

# Fairbanks B.E.S.T.

## School Report Card for 2016-2017 School Year

<b>School:</b>	Fairbanks B.E.S.T.	<b>District:</b>	16
<b>Grade span:</b>	K-12	<b>School Enrollment:</b>	287
<b>2013-14 ASPI Score:</b>	76.13	<b>2013-14 Star Rating:</b>	3
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	1	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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## School Report Card for 2016-2017 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	99.9%	27	51%	34	58%	37	15.0%
Female	99.8%	13	59%	21	68%	19	17.9%
Male	99.9%	14	45%	13	46%	18	12.8%
African American Only*	99.7%	NA	NA	1	50%	1	50.0%
Alaska Native/American Indian Only*	99.4%	1	33%	1	20%	12	38.7%
Asian/Pacific Islander Only*	100.0%	NA	NA	2	67%	0	0.0%
Caucasian Only*	99.9%	24	60%	24	63%	15	9.3%
Hispanic	99.9%	2	40%	1	50%	1	5.6%
Two or More Races	99.3%	0	0%	5	56%	8	25.8%
Economically Disadvantaged	99.8%	5	33%	5	50%	15	26.8%
Students with Disabilities	99.9%	2	29%	2	25%	6	25.0%
English Language Learner (ELL)	99.9%	1	50%	NA	NA	0	0.0%
Migrant	99.7%	0	0%	0	0%	6	35.3%
Active Duty	100.0%	**	**	**	**	4	12.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	4	Enrollment Change Due to Transfers:	53%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

\* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

\*\* A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	16	8	8	44	33	31	25	32	31	15	27	31	93	51	94	90.5
Female	19	9	9	45	36	33	24	33	31	12	23	27	42	47	95	90.4
Male	14	6	6	43	30	28	25	32	30	18	32	35	51	54	94	90.7
African American	*	3	3	*	24	23	*	36	34	*	38	40	1	100	98	93.7
Alaska Native/American Indian	*	2	2	*	15	14	*	33	29	*	50	56	2	18	93	93.9
Asian/Pacific Islander	*	8	5	*	30	24	*	38	36	*	24	34	3	75	95	95.8
Caucasian	20	10	12	49	38	41	19	31	29	13	21	18	70	50	94	86.9
Hispanic	13	6	5	25	28	29	63	34	35	0	33	31	8	53	93	92.7
Two or More Races	0	6	7	56	30	32	22	32	34	22	31	28	9	69	95	93.4
Economically Disadvantaged	0	3	3	18	24	22	27	35	32	55	38	43	11	42	94	92.3
NOT Economically Disadvantaged	18	10	12	48	38	40	24	31	29	10	21	19	82	52	94	88.8
Students with Disabilities	0	1	1	10	7	9	40	27	26	50	65	64	10	67	93	91.9
Students WITHOUT Disabilities	18	9	9	48	37	34	23	33	32	11	21	26	83	49	94	90.3
ELL	*	0	0	*	4	4	*	32	23	*	64	72	2	67	88	95.5
NOT ELL	16	8	9	45	34	34	24	32	32	14	26	25	91	50	94	89.9
Migrant	*	1	4	*	27	22	*	33	31	*	40	43	4	67	97	95.0
NOT Migrant	17	8	8	44	33	31	25	32	31	15	27	30	89	50	94	90.1
Active Duty	16	8	11	53	37	40	32	33	31	0	21	18	19	61	95	92.5
NOT Active Duty	16	7	7	42	32	30	23	32	31	19	29	32	74	48	94	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	5	4	31	33	28	50	50	51	14	13	17	103	56	94	90.5
Female	0	4	3	35	33	28	59	51	53	6	12	16	49	54	95	90.3
Male	11	6	5	28	33	28	41	48	50	20	14	18	54	57	94	90.7
African American	*	1	1	*	19	15	*	59	60	*	21	24	1	100	98	93.4
Alaska Native/American Indian	*	2	1	*	17	13	*	60	55	*	22	31	5	45	93	93.8
Asian/Pacific Islander	*	9	3	*	33	23	*	45	56	*	13	18	3	75	97	95.7
Caucasian	8	6	6	36	37	37	43	47	47	13	10	10	75	54	94	86.8
Hispanic	0	3	2	22	28	25	67	54	56	11	16	17	9	60	93	92.8
Two or More Races	0	3	4	30	33	30	70	49	52	0	14	14	10	77	95	93.2
Economically Disadvantaged	0	2	2	7	23	19	64	57	56	29	18	24	14	54	94	92.2
NOT Economically Disadvantaged	7	6	6	35	38	37	47	46	46	11	10	11	89	56	94	88.8
Students with Disabilities	0	1	1	11	9	8	56	54	52	33	36	39	9	60	93	91.8
Students WITHOUT Disabilities	6	5	4	33	37	31	49	49	51	12	9	14	94	56	95	90.3
ELL	*	0	0	*	11	7	*	54	52	*	35	41	3	100	92	95.6
NOT ELL	6	5	4	32	33	31	49	50	51	13	12	14	100	55	94	89.8
Migrant	0	2	2	-40	27	20	60+	57	55	0	15	23	5	83	97	94.9
NOT Migrant	6	5	4	32	33	29	48	50	51	14	13	17	98	55	94	90.1
Active Duty	16	4	6	42	36	38	37	49	47	5	11	9	19	61	96	92.3
NOT Active Duty	4	5	4	29	32	27	52	50	51	15	13	18	84	55	94	90.3

# Fairbanks B.E.S.T.

## School Report Card for 2016-2017 School Year

### All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31	23	20	34	29	27	20	25	25	14	22	29	35	47	92	87.5
Female	33	22	18	50	30	27	11	25	26	6	22	29	18	51	93	87.0
Male	29	24	21	18	28	26	29	25	23	24	23	30	17	44	91	88.0
African American	NA	6	6	NA	23	20	NA	34	30	NA	37	44	0	NA	94	90.8
Alaska Native/American Indian	*	7	6	*	22	17	*	24	25	*	46	52	2	33	91	91.9
Asian/Pacific Islander	NA	17	12	NA	30	23	NA	25	27	NA	28	38	0	0	95	92.9
Caucasian	27	29	31	38	32	32	19	23	22	15	16	15	26	48	92	83.3
Hispanic	*	15	14	*	26	27	*	31	29	*	29	30	4	57	92	90.8
Two or More Races	*	20	19	*	25	28	*	30	27	*	24	26	3	50	92	90.0
Economically Disadvantaged	*	11	10	*	25	22	*	30	27	*	33	41	2	20	91	89.8
NOT Economically Disadvantaged	30	29	30	36	32	31	18	23	22	15	17	17	33	52	92	85.4
Students with Disabilities	*	3	5	*	13	13	*	28	22	*	56	60	2	67	90	89.0
Students WITHOUT Disabilities	33	26	22	33	32	29	18	25	25	15	17	24	33	46	92	87.3
ELL	NA	1	1	NA	7	4	NA	26	20	NA	66	75	0	NA	90	94.2
NOT ELL	31	24	22	34	30	30	20	25	25	14	21	23	35	47	92	86.7
Migrant	NA	8	12	NA	36	23	NA	26	26	NA	31	40	0	0	97	92.6
NOT Migrant	31	24	21	34	29	27	20	25	24	14	22	28	35	48	92	87.1
Active Duty	25	22	26	50	31	32	25	28	27	0	19	15	8	67	95	90.0
NOT Active Duty	33	23	19	30	29	26	19	25	24	19	23	30	27	44	91	87.3

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”

**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.