

Crawford Elementary

School Report Card for 2013-2014 School Year

School:	Crawford Elementary	District:	16
Grades:	"3-6"	School Enrollment:	298
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Crawford Elementary

School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	95%	NA	NA	NA	NA	NA	NA
African Americans	97%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA	NA	NA	NA
Caucasian	95%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	95%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	95%	NA	NA	NA	NA	NA	NA
LEP Students	95%	NA	NA	NA	NA	NA	NA
Migrant students	NA	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	25%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	52
Average Volunteer Hours Per Week:	50	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Crawford Elementary

School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	48	39	36	45	46	44	5	10	12	2	5	8	290	100	99	98%
Female	53	42	41	41	46	43	4	8	10	2	4	6	135	99	99	98%
Male	44	35	32	48	46	44	5	12	14	3	7	9	155	100	99	98%
African American	50	23	27	40	51	49	0	16	15	10	10	9	10	100	99	98%
Alaska Native/American Indian	*	19	15	*	49	42	*	21	24	*	11	19	6	100	99	98%
Asian/Pacific Islander	*	39	29	*	46	51	*	8	14	*	7	6	14	93	99	99%
Caucasian	52	45	48	42	43	41	5	8	7	1	4	4	206	100	99	98%
Hispanic	30	32	34	56	49	48	7	13	12	7	6	6	27	100	99	98%
Two or More Races	44	35	36	44	50	48	7	9	11	4	6	5	27	100	99	98%
Economically Disadvantaged	31	24	23	55	51	47	7	15	18	6	9	12	83	99	99	98%
NOT Economically Disadvantaged	55	47	50	41	42	40	4	7	7	1	3	3	207	100	99	98%
Students with Disabilities	35	12	12	50	41	39	8	26	26	8	21	23	52	100	98	97%
Students WITHOUT Disabilities	51	45	41	44	47	44	4	6	10	1	2	5	238	100	99	98%
LEP Students	0	16	8	60+	50	40	0	19	29	40-	14	23	7	88	98	98%
NOT LEP Students	49	40	41	44	45	44	5	10	10	2	5	5	283	100	99	98%
Migrant students	NA	25	23	NA	44	45	NA	20	19	NA	11	13	NA	NA	99	99%
NOT Migrant students	48	39	37	45	46	43	5	10	12	2	5	7	290	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	36	33	48	44	42	9	18	21	1	2	4	290	100	99	98%
Female	53	43	41	39	41	40	6	14	17	1	1	3	135	99	99	98%
Male	32	29	27	55	46	44	12	22	24	1	3	5	155	100	99	98%
African American	30	17	25	60	49	46	10	27	25	0	7	4	10	100	99	98%
Alaska Native/American Indian	17	17	13	67	48	38	17	32	39	0	4	11	6	100	99	98%
Asian/Pacific Islander	43	42	30	50	38	47	7	18	20	0	1	2	14	93	99	99%
Caucasian	44	41	44	47	42	41	8	15	13	1	2	2	206	100	99	98%
Hispanic	33	30	32	52	50	47	15	18	18	0	2	2	27	100	99	98%
Two or More Races	48	32	34	41	46	45	11	20	18	0	2	3	27	100	99	98%
Economically Disadvantaged	30	22	21	54	48	43	13	26	29	2	4	6	83	99	99	98%
NOT Economically Disadvantaged	47	44	46	45	42	40	7	13	12	0	2	2	207	100	99	98%
Students with Disabilities	21	10	10	52	41	39	25	43	41	2	6	10	52	100	99	97%
Students WITHOUT Disabilities	47	42	38	47	45	42	5	12	17	1	1	3	238	100	99	98%
LEP Students	0	17	8	57	48	38	43	33	42	0	3	12	7	88	98	98%
NOT LEP Students	43	37	38	48	44	42	8	17	17	1	2	3	283	100	99	98%
Migrant students	NA	21	21	NA	43	42	NA	31	30	NA	4	7	NA	NA	99	98%
NOT Migrant students	42	36	35	48	44	42	9	18	20	1	2	4	290	100	99	98%

