

Effie Kokrine Early College Charter School Report Card for 2013-2014 School Year

School:	Effie Kokrine Early College Charter	District:	16
Grades:	"7-12"	School Enrollment:	169
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancEd	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	91%	15	58%	11	85%	8	4.4%
Female	89%	7	58%	6	86%	3	3.5%
Male	93%	8	57%	5	83%	5	5.1%
African Americans	95%	2	100%	NA	NA	0	0.0%
Alaska Native/ American Indian	90%	8	62%	6	86%	3	2.8%
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA
Caucasian	93%	3	43%	2	100%	5	15.2%
Hispanic	94%	0	0%	NA	NA	0	0.0%
Two or More Races	93%	2	67%	3	75%	0	0.0%
Economically Disadvantaged	91%	11	58%	4	67%	4	3.0%
Students with Disabilities	91%	1	50%	3	100%	1	2.2%
LEP Students	91%	1	100%	NA	NA	0	0.0%
Migrant students	91%	1	50%	1	100%	0	0.0%

Grades KG-8 Retention Rate:	2.7%	Number of High School Graduates:	17
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	4%	Number of Grade 7-12 Dropouts:	8
Enrollment Change:	15%	Enrollment Change Due to Transfers:	35%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	80	Parents Commenting:	82
Average Volunteer Hours Per Week:	5	Community Members Commenting:	25
Persistently Dangerous School:	No	School/Business Partnerships:	15

