

# Effie Kokrine Charter School

## School Report Card for 2009-2010 School Year

**School:** Effie Kokrine Charter School      **District:** Fairbanks North Star Borough School District  
**Grades:** 7-12      **School Enrollment:** 157  
**Title I School?** No      **Title I Program:** NA  
**Accreditation:** Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	60	54	98
African American	60+	40-	100
Alaska Native/American Indian	51	47	98
Asian/Pacific Islander	NA	NA	NA
Caucasian	73	73	100
Hispanic	*	*	100
Multi-Ethnic	75	58	92
Economically Disadvantaged	55	51	98
Students with Disabilities***	28	28	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>4</u>	
		<b>Years @ Level 5:</b> <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	4	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	68%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	32%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	90%	59%	7%
Female	89%	59%	6%
Male	91%	58%	8%
African Americans	96%	NA	0%
Alaska Native/American Indian	89%	56%	9%
Asian/Pacific Islander	NA	NA	NA
Caucasian	89%	NA	0%
Hispanic	94%	NA	0%
Multi-Ethnic	93%	75%	5%
Economically Disadvantaged	89%	57%	7%
Students with Disabilities	90%	100%	3%
LEP Students	85%	100%	0%
Migrant students	89%	100%	0%

Grades KG-8 Retention Rate:	2%	Number of High School Graduates:	17
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	7%	Number of Grade 7-12 Dropouts:	11
Enrollment Change:	16%	Enrollment Change Due to Transfers:	39%
Students Survey Return Rate:	3%	Parents Survey Return Rate:	3%
Students Commenting:	70	Parents Commenting:	65
Average Volunteer Hours Per Week:	8	Community Members Commenting:	75
Persistently Dangerous School:	No	School/Business Partnerships:	7

