

# Ben Eielson Jr/Sr High

## School Report Card for 2013-2014 School Year

<b>School:</b>	Ben Eielson Jr/Sr High	<b>District:</b>	16
<b>Grades:</b>	"7-12"	<b>School Enrollment:</b>	398
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancEd	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	20	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Ben Eielson Jr/Sr High

## School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	88%	49	78%	55	93%	12	2.9%
Female	87%	29	83%	31	94%	5	2.6%
Male	88%	20	71%	24	92%	7	3.2%
African Americans	90%	6	100%	5	100%	0	0.0%
Alaska Native/ American Indian	83%	1	50%	1	100%	3	21.4%
Asian/Pacific Islander	91%	3	100%	1	100%	0	0.0%
Caucasian	88%	25	69%	42	93%	7	2.6%
Hispanic	88%	6	86%	3	100%	0	0.0%
Two or More Races	87%	8	89%	3	75%	2	4.2%
Economically Disadvantaged	89%	6	46%	14	100%	6	6.1%
Students with Disabilities	88%	1	25%	3	75%	1	2.4%
LEP Students	88%	0	0%	NA	NA	3	33.3%
Migrant students	88%	2	67%	3	100%	1	5.9%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	52
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	12
Enrollment Change:	-4%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	49	Parents Commenting:	67
Average Volunteer Hours Per Week:	9	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Ben Eielson Jr/Sr High

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	42	39	38	43	44	42	12	14	15	3	3	4	281	98	98	<b>98%</b>
Female	47	42	42	45	45	42	5	10	13	3	2	3	130	98	97	<b>98%</b>
Male	37	36	34	42	43	43	18	17	18	3	4	5	151	98	98	<b>98%</b>
African American	21	18	24	58	55	49	16	23	22	5	5	6	19	100	96	<b>98%</b>
Alaska Native/American Indian	50	19	17	30	46	43	0	28	30	20	8	10	10	91	97	<b>98%</b>
Asian/Pacific Islander	22	33	30	56	51	47	11	13	19	11	3	4	9	82	96	<b>99%</b>
Caucasian	43	46	51	42	41	39	13	11	8	2	2	2	196	98	98	<b>98%</b>
Hispanic	31	35	33	56	49	48	13	14	15	0	2	4	16	100	97	<b>98%</b>
Two or More Races	55	37	38	35	48	46	6	11	13	3	4	3	31	100	98	<b>98%</b>
Economically Disadvantaged	37	26	24	44	48	46	10	21	24	10	5	7	63	95	96	<b>98%</b>
NOT Economically Disadvantaged	43	45	50	43	42	40	12	10	9	1	2	2	218	99	98	<b>98%</b>
Students with Disabilities	12	10	10	32	33	35	35	42	38	21	16	17	34	97	95	<b>97%</b>
Students WITHOUT Disabilities	46	44	42	45	46	43	9	8	12	1	1	2	247	98	98	<b>98%</b>
LEP Students	0	7	3	60	44	30	20	39	48	20	10	20	5	71	87	<b>98%</b>
NOT LEP Students	42	40	42	43	44	44	12	13	12	3	3	2	276	99	98	<b>98%</b>
Migrant students	*	26	23	*	52	47	*	20	23	*	2	7	10	100	97	<b>99%</b>
NOT Migrant students	42	39	39	42	44	42	12	13	15	3	3	4	271	98	98	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	9	9	9	74	68	66	11	18	20	5	6	6	280	98	97	<b>98%</b>
Female	12	12	12	78	73	70	7	13	15	2	3	4	130	98	97	<b>98%</b>
Male	7	7	6	71	63	62	15	22	24	8	8	9	150	97	97	<b>98%</b>
African American	11	2	3	63	61	62	21	32	27	5	6	8	19	100	97	<b>98%</b>
Alaska Native/American Indian	0	3	2	67	52	49	11	31	34	22	14	14	9	82	97	<b>98%</b>
Asian/Pacific Islander	0	12	7	78	65	67	11	17	21	11	5	6	9	82	96	<b>99%</b>
Caucasian	8	11	13	78	71	73	10	14	12	5	4	3	197	99	98	<b>98%</b>
Hispanic	6	5	7	81	73	69	6	18	19	6	3	5	16	100	96	<b>98%</b>
Two or More Races	27	9	9	57	68	69	17	16	17	0	7	5	30	97	97	<b>98%</b>
Economically Disadvantaged	5	4	4	69	60	58	16	27	28	10	9	10	61	92	96	<b>98%</b>
NOT Economically Disadvantaged	11	12	13	76	71	72	10	13	12	4	4	3	219	99	98	<b>98%</b>
Students with Disabilities	0	1	1	34	31	33	46	43	42	20	25	24	35	100	96	<b>97%</b>
Students WITHOUT Disabilities	11	11	10	80	75	71	6	13	16	3	2	3	245	97	98	<b>98%</b>
LEP Students	*	0	0	*	35	24	*	44	49	*	21	26	4	57	86	<b>98%</b>
NOT LEP Students	9	9	10	75	68	70	11	17	16	5	5	4	276	99	98	<b>98%</b>
Migrant students	*	5	4	*	63	58	*	23	28	*	9	10	10	100	95	<b>98%</b>
NOT Migrant students	10	9	9	73	68	66	11	17	19	6	5	6	270	97	97	<b>98%</b>