Crawford Elementary

School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56	43	37	36	34	34	6	13	14	2	9	14	291	100	99	98%
Female	51	44	38	38	35	36	8	12	13	3	9	13	136	100	99	98%
Male	61	43	37	34	33	33	5	14	14	1	10	15	155	100	99	98%
African American	70	27	24	20	34	37	0	21	20	10	18	19	10	100	99	98%
Alaska Native/American Indian	33	28	19	50	37	32	17	19	20	0	16	29	6	100	99	98%
Asian/Pacific Islander	40	45	34	47	31	39	13	17	15	0	7	12	15	100	99	99%
Caucasian	60	49	48	33	33	33	5	11	10	2	7	8	206	100	99	98%
Hispanic	41	36	33	56	37	38	4	15	15	0	13	14	27	100	99	98%
Two or More Races	48	38	38	37	36	37	15	15	14	0	11	11	27	100	99	98%
Economically Disadvantaged	46	29	25	37	37	36	12	19	18	5	15	21	84	100	99	98%
NOT Economically Disadvantaged	60	52	50	35	32	33	4	10	10	1	6	7	207	100	99	98%
Students with Disabilities	40	17	14	40	30	30	12	26	22	8	27	34	52	100	98	97%
Students WITHOUT Disabilities	59	49	42	35	35	35	5	11	12	1	5	11	239	100	99	98%
LEP Students	25	21	12	38	40	32	38	20	22	0	20	34	8	100	100	98%
NOT LEP Students	57	44	42	36	34	35	5	13	12	2	9	11	283	100	99	98%
Migrant students	NA	32	28	NA	36	36	NA	15	16	NA	18	19	NA	NA	98	98%
NOT Migrant students	56	44	38	36	34	34	6	13	14	2	9	14	291	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	25	20	40	34	31	33	28	30	4	13	19	67	92	97	95%
Female	24	24	19	38	34	32	38	30	31	0	12	18	29	94	97	95%
Male	21	25	20	42	33	31	29	27	29	8	14	20	38	90	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	1	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	2	67	97	95%
Asian/Pacific Islander	40	22	11	20	32	23	40	24	42	0	22	24	5	83	98	97%
Caucasian	24	30	29	37	34	38	33	25	25	6	10	8	49	94	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	1	50	96	96%
Two or More Races	11	21	19	44	32	35	44	32	32	0	15	13	9	100	95	96%
Economically Disadvantaged	20	13	9	40	32	25	35	36	37	5	20	29	20	80	96	95%
NOT Economically Disadvantaged	23	32	30	40	35	37	32	24	24	4	9	8	47	98	97	95%
Students with Disabilities	0	9	7	31	22	19	69	38	40	0	31	34	13	93	97	94%
Students WITHOUT Disabilities	28	29	22	43	37	33	24	26	29	6	8	16	54	92	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	1	100	100	96%
NOT LEP Students	23	25	23	41	34	35	32	28	29	5	13	13	66	92	96	95%
Migrant students	NA	8	10	NA	35	26	NA	38	34	NA	19	30	NA	NA	96	96%
NOT Migrant students	22	25	21	40	34	32	33	28	30	4	13	18	67	92	97	95%

Crawford Elementary

School Report Card for 2013-2014 School Year

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	92	95	95	95+	NA	NA	NA	NA
2013-2014	97	94	87	93	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	88	94	95+	88	NA	NA	NA	NA
2013-2014	91	90	87	93	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	91	94	95	94	NA	NA	NA	NA
2013-2014	95	93	86	93	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	69	NA	NA
2013-2014	63	NA	NA


***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”


Crawford Elementary


School Report Card for 2013-2014 School Year

FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	25%	33%	29%	13%	53
7	NA	NA	NA	NA	NA
All Grades	25%	33%	29%	13%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	29%	28%	25%	18%	53
7	NA	NA	NA	NA	NA
All Grades	29%	28%	25%	18%	53

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	48%	25%	19%	8%	61
7	NA	NA	NA	NA	NA
All Grades	48%	25%	19%	8%	61

*= results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Crawford Elementary

3 - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	291	292	99.66%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	269	290	92.76%	261	290	90.00%	266	291	91.41%	91.39	0.35	31.99
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP		99.03	0.4	39.61
(Subgroup must have >5 students to be considered)	100.00		N/A	100.00		100.00		90.28		95.00	0.25	23.75
Attendance Rate	94.92%											
Total K-8 Points										1.00		95.35

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP		N/A	0	0.00
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A		N/A		N/A		N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr		N/A	0	0.00	
	N/A		N/A		N/A		N/A		N/A	0	0.00	
College Career Readiness	N/A									N/A	0	0.00
WorkKeys Participation	N/A									N/A	0	0.00
Total 9-12 Points										0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	292	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	95.35
-------------------	--------------

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Crawford Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	92.08%	93.01%	Yes	79.17%	90.17%	90.44%	Yes	74.50%	92.42%	91.91%	Yes
African American	78.67%	90.75%	90.00%	Yes	73.50%	100.00%	90.00%	Yes	62.67%	90.75%	90.00%	Yes
Alaska Native & American Indian	66.08%	68.75%	100.00%	Yes	59.92%	89.58%	80.00%	Yes	57.75%	89.58%	80.00%	Yes
Asian & Pacific Islander	81.00%	100.00%	100.00%	Yes	78.58%	100.00%	92.31%	Yes	74.08%	100.00%	84.62%	Yes
Caucasian	92.08%	91.92%	93.91%	Yes	87.75%	90.17%	90.86%	Yes	82.75%	91.00%	92.89%	Yes
Hispanic	84.17%	91.08%	82.61%	No	79.92%	85.08%	86.96%	Yes	72.75%	97.00%	95.65%	Yes
Two or more races	85.50%	100.00%	91.67%	Yes	80.75%	90.75%	91.67%	Yes	75.75%	96.92%	87.50%	Yes
Economically Disadvantaged	74.33%	83.58%	86.30%	Yes	68.75%	83.58%	84.93%	Yes	64.17%	87.33%	82.19%	Yes
Students w/Disabilities (SWD) ²	57.42%	78.75%	83.67%	Yes	52.33%	75.17%	73.47%	Yes	47.50%	76.92%	81.63%	Yes
Limited English Proficient (LEP) ²	53.33%	79.17%	85.71%	Yes	50.08%	72.25%	57.14%	Yes	48.75%	86.08%	57.14%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	292	99.66%	Yes	94.92%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	97.31%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	6	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	15	100.00%	Yes	95.56%	Yes	N/A	N/A	N/A
Caucasian	206	100.00%	Yes	94.87%	No	N/A	N/A	N/A
Hispanic	28	96.43%	Yes	95.07%	Yes	N/A	N/A	N/A
Two or more races	27	100.00%	Yes	94.61%	No	N/A	N/A	N/A
Economically Disadvantaged	84	100.00%	Yes	94.44%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	38	97.37%	Yes	94.32%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	4	75.00%	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.