

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Report Card for 2014-2015 School Year

This District Report Card presents information about the district's performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math (grades 3-10) and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance on the National Assessment of Educational Progress (NAEP) for the state of Alaska.

Detailed results are available on the Department of Education & Early Development website at: www.education.alaska.gov. Individual school report cards are available at the district website at www.k12northstar.org

Information on Qualifications of Teachers in the District

| Number of Teachers With Highest Degree: | <i>Bachelors</i> | <i>Masters</i> | <i>Ed Specialist</i> | <i>Doctorate</i> |
|---|------------------|----------------|----------------------|------------------|
| | 387 | 440 | 1 | 0 |

| Percentage of Classes Taught by Highly Qualified Teachers | | State Target: 100% |
|---|-----------------------------|------------------------------|
| District All Schools = 97.4% | Low-Poverty Schools = 98.0% | High-Poverty Schools = 98.4% |

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers. Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

| | |
|--|-----------|
| Number of newly arrived LEP students exempted from taking the Language Arts test: | 20 |
|--|-----------|

Attendance, Graduation, and Dropout Rates

| Student Subgroups | Attendance Rate <i>State Target 95%</i> | 4-Year Graduation Rate <i>State Target 90%</i> | | 5-Year Graduation Rate <i>State Target 90%</i> | | Dropout Rate (grades 7-12) | |
|--------------------------------|--|---|--------|---|--------|-------------------------------|--------|
| | | Grad # | Grad % | Grad # | Grad % | Drop # | Drop % |
| ALL STUDENTS | 92.4% | 712 | 75.3% | 802 | 78.6% | 274 | 4.3% |
| Female | 92.4% | 352 | 78.2% | 396 | 82.7% | 99 | 3.3% |
| Male | 92.5% | 360 | 72.7% | 406 | 74.9% | 175 | 5.2% |
| African American* | 93.0% | 46 | 75.4% | 42 | 84.0% | 14 | 3.8% |
| Alaska Native/American Indian* | 89.7% | 44 | 57.1% | 70 | 63.1% | 58 | 7.7% |
| Asian/Pacific Islander* | 93.4% | 25 | 73.5% | 32 | 88.9% | 8 | 3.6% |
| Caucasian* | 92.8% | 466 | 78.1% | 532 | 80.2% | 136 | 3.6% |
| Hispanic | 92.7% | 54 | 78.3% | 57 | 80.3% | 19 | 3.9% |
| Two or More Races | 91.9% | 77 | 72.0% | 69 | 76.7% | 38 | 4.9% |
| Economically Disadvantaged | 91.1% | 143 | 63.8% | 129 | 56.8% | 124 | 6.4% |
| Students with Disabilities | 91.2% | 56 | 52.3% | 58 | 50.4% | 72 | 7.4% |
| LEP Students | 91.8% | 6 | 50.0% | 15 | 78.9% | 5 | 3.3% |
| Migrant students | 91.1% | 18 | 85.7% | 18 | 85.7% | 6 | 2.8% |
| Military Students | 94.2% | N/A | N/A | N/A | N/A | 39 | 3.8% |

*Students that identify additional races or also as Hispanic are not included

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All Students Tested Grades 3 – 10