# Ben Eielson Jr/Sr High

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	30	29	28	41	38	37	17	18	18	11	15	17	284	99	98	<b>98%</b>
Female	34	28	28	39	42	39	15	17	18	11	13	15	131	98	98	<b>98%</b>
Male	27	29	28	43	35	35	19	19	19	11	16	18	153	99	98	<b>98%</b>
African American	26	13	13	37	37	34	26	29	24	11	22	29	19	100	98	<b>98%</b>
Alaska Native/American Indian	9	13	13	36	33	32	27	25	24	27	30	31	11	100	97	<b>98%</b>
Asian/Pacific Islander	0	30	25	64	41	38	9	17	19	27	12	17	11	100	100	<b>99%</b>
Caucasian	29	34	37	43	39	39	17	17	15	11	11	9	196	98	98	<b>98%</b>
Hispanic	25	26	21	50	38	40	19	19	22	6	17	18	16	100	97	<b>98%</b>
Two or More Races	61	28	27	23	41	38	10	16	19	6	16	15	31	100	98	<b>98%</b>
Economically Disadvantaged	23	17	16	38	36	35	20	23	23	20	25	26	66	100	97	<b>98%</b>
NOT Economically Disadvantaged	33	34	37	42	39	39	17	16	14	9	10	9	218	99	98	<b>98%</b>
Students with Disabilities	6	7	6	11	18	20	31	26	25	51	50	49	35	100	97	<b>97%</b>
Students WITHOUT Disabilities	34	33	31	45	42	40	15	17	17	6	8	12	249	99	98	<b>98%</b>
LEP Students	0	9	3	29	23	18	29	27	26	43	41	53	7	100	98	<b>98%</b>
NOT LEP Students	31	29	31	42	38	39	17	18	18	10	14	13	277	99	98	<b>98%</b>
Migrant students	40	18	18	50	41	37	10	21	21	0	20	23	10	100	96	<b>98%</b>
NOT Migrant students	30	29	29	41	38	37	18	18	18	12	15	16	274	99	98	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	33	29	25	38	37	36	18	19	21	11	15	18	138	97	94	<b>95%</b>
Female	18	25	22	44	38	37	23	22	23	15	15	17	61	94	94	<b>95%</b>
Male	44	32	28	34	37	35	14	17	20	8	14	18	77	99	93	<b>95%</b>
African American	18	7	10	27	31	30	36	36	30	18	26	31	11	100	96	<b>97%</b>
Alaska Native/American Indian	0	14	10	40	30	28	40	21	27	20	35	34	5	100	89	<b>95%</b>
Asian/Pacific Islander	33	24	16	33	37	34	17	24	26	17	15	24	6	100	100	<b>97%</b>
Caucasian	38	36	36	37	39	39	15	17	16	10	9	8	89	96	94	<b>94%</b>
Hispanic	18	20	19	64	47	38	9	15	26	9	17	17	11	92	91	<b>96%</b>
Two or More Races	31	25	23	38	36	39	25	23	23	6	15	15	16	100	94	<b>96%</b>
Economically Disadvantaged	17	17	13	43	32	31	20	24	27	20	27	29	30	97	91	<b>95%</b>
NOT Economically Disadvantaged	37	33	35	37	40	39	18	17	17	8	9	9	108	96	94	<b>95%</b>
Students with Disabilities	0	7	6	25	19	18	19	22	25	56	53	51	16	100	89	<b>94%</b>
Students WITHOUT Disabilities	37	32	28	40	41	38	18	19	21	5	8	13	122	96	94	<b>95%</b>
LEP Students	*	0	1	*	22	8	*	22	24	*	56	66	3	100	100	<b>96%</b>
NOT LEP Students	33	29	28	39	38	39	19	19	21	10	14	13	135	96	93	<b>95%</b>
Migrant students	33	19	14	50	32	32	17	17	28	0	32	26	6	100	92	<b>96%</b>
NOT Migrant students	33	29	26	38	38	36	18	19	21	11	14	17	132	96	94	<b>95%</b>

