

Badger Road Elementary

School Report Card for 2013-2014 School Year

School:	Badger Road Elementary	District:	16
Grades:	K-5	School Enrollment:	490
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	93%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	148
Average Volunteer Hours Per Week:	175	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Badger Road Elementary

School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	39	36	49	46	44	9	10	12	5	5	8	237	99	99	98%
Female	36	42	41	49	46	43	7	8	10	7	4	6	107	99	99	98%
Male	36	35	32	50	46	44	10	12	14	4	7	9	130	99	99	98%
African American	*	23	27	*	51	49	*	16	15	*	10	9	3	100	99	98%
Alaska Native/American Indian	25	19	15	56	49	42	19	21	24	0	11	19	16	94	99	98%
Asian/Pacific Islander	56	39	29	33	46	51	0	8	14	11	7	6	9	100	99	99%
Caucasian	40	45	48	45	43	41	9	8	7	6	4	4	178	99	99	98%
Hispanic	25	32	34	67	49	48	8	13	12	0	6	6	12	100	99	98%
Two or More Races	11	35	36	74	50	48	5	9	11	11	6	5	19	100	99	98%
Economically Disadvantaged	28	24	23	52	51	47	11	15	18	9	9	12	65	98	99	98%
NOT Economically Disadvantaged	40	47	50	48	42	40	8	7	7	4	3	3	172	99	99	98%
Students with Disabilities	12	12	12	54	41	39	15	26	26	20	21	23	41	95	98	97%
Students WITHOUT Disabilities	41	45	41	48	47	44	8	6	10	3	2	5	196	100	99	98%
LEP Students	*	16	8	*	50	40	*	19	29	*	14	23	4	100	98	98%
NOT LEP Students	37	40	41	49	45	44	9	10	10	5	5	5	233	99	99	98%
Migrant students	29	25	23	43	44	45	29	20	19	0	11	13	7	100	99	99%
NOT Migrant students	37	39	37	50	46	43	8	10	12	6	5	7	230	99	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	36	33	43	44	42	22	18	21	1	2	4	237	99	99	98%
Female	44	43	41	37	41	40	18	14	17	1	1	3	107	99	99	98%
Male	27	29	27	47	46	44	25	22	24	1	3	5	130	99	99	98%
African American	*	17	25	*	49	46	*	27	25	*	7	4	3	100	99	98%
Alaska Native/American Indian	19	17	13	56	48	38	25	32	39	0	4	11	16	94	99	98%
Asian/Pacific Islander	56	42	30	33	38	47	11	18	20	0	1	2	9	100	99	99%
Caucasian	39	41	44	40	42	41	21	15	13	1	2	2	178	99	99	98%
Hispanic	17	30	32	67	50	47	17	18	18	0	2	2	12	100	99	98%
Two or More Races	16	32	34	47	46	45	32	20	18	5	2	3	19	100	99	98%
Economically Disadvantaged	23	22	21	46	48	43	29	26	29	2	4	6	65	98	99	98%
NOT Economically Disadvantaged	39	44	46	41	42	40	19	13	12	1	2	2	172	99	99	98%
Students with Disabilities	10	10	10	39	41	39	46	43	41	5	6	10	41	95	99	97%
Students WITHOUT Disabilities	40	42	38	43	45	42	17	12	17	0	1	3	196	100	99	98%
LEP Students	*	17	8	*	48	38	*	33	42	*	3	12	4	100	98	98%
NOT LEP Students	35	37	38	42	44	42	22	17	17	1	2	3	233	99	99	98%
Migrant students	29	21	21	43	43	42	29	31	30	0	4	7	7	100	99	98%
NOT Migrant students	35	36	35	43	44	42	22	18	20	1	2	4	230	99	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	43	37	37	34	34	14	13	14	7	9	14	237	99	99	98%
Female	43	44	38	34	35	36	12	12	13	11	9	13	107	99	99	98%
Male	41	43	37	40	33	33	15	14	14	4	10	15	130	99	99	98%
African American	*	27	24	*	34	37	*	21	20	*	18	19	3	100	99	98%
Alaska Native/American Indian	44	28	19	50	37	32	0	19	20	6	16	29	16	94	99	98%
Asian/Pacific Islander	56	45	34	33	31	39	0	17	15	11	7	12	9	100	99	99%
Caucasian	44	49	48	36	33	33	12	11	10	7	7	8	178	99	99	98%
Hispanic	42	36	33	17	37	38	42	15	15	0	13	14	12	100	99	98%
Two or More Races	16	38	38	42	36	37	32	15	14	11	11	11	19	100	99	98%
Economically Disadvantaged	34	29	25	35	37	36	22	19	18	9	15	21	65	98	99	98%
NOT Economically Disadvantaged	45	52	50	38	32	33	11	10	10	6	6	7	172	99	99	98%
Students with Disabilities	12	17	14	27	30	30	39	26	22	22	27	34	41	95	98	97%
Students WITHOUT Disabilities	48	49	42	39	35	35	9	11	12	4	5	11	196	100	99	98%
LEP Students	*	21	12	*	40	32	*	20	22	*	20	34	4	100	100	98%
NOT LEP Students	42	44	42	37	34	35	14	13	12	7	9	11	233	99	99	98%
Migrant students	*	32	28	*	36	36	*	15	16	*	18	19	7	100	98	98%
NOT Migrant students	42	44	38	36	34	34	14	13	14	7	9	14	230	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	25	20	40	34	31	29	28	30	11	13	19	73	97	97	95%
Female	15	24	19	50	34	32	26	30	31	9	12	18	34	97	97	95%
Male	26	25	20	31	33	31	31	27	29	13	14	20	39	98	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	2	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	4	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	2	100	98	97%
Caucasian	22	30	29	38	34	38	27	25	25	13	10	8	55	98	97	94%
Hispanic	17	18	16	67	40	31	17	27	35	0	15	18	6	100	96	96%
Two or More Races	*	21	19	*	32	35	*	32	32	*	15	13	4	80	95	96%
Economically Disadvantaged	27	13	9	23	32	25	27	36	37	23	20	29	22	96	96	95%
NOT Economically Disadvantaged	18	32	30	47	35	37	29	24	24	6	9	8	51	98	97	95%
Students with Disabilities	20	9	7	20	22	19	50	38	40	10	31	34	10	100	97	94%
Students WITHOUT Disabilities	21	29	22	43	37	33	25	26	29	11	8	16	63	97	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	3	100	100	96%
NOT LEP Students	20	25	23	40	34	35	30	28	29	10	13	13	70	97	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	2	100	96	96%
NOT Migrant students	20	25	21	41	34	32	28	28	30	11	13	18	71	97	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	95	82	87	NA	NA	NA	NA	NA
2013-2014	87	88	83	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	96	83	76	NA	NA	NA	NA	NA
2013-2014	77	79	76	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	90	86	80	NA	NA	NA	NA	NA
2013-2014	80	87	71	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	53	NA	NA
2013-2014	60	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	25%	29%	20%	52
7	NA	NA	NA	NA	NA
All Grades	26%	25%	29%	20%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	18%	26%	23%	33%	47
7	NA	NA	NA	NA	NA
All Grades	18%	26%	23%	33%	47

