

Crawford Elementary

School Report Card for 2009-2010 School Year

School: Crawford Elementary **District:** Fairbanks North Star Borough School District
Grades: 3-6 **School Enrollment:** 323
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	93	93	100
African American	80+	80+	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	91	91	100
Hispanic	90+	90+	100
Multi-Ethnic	90+	90+	100
Economically Disadvantaged	91	88	100
Students with Disabilities***	75	72	100
Limited English Proficiency***	60+	60+	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	9	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA
Female	95%	NA	NA
Male	95%	NA	NA
African Americans	97%	NA	NA
Alaska Native/American Indian	93%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	95%	NA	NA
Hispanic	94%	NA	NA
Multi-Ethnic	96%	NA	NA
Economically Disadvantaged	94%	NA	NA
Students with Disabilities	94%	NA	NA
LEP Students	99%	NA	NA
Migrant students	NA	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	9%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	12%
Students Commenting:	0	Parents Commenting:	89
Average Volunteer Hours Per Week:	10	Community Members Commenting:	2
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	52	38	36	42	47	45	5	10	14	1	4	6	291	100	99	97
Female	55	41	39	40	47	45	5	8	12	1	4	4	152	100	99	98
Male	49	36	32	44	47	46	6	12	15	1	5	7	139	100	99	97
African American	56	20	22	38	59	55	6	17	17	0	3	7	16	100	99	97
Alaska Native/American Indian	*	17	15	*	54	47	*	20	26	*	9	12	4	100	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	2	100	97	97
Caucasian	51	45	48	42	43	42	6	8	7	1	4	3	205	100	99	98
Hispanic	*	36	32	*	48	49	*	11	14	*	5	6	24	100	100	97
Multi-Ethnic	50	38	36	45	49	48	5	8	11	0	5	5	40	100	100	97
Economically Disadvantaged	44	26	22	47	52	49	8	15	20	1	7	9	87	100	99	96
NOT Economically Disadvantaged	55	45	47	40	44	42	4	8	8	1	3	3	204	100	99	98
Students with Disabilities	25	9	8	46	41	38	21	32	33	7	18	21	28	100	99	81
Students WITHOUT Disabilities	55	45	40	41	48	46	3	6	10	0	2	3	263	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	3	100	96	74
NOT LEP Students	52	39	40	41	47	47	5	10	10	1	4	4	288	100	99	98
Migrant students	NA	24	19	NA	52	49	NA	18	23	NA	6	10	NA	NA	100	97
NOT Migrant students	52	39	37	42	47	45	5	10	13	1	4	6	291	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	48	32	31	42	48	44	10	19	22	0	1	3	290	100	99	97
Female	56	38	38	37	46	43	7	16	18	0	1	2	152	100	99	98
Male	39	26	24	47	49	46	13	23	26	1	2	4	138	99	99	97
African American	40	20	21	53	52	49	7	27	27	0	2	3	15	94	99	97
Alaska Native/American Indian	*	12	13	*	48	41	*	38	40	*	2	7	4	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	2	100	96	97
Caucasian	44	37	41	44	46	44	11	15	13	0	1	1	205	100	99	98
Hispanic	*	28	28	*	51	49	*	20	21	*	1	2	24	100	99	97
Multi-Ethnic	60	29	31	35	51	47	5	19	20	0	1	2	40	100	100	97
Economically Disadvantaged	37	21	19	48	49	46	14	28	31	1	2	5	87	100	99	96
NOT Economically Disadvantaged	53	38	42	39	47	43	8	15	14	0	1	1	203	100	99	98
Students with Disabilities	32	7	7	29	36	37	39	51	48	0	6	8	28	100	99	81
Students WITHOUT Disabilities	50	37	35	43	50	46	7	13	18	0	0	2	262	100	99	99
LEP Students	*	6	3	*	40	31	*	51	55	*	3	11	3	100	96	70
