

Ben Eielson Junior-Senior High School

School Report Card for 2010-2011 School Year

School: Ben Eielson Junior-Senior High School **District:** 16
Grades: 7 to 12 **School Enrollment:** 475
Title I School? No **Title I Program:** NA
Accreditation: Northwest Accreditation Commission

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	73	100
African American	71	65	100
Alaska Native/American Indian	60+	60+	100
Asian/Pacific Islander	60+	60+	100
Caucasian	84	71	100
Hispanic	90+	81	97
Two or More Races	90+	87	100
Economically Disadvantaged	83	68	100
Students with Disabilities***	40	20	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
19	18	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	90%	90%	1.2%
Female	94%	88%	93%	1.2%
Male	94%	92%	88%	1.2%
African Americans	97%	100%	100%	0.0%
Alaska Native/American Indian	91%	NA	0%	0.0%
Asian/Pacific Islander	97%	100%	100%	0.0%
Caucasian	93%	90%	90%	1.6%
Hispanic	95%	60%	100%	0.0%
Two or More Races	95%	100%	100%	0.0%
Economically Disadvantaged	93%	78%	50%	2.2%
Students with Disabilities	94%	100%	83%	0.0%
LEP Students	94%	NA	100%	0.0%
Migrant students	91%	100%	NA	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	72
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	0%	Enrollment Change Due to Transfers:	22%
Students Survey Return Rate:	68%	Parents Survey Return Rate:	7%
Students Commenting:	43	Parents Commenting:	24
Average Volunteer Hours Per Week:	18	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	37	37	48	46	43	11	13	16	1	4	4	327	100	98	97
Female	48	43	41	47	45	42	6	10	14	0	3	3	162	99	98	98
Male	31	32	32	50	47	43	17	17	19	2	5	6	165	100	98	97
African American	33	21	20	44	54	50	17	19	23	6	5	7	18	100	99	97
Alaska Native/American Indian	*	20	16	*	49	43	*	22	31	*	9	10	5	100	97	96
Asian/Pacific Islander	*	34	26	*	44	47	*	20	22	*	2	5	7	100	98	97
Caucasian	37	43	49	50	44	40	12	11	9	1	3	2	236	100	99	98
Hispanic	52	33	30	38	51	48	10	14	18	0	3	5	29	97	96	97
Two or More Races	41	36	35	50	47	46	9	13	15	0	5	4	32	100	99	97
Economically Disadvantaged	33	25	22	51	49	46	15	21	25	1	6	8	67	100	98	96
NOT Economically Disadvantaged	41	42	47	48	45	41	10	11	10	1	3	2	260	100	98	98
Students with Disabilities	11	4	8	37	30	35	42	44	39	11	21	18	19	100	97	81
Students WITHOUT Disabilities	41	41	41	49	48	44	9	9	13	1	2	2	308	100	98	99
LEP Students	*	1	2	*	35	28	*	44	50	*	19	20	1	100	89	74
NOT LEP Students	39	38	40	48	46	44	11	13	13	1	4	3	326	100	98	98
Migrant students	43	25	22	29	48	44	29	27	26	0	0	8	7	100	95	97
NOT Migrant students	39	37	38	49	46	43	11	13	16	1	4	4	320	100	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	9	9	69	67	65	18	19	20	2	5	6	325	99	98	97
Female	17	12	13	76	73	69	5	12	15	2	2	3	161	99	99	98
Male	5	6	6	63	62	62	30	24	24	2	7	8	164	99	98	97
African American	17	4	4	50	61	59	33	28	29	0	6	8	18	100	98	97
Alaska Native/American Indian	0	4	3	60+	54	50	40-	31	35	0	12	13	5	100	97	96
Asian/Pacific Islander	*	10	7	*	69	64	*	18	23	*	3	6	7	100	98	97
Caucasian	9	11	13	70	70	72	18	16	12	3	4	3	234	99	98	98
Hispanic	21	6	7	69	71	66	10	19	22	0	4	6	29	97	96	97
Two or More Races	13	9	9	72	67	67	16	19	19	0	5	5	32	100	98	97
Economically Disadvantaged	11	5	4	69	60	58	14	27	29	6	7	9	65	97	97	96
NOT Economically Disadvantaged	11	11	13	69	70	70	19	15	14	1	4	3	260	100	98	98
Students with Disabilities	6	0	1	22	25	33	56	49	44	17	25	23	18	95	97	81
Students WITHOUT Disabilities	11	10	10	72	73	70	16	15	16	1	2	3	307	99	98	99
LEP Students	*	0	0	*	25	25	*	57	53	*	18	22	1	100	88	70
