

# Denali Elementary

## School Report Card for 2009-2010 School Year

**School:** Denali Elementary      **District:** Fairbanks North Star Borough School District  
**Grades:** K-6      **School Enrollment:** 403  
**Title I School?** Yes      **Title I Program:** Schoolwide  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	76	79	98
African American	63	63	100
Alaska Native/American Indian	48	48	94
Asian/Pacific Islander	80+	80+	100
Caucasian	86	90	98
Hispanic	50	67	100
Multi-Ethnic	88	88	100
Economically Disadvantaged	67	71	100
Students with Disabilities***	33	44	98
Limited English Proficiency***	53	67	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>4</u>	
		<b>Years @ Level 5:</b> <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	11	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA
Female	93%	NA	NA
Male	93%	NA	NA
African Americans	94%	NA	NA
Alaska Native/American Indian	91%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	93%	NA	NA
Hispanic	93%	NA	NA
Multi-Ethnic	94%	NA	NA
Economically Disadvantaged	92%	NA	NA
Students with Disabilities	93%	NA	NA
LEP Students	93%	NA	NA
Migrant students	100%	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-7%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	12%
Students Commenting:	0	Parents Commenting:	275
Average Volunteer Hours Per Week:	150	Community Members Commenting:	19
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	35	38	36	44	47	45	17	10	14	5	4	6	213	98	99	97
Female	35	41	39	48	47	45	13	8	12	4	4	4	106	98	99	98
Male	35	36	32	39	47	46	21	12	15	6	5	7	107	98	99	97
African American	18	20	22	47	59	55	35	17	17	0	3	7	17	100	99	97
Alaska Native/American Indian	14	17	15	31	54	47	38	20	26	17	9	12	29	94	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	10	100	97	97
Caucasian	49	45	48	38	43	42	11	8	7	3	4	3	103	98	99	98
Hispanic	19	36	32	43	48	49	29	11	14	10	5	6	21	100	100	97
Multi-Ethnic	36	38	36	58	49	48	6	8	11	0	5	5	33	100	100	97
Economically Disadvantaged	24	26	22	47	52	49	22	15	20	7	7	9	96	100	99	96
NOT Economically Disadvantaged	44	45	47	41	44	42	13	8	8	3	3	3	117	97	99	98
Students with Disabilities	8	9	8	24	41	38	50	32	33	18	18	21	50	98	99	81
Students WITHOUT Disabilities	43	45	40	50	48	46	7	6	10	1	2	3	163	98	99	99
LEP Students	0	7	3	50	48	35	40	30	41	10	15	21	10	100	96	74
NOT LEP Students	36	39	40	43	47	47	16	10	10	4	4	4	203	98	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	3	100	100	97
NOT Migrant students	35	39	37	43	47	45	17	10	13	5	4	6	210	98	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	31	32	31	43	48	44	24	19	22	2	1	3	213	98	99	97
Female	39	38	38	43	46	43	17	16	18	1	1	2	106	98	99	98
Male	22	26	24	43	49	46	32	23	26	3	2	4	107	98	99	97
African American	24	20	21	35	52	49	41	27	27	0	2	3	17	100	99	97
Alaska Native/American Indian	7	12	13	45	48	41	45	38	40	3	2	7	29	94	99	96
Asian/Pacific Islander	40	33	27	40	53	46	20	14	25	0	0	2	10	100	96	97
Caucasian	43	37	41	41	46	44	16	15	13	1	1	1	103	98	99	98
Hispanic	10	28	28	48	51	49	33	20	21	10	1	2	21	100	99	97
Multi-Ethnic	27	29	31	52	51	47	21	19	20	0	1	2	33	100	100	97
Economically Disadvantaged	23	21	19	40	49	46	36	28	31	1	2	5	96	100	99	96
NOT Economically Disadvantaged	37	38	42	46	47	43	15	15	14	3	1	1	117	97	99	98
Students with Disabilities	4	7	7	24	36	37	64	51	48	8	6	8	50	98	99	81
Students WITHOUT Disabilities	39	37	35	49	50	46	12	13	18	0	0	2	163	98	99	99
