

# Ben Eielson Junior-Senior High School

## School Report Card for 2009-2010 School Year

**School:** Ben Eielson Junior-Senior High School      **District:** Fairbanks North Star Borough School District

**Grades:** 7-12      **School Enrollment:** 509

**Title I School?** No      **Title I Program:** NA

**Accreditation:** Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86	79	100
African American	77	62	100
Alaska Native/American Indian	60+	60+	100
Asian/Pacific Islander	80+	80+	100
Caucasian	85	77	100
Hispanic	86	90+	100
Multi-Ethnic	90+	88	100
Economically Disadvantaged	84	69	100
Students with Disabilities***	41	36	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	17	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	99%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	1%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	86%	1%
Female	94%	93%	0%
Male	93%	82%	1%
African Americans	94%	67%	0%
Alaska Native/American Indian	92%	0%	0%
Asian/Pacific Islander	97%	100%	0%
Caucasian	93%	87%	1%
Hispanic	93%	100%	0%
Multi-Ethnic	95%	100%	0%
Economically Disadvantaged	93%	33%	1%
Students with Disabilities	92%	71%	0%
LEP Students	96%	100%	0%
Migrant students	93%	NA	0%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	68
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	-8%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	66%	Parents Survey Return Rate:	9%
Students Commenting:	0	Parents Commenting:	131
Average Volunteer Hours Per Week:	22	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	42	39	37	48	48	46	8	12	14	2	2	3	324	100	99	97
Female	50	43	41	47	48	46	3	8	11	0	1	2	163	100	99	98
Male	35	34	33	50	48	47	12	15	16	3	3	5	161	100	99	97
African American	31	22	19	50	58	56	13	16	19	6	4	6	16	100	100	97
Alaska Native/American Indian	*	21	17	*	52	49	*	24	27	*	4	8	8	100	97	96
Asian/Pacific Islander	*	40	26	*	42	51	*	15	19	*	2	4	17	100	100	97
Caucasian	41	44	48	48	45	43	9	10	7	2	2	1	236	100	99	98
Hispanic	50	31	29	45	55	53	5	11	14	0	3	4	22	100	98	97
Multi-Ethnic	44	38	35	52	49	49	4	13	13	0	1	3	25	100	98	97
Economically Disadvantaged	29	25	22	63	53	50	8	19	22	0	3	6	59	100	99	96
NOT Economically Disadvantaged	45	43	47	45	46	44	8	10	8	2	2	2	265	100	99	98
Students with Disabilities	6	7	7	39	39	39	44	42	38	11	12	17	18	100	99	81
Students WITHOUT Disabilities	44	42	41	49	49	47	6	8	11	1	1	2	306	100	99	99
LEP Students	*	4	1	*	41	37	*	44	46	*	11	15	1	100	97	74
NOT LEP Students	42	39	41	48	48	47	8	11	10	2	2	2	323	100	99	98
Migrant students	*	16	21	*	62	50	*	17	23	*	5	6	3	100	100	97
NOT Migrant students	42	39	38	48	47	46	8	12	13	2	2	3	321	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	8	8	74	68	65	15	18	20	5	7	7	324	100	99	97
Female	10	12	11	83	74	69	6	12	16	1	3	4	163	100	99	98
Male	3	5	5	64	62	61	24	23	25	9	10	10	161	100	98	97
African American	0	3	3	81	65	59	13	23	28	6	9	11	16	100	100	97
Alaska Native/American Indian	13	3	2	63	55	50	25	27	34	0	15	14	8	100	96	96
Asian/Pacific Islander	*	11	8	*	62	62	*	21	24	*	5	7	17	100	100	97
Caucasian	6	9	11	71	70	72	17	16	14	6	5	4	236	100	99	98
Hispanic	9	4	5	77	71	66	14	18	22	0	7	7	22	100	98	97
Multi-Ethnic	4	7	8	92	69	65	0	19	20	4	6	7	25	100	99	97
Economically Disadvantaged	3	3	4	73	60	56	17	27	29	7	11	12	59	100	99	96
NOT Economically Disadvantaged	7	10	11	74	71	71	14	15	14	5	5	4	265	100	98	98
Students with Disabilities	0	1	1	11	25	27	44	44	43	44	30	29	18	100	99	81
Students WITHOUT Disabilities	7	9	9	77	73	70	13	15	17	3	4	4	306	100	98	99
LEP Students	*	0	0	*	27	26	*	44	50	*	30	24	1	100	97	70
