

Chinook Charter

School Report Card for 2013-2014 School Year

School:	Chinook Charter	District:	16
Grades:	K-8	School Enrollment:	149
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	1	2.6%
Female	95%	NA	NA	NA	NA	0	0.0%
Male	94%	NA	NA	NA	NA	1	6.3%
African Americans	93%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	95%	NA	NA	NA	NA	1	25.0%
Asian/Pacific Islander	95%	NA	NA	NA	NA	0	0.0%
Caucasian	95%	NA	NA	NA	NA	0	0.0%
Hispanic	96%	NA	NA	NA	NA	0	0.0%
Two or More Races	94%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	89%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	95%	NA	NA	NA	NA	0	0.0%
LEP Students	95%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	1.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	5%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	50	Parents Commenting:	50
Average Volunteer Hours Per Week:	125	Community Members Commenting:	50
Persistently Dangerous School:	No	School/Business Partnerships:	21

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	68	40	38	27	45	43	5	10	13	0	5	7	102	100	99	98%
Female	63	43	42	31	45	42	6	8	11	0	4	5	54	100	99	98%
Male	73	36	33	23	45	44	4	13	15	0	6	8	48	100	99	98%
African American	*	21	26	*	56	50	*	15	16	*	8	8	1	100	98	98%
Alaska Native/American Indian	*	19	16	*	48	42	*	23	25	*	10	16	4	100	99	98%
Asian/Pacific Islander	*	39	30	*	48	50	*	8	14	*	5	6	1	100	97	99%
Caucasian	76	46	51	23	42	40	1	8	7	0	4	3	78	100	99	98%
Hispanic	*	34	34	*	48	48	*	13	13	*	5	5	1	100	99	98%
Two or More Races	47	36	37	35	49	48	18	9	11	0	5	5	17	100	99	98%
Economically Disadvantaged	*	25	24	*	51	47	*	16	19	*	8	11	5	100	98	98%
NOT Economically Disadvantaged	68	48	51	27	42	39	5	7	7	0	3	3	97	100	99	98%
Students with Disabilities	28	12	11	44	40	39	28	29	29	0	20	21	18	100	97	97%
Students WITHOUT Disabilities	*	46	42	*	46	44	*	6	10	*	2	4	84	100	99	98%
LEP Students	NA	14	7	NA	49	39	NA	23	32	NA	14	22	NA	NA	95	98%
NOT LEP Students	68	41	43	27	45	44	5	10	10	0	4	4	102	100	99	98%
Migrant students	*	25	24	*	49	46	*	18	20	*	8	11	2	100	99	99%
NOT Migrant students	67	40	39	28	45	43	5	10	12	0	5	6	100	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49	28	27	46	51	48	4	18	20	1	3	5	102	100	99	98%
Female	44	35	33	50	50	48	6	14	16	0	2	3	54	100	99	98%
Male	54	22	20	42	51	49	2	22	24	2	5	6	48	100	99	98%
African American	*	13	18	*	53	50	*	28	26	*	6	6	1	100	98	98%
Alaska Native/American Indian	*	12	10	*	48	40	*	33	38	*	7	12	4	100	99	98%
Asian/Pacific Islander	*	35	24	*	46	53	*	17	20	*	2	3	1	100	97	99%
Caucasian	56	33	36	41	50	50	3	14	13	0	2	2	78	100	99	98%
Hispanic	*	24	25	*	55	54	*	18	19	*	3	3	1	100	98	98%
Two or More Races	35	26	27	53	52	52	6	19	18	6	3	3	17	100	99	98%
Economically Disadvantaged	40	17	16	40	51	48	20	27	29	0	5	7	5	100	98	98%
NOT Economically Disadvantaged	49	35	37	46	50	49	3	13	12	1	2	2	97	100	99	98%
Students with Disabilities	17	8	7	56	39	38	22	43	41	6	11	14	18	100	98	97%
Students WITHOUT Disabilities	*	33	30	*	53	50	*	13	17	*	1	3	84	100	99	98%
LEP Students	NA	14	6	NA	45	35	NA	35	44	NA	7	15	NA	NA	95	98%
NOT LEP Students	49	29	30	46	51	50	4	17	17	1	3	3	102	100	99	98%
Migrant students	*	16	16	*	50	47	*	30	29	*	4	8	2	100	97	98%
NOT Migrant students	49	29	28	46	51	48	4	18	20	1	3	4	100	100	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	40	35	44	35	35	6	15	15	10	11	15	101	99	99	98%
Female	35	40	36	44	37	36	7	14	14	13	10	14	54	100	99	98%
Male	47	40	35	43	33	34	4	16	15	6	12	16	47	98	99	98%
African American	*	23	21	*	35	36	*	24	21	*	18	22	1	100	99	98%
Alaska Native/American Indian	*	22	17	*	36	32	*	21	21	*	21	30	4	100	99	98%
Asian/Pacific Islander	*	42	32	*	34	39	*	16	16	*	8	14	1	100	100	99%
Caucasian	46	46	46	45	34	35	4	13	11	5	8	8	78	100	99	98%
Hispanic	*	34	30	*	37	39	*	14	17	*	14	15	1	100	99	98%
Two or More Races	25	35	35	44	36	37	6	16	15	25	13	12	16	94	99	98%
Economically Disadvantaged	*	26	23	*	37	36	*	20	19	*	17	22	4	80	99	98%
NOT Economically Disadvantaged	40	48	48	44	34	34	6	11	11	9	7	8	97	100	99	98%
Students with Disabilities	22	15	12	22	27	27	17	26	23	39	33	38	18	100	98	97%
Students WITHOUT Disabilities	45	45	40	48	37	36	4	12	13	4	6	11	83	99	99	98%
LEP Students	NA	18	10	NA	37	29	NA	20	23	NA	25	38	NA	NA	100	98%
NOT LEP Students	41	41	39	44	35	36	6	14	14	10	10	11	101	99	99	98%
Migrant students	*	24	25	*	39	36	*	18	18	*	18	21	1	50	97	98%
NOT Migrant students	40	40	36	44	35	35	6	15	15	10	11	14	100	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	24	21	31	37	33	13	23	26	13	15	20	32	97	96	95%
Female	31	23	19	19	37	34	25	25	27	25	15	20	16	100	97	95%
Male	*	26	22	*	37	33	*	22	24	*	15	21	16	94	96	95%
African American	NA	8	9	NA	28	27	NA	38	35	NA	26	30	0	NA	98	97%
Alaska Native/American Indian	*	9	7	*	32	22	*	29	28	*	30	43	2	100	94	95%
Asian/Pacific Islander	NA	24	13	NA	38	29	NA	17	33	NA	21	25	0	NA	99	97%
Caucasian	50	31	30	31	39	39	12	20	21	8	11	9	26	100	97	94%
Hispanic	NA	15	15	NA	47	35	NA	20	31	NA	18	19	0	NA	96	96%
Two or More Races	*	22	21	*	32	36	*	31	28	*	15	15	4	80	96	96%
Economically Disadvantaged	*	13	10	*	33	27	*	30	31	*	24	32	2	67	95	95%
NOT Economically Disadvantaged	43	31	31	33	39	39	10	20	20	13	10	10	30	100	97	95%
Students with Disabilities	40-	9	7	0	21	17	0	30	32	60+	41	45	5	100	96	94%
Students WITHOUT Disabilities	44	28	23	37	41	36	15	22	24	4	9	16	27	96	97	95%
LEP Students	NA	7	2	NA	29	12	NA	32	29	NA	32	57	NA	NA	100	96%
NOT LEP Students	44	25	24	31	37	36	13	23	25	13	14	15	32	97	96	95%
Migrant students	NA	10	11	NA	38	28	NA	26	30	NA	26	31	0	0	94	96%
NOT Migrant students	44	25	22	31	37	34	13	23	25	13	15	19	32	100	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	80+	80+	80+	90+	80+	NA	NA
2013-2014	80+	80+	80+	80+	90+	80+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	80+	80+	80+	90+	80+	NA	NA
2013-2014	80+	80+	80+	80+	90+	80+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	81	80+	81	90+	79	NA	NA
2013-2014	80+	80+	80+	80+	70	80+	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75	74	NA
2013-2014	67	82	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Chinook Montessori Charter School

