

# Chinook Charter School

## School Report Card for 2009-2010 School Year

**School:** Chinook Charter School      **District:** Fairbanks North Star Borough School District  
**Grades:** K-8      **School Enrollment:** 154  
**Title I School?** No      **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	96	91	100
African American	*	*	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	95+	91	100
Hispanic	75+	75+	100
Multi-Ethnic	80+	80+	100
Economically Disadvantaged	80+	77	100
Students with Disabilities***	80+	79	100
Limited English Proficiency***	NA	NA	NA
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	4	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	95%	NA	0%
Female	95%	NA	0%
Male	96%	NA	0%
African Americans	96%	NA	0%
Alaska Native/American Indian	96%	NA	NA
Asian/Pacific Islander	91%	NA	0%
Caucasian	96%	NA	0%
Hispanic	94%	NA	0%
Multi-Ethnic	95%	NA	0%
Economically Disadvantaged	94%	NA	0%
Students with Disabilities	95%	NA	0%
LEP Students	98%	NA	NA
Migrant students	98%	NA	NA

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	5%
Students Survey Return Rate:	0	Parents Survey Return Rate:	0
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**"+" = "or more" and "-" = "or less"      example: "70-" means "70% or less"**

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### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	69	38	36	29	48	46	2	11	13	0	4	5	104	100	99	97
Female	61	40	40	37	49	46	2	8	11	0	3	4	46	100	99	98
Male	76	35	32	22	48	47	2	13	15	0	4	7	58	100	99	97
African American	*	21	21	*	59	56	*	17	16	*	4	7	3	100	99	97
Alaska Native/American Indian	*	18	15	*	55	49	*	20	25	*	8	11	4	100	99	96
Asian/Pacific Islander	*	37	26	*	49	52	*	12	17	*	2	5	1	100	98	97
Caucasian	73	44	48	26	45	43	1	8	7	0	3	2	70	100	99	98
Hispanic	*	35	30	*	50	51	*	11	13	*	5	5	10	100	99	97
Multi-Ethnic	63	37	35	31	50	49	6	9	11	0	4	5	16	100	100	97
Economically Disadvantaged	31	26	22	62	54	50	8	15	19	0	6	8	13	100	99	96
NOT Economically Disadvantaged	75	44	47	24	45	43	1	8	8	0	3	3	91	100	99	98
Students with Disabilities	25	8	8	67	41	39	8	34	34	0	17	20	12	100	99	81
Students WITHOUT Disabilities	75	43	40	24	49	48	1	6	10	0	1	3	92	100	99	99
LEP Students	NA	7	3	NA	48	37	NA	32	41	NA	13	20	NA	NA	95	74
NOT LEP Students	69	38	40	29	48	48	2	10	10	0	3	3	104	100	99	98
Migrant students	*	21	19	*	56	50	*	18	22	*	6	9	1	100	100	97
NOT Migrant students	69	38	37	29	48	46	2	10	12	0	4	5	103	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	40	25	24	56	53	50	4	19	21	0	3	4	104	100	99	97
Female	43	30	31	50	54	50	7	14	17	0	2	2	46	100	99	98
Male	38	20	18	60	53	50	2	23	26	0	5	6	58	100	99	97
African American	*	15	16	*	56	51	*	25	27	*	4	6	3	100	99	97
Alaska Native/American Indian	*	9	10	*	50	43	*	34	38	*	7	10	4	100	99	96
Asian/Pacific Islander	*	27	22	*	57	51	*	15	24	*	1	4	1	100	97	97
Caucasian	49	29	32	50	53	52	1	16	14	0	3	2	70	100	99	98
Hispanic	30	22	22	60	55	54	10	19	21	0	3	4	10	100	99	97
Multi-Ethnic	19	23	25	69	57	51	13	18	21	0	2	3	16	100	100	97
Economically Disadvantaged	15	16	15	77	53	48	8	27	31	0	4	7	13	100	99	96
NOT Economically Disadvantaged	44	29	33	53	54	51	3	15	14	0	3	2	91	100	99	98
Students with Disabilities	17	5	5	67	34	34	17	49	46	0	12	15	12	100	99	81
Students WITHOUT Disabilities	43	28	28	54	57	52	2	13	18	0	2	3	92	100	99	99
