

Fairbanks BEST

School Report Card for 2010-2011 School Year

School: Fairbanks BEST **District:** 16
Grades: K to 12 **School Enrollment:** 210
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Committee

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	71	58	97
African American	40-	40-	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	75	59	95
Hispanic	*	*	100
Two or More Races	60+	60+	100
Economically Disadvantaged	60+	60+	89
Students with Disabilities***	*	*	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	NA
Percentage of Classes NOT Taught by Highly Qualified Teachers	NA

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	100%	27%	24%	23.5%
Female	100%	22%	26%	22.5%
Male	100%	32%	21%	24.8%
African Americans	100%	0%	25%	9.1%
Alaska Native/American Indian	100%	33%	11%	25.0%
Asian/Pacific Islander	100%	NA	0%	NA
Caucasian	100%	28%	27%	22.8%
Hispanic	100%	33%	33%	36.4%
Two or More Races	100%	33%	10%	27.3%
Economically Disadvantaged	100%	18%	12%	30.0%
Students with Disabilities	100%	0%	0%	18.8%
LEP Students	100%	NA	0%	NA
Migrant students	100%	100%	NA	0.0%

Grades KG-8 Retention Rate:	2.3%	Number of High School Graduates:	27
Percentage Diploma HSGQE Waiver:	4%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	24%	Number of Grade 7-12 Dropouts:	55
Enrollment Change:	6%	Enrollment Change Due to Transfers:	69%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	28	37	35	48	46	44	16	13	15	7	4	6	85	96	99	97
Female	33	41	39	60	46	44	4	10	13	2	3	5	45	96	99	98
Male	23	32	31	35	47	44	30	16	17	13	5	8	40	95	98	97
African American	40	21	19	0	56	52	40	17	21	20	6	9	5	100	99	97
Alaska Native/American Indian	17	17	14	67	49	43	17	24	28	0	10	15	6	100	98	96
Asian/Pacific Islander	NA	35	24	NA	46	48	NA	17	21	NA	2	7	NA	NA	97	97
Caucasian	25	42	47	56	44	42	11	10	8	8	3	3	63	94	99	98
Hispanic	*	31	29	*	51	50	*	13	16	*	4	6	4	100	97	97
Two or More Races	43	35	34	29	47	47	29	14	14	0	5	5	7	100	99	97
Economically Disadvantaged	31	24	21	44	50	47	19	19	22	6	7	10	16	89	98	96
NOT Economically Disadvantaged	28	42	45	49	45	42	16	10	10	7	3	4	69	97	99	98
Students with Disabilities	0	6	10	50	33	36	17	39	33	33	21	22	6	100	98	81
Students WITHOUT Disabilities	30	42	39	48	49	45	16	8	12	5	1	4	79	95	99	99
LEP Students	NA	3	2	NA	44	29	NA	35	43	NA	18	26	NA	NA	90	74
NOT LEP Students	28	37	39	48	46	46	16	12	12	7	4	4	85	96	99	98
Migrant students	*	24	20	*	52	45	*	19	24	*	6	11	1	100	97	97
NOT Migrant students	29	37	36	49	46	44	15	13	15	7	4	6	84	95	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	8	21	20	59	56	55	27	20	22	6	3	4	85	96	99	97
Female	9	26	25	74	59	56	17	14	17	0	2	2	46	98	99	98
Male	8	17	15	41	54	53	38	25	26	13	5	6	39	93	98	97
African American	0	13	13	40	58	53	20	26	29	40	3	6	5	100	99	97
Alaska Native/American Indian	0	8	7	60+	50	45	40-	34	39	0	8	10	6	100	98	96
Asian/Pacific Islander	NA	25	17	NA	54	56	NA	19	23	NA	2	4	NA	NA	97	97
Caucasian	8	24	26	62	57	58	27	16	13	3	2	2	63	94	99	98
Hispanic	*	18	17	*	58	57	*	22	23	*	2	4	4	100	97	97
Two or More Races	14	22	21	57	55	55	14	21	21	14	3	3	7	100	99	97
Economically Disadvantaged	13	14	12	50	52	51	25	29	31	13	4	7	16	89	98	96
NOT Economically Disadvantaged	7	24	26	61	58	57	28	15	15	4	2	3	69	97	99	98
Students with Disabilities	0	4	6	40-	31	36	60+	52	45	0	13	14	6	100	98	81
Students WITHOUT Disabilities	9	24	22	62	60	58	23	14	18	6	1	3	79	95	99	99
LEP Students	NA	3	1	NA	36	29	NA	52	55	NA	9	15	NA	NA	89	70
NOT LEP Students	8	21	22	59	57	58	27	19	18	6	3	3	85	96	99	98
