

# Effie Kokrine Charter School

## School Report Card for 2010-2011 School Year

**School:** Effie Kokrine Charter School **District:** 16  
**Grades:** 7 to 12 **School Enrollment:** 147  
**Title I School?** No **Title I Program:** NA  
**Accreditation:** Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	61	51	99
African American	60+	60+	100
Alaska Native/American Indian	56	50	98
Asian/Pacific Islander	NA	NA	NA
Caucasian	63	63	100
Hispanic	*	*	100
Two or More Races	*	*	100
Economically Disadvantaged	59	49	98
Students with Disabilities***	25	29	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>5</u>	
		<b>Years @ Level 5:</b> <u>1</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	5	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	89%	32%	80%	6.6%
Female	88%	46%	80%	8.2%
Male	91%	17%	80%	5.1%
African Americans	97%	NA	NA	0.0%
Alaska Native/American Indian	88%	35%	85%	9.9%
Asian/Pacific Islander	NA	NA	NA	NA
Caucasian	91%	NA	NA	0.0%
Hispanic	89%	0%	NA	0.0%
Two or More Races	88%	0%	50%	0.0%
Economically Disadvantaged	88%	24%	86%	8.1%
Students with Disabilities	89%	0%	NA	3.4%
LEP Students	89%	0%	NA	20.0%
Migrant students	89%	100%	100%	0.0%

Grades KG-8 Retention Rate:	4.3%	Number of High School Graduates:	10
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	7%	Number of Grade 7-12 Dropouts:	10
Enrollment Change:	-6%	Enrollment Change Due to Transfers:	52%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”**

