

Barnette Magnet School

School Report Card for 2009-2010 School Year

School: Barnette Magnet School **District:** Fairbanks North Star Borough School District
Grades: K-8 **School Enrollment:** 438
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88	87	100
African American	87	77	100
Alaska Native/American Indian	68	79	100
Asian/Pacific Islander	75+	75+	100
Caucasian	91	90	100
Hispanic	86	81	100
Multi-Ethnic	90+	90+	100
Economically Disadvantaged	81	86	100
Students with Disabilities***	53	47	100
Limited English Proficiency***	60+	60+	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	96%
Percentage of Classes NOT Taught by Highly Qualified Teachers	4%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	NA	1%
Female	94%	NA	2%
Male	94%	NA	0%
African Americans	96%	NA	0%
Alaska Native/American Indian	92%	NA	0%
Asian/Pacific Islander	94%	NA	25%
Caucasian	94%	NA	0%
Hispanic	95%	NA	0%
Multi-Ethnic	96%	NA	0%
Economically Disadvantaged	94%	NA	0%
Students with Disabilities	95%	NA	0%
LEP Students	96%	NA	0%
Migrant students	92%	NA	0%

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	2%	Enrollment Change Due to Transfers:	15%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	5	Parents Commenting:	5
Average Volunteer Hours Per Week:	55	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	38	36	44	48	46	8	11	13	1	4	5	264	100	99	97
Female	53	40	40	39	49	46	8	8	11	0	3	4	123	100	99	98
Male	43	35	32	48	48	47	7	13	15	2	4	7	141	99	99	97
African American	18	21	21	74	59	56	6	17	16	3	4	7	34	100	99	97
Alaska Native/American Indian	35	18	15	50	55	49	15	20	25	0	8	11	20	100	99	96
Asian/Pacific Islander	60	37	26	30	49	52	10	12	17	0	2	5	10	100	98	97
Caucasian	56	44	48	36	45	43	7	8	7	1	3	2	154	99	99	98
Hispanic	33	35	30	57	50	51	10	11	13	0	5	5	21	100	99	97
Multi-Ethnic	48	37	35	44	50	49	4	9	11	4	4	5	25	100	100	97
Economically Disadvantaged	28	26	22	60	54	50	9	15	19	3	6	8	68	100	99	96
NOT Economically Disadvantaged	54	44	47	38	45	43	7	8	8	1	3	3	196	99	99	98
Students with Disabilities	14	8	8	46	41	39	29	34	34	11	17	20	28	100	99	81
Students WITHOUT Disabilities	51	43	40	44	49	48	5	6	10	0	1	3	236	100	99	99
LEP Students	*	7	3	*	48	37	*	32	41	*	13	20	5	100	95	74
NOT LEP Students	48	38	40	43	48	48	8	10	10	1	3	3	259	100	99	98
Migrant students	7	21	19	79	56	50	14	18	22	0	6	9	14	100	100	97
NOT Migrant students	50	38	37	42	48	46	7	10	12	1	4	5	250	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	25	24	52	53	50	13	19	21	2	3	4	264	100	99	97
Female	46	30	31	44	54	50	10	14	17	1	2	2	123	100	99	98
Male	22	20	18	60	53	50	16	23	26	2	5	6	141	99	99	97
African American	12	15	16	65	56	51	18	25	27	6	4	6	34	100	99	97
Alaska Native/American Indian	20	9	10	35	50	43	40	34	38	5	7	10	20	100	99	96
Asian/Pacific Islander	60	27	22	20	57	51	20	15	24	0	1	4	10	100	97	97
Caucasian	38	29	32	52	53	52	10	16	14	1	3	2	154	99	99	98
Hispanic	29	22	22	62	55	54	10	19	21	0	3	4	21	100	99	97
Multi-Ethnic	36	23	25	56	57	51	8	18	21	0	2	3	25	100	100	97
Economically Disadvantaged	19	16	15	54	53	48	25	27	31	1	4	7	68	100	99	96
NOT Economically Disadvantaged	38	29	33	52	54	51	9	15	14	2	3	2	196	99	99	98
Students with Disabilities	7	5	5	36	34	34	46	49	46	11	12	15	28	100	99	81
Students WITHOUT Disabilities	36	28	28	54	57	52	9	13	18	0	2	3	236	100	99	99
LEP Students	20	4	2	20	38	29	40	49	54	20	10	15	5	100	96	70
