

FAIRBANKS

District Report Card for 2011-2012 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	82%	74%	99.4%
African American	74%	62%	100%
Alaska Native/American Indian	66%	61%	99.3%
Asian/Pacific Islander	87%	78%	99.3%
Caucasian	86%	78%	99.3%
Hispanic	80%	71%	99.4%
Two or More Races	81%	74%	99.4%
Economically Disadvantaged	73%	64%	99.3%
Students with Disabilities**	47%	42%	99.3%
Limited English Proficiency**	63%	56%	99.7%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	24
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u> No </u> AYP Level*: <u> 4 </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2010-2011 school year, and is applied to 2011-2012 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	453	412	0	3

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
100%	100%	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
0%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance, Graduation, and Dropout Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-Year Graduation Rate <i>State Target 85%</i>	5-Year Graduation Rate <i>State Target 85%</i>	Dropout Rate (grades 7-12)
ALL STUDENTS	92.1%	70.2%	77.2%	4.2%
Female	92.0%	76.1%	77.9%	3.8%
Male	92.2%	64.7%	76.6%	4.6%
African Americans	93.6%	66.7%	69.0%	3.8%
Alaska Native/American Indian	90.2%	47.3%	61.1%	6.9%
Asian/Pacific Islander	93.6%	91.9%	77.8%	3.1%
Caucasian	92.2%	74.3%	80.9%	3.6%
Hispanic	92.1%	69.0%	73.1%	4.6%
Two or More Races	91.9%	60.6%	78.9%	5.6%
Economically Disadvantaged	91.1%	46.3%	55.0%	6.5%
Students with Disabilities	91.4%	39.8%	53.4%	5.2%
LEP Students	92.0%	35.0%	40.0%	6.7%
Migrant students	91.8%	33.3%	94.1%	0.0%

- Individual school report cards are available

on the district website at: www.k12northstar.org

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

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District Report Card for 2011-2012 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	40	37	45	43	11	14	4	6	8409	99	98%
Female	43	41	45	43	9	12	3	4	4060	99	98%
Male	37	33	44	43	13	16	5	7	4349	99	98%
African American	25	24	54	50	16	19	5	7	540	99	99%
Alaska Native/American Indian	19	16	51	43	22	27	8	14	928	99	97%
Asian/Pacific Islander	39	27	47	49	12	18	2	6	262	96	98%
Caucasian	46	49	42	41	9	7	3	3	5243	99	98%
Hispanic	35	31	47	49	13	14	5	5	619	99	98%
Two or More Races	40	36	45	46	10	13	4	5	817	99	98%
Economically Disadvantaged	28	22	49	47	17	21	7	10	2778	99	98%
NOT Economically Disadvantaged	46	49	43	40	8	8	3	3	5631	99	98%
Students with Disabilities	9	8	36	36	36	34	20	23	1178	99	97%
Students WITHOUT Disabilities	45	41	46	44	7	11	2	3	7231	99	98%
LEP Students	7	2	40	30	43	43	11	25	188	92	97%
NOT LEP Students	41	41	45	45	10	11	4	4	8221	99	98%
Migrant students	27	21	54	46	11	23	7	10	180	100	98%
NOT Migrant students	41	38	44	43	11	13	4	6	8229	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	22	21	56	53	19	21	3	5	8404	99	98%
Female	27	26	58	55	14	16	1	3	4057	99	98%
Male	17	16	54	52	23	25	5	7	4347	99	98%
African American	13	14	58	54	25	27	4	6	545	100	99%
Alaska Native/American Indian	10	8	51	44	31	37	8	11	929	99	97%
Asian/Pacific Islander	28	18	52	55	18	23	2	4	262	96	98%
Caucasian	25	28	57	57	15	13	3	2	5233	99	98%
Hispanic	18	18	59	57	20	21	3	4	619	99	98%
Two or More Races	22	21	55	55	20	19	3	4	816	99	98%
Economically Disadvantaged	14	13	54	49	27	30	5	8	2775	99	98%
NOT Economically Disadvantaged	26	28	57	57	14	13	3	2	5629	99	98%
Students with Disabilities	5	4	34	34	48	44	14	18	1175	99	97%
Students WITHOUT Disabilities	25	23	60	56	14	17	1	3	7229	99	98%
LEP Students	5	1	40	26	46	54	9	18	188	92	97%
NOT LEP Students	22	23	56	57	18	17	3	3	8216	99	98%
Migrant students	15	12	54	49	26	31	5	8	180	100	98%
NOT Migrant students	22	22	56	54	18	20	3	5	8224	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	36	33	37	36	16	16	11	15	8423	99	98%
Female	36	33	39	37	15	16	10	14	4066	99	98%
Male	36	33	36	35	16	16	12	16	4357	99	98%
African American	21	19	41	35	23	22	15	23	544	100	99%
Alaska Native/American Indian	19	16	39	33	23	22	20	29	930	99	97%
Asian/Pacific Islander	40	31	35	37	14	17	11	15	272	99	99%
Caucasian	41	42	37	36	13	13	9	9	5237	99	98%
Hispanic	29	27	40	40	17	17	14	17	622	99	98%
Two or More Races	37	33	37	37	16	16	10	13	818	99	98%
Economically Disadvantaged	25	21	39	35	20	20	16	23	2783	99	98%
NOT Economically Disadvantaged	42	43	37	36	13	12	9	8	5640	99	98%
Students with Disabilities	10	8	25	24	26	24	39	44	1175	99	97%
Students WITHOUT Disabilities	40	36	39	38	14	15	7	11	7248	99	98%
LEP Students	11	4	32	23	26	26	31	48	204	100	97%
NOT LEP Students	37	36	38	37	15	15	11	12	8219	99	98%
Migrant students	27	22	37	35	21	20	15	23	180	100	98%
NOT Migrant students	36	34	37	36	15	16	11	15	8243	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	25	23	36	34	24	25	15	18	2917	95	98%
Female	23	20	38	35	26	27	13	18	1373	95	98%
Male	28	25	33	32	22	24	17	19	1544	95	98%
African American	6	9	29	29	38	35	26	28	193	96	99%
Alaska Native/American Indian	12	8	27	24	34	31	27	37	316	92	97%
Asian/Pacific Islander	19	15	34	29	31	32	16	24	90	97	99%
Caucasian	31	32	37	39	20	20	11	9	1801	95	98%
Hispanic	18	17	35	34	27	29	20	20	231	97	98%
Two or More Races	23	21	40	37	20	27	17	15	286	96	98%
Economically Disadvantaged	15	11	31	28	31	31	24	29	888	94	98%
NOT Economically Disadvantaged	30	32	38	38	21	20	11	9	2029	96	98%
Students with Disabilities	4	5	16	17	29	30	51	48	395	94	97%
Students WITHOUT Disabilities	29	25	39	36	23	25	10	14	2522	95	98%
LEP Students	0	1	8	6	41	29	51	64	71	97	97%
NOT LEP Students	26	25	36	37	23	25	14	13	2846	95	98%
Migrant students	19	11	32	28	30	30	19	31	57	97	98%
NOT Migrant students	25	23	36	34	24	25	15	18	2860	95	98%

