

Fairbanks B.E.S.T.

School Report Card for 2009-2010 School Year

School: Fairbanks B.E.S.T. **District:** Fairbanks North Star Borough School District
Grades: K-12 **School Enrollment:** 291
Title I School? No **Title I Program:** NA
Accreditation: Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75	50	96
African American	*	*	83
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	77	58	95
Hispanic	*	*	100
Multi-Ethnic	60+	60+	100
Economically Disadvantaged	70	50	96
Students with Disabilities***	*	*	88
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>RecentlyMetAYP</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
2	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	100%	23%	26%
Female	100%	24%	26%
Male	100%	23%	27%
African Americans	100%	25%	29%
Alaska Native/American Indian	100%	6%	14%
Asian/Pacific Islander	100%	0%	50%
Caucasian	100%	27%	28%
Hispanic	100%	33%	0%
Multi-Ethnic	100%	18%	31%
Economically Disadvantaged	100%	16%	28%
Students with Disabilities	100%	0%	33%
LEP Students	100%	0%	25%
Migrant students	100%	NA	0%

Grades KG-8 Retention Rate:	3%	Number of High School Graduates:	31
Percentage Diploma HSGQE Waiver:	3%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	26%	Number of Grade 7-12 Dropouts:	72
Enrollment Change:	-27%	Enrollment Change Due to Transfers:	68%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	38	36	40	47	46	23	11	14	4	3	5	91	88	99	97
Female	27	42	40	51	47	45	18	8	12	4	2	3	51	86	99	98
Male	40	35	32	25	47	46	30	14	15	5	4	6	40	89	99	97
African American	20	21	21	20	59	55	40	17	18	20	4	7	5	83	99	97
Alaska Native/American Indian	0	19	16	57	53	48	43	22	26	0	7	10	7	78	98	96
Asian/Pacific Islander	*	37	25	*	47	52	*	15	18	*	2	5	2	100	99	97
Caucasian	37	44	48	40	44	42	18	9	7	5	3	2	57	86	99	98
Hispanic	50	34	30	33	51	51	17	11	14	0	4	5	6	100	99	97
Multi-Ethnic	36	38	36	36	49	48	29	10	12	0	3	4	14	93	99	97
Economically Disadvantaged	27	26	22	54	52	50	12	16	21	8	5	8	26	96	99	96
NOT Economically Disadvantaged	35	44	47	34	45	43	28	9	8	3	2	2	65	84	99	98
Students with Disabilities	*	8	7	*	40	39	*	36	35	*	16	19	4	80	99	81
Students WITHOUT Disabilities	33	43	40	38	48	47	24	7	10	5	1	3	87	88	99	99
LEP Students	*	6	2	*	45	36	*	35	44	*	13	18	3	100	96	74
NOT LEP Students	34	39	40	40	47	47	23	11	10	3	3	3	88	87	99	98
Migrant students	*	20	20	*	56	50	*	18	23	*	6	8	2	100	100	97
NOT Migrant students	34	39	37	39	47	46	22	11	13	4	3	4	89	87	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	20	20	56	57	54	30	19	21	9	4	5	93	89	99	97
Female	2	25	25	67	59	56	25	14	17	6	2	3	51	86	99	98
Male	10	16	15	43	56	53	36	23	25	12	6	7	42	93	99	97
African American	20	13	12	20	58	54	20	25	27	40	5	7	5	83	99	97
Alaska Native/American Indian	0	8	8	60+	51	45	40-	33	37	0	8	11	7	78	98	96
Asian/Pacific Islander	*	21	17	*	58	54	*	18	24	*	3	5	2	100	98	97
Caucasian	5	24	26	59	58	58	28	15	14	9	3	2	58	88	99	98
Hispanic	17	17	17	50	60	57	17	19	21	17	4	4	6	100	99	97
Multi-Ethnic	0	19	21	53	59	55	47	19	20	0	3	4	15	100	99	97
Economically Disadvantaged	4	13	12	65	54	50	23	28	30	8	6	8	26	96	99	96
NOT Economically Disadvantaged	6	23	26	52	59	58	33	15	14	9	3	3	67	87	99	98
Students with Disabilities	*	5	4	*	32	33	*	49	46	*	15	17	4	80	99	81
Students WITHOUT Disabilities	6	23	22	55	61	58	30	14	18	9	2	3	89	90	99	99
LEP Students	*	3	2	*	35	28	*	48	53	*	13	17	3	100	97	70
NOT LEP Students	6	21	22	58	58	57	29	18	17	8	4	3	90	89	99	98