NOT LEP Students	33	25	27	53	54	52	13	18	18	1	3	3	259	100	99	98
Migrant students	0	11	12	79	54	47	21	32	33	0	3	8	14	100	100	97
NOT Migrant students	35	25	25	51	53	50	13	18	21	2	3	4	250	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	50	41	36	36	39	38	11	13	15	4	7	11	264	100	99	97
Female	50	41	36	33	39	39	14	13	15	3	7	10	123	100	99	98
Male	50	41	35	38	38	37	8	13	15	4	8	13	141	99	99	97
African American	24	24	22	47	46	40	21	18	20	9	12	18	34	100	99	97
Alaska Native/American Indian	25	23	19	50	44	37	15	21	23	10	13	21	20	100	99	96
Asian/Pacific Islander	60	49	34	30	34	39	0	11	16	10	6	11	10	100	99	99
Caucasian	56	46	45	34	37	38	8	11	11	1	6	6	154	99	99	98
Hispanic	57	37	29	24	40	43	14	13	16	5	9	13	21	100	99	97
Multi-Ethnic	60	43	35	28	39	40	8	11	15	4	7	10	25	100	99	97
Economically Disadvantaged	32	28	24	50	43	40	10	18	20	7	11	17	68	100	99	97
NOT Economically Disadvantaged	56	47	46	31	37	37	11	10	11	3	6	6	196	99	99	97
Students with Disabilities	18	12	10	25	33	29	32	27	27	25	28	34	28	100	99	82
Students WITHOUT Disabilities	54	47	40	37	40	40	8	10	13	1	4	8	236	100	99	99
LEP Students	20	12	6	20	40	29	20	25	29	40	23	35	5	100	99	75
NOT LEP Students	51	42	39	36	39	39	10	12	13	3	7	8	259	100	99	98
Migrant students	29	26	24	57	46	38	14	19	20	0	8	17	14	100	100	97
NOT Migrant students	51	41	37	34	39	38	10	12	15	4	7	11	250	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	29	26	30	29	27	21	25	26	8	17	21	80	96	97	94
Female	38	27	24	31	30	27	19	26	27	12	17	21	42	100	98	95
Male	45	31	28	29	28	26	24	24	25	3	17	22	38	93	96	94
African American	0	12	11	30	31	24	40	29	36	30	28	30	10	100	97	94
Alaska Native/American Indian	71	15	9	0	20	18	14	32	30	14	33	44	7	100	95	94
Asian/Pacific Islander	*	33	16	*	29	24	*	21	31	*	17	30	1	100	97	98
Caucasian	45	35	37	37	31	31	16	22	22	2	13	10	49	94	97	95
Hispanic	33	20	19	33	27	29	33	34	31	0	18	22	6	100	99	95
Multi-Ethnic	43	25	25	14	32	27	29	27	31	14	16	17	7	100	98	95
Economically Disadvantaged	28	17	14	44	26	23	11	32	31	17	25	33	18	90	96	93
NOT Economically Disadvantaged	45	34	36	26	30	30	24	22	22	5	14	12	62	98	97	95
Students with Disabilities	14	8	8	14	12	13	29	32	32	43	47	47	7	88	94	79
Students WITHOUT Disabilities	44	33	29	32	32	29	21	23	25	4	12	18	73	97	98	98
LEP Students	*	4	1	*	15	6	*	40	25	*	42	69	2	100	100	72
NOT LEP Students	42	30	29	31	30	29	22	24	26	5	16	16	78	96	97	95
Migrant students	*	17	14	*	26	20	*	32	31	*	25	36	3	75	93	94
NOT Migrant students	40	29	27	31	29	27	22	24	26	6	17	20	77	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	81	86	81	93	90+	90+	NA	NA
2009-2010	95+	95+	81	83	93	90+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	85	90	77	83	77	91	NA	NA
2009-2010	88	95+	79	77	77	90+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	88	86	83	76	80	90+	NA	NA
2009-2010	88	90	81	88	79	89	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	61	71	NA
2009-2010	70	74	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	41%	27%	14%	18%	57
7	45%	26%	17%	12%	61
All Grades	43%	27%	15%	15%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	25%	30%	25%	20%	51
7	38%	26%	17%	19%	58
All Grades	31%	28%	21%	20%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	26%	15%	21%	57
7	43%	24%	14%	19%	59
All Grades	40%	25%	15%	20%	58

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