NOT LEP Students	11	9	10	69	68	70	18	18	16	2	5	4	324	99	98	98
Migrant students	14	6	3	57	62	57	29	27	31	0	6	9	7	100	95	97
NOT Migrant students	11	9	9	69	68	66	18	18	19	2	5	6	318	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	28	27	38	40	38	19	18	19	9	14	16	323	98	98	97
Female	39	27	27	36	43	40	20	18	19	6	12	15	161	99	98	98
Male	31	28	27	40	38	37	17	17	19	12	16	18	162	98	98	97
African American	17	15	11	50	41	35	11	23	24	22	21	30	18	100	98	97
Alaska Native/American Indian	40	14	13	40	41	33	20	20	25	0	25	29	5	100	97	96
Asian/Pacific Islander	29	31	26	57	41	38	14	16	19	0	13	18	7	100	100	99
Caucasian	34	32	34	37	40	41	20	16	15	9	12	10	232	98	98	98
Hispanic	55	22	20	24	42	39	17	20	20	3	15	21	29	97	97	97
Two or More Races	34	28	26	50	41	39	13	18	20	3	12	16	32	100	98	97
Economically Disadvantaged	27	16	16	39	39	36	26	22	24	8	22	25	66	99	98	97
NOT Economically Disadvantaged	37	32	34	38	41	40	17	16	16	9	11	11	257	98	98	97
Students with Disabilities	6	4	5	18	17	21	24	26	26	53	53	48	17	89	97	82
Students WITHOUT Disabilities	36	31	30	39	43	41	18	16	18	6	9	12	306	99	98	99
LEP Students	*	0	3	*	29	20	*	28	29	*	43	48	1	100	95	75
NOT LEP Students	35	28	29	38	41	40	19	17	18	9	14	13	322	98	98	98
Migrant students	29	18	17	57	45	37	14	27	24	0	10	23	7	100	95	97
NOT Migrant students	35	28	27	38	40	39	19	17	19	9	14	16	316	98	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27	29	29	35	34	32	23	21	21	15	16	19	146	95	93	94
Female	24	25	26	36	37	33	33	24	23	7	15	19	72	96	94	95
Male	30	33	32	34	31	31	14	19	19	23	17	19	74	95	93	94
African American	20	8	11	20	34	29	50	32	28	10	26	32	10	91	95	94
Alaska Native/American Indian	*	14	12	*	26	24	*	29	28	*	30	37	2	100	89	94
Asian/Pacific Islander	*	21	20	*	32	30	*	25	24	*	21	26	3	100	95	98
Caucasian	28	35	39	31	34	35	23	18	16	18	12	10	107	95	94	95
Hispanic	27	18	19	45	43	33	27	20	24	0	20	24	11	100	92	95
Two or More Races	23	28	27	62	35	34	0	23	23	15	14	17	13	100	95	95
Economically Disadvantaged	10	16	16	52	32	27	24	26	27	14	25	31	29	88	92	93
NOT Economically Disadvantaged	31	34	38	31	34	35	23	19	17	15	13	11	117	98	94	95
Students with Disabilities	9	4	7	36	17	18	18	28	26	36	51	50	11	100	93	79
Students WITHOUT Disabilities	28	32	32	35	36	34	24	20	20	13	12	15	135	95	94	98
LEP Students	NA	0	2	NA	17	8	NA	29	26	NA	54	65	0	NA	87	72
NOT LEP Students	27	30	32	35	34	34	23	21	20	15	15	14	146	95	94	95
Migrant students	*	30	16	*	23	26	*	27	27	*	20	31	4	100	88	94
NOT Migrant students	27	29	30	34	34	32	24	21	20	15	16	18	142	95	94	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	80	94	92	95+
2010-2011	NA	NA	NA	NA	87	88	89	85

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	71	79	80	92
2010-2011	NA	NA	NA	NA	82	73	83	84


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	75	80	80	83
2010-2011	NA	NA	NA	NA	80	67	76	67


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	64	82
2010-2011	NA	59	65


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	5	60+	10	80+	5	80+
12	3	*	4	*	4	*
All Grades	8	75+	14	80+	9	80+

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	68	94	68	87	67	87
11	1	*	1	*	2	*
12	0	NA	0	NA	1	NA
All Grades	69	94	69	87	70	87

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	37%	36%	20%	7%	60
All Grades	37%	36%	20%	7%	60

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	40%	33%	17%	10%	59
All Grades	40%	33%	17%	10%	59

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	50%	26%	17%	8%	63
All Grades	50%	26%	17%	8%	63

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