LEP Students	0	6	3	30	40	31	50	51	55	20	3	11	10	100	96	70
NOT LEP Students	32	32	35	44	48	46	23	19	18	1	1	2	203	98	99	98
Migrant students	*	15	17	*	54	44	*	31	34	*	1	5	3	100	100	97
NOT Migrant students	30	32	32	43	47	44	25	19	21	2	1	3	210	98	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	45	44	38	32	38	38	15	12	13	9	7	11	213	98	99	<b>97</b>
Female	45	45	39	33	38	39	12	11	13	9	6	10	106	98	99	98
Male	44	44	37	31	37	37	17	12	14	8	7	12	107	98	99	97
African American	29	27	25	29	46	41	24	16	18	18	10	16	17	100	99	97
Alaska Native/American Indian	14	25	20	34	44	38	34	20	21	17	12	21	29	94	99	96
Asian/Pacific Islander	30	50	35	50	34	40	20	12	15	0	4	11	10	100	99	99
Caucasian	60	49	48	27	36	37	6	9	10	7	5	6	103	98	99	98
Hispanic	24	42	32	38	37	43	24	13	14	14	8	12	21	100	99	97
Multi-Ethnic	48	46	38	36	37	41	12	11	13	3	6	9	33	100	99	97
Economically Disadvantaged	31	31	26	35	42	40	22	17	18	11	10	16	96	100	99	97
NOT Economically Disadvantaged	56	51	49	29	35	36	9	9	9	7	5	6	117	97	99	97
Students with Disabilities	12	14	12	28	35	31	30	27	26	30	24	31	50	98	99	82
Students WITHOUT Disabilities	55	50	42	33	38	39	10	8	11	2	3	7	163	98	99	99
LEP Students	0	14	7	50	41	32	30	24	28	20	20	33	10	100	98	75
NOT LEP Students	47	45	42	31	38	39	14	11	12	8	6	8	203	98	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	3	100	100	97
NOT Migrant students	44	45	39	32	37	38	15	11	13	9	7	10	210	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	26	28	24	24	29	25	26	29	31	24	13	19	50	100	97	<b>94</b>
Female	34	26	23	28	30	26	24	29	32	14	15	19	29	100	98	95
Male	14	31	26	19	28	24	29	29	31	38	12	20	21	100	97	94
African American	*	14	10	*	30	23	*	30	42	*	26	25	3	100	98	94
Alaska Native/American Indian	13	15	8	13	18	15	25	40	37	50	27	40	8	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	3	100	94	98
Caucasian	41	35	36	27	31	30	32	26	26	0	8	9	22	100	97	95
Hispanic	0	18	17	20	30	29	20	33	35	60	19	20	5	100	99	95
Multi-Ethnic	22	24	26	44	30	25	11	31	34	22	15	15	9	100	100	95
Economically Disadvantaged	17	18	13	26	27	21	26	37	37	30	19	29	23	100	97	93
NOT Economically Disadvantaged	33	34	34	22	30	28	26	25	27	19	11	11	27	100	98	95
Students with Disabilities	9	12	9	0	15	15	18	43	39	73	30	37	11	100	95	79
Students WITHOUT Disabilities	31	32	27	31	32	27	28	26	30	10	10	16	39	100	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	3	100	100	72
NOT LEP Students	28	29	28	26	29	28	23	28	31	23	13	14	47	100	97	95
Migrant students	*	27	12	*	20	19	*	37	40	*	17	29	1	100	94	94
NOT Migrant students	27	29	25	24	29	25	24	29	31	24	13	19	49	100	98	94

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## School Report Card for 2009-2010 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80	67	77	84	NA	NA	NA	NA
2009-2010	76	76	77	86	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	73	70	73	79	NA	NA	NA	NA
2009-2010	76	76	64	82	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80	66	65	77	NA	NA	NA	NA
2009-2010	82	76	66	86	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	38	NA	NA
2009-2010	50	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	21%	20%	21%	38%	46
7	NA	NA	NA	NA	NA
All Grades	21%	20%	21%	38%	46

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	15%	20%	23%	43%	43
7	NA	NA	NA	NA	NA
All Grades	15%	20%	23%	43%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	21%	25%	31%	47
7	NA	NA	NA	NA	NA
All Grades	23%	21%	25%	31%	47

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