

FAIRBANKS

District Report Card for 2009-2010 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	82%	77%	99.4%
African American	76%	67%	99.6%
Alaska Native/American Indian	65%	65%	98.8%
Asian/Pacific Islander	81%	76%	99.6%
Caucasian	85%	80%	99.4%
Hispanic	80%	73%	99.7%
Multi-Ethnic	83%	79%	99.5%
Economically Disadvantaged	73%	69%	99.5%
Students with Disabilities**	47%	47%	99.2%
Limited English Proficiency**	56%	57%	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	7
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>No</u> AYP Level*: <u>4</u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	447	403	0	1

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
97%	97%	96%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
3%	3%	4%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	38	36	47	46	11	14	3	5	8318	99	97
Female	42	40	47	45	8	12	2	3	4038	99	98
Male	35	32	47	46	14	15	4	6	4280	99	97
African American	21	21	59	55	17	18	4	7	519	99	97
Alaska Native/American Indian	19	16	53	48	22	26	7	10	903	98	96
Asian/Pacific Islander	37	25	47	52	15	18	2	5	271	99	97
Caucasian	44	48	44	42	9	7	3	2	5294	99	98
Hispanic	34	30	51	51	11	14	4	5	599	99	97
Multi-Ethnic	38	36	49	48	10	12	3	4	732	99	97
Economically Disadvantaged	26	22	52	50	16	21	5	8	2505	99	96
NOT Economically Disadvantaged	44	47	45	43	9	8	2	2	5813	99	98
Students with Disabilities	8	7	40	39	36	35	16	19	1171	99	81
Students WITHOUT Disabilities	43	40	48	47	7	10	1	3	7147	99	99
LEP Students	6	2	45	36	35	44	13	18	179	96	74
NOT LEP Students	39	40	47	47	11	10	3	3	8139	99	98
Migrant students	20	20	56	50	18	23	6	8	187	100	97
NOT Migrant students	39	37	47	46	11	13	3	4	8131	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	20	20	57	54	19	21	4	5	8320	99	97
Female	25	25	59	56	14	17	2	3	4039	99	98
Male	16	15	56	53	23	25	6	7	4281	99	97
African American	13	12	58	54	25	27	5	7	518	99	97
Alaska Native/American Indian	8	8	51	45	33	37	8	11	902	98	96
Asian/Pacific Islander	21	17	58	54	18	24	3	5	270	98	97
Caucasian	24	26	58	58	15	14	3	2	5298	99	98
Hispanic	17	17	60	57	19	21	4	4	598	99	97
Multi-Ethnic	19	21	59	55	19	20	3	4	734	99	97
Economically Disadvantaged	13	12	54	50	28	30	6	8	2509	99	96
NOT Economically Disadvantaged	23	26	59	58	15	14	3	3	5811	99	98
Students with Disabilities	5	4	32	33	49	46	15	17	1175	99	81
Students WITHOUT Disabilities	23	22	61	58	14	18	2	3	7145	99	99
LEP Students	3	2	35	28	48	53	13	17	180	97	70
NOT LEP Students	21	22	58	57	18	17	4	3	8140	99	98
Migrant students	9	10	56	50	32	32	4	8	187	100	97
NOT Migrant students	21	20	57	55	18	20	4	5	8133	99	97

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District Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	37	33	39	38	14	16	9	13	8285	9	13
Female	38	33	40	39	14	16	8	11	4022	8	11
Male	37	32	39	38	15	16	10	14	4263	10	14
African American	21	19	44	38	20	22	15	21	517	15	21
Alaska Native/American Indian	21	17	42	36	21	24	15	23	903	15	23
Asian/Pacific Islander	43	31	36	39	13	18	8	13	272	8	13
Caucasian	42	42	38	39	13	13	7	7	5269	7	7
Hispanic	32	26	42	42	15	18	11	14	599	11	14
Multi-Ethnic	40	33	38	40	13	16	9	12	725	9	12
Economically Disadvantaged	26	21	42	39	19	21	14	19	2504	14	19
NOT Economically Disadvantaged	42	42	38	38	12	13	7	8	5781	7	8
Students with Disabilities	11	9	31	26	27	27	32	38	1172	32	38
Students WITHOUT Disabilities	42	36	41	40	12	15	5	9	7113	5	9
LEP Students	10	5	38	27	26	29	27	38	183	27	38
NOT LEP Students	38	36	39	40	14	15	9	10	8102	9	10
Migrant students	25	22	45	38	20	22	9	18	187	9	18
NOT Migrant students	38	33	39	38	14	16	9	12	8098	9	12