**example: “70-“ means “70% or less”**

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### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	16	37	37	49	46	43	31	13	16	3	4	4	89	99	98	97
Female	18	43	41	54	45	42	26	10	14	3	3	3	39	100	98	98
Male	14	32	32	46	47	43	36	17	19	4	5	6	50	98	98	97
African American	20	21	20	60	54	50	20	19	23	0	5	7	5	100	99	97
Alaska Native/American Indian	13	20	16	44	49	43	38	22	31	4	9	10	52	98	97	96
Asian/Pacific Islander	NA	34	26	NA	44	47	NA	20	22	NA	2	5	NA	NA	98	97
Caucasian	24	43	49	48	44	40	24	11	9	5	3	2	21	100	99	98
Hispanic	*	33	30	*	51	48	*	14	18	*	3	5	4	100	96	97
Two or More Races	0	36	35	60+	47	46	40-	13	15	0	5	4	7	100	99	97
Economically Disadvantaged	12	25	22	51	49	46	34	21	25	3	6	8	59	98	98	96
NOT Economically Disadvantaged	23	42	47	47	45	41	27	11	10	3	3	2	30	100	98	98
Students with Disabilities	0	4	8	30	30	35	59	44	39	11	21	18	27	100	97	81
Students WITHOUT Disabilities	23	41	41	58	48	44	19	9	13	0	2	2	62	98	98	99
LEP Students	*	1	2	*	35	28	*	44	50	*	19	20	2	100	89	74
NOT LEP Students	16	38	40	49	46	44	32	13	13	2	4	3	87	99	98	98
Migrant students	10	25	22	70	48	44	20	27	26	0	0	8	10	100	95	97
NOT Migrant students	16	37	38	47	46	43	33	13	16	4	4	4	79	99	98	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	1	9	9	57	67	65	34	19	20	8	5	6	89	99	98	97
Female	0	12	13	67	73	69	28	12	15	5	2	3	39	100	99	98
Male	2	6	6	50	62	62	38	24	24	10	7	8	50	98	98	97
African American	0	4	4	60+	61	59	40-	28	29	0	6	8	5	100	98	97
Alaska Native/American Indian	0	4	3	50	54	50	44	31	35	6	12	13	52	98	97	96
Asian/Pacific Islander	NA	10	7	NA	69	64	NA	18	23	NA	3	6	NA	NA	98	97
Caucasian	5	11	13	62	70	72	24	16	12	10	4	3	21	100	98	98
Hispanic	*	6	7	*	71	66	*	19	22	*	4	6	4	100	96	97
Two or More Races	0	9	9	71	67	67	14	19	19	14	5	5	7	100	98	97
Economically Disadvantaged	0	5	4	54	60	58	37	27	29	8	7	9	59	98	97	96
NOT Economically Disadvantaged	3	11	13	63	70	70	27	15	14	7	4	3	30	100	98	98
Students with Disabilities	0	0	1	26	25	33	52	49	44	22	25	23	27	100	97	81
Students WITHOUT Disabilities	2	10	10	71	73	70	26	15	16	2	2	3	62	98	98	99
LEP Students	*	0	0	*	25	25	*	57	53	*	18	22	2	100	88	70
NOT LEP Students	1	9	10	57	68	70	34	18	16	7	5	4	87	99	98	98
Migrant students	0	6	3	70	62	57	20	27	31	10	6	9	10	100	95	97
NOT Migrant students	1	9	9	56	68	66	35	18	19	8	5	6	79	99	98	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	17	28	27	36	40	38	25	18	19	22	14	16	89	99	98	<b>97</b>
Female	10	27	27	44	43	40	18	18	19	28	12	15	39	100	98	98
Male	22	28	27	30	38	37	30	17	19	18	16	18	50	98	98	97
African American	40	15	11	20	41	35	20	23	24	20	21	30	5	100	98	97
Alaska Native/American Indian	13	14	13	37	41	33	27	20	25	23	25	29	52	98	97	96
Asian/Pacific Islander	NA	31	26	NA	41	38	NA	16	19	NA	13	18	NA	NA	100	99
Caucasian	29	32	34	38	40	41	19	16	15	14	12	10	21	100	98	98
Hispanic	*	22	20	*	42	39	*	20	20	*	15	21	4	100	97	97
Two or More Races	0	28	26	43	41	39	14	18	20	43	12	16	7	100	98	97
Economically Disadvantaged	17	16	16	36	39	36	24	22	24	24	22	25	59	98	98	97
NOT Economically Disadvantaged	17	32	34	37	41	40	27	16	16	20	11	11	30	100	98	97
Students with Disabilities	7	4	5	19	17	21	37	26	26	37	53	48	27	100	97	82
Students WITHOUT Disabilities	21	31	30	44	43	41	19	16	18	16	9	12	62	98	98	99
LEP Students	*	0	3	*	29	20	*	28	29	*	43	48	2	100	95	75
NOT LEP Students	17	28	29	36	41	40	25	17	18	22	14	13	87	99	98	98
Migrant students	30	18	17	40	45	37	20	27	24	10	10	23	10	100	95	97
NOT Migrant students	15	28	27	35	40	39	25	17	19	24	14	16	79	99	98	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	14	29	29	33	34	32	28	21	21	25	16	19	36	97	93	<b>94</b>
Female	9	25	26	36	37	33	23	24	23	32	15	19	22	100	94	95
Male	21	33	32	29	31	31	36	19	19	14	17	19	14	93	93	94
African American	*	8	11	*	34	29	*	32	28	*	26	32	2	100	95	94
Alaska Native/American Indian	9	14	12	23	26	24	32	29	28	36	30	37	22	96	89	94
Asian/Pacific Islander	NA	21	20	NA	32	30	NA	25	24	NA	21	26	NA	NA	95	98
Caucasian	29	35	39	57	34	35	14	18	16	0	12	10	7	100	94	95
Hispanic	*	18	19	*	43	33	*	20	24	*	20	24	1	100	92	95
Two or More Races	*	28	27	*	35	34	*	23	23	*	14	17	4	100	95	95
Economically Disadvantaged	13	16	16	26	32	27	30	26	27	30	25	31	23	96	92	93
NOT Economically Disadvantaged	15	34	38	46	34	35	23	19	17	15	13	11	13	100	94	95
Students with Disabilities	0	4	7	20	17	18	60	28	26	20	51	50	10	100	93	79
Students WITHOUT Disabilities	19	32	32	38	36	34	15	20	20	27	12	15	26	96	94	98
LEP Students	NA	0	2	NA	17	8	NA	29	26	NA	54	65	0	NA	87	72
NOT LEP Students	14	30	32	33	34	34	28	21	20	25	15	14	36	97	94	95
Migrant students	43	30	16	29	23	26	14	27	27	14	20	31	7	100	88	94
NOT Migrant students	7	29	30	34	34	32	31	21	20	28	16	18	29	97	94	94

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## School Report Card for 2010-2011 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	88	60	86	52
2010-2011	NA	NA	NA	NA	72	71	54	63

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	79	32	50	62
2010-2011	NA	NA	NA	NA	66	71	46	53


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	71	44	45	48
2010-2011	NA	NA	NA	NA	76	71	29	32


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	17	38
2010-2011	NA	47	47


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	12	75	14	36	13	36
12	1	*	3	*	1	*
All Grades	13	77	17	35	14	35

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	19	68	19	53	19	53
11	0	NA	3	*	1	*
12	0	NA	1	*	0	*
All Grades	19	68	23	57	20	57

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	7%	11%	39%	43%	40
All Grades	7%	11%	39%	43%	40

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	0%	32%	39%	29%	42
All Grades	0%	32%	39%	29%	42

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	14%	31%	38%	17%	47
All Grades	14%	31%	38%	17%	47

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