

Barnette Magnet School

School Report Card for 2010-2011 School Year

School: Barnette Magnet School **District:** 16
Grades: K to 8 **School Enrollment:** 424
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	89	84	99
African American	76	66	100
Alaska Native/American Indian	69	62	100
Asian/Pacific Islander	75+	75+	100
Caucasian	94	89	98
Hispanic	90+	81	100
Two or More Races	86	83	100
Economically Disadvantaged	83	68	100
Students with Disabilities***	52	45	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	1.2%
Female	95%	NA	NA	0.0%
Male	95%	NA	NA	2.3%
African Americans	96%	NA	NA	0.0%
Alaska Native/American Indian	92%	NA	NA	0.0%
Asian/Pacific Islander	97%	NA	NA	0.0%
Caucasian	95%	NA	NA	1.9%
Hispanic	96%	NA	NA	0.0%
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	94%	NA	NA	0.0%
Students with Disabilities	95%	NA	NA	0.0%
LEP Students	95%	NA	NA	0.0%
Migrant students	92%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	1%	Enrollment Change Due to Transfers:	12%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	4%
Students Commenting:	5	Parents Commenting:	5
Average Volunteer Hours Per Week:	56	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	7

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	51	37	35	39	46	44	8	12	14	2	5	7	269	99	99	97
Female	58	41	38	34	46	44	6	10	12	2	3	5	124	100	99	98
Male	45	33	31	44	46	44	9	15	16	2	6	9	145	98	99	97
African American	15	22	20	67	56	52	15	15	19	3	7	9	33	100	99	97
Alaska Native/American Indian	23	16	14	54	50	43	23	23	27	0	11	17	13	100	99	96
Asian/Pacific Islander	75	35	24	13	51	50	0	13	19	13	2	8	8	100	96	97
Caucasian	61	43	47	33	44	42	5	10	8	1	3	3	163	98	99	98
Hispanic	48	32	29	43	50	50	9	13	15	0	5	6	23	100	99	97
Two or More Races	41	33	33	41	47	47	10	14	13	7	5	6	29	100	99	97
Economically Disadvantaged	31	25	21	56	50	47	10	18	21	3	7	11	70	100	99	96
NOT Economically Disadvantaged	58	43	46	34	44	41	7	9	9	2	3	4	199	99	99	98
Students with Disabilities	12	7	10	40	34	37	36	37	30	12	23	23	25	100	98	81
Students WITHOUT Disabilities	55	42	39	39	49	45	5	8	11	1	1	4	244	99	99	99
LEP Students	*	4	2	*	48	30	*	31	39	*	17	29	2	100	90	74
NOT LEP Students	51	37	39	39	46	46	8	12	11	1	4	5	267	99	99	98
Migrant students	27	23	19	67	53	46	7	17	22	0	7	13	15	100	99	97
NOT Migrant students	52	37	36	38	46	44	8	12	14	2	5	7	254	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	39	26	24	49	52	50	11	20	22	1	2	4	269	99	99	97
Female	50	31	30	41	53	51	6	15	17	2	1	2	124	100	99	98
Male	29	20	18	55	51	50	15	25	27	1	4	5	145	98	99	97
African American	24	16	16	48	57	52	24	25	28	3	2	4	33	100	99	97
Alaska Native/American Indian	15	10	9	46	48	43	38	36	40	0	6	9	13	100	99	96
Asian/Pacific Islander	75	31	21	13	51	54	13	17	23	0	1	3	8	100	96	97
Caucasian	42	30	32	49	52	53	7	16	14	1	2	2	163	98	99	98
Hispanic	30	23	21	65	54	54	4	22	23	0	2	2	23	100	98	97
Two or More Races	41	25	25	45	50	51	10	22	22	3	3	3	29	100	99	97
Economically Disadvantaged	26	16	14	54	51	50	16	29	31	4	4	6	70	100	99	96
NOT Economically Disadvantaged	43	31	32	47	52	51	10	15	15	1	2	2	199	99	99	98
Students with Disabilities	8	5	7	36	32	37	48	53	45	8	10	11	25	100	99	81
Students WITHOUT Disabilities	42	30	27	50	55	53	7	14	18	1	1	2	244	99	99	99
LEP Students	*	4	1	*	40	30	*	49	56	*	7	13	2	100	89	70