Migrant students	*	12	10	*	60	51	*	23	32	*	5	7	1	100	98	97
NOT Migrant students	8	21	20	60	56	55	26	20	21	6	3	4	84	95	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	36	31	38	38	37	18	15	16	25	11	15	85	96	99	97
Female	22	36	32	43	39	38	24	15	17	11	10	14	46	98	99	98
Male	18	36	31	31	36	36	10	15	16	41	13	16	39	93	99	97
African American	0	23	18	20	43	36	20	18	21	60	17	25	5	100	99	97
Alaska Native/American Indian	0	18	15	50	41	35	33	21	23	17	20	28	6	100	98	96
Asian/Pacific Islander	NA	41	30	NA	34	38	NA	14	18	NA	11	15	NA	NA	100	99
Caucasian	22	41	40	37	37	38	19	13	13	22	9	9	63	94	99	98
Hispanic	*	30	27	*	39	38	*	17	18	*	14	17	4	100	98	97
Two or More Races	29	36	32	43	38	38	0	15	17	29	12	14	7	100	99	97
Economically Disadvantaged	13	24	21	50	39	37	19	19	21	19	17	22	16	89	98	97
NOT Economically Disadvantaged	22	41	40	35	37	38	17	13	13	26	9	9	69	97	99	97
Students with Disabilities	*	10	11	*	26	27	*	25	23	*	40	40	6	100	98	82
Students WITHOUT Disabilities	22	40	35	41	40	39	18	13	15	20	7	11	79	95	99	99
LEP Students	NA	9	4	NA	35	25	NA	27	27	NA	29	44	NA	NA	97	75
NOT LEP Students	20	36	35	38	38	39	18	15	15	25	11	11	85	96	99	98
Migrant students	*	25	21	*	45	37	*	18	20	*	12	22	1	100	98	97
NOT Migrant students	20	36	32	38	38	37	17	15	16	25	11	14	84	95	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	29	26	34	33	30	18	24	24	13	15	20	38	79	95	94
Female	24	25	24	40	35	31	24	25	26	12	15	20	25	89	95	95
Male	54	32	29	23	30	30	8	22	22	15	15	19	13	65	94	94
African American	NA	8	10	NA	30	27	NA	37	33	NA	25	31	0	0	96	94
Alaska Native/American Indian	*	13	10	*	26	21	*	30	30	*	31	40	3	100	92	94
Asian/Pacific Islander	NA	25	17	NA	26	27	NA	31	29	NA	19	27	NA	NA	97	98
Caucasian	33	35	37	40	34	34	17	21	19	10	11	10	30	81	95	95
Hispanic	*	22	19	*	37	31	*	24	28	*	17	22	2	67	93	95
Two or More Races	*	28	25	*	32	32	*	26	28	*	14	16	3	100	96	95
Economically Disadvantaged	0	17	14	60+	30	25	40-	31	30	0	23	30	6	67	93	93
NOT Economically Disadvantaged	41	34	35	25	34	34	19	21	19	16	12	12	32	82	96	95
Students with Disabilities	*	7	9	*	20	19	*	31	29	*	43	44	1	50	95	79
Students WITHOUT Disabilities	35	32	29	35	34	32	16	23	23	14	11	16	37	80	95	98
LEP Students	NA	6	2	NA	13	7	NA	35	27	NA	46	64	NA	NA	92	72
NOT LEP Students	34	29	30	34	33	33	18	23	24	13	14	14	38	79	95	95
Migrant students	*	16	14	*	24	24	*	38	30	*	22	32	1	100	92	94
NOT Migrant students	35	29	27	35	33	31	16	23	24	14	15	19	37	79	95	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	60+	50	*	60+	*	64	75	75
2010-2011	63	50	40-	60+	75+	80+	80+	81

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	60+	25-	*	60+	*	43	65	70
2010-2011	50	50	60+	57	75+	80+	75	70


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	60+	*	*	60+	*	43	47	52
2010-2011	50	50	60+	43	75+	60	75	52


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	25-	21	55
2010-2011	60+	67	71


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	8	75+	9	75+	10	75+
12	0	NA	1	*	2	*
All Grades	8	75+	10	80+	12	80+

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	27	90+	27	67	27	67
11	1	*	6	60+	7	60+
12	1	*	0	NA	1	NA
All Grades	29	90+	33	67	35	67

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	38
7	50%	17%	17%	17%	62
All Grades	30%	20%	20%	30%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	33
7	17%	33%	50%	0%	55
All Grades	10%	30%	40%	20%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	45
7	33%	33%	0%	33%	51
All Grades	30%	30%	10%	30%	48

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