	99	96
NOT Economically Disadvantaged	23	39	40	58	45	43	19	15	16	0	1	2	52	100	99	98
Students with Disabilities	0	6	9	23	34	38	70	54	45	7	5	8	44	100	99	81
Students WITHOUT Disabilities	22	38	34	57	48	45	21	14	19	1	1	2	152	99	99	99
LEP Students	0	5	2	38	43	31	50	50	57	13	3	10	8	89	90	70
NOT LEP Students	18	33	34	49	46	46	31	20	19	2	1	2	188	99	100	98
Migrant students	13	17	16	50	58	45	38	20	33	0	5	5	8	100	100	97
NOT Migrant students	17	33	31	49	45	44	32	21	22	2	1	3	188	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	43	36	34	35	36	16	13	14	21	9	14	197	99	99	97
Female	29	44	37	31	37	37	17	12	14	23	8	12	93	100	100	98
Male	29	43	36	37	34	36	15	13	14	19	10	15	104	99	99	97
African American	10	29	24	51	44	38	13	14	18	26	13	20	39	100	100	97
Alaska Native/American Indian	26	22	17	32	41	36	20	22	20	22	16	27	50	100	99	96
Asian/Pacific Islander	43	51	33	0	27	38	43	12	16	14	10	13	7	100	100	99
Caucasian	42	49	46	36	34	36	16	11	11	6	6	7	50	98	99	98
Hispanic	36	38	32	16	36	38	12	13	16	36	12	13	25	100	100	97
Two or More Races	27	41	37	35	35	37	12	12	14	27	11	12	26	100	99	97
Economically Disadvantaged	28	30	25	28	39	38	18	16	18	26	14	20	145	99	99	97
NOT Economically Disadvantaged	31	50	46	50	33	35	12	11	11	8	6	8	52	100	100	97
Students with Disabilities	2	14	14	34	32	31	16	24	21	48	31	34	44	100	99	82
Students WITHOUT Disabilities	37	49	40	34	36	37	16	10	13	13	4	10	153	99	100	99
LEP Students	22	14	5	11	39	29	22	27	25	44	20	41	9	100	99	75
NOT LEP Students	29	44	40	35	35	37	16	12	13	20	9	10	188	99	99	98
Migrant students	25	29	26	38	45	37	13	12	16	25	14	21	8	100	100	97
NOT Migrant students	29	44	37	34	35	36	16	13	14	21	9	13	189	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	29	22	10	30	27	43	28	30	33	13	21	49	100	97	94
Female	13	27	21	13	31	27	35	28	31	39	14	21	23	100	98	95
Male	15	30	23	8	30	28	50	29	29	27	12	20	26	100	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	5	100	97	94
Alaska Native/American Indian	8	10	7	15	27	17	31	32	33	46	32	44	13	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	2	100	100	98
Caucasian	31	33	33	13	34	34	31	24	24	25	9	9	16	100	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	4	100	97	95
Two or More Races	11	29	21	11	25	29	33	30	37	44	15	14	9	100	98	95
Economically Disadvantaged	15	18	12	9	26	22	44	36	36	32	20	30	34	100	95	93
NOT Economically Disadvantaged	13	35	31	13	32	32	40	24	25	33	9	12	15	100	99	95
Students with Disabilities	0	9	11	18	22	20	18	34	33	64	35	37	11	100	97	79
Students WITHOUT Disabilities	18	33	24	8	32	29	50	27	30	24	8	17	38	100	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	3	100	100	72
NOT LEP Students	15	29	25	11	31	31	41	28	30	33	12	14	46	100	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	2	100	96	94
NOT Migrant students	15	29	23	11	30	28	43	28	30	32	13	20	47	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	82	83	83	76	NA	NA	NA	NA
2010-2011	71	71	63	71	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	70	83	69	62	NA	NA	NA	NA
2010-2011	59	75	61	69	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	75	81	64	65	NA	NA	NA	NA
2010-2011	57	77	60	58	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	34	NA	NA
2010-2011	24	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	15%	27%	46%	40
7	NA	NA	NA	NA	NA
All Grades	12%	15%	27%	46%	40

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	2%	19%	20%	59%	35
7	NA	NA	NA	NA	NA
All Grades	2%	19%	20%	59%	35

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	10%	17%	27%	46%	39
7	NA	NA	NA	NA	NA
All Grades	10%	17%	27%	46%	39

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