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30	27	31	30	23	24	16	19	2986	95	94
Female	28	24	32	31	24	26	15	19	1477	95	95
Male	31	29	30	29	22	23	17	20	1509	95	94
African American	11	10	30	27	30	34	30	29	182	97	94
Alaska Native/American Indian	15	10	22	22	30	30	33	39	321	93	94
Asian/Pacific Islander	33	16	28	28	23	29	16	27	102	98	98
Caucasian	35	38	32	33	20	20	12	9	1924	95	95
Hispanic	21	20	32	32	28	28	18	21	201	98	95
Multi-Ethnic	25	25	34	31	26	28	15	16	256	96	95
Economically Disadvantaged	17	14	28	25	31	30	25	31	790	95	93
NOT Economically Disadvantaged	35	36	32	33	20	20	13	11	2196	95	95
Students with Disabilities	8	8	14	15	30	30	48	47	373	93	79
Students WITHOUT Disabilities	33	29	33	32	22	24	12	16	2613	96	98
LEP Students	3	1	14	8	38	27	45	64	66	97	72
NOT LEP Students	30	30	31	32	23	24	15	14	2920	95	95
Migrant students	15	14	28	24	33	31	24	31	72	92	94
NOT Migrant students	30	27	31	30	23	24	16	19	2914	95	94

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate (grades 7-12)
ALL STUDENTS	92.8%	70%	4.2%
Female	92.8%	74%	4.1%
Male	92.8%	67%	4.2%
African Americans	94.2%	75%	3.2%
Alaska Native/American Indian	90.4%	53%	6.8%
Asian/Pacific Islander	94.2%	75%	3.8%
Caucasian	93.0%	73%	3.8%
Hispanic	92.8%	75%	2.5%
Multi-Ethnic	92.5%	72%	5.7%
Economically Disadvantaged	91.6%	56%	5.5%
NOT Economically Disadvantaged	93.3%	73%	3.7%
Students with Disabilities	91.7%	43%	4.8%
Students WITHOUT Disabilities	93.0%	73%	4.1%
LEP Students	93.1%	69%	7.3%
NOT LEP Students	92.8%	70%	4.1%
Migrant students	91.7%	100%	2.7%
NOT Migrant students	92.8%	70%	4.2%

