

# Ben Eielson Junior/Senior High

## School Report Card for 2016-2017 School Year

<b>School:</b>	Ben Eielson Junior/Senior High	<b>District:</b>	16
<b>Grade span:</b>	7-12	<b>School Enrollment:</b>	335
<b>2013-14 ASPI Score:</b>	86.39	<b>2013-14 Star Rating:</b>	4
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	AdvancED		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	19	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93.8%	45	94%	48	98%	5	1.4%
Female	93.2%	17	89%	24	96%	3	1.9%
Male	94.3%	28	97%	24	100%	2	1.0%
African American Only*	95.6%	2	67%	4	100%	0	0.0%
Alaska Native/American Indian Only*	91.8%	1	50%	2	100%	0	0.0%
Asian/Pacific Islander Only*	96.5%	NA	NA	3	100%	0	0.0%
Caucasian Only*	93.5%	32	97%	29	97%	5	2.2%
Hispanic	94.6%	2	100%	5	100%	0	0.0%
Two or More Races	92.7%	8	100%	5	100%	0	0.0%
Economically Disadvantaged	91.9%	10	83%	8	100%	2	2.0%
Students with Disabilities	93.8%	6	75%	3	100%	1	3.1%
English Language Learner (ELL)	93.8%	NA	NA	1	100%	0	0.0%
Migrant	91.6%	4	100%	NA	NA	0	0.0%
Active Duty	95.0%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	-3	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	88	Parents Commenting:	26
Average Volunteer Hours Per Week:	11	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	5

The District Report Card and School Report Cards are available on the district website at:  
<https://www.k12northstar.org/Page/7696>

\* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

\*\* A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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## School Report Card for 2016-2017 School Year

### All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	8	8	36	33	31	33	32	31	19	27	31	245	98	94	90.5
Female	15	9	9	44	36	33	28	33	31	13	23	27	109	98	95	90.4
Male	10	6	6	30	30	28	36	32	30	24	32	35	136	99	94	90.7
African American	13	3	3	56	24	23	6	36	34	25	38	40	16	100	98	93.7
Alaska Native/American Indian	*	2	2	*	15	14	*	33	29	*	50	56	4	100	93	93.9
Asian/Pacific Islander	0	8	5	29	30	24	47	38	36	24	24	34	17	100	95	95.8
Caucasian	13	10	12	37	38	41	32	31	29	18	21	18	158	98	94	86.9
Hispanic	14	6	5	23	28	29	50	34	35	14	33	31	22	96	93	92.7
Two or More Races	18	6	7	36	30	32	36	32	34	11	31	28	28	100	95	93.4
Economically Disadvantaged	13	3	3	22	24	22	37	35	32	28	38	43	68	99	94	92.3
NOT Economically Disadvantaged	12	10	12	42	38	40	31	31	29	15	21	19	177	98	94	88.8
Students with Disabilities	5	1	1	0	7	9	32	27	26	63	65	64	19	100	93	91.9
Students WITHOUT Disabilities	13	9	9	39	37	34	33	33	32	15	21	26	226	98	94	90.3
ELL	*	0	0	*	4	4	*	32	23	*	64	72	6	100	88	95.5
NOT ELL	13	8	9	37	34	34	32	32	32	18	26	25	239	98	94	89.9
Migrant	11	1	4	22	27	22	22	33	31	44	40	43	9	100	97	95.0
NOT Migrant	12	8	8	37	33	31	33	32	31	18	27	30	236	98	94	90.1
Active Duty	14	8	11	38	37	40	30	33	31	18	21	18	122	98	95	92.5
NOT Active Duty	11	7	7	35	32	30	35	32	31	20	29	32	123	98	94	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	1	5	4	30	33	28	56	50	51	12	13	17	240	96	94	90.5
Female	1	4	3	37	33	28	51	51	53	11	12	16	108	97	95	90.3
Male	2	6	5	25	33	28	61	48	50	13	14	18	132	96	94	90.7
African American	0	1	1	31	19	15	56	59	60	13	21	24	16	100	98	93.4
Alaska Native/American Indian	*	2	1	*	17	13	*	60	55	*	22	31	4	100	93	93.8
Asian/Pacific Islander	0	9	3	25	33	23	63	45	56	13	13	18	16	94	97	95.7
Caucasian	1	6	6	32	37	37	56	47	47	10	10	10	154	96	94	86.8
Hispanic	5	3	2	9	28	25	68	54	56	18	16	17	22	96	93	92.8
Two or More Races	0	3	4	43	33	30	43	49	52	14	14	14	28	100	95	93.2
Economically Disadvantaged	0	2	2	24	23	19	59	57	56	17	18	24	66	96	94	92.2
NOT Economically Disadvantaged	2	6	6	33	38	37	55	46	46	10	10	11	174	97	94	88.8
Students with Disabilities	0	1	1	5	9	8	47	54	52	47	36	39	19	100	93	91.8
Students WITHOUT Disabilities	1	5	4	33	37	31	57	49	51	9	9	14	221	96	95	90.3
ELL	*	0	0	*	11	7	*	54	52	*	35	41	5	83	92	95.6
NOT ELL	1	5	4	31	33	31	57	50	51	11	12	14	235	97	94	89.8
Migrant	0	2	2	38	27	20	50	57	55	13	15	23	8	89	97	94.9
NOT Migrant	1	5	4	30	33	29	56	50	51	12	13	17	232	97	94	90.1
Active Duty	1	4	6	30	36	38	60	49	47	10	11	9	122	98	96	92.3
NOT Active Duty	2	5	4	31	32	27	53	50	51	14	13	18	118	94	94	90.3