NOT LEP Students	48	32	35	41	48	46	10	19	18	0	1	2	287	100	99	98
Migrant students	NA	15	17	NA	54	44	NA	31	34	NA	1	5	NA	NA	100	97
NOT Migrant students	48	32	32	42	47	44	10	19	21	0	1	3	290	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	66	44	38	28	38	38	5	12	13	2	7	11	290	100	99	97
Female	65	45	39	30	38	39	3	11	13	3	6	10	152	100	99	98
Male	66	44	37	25	37	37	7	12	14	1	7	12	138	99	99	97
African American	63	27	25	25	46	41	13	16	18	0	10	16	16	100	99	97
Alaska Native/American Indian	*	25	20	*	44	38	*	20	21	*	12	21	4	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	2	100	99	99
Caucasian	62	49	48	29	36	37	5	9	10	3	5	6	204	100	99	98
Hispanic	*	42	32	*	37	43	*	13	14	*	8	12	24	100	99	97
Multi-Ethnic	78	46	38	20	37	41	3	11	13	0	6	9	40	100	99	97
Economically Disadvantaged	51	31	26	37	42	40	7	17	18	5	10	16	86	99	99	97
NOT Economically Disadvantaged	72	51	49	24	35	36	4	9	9	1	5	6	204	100	99	97
Students with Disabilities	36	14	12	32	35	31	14	27	26	18	24	31	28	100	99	82
Students WITHOUT Disabilities	69	50	42	27	38	39	4	8	11	0	3	7	262	100	99	99
LEP Students	*	14	7	*	41	32	*	24	28	*	20	33	3	100	98	75
NOT LEP Students	66	45	42	28	38	39	5	11	12	2	6	8	287	100	99	98
Migrant students	NA	32	26	NA	45	39	NA	18	18	NA	5	16	NA	NA	100	97
NOT Migrant students	66	45	39	28	37	38	5	11	13	2	7	10	290	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	28	24	36	29	25	21	29	31	3	13	19	73	97	97	94
Female	39	26	23	26	30	26	29	29	32	5	15	19	38	97	98	95
Male	43	31	26	46	28	24	11	29	31	0	12	20	35	97	97	94
African American	43	14	10	43	30	23	14	30	42	0	26	25	7	100	98	94
Alaska Native/American Indian	*	15	8	*	18	15	*	40	37	*	27	40	1	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	1	100	94	98
Caucasian	38	35	36	36	31	30	21	26	26	4	8	9	47	96	97	95
Hispanic	*	18	17	*	30	29	*	33	35	*	19	20	4	100	99	95
Multi-Ethnic	46	24	26	31	30	25	23	31	34	0	15	15	13	100	100	95
Economically Disadvantaged	21	18	13	47	27	21	32	37	37	0	19	29	19	95	97	93
NOT Economically Disadvantaged	48	34	34	31	30	28	17	25	27	4	11	11	54	98	98	95
Students with Disabilities	14	12	9	29	15	15	43	43	39	14	30	37	7	100	95	79
Students WITHOUT Disabilities	44	32	27	36	32	27	18	26	30	2	10	16	66	97	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	1	100	100	72
NOT LEP Students	42	29	28	36	29	28	19	28	31	3	13	14	72	97	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	NA	NA	94	94
NOT Migrant students	41	29	25	36	29	25	21	29	31	3	13	19	73	97	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	91	92	92	77	NA	NA	NA	NA
2009-2010	93	96	95	91	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	88	87	90	74	NA	NA	NA	NA
2009-2010	87	96	86	89	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	87	89	85	83	NA	NA	NA	NA
2009-2010	90	96	92	94	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	65	NA	NA
2009-2010	77	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	42%	29%	20%	9%	58
7	NA	NA	NA	NA	NA
All Grades	42%	29%	20%	9%	58

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	32%	36%	17%	15%	57
7	NA	NA	NA	NA	NA
All Grades	32%	36%	17%	15%	57

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	47%	29%	15%	9%	62
7	NA	NA	NA	NA	NA
All Grades	47%	29%	15%	9%	62

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