# Ben Eielson Jr/Sr High

## School Report Card for 2013-2014 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	85	85	85	90
2013-2014	NA	NA	NA	NA	86	93	79	82

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	79	85	77	80
2013-2014	NA	NA	NA	NA	87	87	76	84


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	80	82	65	74
2013-2014	NA	NA	NA	NA	69	78	67	72


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	81	78
2013-2014	NA	69	73


**\*= results cannot be published without releasing personally identifiable information**  
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# Ben Eielson Jr/Sr High


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	11	64	17	76	14	76
12	1	*	2	*	2	*
All Grades	12	67	19	74	16	74

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	65	86	64	83	65	83
11	6	50	6	50	5	50
12	0	NA	1	*	2	*
All Grades	71	83	71	79	72	79

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	43%	21%	10%	57
All Grades	26%	43%	21%	10%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	34%	30%	27%	9%	57
All Grades	34%	30%	27%	9%	57

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	47%	26%	11%	16%	60
All Grades	47%	26%	11%	16%	60

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Ben Eielson Jr/Sr High School

7 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	285	286	99.65%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	129	144	89.58%	126	145	86.90%	108	147	73.47%	83.26	0.35	29.14
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	96.74		N/A	92.63		83.06		N/A		94.96	0.4	37.98
Attendance Rate	94.82%									95.00	0.25	23.75
<b>Total K-8 Points</b>										1.00		90.87

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	110	137	80.29%	108	135	80.00%	95	137	69.34%	76.53	0.2	15.31
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	96.53		90.67	94.60		81.82		N/A		94.28	0.4	37.71
Attendance Rate	93.13%									95.00	0.1	9.50
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr						
	77.78%		2014	93.22%		2014					95.00	0.2
College Career Readiness	89.40									89.40	0.08	7.15
WorkKeys Participation	100.00%									100.00	0.02	2.00
<b>Total 9-12 Points</b>										1.00		90.67

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	147	K-8 Enrollment Ratio:	0.38
9-12 Enrollment Count:	243	9-12 Enrollment Ratio:	0.62

<b>ASPI Score</b>	<b>90.75</b>
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Ben Eielson Jr/Sr High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	90.50%	85.33%	Yes	79.17%	85.75%	83.33%	Yes	74.50%	78.58%	72.69%	No
African American	78.67%	87.17%	80.00%	Yes	73.50%	80.75%	73.33%	No	62.67%	67.92%	66.67%	Yes
Alaska Native & American Indian	66.08%	89.58%	80.00%	Yes	59.92%	79.17%	66.67%	Yes	57.75%	79.17%	45.45%	No
Asian & Pacific Islander	81.00%	100.00%	75.00%	No	78.58%	100.00%	75.00%	No	74.08%	100.00%	75.00%	Yes
Caucasian	92.08%	90.33%	85.25%	No	87.75%	84.08%	84.78%	Yes	82.75%	78.67%	72.68%	No
Hispanic	84.17%	90.42%	92.31%	Yes	79.92%	96.83%	92.31%	Yes	72.75%	84.00%	76.92%	Yes
Two or more races	85.50%	91.42%	90.00%	Yes	80.75%	88.50%	82.76%	Yes	75.75%	74.17%	83.33%	Yes
Economically Disadvantaged	74.33%	87.25%	81.36%	Yes	68.75%	74.58%	73.68%	Yes	64.17%	77.42%	63.33%	No
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	53.18%	44.12%	No	52.33%	32.35%	34.29%	Yes	47.50%	37.50%	17.14%	No
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	50.00%	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	33.33%	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	286	99.65%	Yes	93.76%	No	77.78%	93.22%	Yes
African American	19	100.00%	Yes	96.25%	Yes	100.00%	100.00%	Yes
Alaska Native & American Indian	11	100.00%	Yes	89.84%	No	50.00%	100.00%	Yes
Asian & Pacific Islander	11	100.00%	Yes	95.62%	Yes	100.00%	100.00%	Yes
Caucasian	198	99.49%	Yes	93.85%	No	69.44%	93.33%	Yes
Hispanic	16	100.00%	Yes	95.67%	Yes	85.71%	100.00%	Yes
Two or more races	31	100.00%	Yes	92.80%	No	88.89%	75.00%	Yes
Economically Disadvantaged	66	100.00%	Yes	93.78%	No	46.15%	100.00%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	32	100.00%	Yes	92.81%	No	25.00%	75.00%	Yes
Limited English Proficient (LEP) <sup>2</sup>	8	100.00%	Yes	90.70%	No	0.00%	N/A	Yes

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.