# Ben Eielson Junior/Senior High

## School Report Card for 2016-2017 School Year

### All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	24	23	20	39	29	27	23	25	25	14	22	29	108	97	92	87.5
Female	24	22	18	41	30	27	20	25	26	15	22	29	41	98	93	87.0
Male	24	24	21	37	28	26	25	25	23	13	23	30	67	97	91	88.0
African American	25	6	6	38	23	20	38	34	30	0	37	44	8	100	94	90.8
Alaska Native/American Indian	*	7	6	*	22	17	*	24	25	*	46	52	2	100	91	91.9
Asian/Pacific Islander	0	17	12	75+	30	23	-25	25	27	0	28	38	8	100	95	92.9
Caucasian	31	29	31	39	32	32	17	23	22	14	16	15	72	96	92	83.3
Hispanic	11	15	14	11	26	27	44	31	29	33	29	30	9	100	92	90.8
Two or More Races	11	20	19	33	25	28	33	30	27	22	24	26	9	100	92	90.0
Economically Disadvantaged	21	11	10	29	25	22	25	30	27	25	33	41	28	100	91	89.8
NOT Economically Disadvantaged	25	29	30	43	32	31	23	23	22	10	17	17	80	96	92	85.4
Students with Disabilities	*	3	5	*	13	13	*	28	22	*	56	60	7	100	90	89.0
Students WITHOUT Disabilities	26	26	22	42	32	29	23	25	25	10	17	24	101	97	92	87.3
ELL	*	1	1	*	7	4	*	26	20	*	66	75	3	100	90	94.2
NOT ELL	25	24	22	40	30	30	23	25	25	12	21	23	105	97	92	86.7
Migrant	*	8	12	*	36	23	*	26	26	*	31	40	2	100	97	92.6
NOT Migrant	25	24	21	39	29	27	24	25	24	13	22	28	106	97	92	87.1
Active Duty	25	22	26	38	31	32	31	28	27	5	19	15	55	98	95	90.0
NOT Active Duty	23	23	19	40	29	26	15	25	24	23	23	30	53	96	91	87.3

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”

**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.