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Effie Kokrine Early College Charter School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	39	38	47	44	42	31	14	15	8	3	4	113	97	98	98%
Female	14	42	42	48	45	42	34	10	13	4	2	3	50	100	97	98%
Male	14	36	34	46	43	43	29	17	18	11	4	5	63	95	98	98%
African American	0	18	24	50	55	49	38	23	22	13	5	6	8	100	96	98%
Alaska Native/American Indian	10	19	17	37	46	43	42	28	30	10	8	10	59	95	97	98%
Asian/Pacific Islander	NA	33	30	NA	51	47	NA	13	19	NA	3	4	NA	NA	96	99%
Caucasian	32	46	51	45	41	39	14	11	8	9	2	2	22	100	98	98%
Hispanic	25	35	33	63	49	48	13	14	15	0	2	4	8	100	97	98%
Two or More Races	6	37	38	75	48	46	19	11	13	0	4	3	16	100	98	98%
Economically Disadvantaged	10	26	24	48	48	46	33	21	24	10	5	7	83	97	96	98%
NOT Economically Disadvantaged	27	45	50	43	42	40	27	10	9	3	2	2	30	100	98	98%
Students with Disabilities	11	10	10	19	33	35	51	42	38	19	16	17	37	93	95	97%
Students WITHOUT Disabilities	16	44	42	61	46	43	21	8	12	3	1	2	76	100	98	98%
LEP Students	*	7	3	*	44	30	*	39	48	*	10	20	2	100	87	98%
NOT LEP Students	14	40	42	47	44	44	32	13	12	7	3	2	111	97	98	98%
Migrant students	18	26	23	59	52	47	24	20	23	0	2	7	17	100	97	99%
NOT Migrant students	14	39	39	45	44	42	32	13	15	9	3	4	96	97	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	9	9	45	68	66	41	18	20	13	6	6	115	99	97	98%
Female	0	12	12	54	73	70	38	13	15	8	3	4	50	100	97	98%
Male	2	7	6	38	63	62	43	22	24	17	8	9	65	98	97	98%
African American	0	2	3	38	61	62	50	32	27	13	6	8	8	100	97	98%
Alaska Native/American Indian	2	3	2	31	52	49	47	31	34	21	14	14	62	100	97	98%
Asian/Pacific Islander	NA	12	7	NA	65	67	NA	17	21	NA	5	6	NA	NA	96	99%
Caucasian	0	11	13	73	71	73	23	14	12	5	4	3	22	100	98	98%
Hispanic	0	5	7	60+	73	69	40-	18	19	0	3	5	7	88	96	98%
Two or More Races	0	9	9	50	68	69	50	16	17	0	7	5	16	100	97	98%
Economically Disadvantaged	1	4	4	40	60	58	41	27	28	18	9	10	85	99	96	98%
NOT Economically Disadvantaged	0	12	13	60	71	72	40	13	12	0	4	3	30	100	98	98%
Students with Disabilities	0	1	1	18	31	33	50	43	42	33	25	24	40	100	96	97%
Students WITHOUT Disabilities	1	11	10	60	75	71	36	13	16	3	2	3	75	99	98	98%
LEP Students	*	0	0	*	35	24	*	44	49	*	21	26	2	100	86	98%
NOT LEP Students	1	9	10	46	68	70	41	17	16	12	5	4	113	99	98	98%
Migrant students	6	5	4	41	63	58	53	23	28	0	9	10	17	100	95	98%
NOT Migrant students	0	9	9	46	68	66	39	17	19	15	5	6	98	99	97	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	7	29	28	30	38	37	28	18	18	35	15	17	116	100	98	98%
Female	6	28	28	34	42	39	26	17	18	34	13	15	50	100	98	98%
Male	8	29	28	27	35	35	29	19	19	36	16	18	66	100	98	98%
African American	0	13	13	25	37	34	25	29	24	50	22	29	8	100	98	98%
Alaska Native/American Indian	3	13	13	23	33	32	26	25	24	48	30	31	62	100	97	98%
Asian/Pacific Islander	NA	30	25	NA	41	38	NA	17	19	NA	12	17	NA	NA	100	99%
Caucasian	18	34	37	41	39	39	32	17	15	9	11	9	22	100	98	98%
Hispanic	13	26	21	13	38	40	50	19	22	25	17	18	8	100	97	98%
Two or More Races	6	28	27	56	41	38	19	16	19	19	16	15	16	100	98	98%
Economically Disadvantaged	6	17	16	28	36	35	24	23	23	42	25	26	86	100	97	98%
NOT Economically Disadvantaged	10	34	37	37	39	39	37	16	14	17	10	9	30	100	98	98%
Students with Disabilities	5	7	6	13	18	20	25	26	25	58	50	49	40	100	97	97%
Students WITHOUT Disabilities	8	33	31	39	42	40	29	17	17	24	8	12	76	100	98	98%
LEP Students	*	9	3	*	23	18	*	27	26	*	41	53	2	100	98	98%
NOT LEP Students	7	29	31	31	38	39	27	18	18	35	14	13	114	100	98	98%
Migrant students	12	18	18	41	41	37	18	21	21	29	20	23	17	100	96	98%
NOT Migrant students	6	29	29	28	38	37	29	18	18	36	15	16	99	100	98	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	2	29	25	16	37	36	23	19	21	60	15	18	57	97	94	95%
Female	0	25	22	15	38	37	23	22	23	62	15	17	26	100	94	95%
Male	3	32	28	16	37	35	23	17	20	58	14	18	31	94	93	95%
African American	0	7	10	20	31	30	40	36	30	40	26	31	5	83	96	97%
Alaska Native/American Indian	0	14	10	9	30	28	15	21	27	76	35	34	34	97	89	95%
Asian/Pacific Islander	NA	24	16	NA	37	34	NA	24	26	NA	15	24	NA	NA	100	97%
Caucasian	14	36	36	14	39	39	29	17	16	43	9	8	7	100	94	94%
Hispanic	*	20	19	*	47	38	*	15	26	*	17	17	1	100	91	96%
Two or More Races	0	25	23	30	36	39	40	23	23	30	15	15	10	100	94	96%
Economically Disadvantaged	0	17	13	13	32	31	22	24	27	64	27	29	45	96	91	95%
NOT Economically Disadvantaged	8	33	35	25	40	39	25	17	17	42	9	9	12	100	94	95%
Students with Disabilities	0	7	6	5	19	18	23	22	25	73	53	51	22	96	89	94%
Students WITHOUT Disabilities	3	32	28	23	41	38	23	19	21	51	8	13	35	97	94	95%
LEP Students	*	0	1	*	22	8	*	22	24	*	56	66	2	100	100	96%
NOT LEP Students	2	29	28	16	38	39	24	19	21	58	14	13	55	96	93	95%
Migrant students	0	19	14	13	32	32	13	17	28	75	32	26	8	100	92	96%
NOT Migrant students	2	29	26	16	38	36	24	19	21	57	14	17	49	96	94	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	49	71	48	74
2013-2014	NA	NA	NA	NA	68	54	73	48