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	86%	83%	83%	80%	79%	87%	84%	81%
2011-2012	85%	82%	87%	85%	83%	86%	88%	84%

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	77%	83%	77%	74%	73%	80%	77%	76%
2011-2012	78%	82%	81%	77%	74%	79%	79%	75%

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	80%	84%	76%	75%	71%	71%	64%	67%
2011-2012	82%	81%	76%	75%	68%	74%	66%	63%

Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2010-2011	59%	61%	65%
2011-2012	59%	59%	66%

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Schools Identified for Improvement for 2011 – 2012 (Level 2 or above)		
% of District Schools Identified for Improvement:		60%
School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Alternative Learning Systems	No	5
Anne Wien Elementary	Yes	3
Badger Road Elementary	No	3 (met AYP in 2011-12)
Denali Elementary	Yes	5
Effie Kokrine Charter School	No	5
Hunter Elementary	Yes	2
Joy Elementary	Yes	3
Ladd Elementary	No	2 (met AYP in 2011-12)
Lathrop High	No	5
Nordale Elementary	Yes	3 (met AYP in 2011-12)
North Pole High	No	3
North Pole Middle School	No	5
Pearl Creek Elementary	No	3
Randy Smith Middle School	No	5
Ryan Middle School	No	5
Star of the North Secondary School	No	2
Tanana Middle School	No	5
Ticasuk Brown Elementary	No	3
Weller Elementary	No	3
West Valley High School	No	5
Woodriver Elementary	No	2 (met AYP in 2011-12)
Key for School Improvement Levels		
AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the 2009 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2011 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50
Hispanic	2	4	15	19	33	36	50	40
Asian American/Pacific Islander	17	1	32	12	30	29	21	58
American Indian/Alaska Native	5	1	15	7	30	18	51	74
Eligible for National School Lunch Program	2	1	16	12	34	26	48	61
Students with Disabilities	2	1	9	4	21	13	68	82
English Language Learners	1	#	6	2	24	7	70	91

Rounds to zero

NAEP 2011 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	77	92
English Language Learners	89	92

NAEP 2011 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	28	43	42	25	27
White	4	4	37	38	43	43	16	15
Black	1	1	14	16	44	49	42	34
Hispanic	1	1	17	23	45	50	37	26
Asian American/Pacific Islander	8	3	39	25	36	44	18	28
American Indian/Alaska Native	2	1	20	9	42	33	36	56
Eligible for National School Lunch Program	1	1	17	15	45	40	37	44
Students with Disabilities	#	#	7	3	29	30	64	67
English Language Learners	#	#	3	4	26	18	71	78

Rounds to zero

NAEP 2011 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	76	88
English Language Learners	89	92

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NAEP 2011 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	6	6	33	31	42	41	18	22
White	9	9	43	41	39	40	9	10
Black	1	2	16	14	49	53	34	32
Hispanic	2	5	22	32	48	45	28	18
Asian American/Pacific Islander	20	3	43	26	29	48	9	23
American Indian/Alaska Native	2	1	22	13	44	36	32	50
Eligible for National School Lunch Program	2	2	22	20	48	43	27	35
Students with Disabilities	2	2	15	17	38	36	45	45
English Language Learners	1	#	13	3	45	32	42	64

Rounds to zero

NAEP 2011 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	86
English Language Learners	96	92

NAEP 2011 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	28	39	39	28	26
White	10	10	33	37	39	41	17	12
Black	1	1	11	16	37	49	50	34
Hispanic	3	5	17	20	40	42	40	33
Asian American/Pacific Islander	22	8	33	24	30	40	15	29
American Indian/Alaska Native	4	3	14	12	38	33	45	52
Eligible for National School Lunch Program	2	3	16	19	41	38	41	40
Students with Disabilities	2	#	7	5	27	25	65	70
English Language Learners	1	#	4	2	24	22	72	76

Rounds to zero

NAEP 2011 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	77
English Language Learners	93	95