NOT LEP Students	39	26	27	49	52	53	10	19	18	1	2	2	267	99	99	98
Migrant students	13	15	12	67	57	49	20	21	33	0	7	6	15	100	99	97
NOT Migrant students	40	26	25	48	52	50	11	20	21	2	2	3	254	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56	40	35	29	37	37	9	14	15	6	10	14	268	99	99	97
Female	60	40	35	24	38	37	9	13	15	7	9	12	123	99	99	98
Male	52	39	34	34	35	36	8	14	15	6	11	15	145	98	99	97
African American	33	26	21	36	44	37	9	16	20	21	14	22	33	100	99	97
Alaska Native/American Indian	31	21	17	31	40	35	23	20	22	15	19	26	13	100	98	96
Asian/Pacific Islander	*	47	32	*	32	38	*	12	16	*	10	14	8	100	100	99
Caucasian	62	45	44	28	35	37	7	12	12	3	7	8	162	98	99	98
Hispanic	48	35	30	35	39	38	13	14	17	4	13	15	23	100	100	97
Two or More Races	55	38	35	28	36	37	10	15	16	7	12	13	29	100	99	97
Economically Disadvantaged	44	27	23	26	39	38	19	18	20	11	15	20	70	100	99	97
NOT Economically Disadvantaged	60	46	44	31	35	36	5	12	12	5	7	8	198	98	99	97
Students with Disabilities	12	11	12	28	28	29	24	25	23	36	36	36	25	100	99	82
Students WITHOUT Disabilities	60	45	39	30	38	38	7	12	14	3	5	9	243	98	99	99
LEP Students	*	11	5	*	37	27	*	26	26	*	26	42	2	100	99	75
NOT LEP Students	56	40	38	29	37	38	9	13	14	6	10	10	266	99	99	98
Migrant students	40	28	24	20	43	37	27	17	19	13	13	20	15	100	99	97
NOT Migrant students	57	40	35	30	36	37	8	14	15	6	10	13	253	98	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	27	25	29	33	28	18	25	26	10	15	22	84	98	97	94
Female	44	25	23	35	34	28	12	26	27	9	16	22	34	97	98	95
Male	44	30	26	24	31	28	22	25	25	10	14	21	50	98	96	94
African American	0	8	10	10	29	25	60	38	34	30	25	31	10	100	97	94
Alaska Native/American Indian	*	11	8	*	25	18	*	30	29	*	34	45	4	80	94	94
Asian/Pacific Islander	*	27	16	*	23	23	*	32	32	*	18	29	4	100	99	98
Caucasian	59	33	36	27	35	33	12	22	21	2	10	10	49	98	97	95
Hispanic	33	24	19	33	33	29	22	26	30	11	17	22	9	100	97	95
Two or More Races	13	25	22	63	33	29	13	27	32	13	15	17	8	100	98	95
Economically Disadvantaged	37	16	14	26	30	23	26	32	31	11	21	32	19	100	96	93
NOT Economically Disadvantaged	46	33	34	29	34	32	15	22	21	9	12	13	65	97	98	95
Students with Disabilities	0	6	9	50	21	18	33	32	29	17	41	44	6	100	97	79
Students WITHOUT Disabilities	47	31	28	27	34	30	17	24	25	9	11	18	78	98	97	98
LEP Students	*	8	2	*	10	5	*	33	25	*	49	68	2	100	98	72
NOT LEP Students	45	28	28	29	33	31	17	25	26	9	14	16	82	98	97	95
Migrant students	*	5	12	*	29	22	*	44	31	*	22	35	1	100	98	94
NOT Migrant students	45	28	26	28	33	29	18	25	25	10	15	21	83	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	95+	95+	81	83	93	90+	NA	NA
2010-2011	89	90	95+	87	88	92	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	88	95+	79	77	77	90+	NA	NA
2010-2011	83	90	94	85	84	89	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	88	90	81	88	79	89	NA	NA
2010-2011	80	94	87	83	86	78	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	70	74	NA
2010-2011	80	63	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	24%	30%	4%	60
7	40%	30%	19%	12%	60
All Grades	40%	27%	25%	8%	60

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	22%	28%	41%	9%	53
7	42%	21%	23%	14%	57
All Grades	31%	25%	33%	11%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	37%	28%	17%	52
7	56%	23%	9%	12%	66
All Grades	36%	30%	19%	15%	59

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