

Denali Elementary

School Report Card for 2010-2011 School Year

School: Denali Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 376
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	76	74	100
African American	53	53	100
Alaska Native/American Indian	47	53	100
Asian/Pacific Islander	75+	75+	100
Caucasian	84	84	100
Hispanic	53	63	100
Two or More Races	92	75	100
Economically Disadvantaged	63	66	100
Students with Disabilities***	37	45	100
Limited English Proficiency***	56	44	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>1</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA
Caucasian	94%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	79%	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	25%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	259
Average Volunteer Hours Per Week:	155	Community Members Commenting:	27
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	36	33	50	47	45	14	12	14	8	5	8	209	100	99	97
Female	28	40	37	60	47	45	7	10	12	5	4	6	99	100	99	98
Male	28	33	29	42	47	45	20	15	16	10	6	10	110	100	99	97
African American	35	21	19	24	58	53	24	14	19	18	7	10	17	100	100	97
Alaska Native/American Indian	0	14	12	43	50	42	29	25	27	29	11	19	21	100	99	96
Asian/Pacific Islander	44	36	23	44	48	49	11	13	19	0	2	9	9	100	96	97
Caucasian	38	42	45	48	45	43	13	10	8	1	3	4	102	100	99	98
Hispanic	24	30	28	43	51	51	14	13	14	19	6	7	21	100	99	97
Two or More Races	13	34	33	77	47	48	5	15	13	5	5	7	39	100	99	97
Economically Disadvantaged	15	24	20	53	50	47	19	18	20	13	8	12	107	100	99	96
NOT Economically Disadvantaged	42	43	44	47	45	42	9	9	9	2	3	5	102	100	99	98
Students with Disabilities	4	8	11	35	34	37	31	36	28	31	22	24	52	100	98	81
Students WITHOUT Disabilities	36	42	37	55	49	46	8	8	12	0	1	5	157	100	99	99
LEP Students	0	4	2	56	50	30	0	29	37	44	17	31	9	100	90	74
NOT LEP Students	30	37	37	50	47	47	15	12	11	6	4	5	200	100	99	98
Migrant students	*	22	18	*	54	46	*	13	22	*	11	14	1	100	99	97
NOT Migrant students	28	36	34	50	47	45	14	12	14	8	5	8	208	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	32	30	48	46	44	22	21	23	1	1	3	209	100	99	97
Female	27	38	37	55	45	43	18	15	19	0	1	2	99	100	100	98
Male	28	27	23	43	46	45	26	26	28	3	2	4	110	100	99	97
African American	18	21	21	53	55	48	29	24	28	0	1	3	17	100	100	97
Alaska Native/American Indian	10	13	11	38	46	40	43	38	42	10	3	7	21	100	99	96
Asian/Pacific Islander	44	40	26	33	39	48	22	21	23	0	1	2	9	100	96	97
Caucasian	40	37	40	44	45	44	15	17	14	1	1	1	102	100	99	98
Hispanic	19	30	26	33	45	49	48	25	24	0	1	1	21	100	99	97
Two or More Races	10	31	30	74	45	46	15	22	22	0	2	2	39	100	99	97
Economically Disadvantaged	14	20	18	50	47	46	33	31	32	3	2	4	107	100	99	96
NOT Economically Disadvantaged	42	39	40	46	45	43	12	15	16	0	1	2	102	100	99	98
Students with Disabilities	2	6	9	33	34	38	62	54	45	4	5	8	52	100	99	81
Students WITHOUT Disabilities	36	38	34	54	48	45	10	14	19	1	1	2	157	100	99	99
LEP Students	0	5	2	33	43	31	67	50	57	0	3	10	9	100	90	70
NOT LEP Students	29	33	34	49	46	46	21	20	19	2	1	2	200	100	100	98
Migrant students	*	17	16	*	58	45	*	20	33	*	5	5	1	100	100	97
NOT Migrant students	27	33	31	49	45	44	23	21	22	1	1	3	208	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	43	36	35	35	36	16	13	14	9	9	14	209	100	99	97
Female	41	44	37	37	37	37	12	12	14	9	8	12	99	100	100	98
Male	37	43	36	34	34	36	20	13	14	9	10	15	110	100	99	97
African American	24	29	24	35	44	38	24	14	18	18	13	20	17	100	100	97
Alaska Native/American Indian	0	22	17	52	41	36	29	22	20	19	16	27	21	100	99	96
Asian/Pacific Islander	67	51	33	11	27	38	0	12	16	22	10	13	9	100	100	99
Caucasian	50	49	46	34	34	36	15	11	11	1	6	7	102	100	99	98
Hispanic	33	38	32	29	36	38	10	13	16	29	12	13	21	100	100	97
Two or More Races	36	41	37	38	35	37	18	12	14	8	11	12	39	100	99	97
Economically Disadvantaged	27	30	25	40	39	38	17	16	18	16	14	20	107	100	99	97
NOT Economically Disadvantaged	52	50	46	30	33	35	16	11	11	2	6	8	102	100	100	97
Students with Disabilities	8	14	14	29	32	31	38	24	21	25	31	34	52	100	99	82
Students WITHOUT Disabilities	50	49	40	38	36	37	9	10	13	4	4	10	157	100	100	99
LEP Students	0	14	5	22	39	29	44	27	25	33	20	41	9	100	99	75
NOT LEP Students	41	44	40	36	35	37	15	12	13	8	9	10	200	100	99	98
Migrant students	*	29	26	*	45	37	*	12	16	*	14	21	1	100	100	97
NOT Migrant students	39	44	37	35	35	36	16	13	14	9	9	13	208	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	29	22	39	30	27	33	28	30	14	13	21	49	98	97	94
Female	4	27	21	30	31	27	43	28	31	22	14	21	23	100	98	95
Male	23	30	23	46	30	28	23	29	29	8	12	20	26	96	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	2	100	97	94
Alaska Native/American Indian	*	10	7	*	27	17	*	32	33	*	32	44	4	100	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	3	100	100	98
Caucasian	10	33	33	62	34	34	21	24	24	7	9	9	29	97	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	1	100	97	95
Two or More Races	20	29	21	0	25	29	40	30	37	40	15	14	10	100	98	95
Economically Disadvantaged	4	18	12	28	26	22	44	36	36	24	20	30	25	100	95	93
NOT Economically Disadvantaged	25	35	31	50	32	32	21	24	25	4	9	12	24	96	99	95
Students with Disabilities	9	9	11	27	22	20	18	34	33	45	35	37	11	92	97	79
Students WITHOUT Disabilities	16	33	24	42	32	29	37	27	30	5	8	17	38	100	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	3	100	100	72
NOT LEP Students	15	29	25	41	31	31	33	28	30	11	12	14	46	98	97	95
Migrant students	NA	0	10	NA	24	21	NA	52	37	NA	24	33	0	NA	96	94
NOT Migrant students	14	29	23	39	30	28	33	28	30	14	13	20	49	98	97	94

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	76	76	77	86	NA	NA	NA	NA
2010-2011	83	80	80	70	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	76	76	64	82	NA	NA	NA	NA
2010-2011	81	80	78	65	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	82	76	66	86	NA	NA	NA	NA
2010-2011	85	74	76	63	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	50	NA	NA
2010-2011	53	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	12%	37%	29%	22%	49
7	NA	NA	NA	NA	NA
All Grades	12%	37%	29%	22%	49

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	27%	33%	25%	46
7	NA	NA	NA	NA	NA
All Grades	14%	27%	33%	25%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	32%	24%	18%	26%	50
7	NA	NA	NA	NA	NA
All Grades	32%	24%	18%	26%	50

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