LEP Students	NA	4	2	NA	38	29	NA	49	54	NA	10	15	NA	NA	96	70
NOT LEP Students	40	25	27	56	54	52	4	18	18	0	3	3	104	100	99	98
Migrant students	*	11	12	*	54	47	*	32	33	*	3	8	1	100	100	97
NOT Migrant students	41	25	25	55	53	50	4	18	21	0	3	4	103	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	46	41	36	45	39	38	9	13	15	0	7	11	104	100	99	97
Female	39	41	36	50	39	39	11	13	15	0	7	10	46	100	99	98
Male	52	41	35	41	38	37	7	13	15	0	8	13	58	100	99	97
African American	*	24	22	*	46	40	*	18	20	*	12	18	3	100	99	97
Alaska Native/American Indian	*	23	19	*	44	37	*	21	23	*	13	21	4	100	99	96
Asian/Pacific Islander	*	49	34	*	34	39	*	11	16	*	6	11	1	100	99	99
Caucasian	56	46	45	36	37	38	9	11	11	0	6	6	70	100	99	98
Hispanic	30	37	29	60	40	43	10	13	16	0	9	13	10	100	99	97
Multi-Ethnic	31	43	35	56	39	40	13	11	15	0	7	10	16	100	99	97
Economically Disadvantaged	38	28	24	38	43	40	23	18	20	0	11	17	13	100	99	97
NOT Economically Disadvantaged	47	47	46	46	37	37	7	10	11	0	6	6	91	100	99	97
Students with Disabilities	25	12	10	50	33	29	25	27	27	0	28	34	12	100	99	82
Students WITHOUT Disabilities	49	47	40	45	40	40	7	10	13	0	4	8	92	100	99	99
LEP Students	NA	12	6	NA	40	29	NA	25	29	NA	23	35	NA	NA	99	75
NOT LEP Students	46	42	39	45	39	39	9	12	13	0	7	8	104	100	99	98
Migrant students	*	26	24	*	46	38	*	19	20	*	8	17	1	100	100	97
NOT Migrant students	46	41	37	46	39	38	9	12	15	0	7	11	103	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36	29	26	33	29	27	17	25	26	14	17	21	36	100	97	94
Female	14	27	24	36	30	27	29	26	27	21	17	21	14	100	98	95
Male	50	31	28	32	28	26	9	24	25	9	17	22	22	100	96	94
African American	*	12	11	*	31	24	*	29	36	*	28	30	1	100	97	94
Alaska Native/American Indian	*	15	9	*	20	18	*	32	30	*	33	44	2	100	95	94
Asian/Pacific Islander	NA	33	16	NA	29	24	NA	21	31	NA	17	30	0	NA	97	98
Caucasian	41	35	37	33	31	31	11	22	22	15	13	10	27	100	97	95
Hispanic	*	20	19	*	27	29	*	34	31	*	18	22	3	100	99	95
Multi-Ethnic	*	25	25	*	32	27	*	27	31	*	16	17	3	100	98	95
Economically Disadvantaged	40	17	14	20	26	23	20	32	31	20	25	33	5	100	96	93
NOT Economically Disadvantaged	35	34	36	35	30	30	16	22	22	13	14	12	31	100	97	95
Students with Disabilities	*	8	8	*	12	13	*	32	32	*	47	47	3	100	94	79
Students WITHOUT Disabilities	33	33	29	36	32	29	18	23	25	12	12	18	33	100	98	98
LEP Students	NA	4	1	NA	15	6	NA	40	25	NA	42	69	NA	NA	100	72
NOT LEP Students	36	30	29	33	30	29	17	24	26	14	16	16	36	100	97	95
Migrant students	*	17	14	*	26	20	*	32	31	*	25	36	1	100	93	94
NOT Migrant students	34	29	27	34	29	27	17	24	26	14	17	20	35	100	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	80+	80+	80+	90+	90+	NA	NA
2009-2010	80+	80+	80+	80+	90+	90+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	81	80+	80+	80+	90+	90+	NA	NA
2009-2010	80+	80+	80+	80+	90+	90+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	81	80+	80+	80+	90+	86	NA	NA
2009-2010	80+	80+	80+	80+	90+	86	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	60	NA
2009-2010	73	67	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	56%	19%	25%	0%	69
7	58%	16%	21%	5%	66
All Grades	57%	17%	23%	3%	67

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	50%	19%	31%	0%	60
7	37%	32%	26%	5%	57
All Grades	43%	26%	29%	3%	59

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	38%	13%	13%	59
7	37%	32%	21%	11%	59
All Grades	37%	34%	17%	11%	59

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