NOT LEP Students	7	8	9	74	69	69	15	17	17	5	6	5	323	100	99	98
Migrant students	*	0	3	*	60	56	*	32	30	*	8	11	3	100	100	97
NOT Migrant students	7	8	8	74	68	65	14	17	20	5	6	7	321	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31	30	27	48	41	39	13	17	20	8	12	14	324	100	98	<b>97</b>
Female	33	31	27	52	42	40	10	17	20	6	10	13	163	100	98	98
Male	30	29	28	43	40	38	16	17	19	10	13	15	161	100	98	97
African American	6	14	12	63	40	35	13	25	26	19	21	27	16	100	100	97
Alaska Native/American Indian	13	17	14	75	41	34	0	23	27	13	19	26	8	100	97	96
Asian/Pacific Islander	41	37	27	53	37	38	6	14	21	0	12	14	17	100	99	99
Caucasian	32	34	35	45	41	41	15	16	16	8	9	9	236	100	98	98
Hispanic	41	20	19	50	48	42	0	18	22	9	14	17	22	100	99	97
Multi-Ethnic	36	33	25	52	41	40	12	14	19	0	13	16	25	100	97	97
Economically Disadvantaged	20	18	16	51	41	37	15	21	25	14	19	23	59	100	98	97
NOT Economically Disadvantaged	34	34	35	47	41	40	12	16	16	6	9	9	265	100	98	97
Students with Disabilities	0	4	4	28	23	20	11	27	28	61	46	48	18	100	99	82
Students WITHOUT Disabilities	33	33	30	49	43	41	13	16	18	5	7	10	306	100	98	99
LEP Students	*	3	3	*	32	21	*	28	32	*	38	45	1	100	99	75
NOT LEP Students	32	30	30	48	41	41	13	17	18	8	11	11	323	100	98	98
Migrant students	*	16	17	*	47	38	*	23	25	*	14	20	3	100	100	97
NOT Migrant students	32	30	28	48	41	39	12	17	19	8	12	14	321	100	98	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	35	31	28	37	32	32	17	19	21	11	18	19	159	99	94	<b>94</b>
Female	35	30	25	42	34	34	16	21	23	7	16	19	83	99	94	95
Male	36	32	31	32	31	31	18	18	19	14	20	20	76	99	94	94
African American	14	8	10	57	29	29	14	29	29	14	33	32	7	100	97	94
Alaska Native/American Indian	*	15	11	*	25	25	*	23	26	*	36	38	4	100	90	94
Asian/Pacific Islander	67	37	17	11	26	31	22	19	25	0	18	27	9	100	100	98
Caucasian	34	35	39	38	33	35	15	17	17	13	14	10	116	98	94	95
Hispanic	50	24	22	30	34	34	20	25	23	0	17	22	10	100	97	95
Multi-Ethnic	23	27	25	46	37	34	31	21	24	0	16	17	13	100	93	95
Economically Disadvantaged	35	16	15	30	28	28	30	25	26	4	31	32	23	100	93	93
NOT Economically Disadvantaged	35	35	36	38	33	35	15	18	18	12	14	11	136	99	94	95
Students with Disabilities	*	5	6	*	13	15	*	18	24	*	64	55	4	100	92	79
Students WITHOUT Disabilities	35	34	30	37	34	34	17	20	20	10	12	15	155	99	94	98
LEP Students	*	3	1	*	6	9	*	25	24	*	66	66	1	100	94	72
NOT LEP Students	35	31	31	37	33	35	16	19	20	11	17	14	158	99	94	95
Migrant students	*	7	15	*	33	27	*	31	26	*	29	33	2	100	91	94
NOT Migrant students	36	31	29	37	32	33	17	19	20	11	18	18	157	99	94	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	92	89	93	92
2009-2010	NA	NA	NA	NA	80	94	92	95+

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	90	85	88	87
2009-2010	NA	NA	NA	NA	71	79	80	92


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	89	82	71	76
2009-2010	NA	NA	NA	NA	75	80	80	83


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	59	63
2009-2010	NA	64	82


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	15	80+	20	90+	13	90+
12	5	60+	6	60+	1	60+
All Grades	20	90+	26	90+	14	90+

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	75	95+	75	89	75	89
11	5	60+	6	60+	7	60+
12	1	*	1	*	4	*
All Grades	81	96	82	88	86	88

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	33%	28%	13%	54
All Grades	26%	33%	28%	13%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	36%	21%	25%	18%	56
All Grades	36%	21%	25%	18%	56

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	38%	29%	18%	14%	57
All Grades	38%	29%	18%	14%	57

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