| English Language Arts | % Level 4 | | % Level 3 | | % Level 2 | | % Level 1 | | Total Tested | Percent Tested | |
|--------------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|--------------|----------------|-------|
| | District | State | District | State | District | State | District | State | | District | State |
| ALL STUDENTS | 5 | 5 | 34 | 30 | 37 | 36 | 24 | 29 | 7841 | 96% | 96% |
| Female | 6 | 5 | 37 | 33 | 37 | 36 | 20 | 25 | 3818 | 95% | 95% |
| Male | 4 | 4 | 31 | 27 | 37 | 36 | 28 | 33 | 4023 | 96% | 96% |
| African American* | 2 | 2 | 19 | 21 | 43 | 42 | 36 | 34 | 402 | 98% | 96% |
| Alaska Native/American Indian* | 1 | 1 | 15 | 13 | 38 | 32 | 46 | 54 | 819 | 97% | 97% |
| Asian/Pacific Islander* | 5 | 3 | 30 | 24 | 36 | 41 | 28 | 31 | 274 | 97% | 97% |
| Caucasian* | 6 | 7 | 39 | 40 | 36 | 35 | 19 | 17 | 4707 | 95% | 94% |
| Hispanic | 3 | 3 | 29 | 28 | 38 | 41 | 29 | 27 | 620 | 95% | 97% |
| Two or More Races | 4 | 4 | 33 | 33 | 37 | 38 | 26 | 25 | 1019 | 96% | 97% |
| Economically Disadvantaged | 2 | 2 | 22 | 19 | 39 | 37 | 36 | 43 | 2714 | 97% | 96% |
| NOT Economically Disadvantaged | 6 | 7 | 40 | 39 | 35 | 36 | 18 | 18 | 5127 | 95% | 95% |
| Students with Disabilities | 1 | 1 | 9 | 7 | 28 | 27 | 62 | 65 | 1127 | 96% | 96% |
| Students WITHOUT Disabilities | 6 | 5 | 39 | 33 | 39 | 37 | 17 | 24 | 6714 | 96% | 95% |
| LEP Students | 0 | 0 | 7 | 4 | 28 | 20 | 65 | 76 | 213 | 95% | 98% |
| NOT LEP Students | 5 | 5 | 35 | 34 | 37 | 38 | 23 | 23 | 7628 | 96% | 95% |
| Migrant students | 1 | 1 | 20 | 20 | 44 | 37 | 35 | 42 | 263 | 98% | 98% |
| NOT Migrant students | 5 | 5 | 34 | 31 | 36 | 36 | 24 | 28 | 7578 | 96% | 95% |
| Military students | 6 | 7 | 36 | 41 | 36 | 35 | 22 | 17 | 1583 | 97% | 95% |
| NOT Military students | 5 | 4 | 33 | 29 | 37 | 36 | 25 | 30 | 6258 | 96% | 96% |

All Students Tested Grades 3 – 10

| Math | % Level 4 | | % Level 3 | | % Level 2 | | % Level 1 | | Total Tested | Percent Tested | |
|--------------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|--------------|----------------|-------|
| | District | State | District | State | District | State | District | State | | District | State |
| ALL STUDENTS | 6 | 5 | 28 | 26 | 47 | 46 | 19 | 23 | 7846 | 94% | 95% |
| Female | 6 | 5 | 28 | 26 | 48 | 47 | 18 | 22 | 3814 | 93% | 95% |
| Male | 7 | 6 | 28 | 26 | 46 | 45 | 19 | 23 | 4032 | 95% | 96% |
| African American* | 1 | 2 | 16 | 18 | 55 | 52 | 27 | 28 | 403 | 96% | 96% |
| Alaska Native/American Indian* | 1 | 1 | 15 | 13 | 52 | 49 | 31 | 37 | 813 | 91% | 97% |
| Asian/Pacific Islander* | 7 | 4 | 31 | 26 | 41 | 48 | 21 | 22 | 282 | 97% | 97% |
| Caucasian* | 8 | 8 | 32 | 33 | 44 | 43 | 16 | 16 | 4704 | 94% | 94% |
| Hispanic | 3 | 4 | 23 | 22 | 52 | 51 | 22 | 23 | 627 | 95% | 97% |
| Two or More Races | 5 | 5 | 29 | 28 | 48 | 47 | 18 | 19 | 1017 | 94% | 97% |
| Economically Disadvantaged | 3 | 2 | 19 | 17 | 54 | 51 | 25 | 31 | 2723 | 94% | 96% |
| NOT Economically Disadvantaged | 8 | 8 | 34 | 33 | 43 | 42 | 15 | 17 | 5123 | 94% | 95% |
| Students with Disabilities | 2 | 1 | 9 | 7 | 49 | 46 | 41 | 46 | 1119 | 94% | 96% |
| Students WITHOUT Disabilities | 7 | 6 | 32 | 28 | 46 | 46 | 14 | 20 | 6727 | 94% | 95% |
| LEP Students | 1 | 1 | 12 | 7 | 49 | 48 | 38 | 44 | 227 | 93% | 98% |
| NOT LEP Students | 6 | 6 | 29 | 28 | 47 | 46 | 18 | 20 | 7619 | 94% | 95% |
| Migrant students | 1 | 3 | 20 | 19 | 56 | 50 | 24 | 29 | 259 | 92% | 98% |
| NOT Migrant students | 6 | 6 | 29 | 26 | 46 | 46 | 18 | 22 | 7587 | 94% | 95% |
| Military students | 5 | 8 | 30 | 34 | 49 | 45 | 16 | 13 | 1578 | 95% | 95% |
| NOT Military students | 7 | 5 | 28 | 25 | 46 | 46 | 19 | 23 | 6268 | 94% | 95% |