KG - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	101	101	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	97	101	96.04%	96	101	95.05%	85	100	85.00%	92.05	0.35	32.22
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP				99.09	0.4	39.64
(Subgroup must have >5 students to be considered)	100.00		N/A	N/A	90.89	N/A				95.00	0.25	23.75
Attendance Rate	94.53%											
										Total K-8 Points	1.00	95.60

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP				N/A	0	0.00
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A				N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr				N/A	0	0.00
	N/A		N/A	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A									N/A	0	0.00
WorkKeys Participation	N/A									N/A	0	0.00
										Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	149	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	95.60
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2013-2014 Annual Measurable Objectives (AMO) Progress Report
Alaska Department of Education & Early Development
Prepared on August 28, 2014

School: Chinook Montessori Charter School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	97.58%	95.92%	Yes	79.17%	94.42%	94.90%	Yes	74.50%	89.58%	84.54%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	88.08%	N/A	N/A	59.92%	76.17%	N/A	N/A	57.75%	64.25%	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	98.83%	100.00%	Yes	87.75%	97.75%	97.37%	Yes	82.75%	92.00%	92.11%	Yes
Hispanic	84.17%	100.00%	N/A	N/A	79.92%	83.33%	N/A	N/A	72.75%	100.00%	N/A	N/A
Two or more races	85.50%	94.85%	80.00%	No	80.75%	89.58%	86.67%	Yes	75.75%	84.43%	64.29%	No
Economically Disadvantaged	74.33%	100.00%	100.00%	Yes	68.75%	86.08%	80.00%	Yes	64.17%	72.25%	N/A	N/A
Students w/Disabilities (SWD) ²	57.42%	91.67%	76.47%	Yes	52.33%	79.17%	70.59%	Yes	47.50%	75.00%	47.06%	No
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	101	100.00%	Yes	94.53%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	4	100.00%	N/A	94.53%	No	N/A	N/A	N/A
Asian & Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	77	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	17	100.00%	Yes	93.77%	No	N/A	N/A	N/A
Economically Disadvantaged	5	100.00%	Yes	88.82%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	12	100.00%	Yes	92.44%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.