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	46	50	38	45
2013-2014	NA	NA	NA	NA	58	35	50	45


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	43	46	24	30
2013-2014	NA	NA	NA	NA	41	32	47	27


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	18	47
2013-2014	NA	14	24


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	4	*	12	75	11	75
12	1	*	2	*	2	*
All Grades	5	60+	14	71	13	71

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	21	67	22	32	22	32
11	3	*	5	60+	7	60+
12	1	*	1	*	3	*
All Grades	25	68	28	39	32	39

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	8%	24%	36%	32%	43
All Grades	8%	24%	36%	32%	43

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	8%	44%	16%	32%	46
All Grades	8%	44%	16%	32%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	8%	32%	28%	32%	44
All Grades	8%	32%	28%	32%	44

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Effie Kokrine Charter School

7 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	116	116	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	37	62	59.68%	28	63	44.44%	23	64	35.94%	46.56	0.35	16.30
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	85.43		81.57	83.33	75.81	N/A		83.87	0.4	33.55		
Attendance Rate	92.44%							80.00	0.25	20.00		
										Total K-8 Points	1.00	69.84

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	32	51	62.75%	25	52	48.08%	20	52	38.46%	49.68	0.2	9.94
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	90.53		90.14	87.65	87.89	N/A		89.94	0.4	35.97		
Attendance Rate	90.46%							80.00	0.1	8.00		
Graduation Rate	4 Year	Cohorts - 4 Yr		5 Year	Cohorts - 5 Yr							
	57.69%	2014		84.62%	2014		50.00	0.2	10.00			
College Career Readiness	81.79							81.79	0.08	6.54		
WorkKeys Participation	95.12%							100.00	0.02	2.00		
										Total 9-12 Points	1.00	72.45

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	64	K-8 Enrollment Ratio:	0.39
9-12 Enrollment Count:	100	9-12 Enrollment Ratio:	0.61

ASPI Score	71.44
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Effie Kokrine Charter School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	78.58%	62.89%	No	79.17%	67.83%	45.00%	No	74.50%	60.75%	39.00%	No
African American	78.67%	100.00%	42.86%	No	73.50%	88.08%	28.57%	No	62.67%	64.25%	14.29%	No
Alaska Native & American Indian	66.08%	73.00%	52.94%	No	59.92%	66.25%	33.33%	No	57.75%	57.17%	27.78%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	75.50%	77.78%	Yes	87.75%	65.67%	72.22%	Yes	82.75%	75.50%	61.11%	No
Hispanic	84.17%	N/A	80.00%	N/A	79.92%	N/A	80.00%	Yes	72.75%	N/A	40.00%	N/A
Two or more races	85.50%	100.00%	81.25%	No	80.75%	72.25%	50.00%	No	75.75%	58.33%	62.50%	Yes
Economically Disadvantaged	74.33%	79.17%	60.29%	No	68.75%	64.00%	39.44%	No	64.17%	57.42%	35.21%	No
Students w/Disabilities (SWD) ²	57.42%	45.83%	34.38%	No	52.33%	33.33%	20.00%	No	47.50%	34.25%	20.00%	No
Limited English Proficient (LEP) ²	53.33%	N/A	20.00%	N/A	50.08%	N/A	0.00%	N/A	48.75%	N/A	0.00%	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	116	100.00%	Yes	91.21%	No	57.69%	84.62%	No
African American	8	100.00%	Yes	95.22%	Yes	100.00%	N/A	Yes
Alaska Native & American Indian	62	100.00%	Yes	89.61%	No	61.54%	85.71%	Yes
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	22	100.00%	Yes	92.65%	No	42.86%	100.00%	Yes
Hispanic	8	100.00%	Yes	93.73%	No	0.00%	N/A	Yes
Two or more races	16	100.00%	Yes	93.12%	No	66.67%	75.00%	Yes
Economically Disadvantaged	86	100.00%	Yes	90.96%	No	57.89%	66.67%	No
Students w/Disabilities (SWD) ²	34	100.00%	Yes	92.05%	No	50.00%	100.00%	Yes
Limited English Proficient (LEP) ²	5	100.00%	Yes	93.86%	No	100.00%	N/A	Yes

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.