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	18	39	37	53	48	46	25	12	14	3	2	3	92	98	99	<b>97</b>
Female	21	43	41	55	48	46	23	8	11	0	1	2	47	98	99	98
Male	16	34	33	51	48	47	27	15	16	7	3	5	45	98	99	97
African American	40	22	19	40	58	56	20	16	19	0	4	6	5	100	100	97
Alaska Native/American Indian	12	21	17	53	52	49	31	24	27	5	4	8	59	98	97	96
Asian/Pacific Islander	NA	40	26	NA	42	51	NA	15	19	NA	2	4	NA	NA	100	97
Caucasian	38	44	48	46	45	43	15	10	7	0	2	1	13	100	99	98
Hispanic	*	31	29	*	55	53	*	11	14	*	3	4	3	100	98	97
Multi-Ethnic	25	38	35	67	49	49	8	13	13	0	1	3	12	92	98	97
Economically Disadvantaged	12	25	22	57	53	50	28	19	22	3	3	6	58	98	99	96
NOT Economically Disadvantaged	29	43	47	47	46	44	21	10	8	3	2	2	34	97	99	98
Students with Disabilities	0	7	7	48	39	39	43	42	38	9	12	17	23	100	99	81
Students WITHOUT Disabilities	25	42	41	55	49	47	19	8	11	1	1	2	69	97	99	99
LEP Students	*	4	1	*	41	37	*	44	46	*	11	15	2	100	97	74
NOT LEP Students	19	39	41	52	48	47	26	11	10	3	2	2	90	98	99	98
Migrant students	13	16	21	63	62	50	25	17	23	0	5	6	16	100	100	97
NOT Migrant students	20	39	38	51	47	46	25	12	13	4	2	3	76	97	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0	8	8	55	68	65	26	18	20	18	7	7	92	98	99	<b>97</b>
Female	0	12	11	68	74	69	23	12	16	9	3	4	47	98	99	98
Male	0	5	5	42	62	61	29	23	25	29	10	10	45	98	98	97
African American	0	3	3	60	65	59	20	23	28	20	9	11	5	100	100	97
Alaska Native/American Indian	0	3	2	51	55	50	29	27	34	20	15	14	59	98	96	96
Asian/Pacific Islander	NA	11	8	NA	62	62	NA	21	24	NA	5	7	NA	NA	100	97
Caucasian	0	9	11	69	70	72	15	16	14	15	5	4	13	100	99	98
Hispanic	*	4	5	*	71	66	*	18	22	*	7	7	3	100	98	97
Multi-Ethnic	0	7	8	58	69	65	33	19	20	8	6	7	12	92	99	97
Economically Disadvantaged	0	3	4	47	60	56	31	27	29	22	11	12	58	98	99	96
NOT Economically Disadvantaged	0	10	11	71	71	71	18	15	14	12	5	4	34	97	98	98
Students with Disabilities	0	1	1	26	25	27	43	44	43	30	30	29	23	100	99	81
Students WITHOUT Disabilities	0	9	9	65	73	70	20	15	17	14	4	4	69	97	98	99
LEP Students	*	0	0	*	27	26	*	44	50	*	30	24	2	100	97	70
NOT LEP Students	0	8	9	54	69	69	27	17	17	19	6	5	90	98	99	98
Migrant students	0	0	3	50	60	56	44	32	30	6	8	11	16	100	100	97
NOT Migrant students	0	8	8	57	68	65	22	17	20	21	6	7	76	97	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	15	30	27	37	41	39	26	17	20	22	12	14	92	98	98	<b>97</b>
Female	13	31	27	40	42	40	32	17	20	15	10	13	47	98	98	98
Male	18	29	28	33	40	38	20	17	19	29	13	15	45	98	98	97
African American	20	14	12	20	40	35	40	25	26	20	21	27	5	100	100	97
Alaska Native/American Indian	10	17	14	36	41	34	34	23	27	20	19	26	59	98	97	96
Asian/Pacific Islander	NA	37	27	NA	37	38	NA	14	21	NA	12	14	NA	NA	99	99
Caucasian	31	34	35	38	41	41	0	16	16	31	9	9	13	100	98	98
Hispanic	*	20	19	*	48	42	*	18	22	*	14	17	3	100	99	97
Multi-Ethnic	25	33	25	33	41	40	17	14	19	25	13	16	12	92	97	97
Economically Disadvantaged	12	18	16	36	41	37	31	21	25	21	19	23	58	98	98	97
NOT Economically Disadvantaged	21	34	35	38	41	40	18	16	16	24	9	9	34	97	98	97
Students with Disabilities	0	4	4	26	23	20	30	27	28	43	46	48	23	100	99	82
Students WITHOUT Disabilities	20	33	30	41	43	41	25	16	18	14	7	10	69	97	98	99
LEP Students	*	3	3	*	32	21	*	28	32	*	38	45	2	100	99	75
NOT LEP Students	16	30	30	37	41	41	26	17	18	22	11	11	90	98	98	98
Migrant students	25	16	17	31	47	38	38	23	25	6	14	20	16	100	100	97
NOT Migrant students	13	30	28	38	41	39	24	17	19	25	12	14	76	97	98	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	14	31	28	14	32	32	25	19	21	48	18	19	44	96	94	<b>94</b>
Female	14	30	25	14	34	34	29	21	23	43	16	19	21	95	94	95
Male	13	32	31	13	31	31	22	18	19	52	20	20	23	96	94	94
African American	*	8	10	*	29	29	*	29	29	*	33	32	3	100	97	94
Alaska Native/American Indian	4	15	11	12	25	25	27	23	26	58	36	38	26	93	90	94
Asian/Pacific Islander	NA	37	17	NA	26	31	NA	19	25	NA	18	27	NA	NA	100	98
Caucasian	44	35	39	0	33	35	11	17	17	44	14	10	9	100	94	95
Hispanic	*	24	22	*	34	34	*	25	23	*	17	22	2	100	97	95
Multi-Ethnic	*	27	25	*	37	34	*	21	24	*	16	17	4	100	93	95
Economically Disadvantaged	11	16	15	18	28	28	25	25	26	46	31	32	28	93	93	93
NOT Economically Disadvantaged	19	35	36	6	33	35	25	18	18	50	14	11	16	100	94	95
Students with Disabilities	*	5	6	*	13	15	*	18	24	*	64	55	12	92	92	79
Students WITHOUT Disabilities	19	34	30	19	34	34	31	20	20	31	12	15	32	97	94	98
LEP Students	NA	3	1	NA	6	9	NA	25	24	NA	66	66	0	NA	94	72
NOT LEP Students	14	31	31	14	33	35	25	19	20	48	17	14	44	96	94	95
Migrant students	25	7	15	13	33	27	25	31	26	38	29	33	8	100	91	94
NOT Migrant students	11	31	29	14	32	33	25	19	20	50	18	18	36	95	94	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	67	67	57	78
2009-2010	NA	NA	NA	NA	88	60	86	52

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	52	54	50	35
2009-2010	NA	NA	NA	NA	79	32	50	62


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	52	50	27	43
2009-2010	NA	NA	NA	NA	71	44	45	48


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	24	22
2009-2010	NA	17	38


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	5	60+	12	58	10	58
12	1	*	4	*	1	*
All Grades	6	60+	16	63	11	63

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	21	62	21	62	21	62
11	1	*	5	60+	5	60+
12	NA	NA	NA	NA	NA	NA
All Grades	22	59	26	62	26	62

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	12%	40%	36%	12%	51
All Grades	12%	40%	36%	12%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	24%	28%	40%	8%	54
All Grades	24%	28%	40%	8%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	20%	32%	40%	8%	54
All Grades	20%	32%	40%	8%	54

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