

Barnette Magnet

School Report Card for 2016-2017 School Year

School:	Barnette Magnet	District:	16
Grade span:	K-8	School Enrollment:	425
2013-14 ASPI Score:	92.78	2013-14 Star Rating:	4
Title I School?	No	Title I Program:	NA
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	14	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate State Target 95%	4-year Graduation Rate State Target 90%		5-year Graduation Rate State Target 90%		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	96.2%	NA	NA	NA	NA	0	0.0%
Female	96.3%	NA	NA	NA	NA	0	0.0%
Male	96.1%	NA	NA	NA	NA	0	0.0%
African American Only*	97.4%	NA	NA	NA	NA	0	0.0%
Alaska Native/American Indian Only*	94.1%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander Only*	98.2%	NA	NA	NA	NA	0	0.0%
Caucasian Only*	96.1%	NA	NA	NA	NA	0	0.0%
Hispanic	96.9%	NA	NA	NA	NA	0	0.0%
Two or More Races	96.4%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	96.0%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	96.2%	NA	NA	NA	NA	0	0.0%
English Language Learner (ELL)	96.2%	NA	NA	NA	NA	0	0.0%
Migrant	95.8%	NA	NA	NA	NA	0	0.0%
Active Duty	97.0%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	2	Enrollment Change Due to Transfers:	10%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	4
Average Volunteer Hours Per Week:	400	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	5

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	8	8	39	34	32	28	33	32	20	25	28	272	95	96	90.5
Female	14	9	9	40	37	34	25	33	32	20	21	25	126	93	96	90.4
Male	14	6	7	37	32	30	29	33	32	20	28	32	146	97	96	90.7
African American	*	4	3	*	25	25	*	40	37	*	31	35	8	100	98	93.7
Alaska Native/American Indian	0	1	2	13	17	15	60	35	30	27	47	54	15	100	95	93.9
Asian/Pacific Islander	11	8	5	33	33	26	44	39	38	11	20	32	9	100	96	95.8
Caucasian	15	9	12	48	39	42	22	32	30	15	19	16	175	94	96	86.9
Hispanic	21	5	5	7	30	31	14	35	37	57	30	27	14	93	95	92.7
Two or More Races	14	6	7	29	31	33	31	34	35	25	29	25	51	98	97	93.4
Economically Disadvantaged	3	3	3	22	25	23	42	37	34	33	35	40	64	94	96	92.3
NOT Economically Disadvantaged	17	10	12	44	40	42	23	31	29	16	19	17	208	96	96	88.8
Students with Disabilities	0	1	1	7	7	10	33	30	28	60	62	61	30	100	96	91.9
Students WITHOUT Disabilities	16	9	9	43	39	36	27	34	32	15	18	23	242	95	96	90.3
ELL	*	0	0	*	4	5	*	37	26	*	58	68	4	100	90	95.5
NOT ELL	14	8	9	39	35	36	26	33	33	20	24	23	268	95	96	89.9
Migrant	0	1	4	21	26	23	29	35	32	50	38	41	14	93	99	95.0
NOT Migrant	15	8	8	40	35	33	28	33	32	18	24	27	258	96	96	90.1
Active Duty	25	8	11	13	39	43	50	34	31	13	19	15	8	89	96	92.5
NOT Active Duty	14	7	7	39	33	31	27	33	32	20	26	30	264	96	96	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	5	5	41	36	31	43	48	49	5	11	15	279	98	96	90.5
Female	9	4	4	39	36	30	45	49	51	6	11	15	132	98	96	90.3
Male	14	6	5	41	37	31	41	46	48	4	10	16	147	98	96	90.7
African American	*	2	1	*	22	18	*	60	59	*	16	21	8	100	98	93.4
Alaska Native/American Indian	0	2	1	33	21	15	67	58	54	0	19	30	15	100	95	93.8
Asian/Pacific Islander	11	9	4	33	35	25	56	42	55	0	13	16	9	100	97	95.7
Caucasian	14	7	7	43	41	40	38	45	44	5	8	9	181	97	96	86.8
Hispanic	7	3	3	21	31	28	64	52	55	7	14	14	14	93	95	92.8
Two or More Races	10	3	4	46	37	33	37	49	51	8	12	12	52	100	96	93.2
Economically Disadvantaged	0	2	2	28	26	21	68	56	55	4	16	22	68	100	96	92.2
NOT Economically Disadvantaged	15	7	7	45	43	41	35	43	43	5	8	9	211	97	96	88.8
Students with Disabilities	0	1	1	7	10	9	73	56	52	20	33	37	30	100	96	91.8
Students WITHOUT Disabilities	13	6	5	45	41	34	39	46	49	3	7	12	249	98	96	90.3
ELL	*	0	0	*	12	8	*	53	52	*	35	39	4	100	95	95.6
NOT ELL	12	5	5	41	37	34	43	48	49	5	10	12	275	98	96	89.8
Migrant	0	2	2	27	30	23	67	55	54	7	13	21	15	100	99	94.9
NOT Migrant	12	5	5	41	37	31	42	47	49	5	11	15	264	98	96	90.1
Active Duty	38	5	7	25	39	42	25	47	44	13	9	7	8	89	96	92.3
NOT Active Duty	11	5	4	41	36	30	44	48	50	5	11	16	271	98	96	90.3

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All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	21	18	29	28	25	27	28	26	16	24	31	90	95	95	87.5
Female	20	20	17	27	28	25	30	27	27	23	25	31	44	96	95	87.0
Male	37	21	19	30	27	25	24	29	25	9	23	31	46	94	95	88.0
African American	*	6	5	*	20	18	*	33	32	*	41	45	2	100	96	90.8
Alaska Native/American Indian	20	6	5	20	19	14	20	23	24	40	52	57	5	100	95	91.9
Asian/Pacific Islander	*	13	10	*	26	18	*	26	29	*	34	43	2	100	95	92.9
Caucasian	33	27	28	29	31	32	27	26	24	11	17	16	63	93	95	83.3
Hispanic	0	11	11	14	25	26	57	36	32	29	29	31	7	100	96	90.8
Two or More Races	36	18	17	36	24	27	9	33	29	18	25	27	11	100	95	90.0
Economically Disadvantaged	8	10	9	33	22	20	29	33	28	29	35	44	24	100	95	89.8
NOT Economically Disadvantaged	36	27	27	27	31	31	26	25	24	11	17	18	66	93	96	85.4
Students with Disabilities	10	3	4	10	13	12	40	31	23	40	54	61	10	100	96	89.0
Students WITHOUT Disabilities	31	24	20	31	30	27	25	27	26	13	18	27	80	94	95	87.3
ELL	*	0	1	*	7	4	*	26	19	*	66	77	1	100	93	94.2
NOT ELL	29	21	20	28	28	28	27	28	27	16	22	24	89	95	95	86.7
Migrant	*	9	10	*	31	21	*	25	25	*	35	44	3	100	99	92.6
NOT Migrant	30	21	19	26	28	26	28	28	26	16	23	30	87	95	95	87.1
Active Duty	*	20	25	*	29	31	*	31	29	*	20	15	3	75	95	90.0
NOT Active Duty	28	21	17	30	27	25	26	27	26	16	25	32	87	96	95	87.3

* = results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-” means “70% or less”

Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.