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	26%	24%	27%	50
7	NA	NA	NA	NA	NA
All Grades	23%	26%	24%	27%	50

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Badger Road Elementary

PK - 5

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	249	250	99.60%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	211	248	85.08%	190	249	76.31%	197	249	79.12%	80.16	0.35	28.06		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	96.12		97.12	90.38	87.05	N/A		94.73	0.4	37.89				
Attendance Rate	93.54%											95.00	0.25	23.75
										Total K-8 Points	1.00	89.70		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	496	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	89.70
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Badger Road Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	89.17%	84.91%	Yes	79.17%	83.83%	75.97%	No	74.50%	86.92%	79.40%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	76.17%	80.00%	Yes	59.92%	76.17%	75.00%	Yes	57.75%	82.17%	93.75%	Yes
Asian & Pacific Islander	81.00%	100.00%	85.71%	Yes	78.58%	100.00%	85.71%	Yes	74.08%	100.00%	85.71%	Yes
Caucasian	92.08%	90.67%	84.57%	No	87.75%	85.58%	77.71%	No	82.75%	87.75%	80.57%	No
Hispanic	84.17%	87.17%	100.00%	Yes	79.92%	87.17%	90.00%	Yes	72.75%	100.00%	70.00%	No
Two or more races	85.50%	84.83%	81.82%	No	80.75%	69.67%	59.09%	No	75.75%	73.50%	59.09%	No
Economically Disadvantaged	74.33%	83.08%	78.33%	Yes	68.75%	77.50%	68.85%	Yes	64.17%	82.00%	72.13%	Yes
Students w/Disabilities (SWD) ²	57.42%	70.25%	66.67%	Yes	52.33%	65.75%	50.00%	No	47.50%	67.25%	48.08%	Yes
Limited English Proficient (LEP) ²	53.33%	83.33%	N/A	N/A	50.08%	83.33%	N/A	N/A	48.75%	100.00%	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	250	99.60%	Yes	93.54%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	94.54%	No	N/A	N/A	N/A
Alaska Native & American Indian	17	100.00%	Yes	92.29%	No	N/A	N/A	N/A
Asian & Pacific Islander	9	100.00%	Yes	94.12%	No	N/A	N/A	N/A
Caucasian	185	99.46%	Yes	93.89%	No	N/A	N/A	N/A
Hispanic	13	100.00%	Yes	92.65%	No	N/A	N/A	N/A
Two or more races	22	100.00%	Yes	92.30%	No	N/A	N/A	N/A
Economically Disadvantaged	68	100.00%	Yes	92.34%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	49	97.96%	Yes	92.49%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	3	100.00%	N/A	94.03%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.