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available

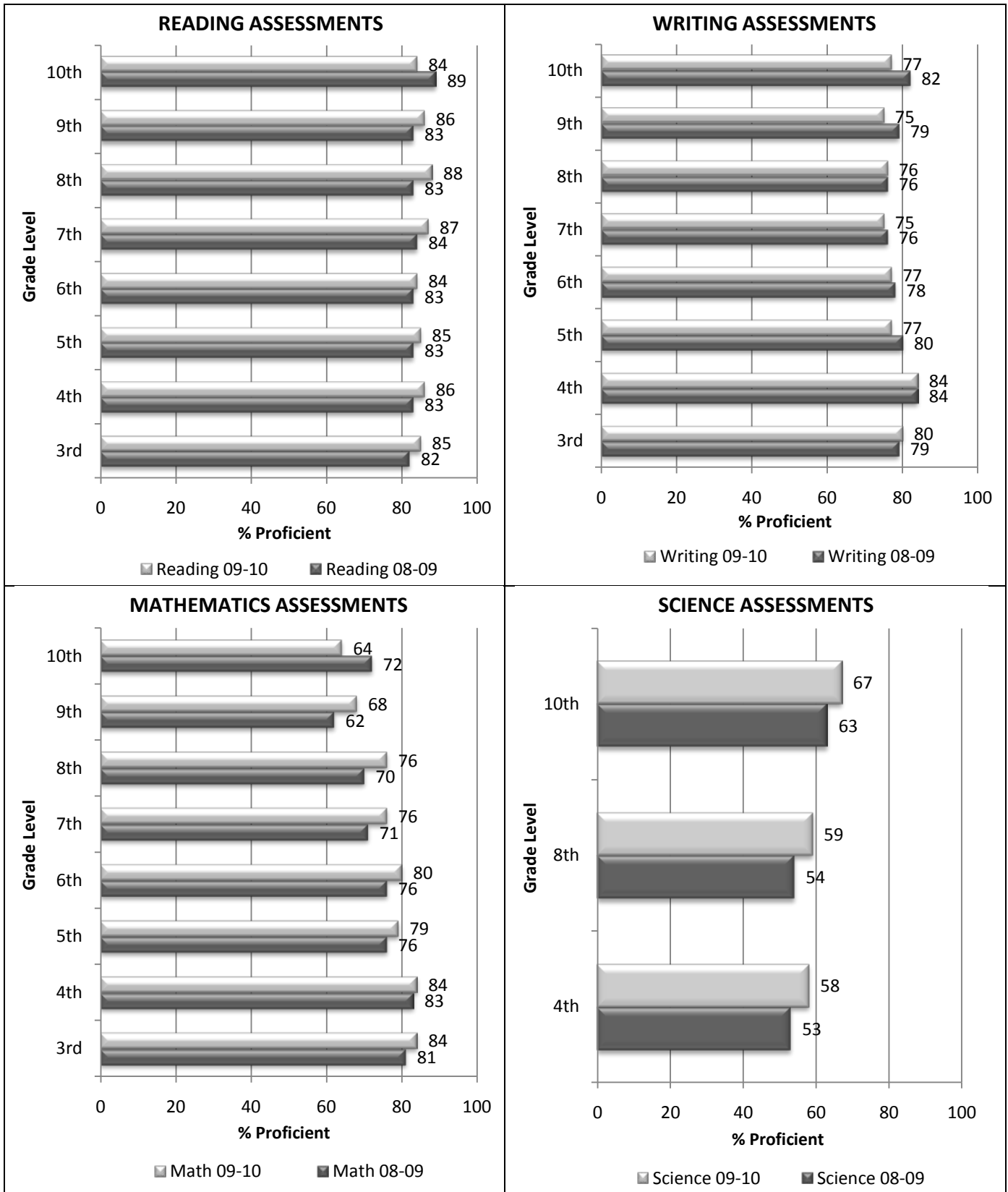
from individual school sites _____

or on the district website at: <http://www.k12northstar.org/research-accountability/report-cards-public>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Schools Identified for Improvement for 2009 – 2010 (Level 2 or above)

% of District Schools Identified for Improvement: 51%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Alternative Learning Systems	No	5
Anne Wien Elementary	Yes	2
Badger Road	No	2
Barnette Magnet School	No	2
Denali Elementary	Yes	4
Effie Kokrine Charter School	No	4
Fairbanks B.E.S.T	No	5 (First Year Meeting AYP)
Joy Elementary	Yes	2
Lathrop High School	No	5
North Pole Middle School	No	2
Nordale Elementary	Yes	2
North Pole High School	No	2
North Pole Middle School	No	5
Randy Smith Middle School	No	5 (First Year Meeting AYP)
Ryan Middle School	No	5
Tanana Middle School	No	4 (First Year Meeting AYP)
Ticasuk Brown Elementary	No	2
West Valley High School	No	5 (First Year Meeting AYP)

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2009 administration.

The charts on the following pages show how Alaska students’ scores on the 2009 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2009 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	5	24	22	34	32	34	41
White	10	8	31	30	36	37	23	25
Black	2	1	13	12	32	37	53	50
Hispanic	2	4	14	22	32	38	52	36
Asian American/Pacific Islander	17	3	32	16	30	32	21	49
American Indian/Alaska Native	5	1	17	7	30	18	48	73
Eligible for National School Lunch Program	2	2	15	13	34	27	49	59
Students with Disabilities	2	1	10	5	22	17	66	77
English Language Learners	#	#	6	4	23	10	71	86

NAEP 2009 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	71	83
English Language Learners	84	90

NAEP 2009 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	28	25	43	45	26	28
White	3	2	36	34	44	47	17	17
Black	#	#	12	12	43	49	44	39
Hispanic	1	2	15	23	43	45	41	30
Asian American/Pacific Islander	6	1	38	20	38	46	18	34
American Indian/Alaska Native	2	1	19	10	41	37	37	52
Eligible for National School Lunch Program	1	1	15	15	44	43	40	42
Students with Disabilities	#	#	7	5	29	26	63	69
English Language Learners	#	#	3	2	22	23	75	75

Rounds to zero

NAEP 2009 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	72	86
English Language Learners	83	87

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NAEP 2009 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	6	6	33	32	43	41	19	22
White	8	9	42	43	40	38	10	9
Black	1	#	15	16	48	53	37	30
Hispanic	1	2	20	25	49	49	30	23
Asian American/Pacific Islander	18	4	43	31	31	43	9	22
American Indian/Alaska Native	2	2	21	12	45	39	32	47
Eligible for National School Lunch Program	1	2	20	22	49	43	29	33
Students with Disabilities	2	1	17	15	40	39	41	45
English Language Learners	1	#	11	3	45	32	43	64

NAEP 2009 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	93
English Language Learners	94	97

NAEP 2009 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	25	27	39	41	29	25
White	10	8	32	35	40	43	18	14
Black	1	1	11	16	37	41	51	42
Hispanic	2	5	15	18	39	46	44	31
Asian American/Pacific Islander	20	7	33	25	31	41	16	28
American Indian/Alaska Native	3	2	16	13	37	36	43	49
Eligible for National School Lunch Program	2	3	15	17	40	41	43	40
Students with Disabilities	1	#	8	6	27	28	64	66
English Language Learners	1	1	4	2	23	25	72	73

NAEP 2009 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	78	75
English Language Learners	92	94