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All Students Tested Grades 4, 8, & 10

| SCIENCE SBA | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Tested | Percent Tested | |
|--------------------------------|------------|-------|--------------|-------|----------|-------|-------------|-------|--------------|----------------|------------|
| | District | State | District | State | District | State | District | State | | District | State |
| ALL STUDENTS | 29 | 26 | 34 | 31 | 23 | 23 | 13 | 20 | 2771 | 93% | 93% |
| Female | 27 | 24 | 35 | 32 | 25 | 25 | 13 | 19 | 1359 | 93% | 93% |
| Male | 31 | 28 | 34 | 30 | 21 | 22 | 14 | 20 | 1412 | 94% | 93% |
| African American* | 12 | 12 | 24 | 28 | 36 | 31 | 29 | 29 | 129 | 92% | 92% |
| Alaska Native/American Indian* | 11 | 9 | 28 | 21 | 36 | 29 | 25 | 41 | 272 | 95% | 95% |
| Asian/Pacific Islander* | 24 | 16 | 35 | 30 | 24 | 28 | 17 | 26 | 107 | 96% | 96% |
| Caucasian* | 35 | 38 | 37 | 35 | 20 | 18 | 9 | 9 | 1685 | 93% | 91% |
| Hispanic | 20 | 20 | 30 | 33 | 30 | 28 | 20 | 19 | 217 | 93% | 94% |
| Two or More Races | 27 | 27 | 35 | 33 | 22 | 26 | 16 | 15 | 361 | 94% | 93% |
| Economically Disadvantaged | 16 | 13 | 32 | 26 | 32 | 28 | 21 | 32 | 919 | 94% | 93% |
| NOT Economically Disadvantaged | 36 | 36 | 36 | 34 | 19 | 19 | 10 | 11 | 1852 | 93% | 93% |
| Students with Disabilities | 7 | 7 | 17 | 18 | 34 | 27 | 42 | 48 | 429 | 91% | 93% |
| Students WITHOUT Disabilities | 33 | 29 | 38 | 33 | 21 | 23 | 8 | 16 | 2342 | 94% | 93% |
| LEP Students | 4 | 1 | 12 | 7 | 36 | 27 | 48 | 65 | 81 | 97% | 94% |
| NOT LEP Students | 30 | 30 | 35 | 34 | 23 | 23 | 12 | 14 | 2690 | 93% | 93% |
| Migrant students | 12 | 15 | 40 | 27 | 35 | 28 | 13 | 30 | 98 | 93% | 95% |
| NOT Migrant students | 30 | 27 | 34 | 31 | 23 | 23 | 13 | 19 | 2673 | 93% | 93% |
| Military students | 29 | 34 | 34 | 35 | 24 | 21 | 13 | 9 | 582 | 96% | 95% |
| NOT Military students | 29 | 26 | 34 | 30 | 23 | 23 | 13 | 21 | 2189 | 92% | 93% |

| Two Year Trend for District on SBA | | | |
|------------------------------------|-----------------|-----------------|-----------------|
| Science SBA | Grade 4 | Grade 8 | Grade 10 |
| | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced |
| 2013-2014 | 58% | 65% | 67% |
| 2014-2015 | 58% | 64% | 69% |

Schools Designated as Priority, Focus, or 1- or 2-Star Schools

Percentage of District Schools receiving 1 or 2 Star Rating in 2013-2014: 8.6%

| School Name | ASPI Star Rating | Priority or Focus School | Title I School (Yes or No) |
|------------------------------------|------------------|--------------------------|----------------------------|
| Golden Heart Academy | * | No | No |
| Alternative Learning Systems | ** | No | No |
| Star of the North Secondary School | ** | No | No |

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National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska reading or math standards. Alaska Standards Based Assessments (SBAs) are designed to assess Alaska reading and math standards, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

| Achievement-Level Policy Definitions | |
|--------------------------------------|--|
| <i>Basic</i> | Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as <i>Below Basic</i> . |
| <i>Proficient</i> | Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter. |
| <i>Advanced</i> | Superior performance. |

The charts on the following pages show how Alaska students’ scores on the 2015 NAEP assessments compared to the public school students’ scores nationally.