Migrant students	*	9	10	*	56	50	*	32	32	*	4	8	2	100	100	97
NOT Migrant students	5	21	20	56	57	55	30	18	20	9	4	5	91	89	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	13	37	33	42	39	38	29	14	16	17	9	13	84	81	98	97
Female	13	38	33	40	40	39	28	14	16	19	8	11	47	80	99	98
Male	14	37	32	43	39	38	30	15	16	14	10	14	37	82	98	97
African American	*	21	19	*	44	38	*	20	22	*	15	21	4	67	99	97
Alaska Native/American Indian	0	21	17	43	42	36	29	21	24	29	15	23	7	78	98	96
Asian/Pacific Islander	*	43	31	*	36	39	*	13	18	*	8	13	2	100	99	99
Caucasian	15	42	42	42	38	39	29	13	13	13	7	7	52	79	98	98
Hispanic	0	32	26	33	42	42	33	15	18	33	11	14	6	100	99	97
Multi-Ethnic	23	40	33	46	38	40	23	13	16	8	9	12	13	87	98	97
Economically Disadvantaged	12	26	21	56	42	39	24	19	21	8	14	19	25	93	99	97
NOT Economically Disadvantaged	14	42	42	36	38	38	31	12	13	20	7	8	59	77	98	97
Students with Disabilities	*	11	9	*	31	26	*	27	27	*	32	38	4	80	99	82
Students WITHOUT Disabilities	13	42	36	40	41	40	30	12	15	18	5	9	80	81	98	99
LEP Students	*	10	5	*	38	27	*	26	29	*	27	38	2	67	98	75
NOT LEP Students	13	38	36	41	39	40	29	14	15	16	9	10	82	81	98	98
Migrant students	*	25	22	*	45	38	*	20	22	*	9	18	2	100	100	97
NOT Migrant students	13	38	33	41	39	38	28	14	16	17	9	12	82	80	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	10	30	27	31	31	30	25	23	24	33	16	19	51	82	95	94
Female	9	28	24	36	32	31	27	24	26	27	15	19	33	80	95	95
Male	11	31	29	22	30	29	22	22	23	44	17	20	18	86	95	94
African American	*	11	10	*	30	27	*	30	34	*	30	29	2	67	97	94
Alaska Native/American Indian	0	15	10	43	22	22	0	30	30	57	33	39	7	88	93	94
Asian/Pacific Islander	NA	33	16	NA	28	28	NA	23	29	NA	16	27	0	NA	98	98
Caucasian	13	35	38	31	32	33	31	20	20	25	12	9	32	80	95	95
Hispanic	*	21	20	*	32	32	*	28	28	*	18	21	3	100	98	95
Multi-Ethnic	14	25	25	14	34	31	29	26	28	43	15	16	7	88	96	95
Economically Disadvantaged	0	17	14	42	28	25	50	31	30	8	25	31	12	92	95	93
NOT Economically Disadvantaged	13	35	36	28	32	33	18	20	20	41	13	11	39	80	95	95
Students with Disabilities	*	8	8	*	14	15	*	30	30	*	48	47	1	50	93	79
Students WITHOUT Disabilities	10	33	29	30	33	32	26	22	24	34	12	16	50	83	96	98
LEP Students	*	3	1	*	14	8	*	38	27	*	45	64	2	100	97	72
NOT LEP Students	10	30	30	33	31	32	27	23	24	31	15	14	49	82	95	95
Migrant students	NA	15	14	NA	28	24	NA	33	31	NA	24	31	0	NA	92	94
NOT Migrant students	10	30	27	31	31	30	25	23	24	33	16	19	51	82	95	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	*	*	NA	60+	60+	74	70	90+
2009-2010	60+	50	*	60+	*	64	75	75


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	40-	60+	*	60+	60+	57	68	90+
2009-2010	60+	25-	*	60+	*	43	65	70


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	40-	40-	*	60+	60+	43	44	62
2009-2010	60+	*	*	60+	*	43	47	52


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	*	43	81
2009-2010	25-	21	55


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	10	80+	12	80+	10	80+
12	3	*	2	*	3	*
All Grades	13	80+	14	80+	13	80+

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	31	84	32	66	30	66
11	6	60+	6	60+	7	60+
12	1	*	1	*	1	*
All Grades	38	87	39	69	38	69

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	45
7	*	*	*	*	56
All Grades	43%	14%	14%	29%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	53
7	*	*	*	*	58
All Grades	57%	0%	29%	14%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	*	*	*	*	35
7	*	*	*	*	52
All Grades	13%	38%	13%	38%	44

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