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| NAEP 2015 Grade 4 Reading | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 8% | 6% | 27% | 24% | 33% | 31% | 32% | 39% |
| White | 11% | 10% | 34% | 32% | 33% | 33% | 21% | 24% |
| Black | 2% | 6% | 16% | 19% | 33% | 32% | 49% | 44% |
| Hispanic | 3% | 5% | 17% | 23% | 33% | 34% | 46% | 38% |
| Asian American/Pacific Islander | 19% | 5% | 34% | 18% | 28% | 34% | 19% | 43% |
| American Indian/Alaska Native | 4% | 1% | 17% | 9% | 31% | 24% | 47% | 66% |
| Two or more races | 10% | 5% | 29% | 25% | 34% | 35% | 28% | 35% |
| Eligible for National School Lunch Program | 3% | 2% | 18% | 15% | 34% | 28% | 44% | 54% |
| Students with Disabilities | 2% | 2% | 10% | 6% | 21% | 14% | 67% | 78% |
| English Language Learners | 1% | *0% | 7% | 3% | 24% | 16% | 68% | 81% |

| NAEP 2015 Grade 4 Reading Participation Rate Percentages | National Public | Alaska |
|--|-----------------|--------|
| Students with Disabilities | 87% | 93% |
| English Language Learners | 93% | 96% |

| NAEP 2015 Grade 8 Reading | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 3% | 3% | 29% | 29% | 42% | 39% | 25% | 29% |
| White | 4% | 5% | 38% | 41% | 42% | 40% | 16% | 14% |
| Black | 1% | *0% | 14% | 13% | 43% | 49% | 42% | 47% |
| Hispanic | 1% | 1% | 19% | 30% | 45% | 45% | 35% | 25% |
| Asian American/Pacific Islander | 9% | 1% | 41% | 19% | 35% | 46% | 15% | 33% |
| American Indian/Alaska Native | 2% | *0% | 21% | 8% | 42% | 31% | 36% | 60% |
| Two or more races | 4% | 3% | 31% | 36% | 41% | 42% | 23% | 30% |
| Eligible for National School Lunch Program | 1% | 1% | 19% | 16% | 44% | 38% | 36% | 45% |
| Students with Disabilities | *0% | *0% | 7% | 6% | 28% | 24% | 64% | 69% |
| English Language Learners | *0% | *0% | 3% | 1% | 25% | 16% | 72% | 82% |

| NAEP 2015 Grade 8 Reading Participation Rate Percentages | National Public | Alaska |
|--|-----------------|--------|
| Students with Disabilities | 87% | 89% |
| English Language Learners | 90% | 93% |

* Rounds to zero

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| NAEP 2015 Grade 4 Math | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 7% | 6% | 32% | 29% | 42% | 43% | 19% | 22% |
| White | 10% | 9% | 41% | 38% | 39% | 41% | 10% | 11% |
| Black | 1% | 1% | 17% | 13% | 46% | 47% | 35% | 39% |
| Hispanic | 3% | 4% | 23% | 26% | 47% | 48% | 27% | 22% |
| Asian American/Pacific Islander | 22% | 5% | 39% | 22% | 29% | 46% | 10% | 28% |
| American Indian/Alaska Native | 2% | 1% | 21% | 16% | 47% | 41% | 30% | 42% |
| Two or more races | 9% | 8% | 35% | 34% | 41% | 43% | 15% | 14% |
| Eligible for National School Lunch Program | 2% | 2% | 22% | 19% | 48% | 47% | 28% | 33% |
| Students with Disabilities | 2% | 1% | 14% | 10% | 38% | 35% | 46% | 55% |
| English Language Learners | 1% | *% | 13% | 6% | 43% | 40% | 43% | 54% |

| NAEP 2015 Grade 4 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 89% | 91% |
| English Language Learners | 95% | 97% |

| NAEP 2015 Grade 8 Math | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 8% | 7% | 24% | 25% | 38% | 39% | 30% | 29% |
| White | 10% | 11% | 32% | 35% | 39% | 41% | 19% | 14% |
| Black | 1% | 2% | 11% | 15% | 35% | 41% | 53% | 42% |
| Hispanic | 3% | 5% | 16% | 21% | 41% | 45% | 40% | 29% |
| Asian American/Pacific Islander | 25% | 4% | 33% | 22% | 28% | 41% | 14% | 34% |
| American Indian/Alaska Native | 3% | 2% | 16% | 11% | 38% | 33% | 43% | 54% |
| Two or more races | 9% | 8% | 26% | 27% | 38% | 39% | 28% | 26% |
| Eligible for National School Lunch Program | 2% | 2% | 15% | 15% | 40% | 39% | 42% | 44% |
| Students with Disabilities | 1% | 1% | 6% | 5% | 24% | 24% | 68% | 70% |
| English Language Learners | 1% | *% | 5% | 2% | 26% | 18% | 69% | 81% |

| NAEP 2015 Grade 8 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 90% | 89% |
| English Language Learners | 93% | 93% |

* Rounds to zero