

Badger Road Elementary

School Report Card for 2009-2010 School Year

School: Badger Road Elementary **District:** Fairbanks North Star Borough School District
Grades: K-6 **School Enrollment:** 595
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	84	86	100
African American	*	*	100
Alaska Native/American Indian	44	61	100
Asian/Pacific Islander	*	*	100
Caucasian	88	89	100
Hispanic	78	78	100
Multi-Ethnic	81	81	100
Economically Disadvantaged	76	82	100
Students with Disabilities***	44	61	100
Limited English Proficiency***	67	67	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
23	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA
Female	94%	NA	NA
Male	93%	NA	NA
African Americans	91%	NA	NA
Alaska Native/American Indian	91%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	94%	NA	NA
Hispanic	94%	NA	NA
Multi-Ethnic	93%	NA	NA
Economically Disadvantaged	93%	NA	NA
Students with Disabilities	92%	NA	NA
LEP Students	93%	NA	NA
Migrant students	94%	NA	NA

Grades KG-8 Retention Rate:	2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	14%
Students Commenting:	3	Parents Commenting:	8
Average Volunteer Hours Per Week:	175	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	42	38	36	47	47	45	7	10	14	4	4	6	286	99	99	97
Female	45	41	39	44	47	45	7	8	12	3	4	4	144	98	99	98
Male	39	36	32	49	47	46	8	12	15	4	5	7	142	99	99	97
African American	*	20	22	*	59	55	*	17	17	*	3	7	4	100	99	97
Alaska Native/American Indian	6	17	15	47	54	47	24	20	26	24	9	12	17	100	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	4	100	97	97
Caucasian	47	45	48	45	43	42	6	8	7	2	4	3	215	98	99	98
Hispanic	50	36	32	44	48	49	6	11	14	0	5	6	18	100	100	97
Multi-Ethnic	25	38	36	57	49	48	11	8	11	7	5	5	28	100	100	97
Economically Disadvantaged	31	26	22	48	52	49	12	15	20	9	7	9	67	100	99	96
NOT Economically Disadvantaged	46	45	47	46	44	42	6	8	8	2	3	3	219	98	99	98
Students with Disabilities	8	9	8	45	41	38	29	32	33	18	18	21	51	100	99	81
Students WITHOUT Disabilities	50	45	40	47	48	46	3	6	10	1	2	3	235	98	99	99
LEP Students	0	7	3	60+	48	35	40-	30	41	0	15	21	6	100	96	74
NOT LEP Students	43	39	40	46	47	47	7	10	10	4	4	4	280	99	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	4	100	100	97
NOT Migrant students	43	39	37	46	47	45	7	10	13	4	4	6	282	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	33	32	31	49	48	44	17	19	22	1	1	3	286	99	99	97
Female	40	38	38	44	46	43	16	16	18	0	1	2	144	98	99	98
Male	25	26	24	54	49	46	19	23	26	1	2	4	142	99	99	97
African American	*	20	21	*	52	49	*	27	27	*	2	3	4	100	99	97
Alaska Native/American Indian	0	12	13	59	48	41	35	38	40	6	2	7	17	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	4	100	96	97
Caucasian	35	37	41	49	46	44	15	15	13	0	1	1	215	98	99	98
Hispanic	44	28	28	39	51	49	17	20	21	0	1	2	18	100	99	97
Multi-Ethnic	21	29	31	54	51	47	25	19	20	0	1	2	28	100	100	97
Economically Disadvantaged	27	21	19	52	49	46	18	28	31	3	2	5	67	100	99	96
NOT Economically Disadvantaged	34	38	42	48	47	43	17	15	14	0	1	1	219	98	99	98
Students with Disabilities	12	7	7	35	36	37	49	51	48	4	6	8	51	100	99	81
Students WITHOUT Disabilities	37	37	35	52	50	46	11	13	18	0	0	2	235	98	99	99
LEP Students	0	6	3	50	40	31	33	51	55	17	3	11	6	100	96	70
NOT LEP Students	33	32	35	49	48	46	17	19	18	0	1	2	280	99	99	98
Migrant students	*	15	17	*	54	44	*	31	34	*	1	5	4	100	100	97
NOT Migrant students	33	32	32	49	47	44	17	19	21	0	1	3	282	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	48	44	38	38	38	38	10	12	13	4	7	11	286	99	99	97
Female	53	45	39	33	38	39	11	11	13	3	6	10	144	98	99	98
Male	43	44	37	44	37	37	8	12	14	4	7	12	142	99	99	97
African American	*	27	25	*	46	41	*	16	18	*	10	16	4	100	99	97
Alaska Native/American Indian	12	25	20	53	44	38	35	20	21	0	12	21	17	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	4	100	99	99
Caucasian	53	49	48	36	36	37	7	9	10	4	5	6	215	98	99	98
Hispanic	50	42	32	33	37	43	11	13	14	6	8	12	18	100	99	97
Multi-Ethnic	29	46	38	54	37	41	14	11	13	4	6	9	28	100	99	97
Economically Disadvantaged	36	31	26	46	42	40	13	17	18	4	10	16	67	100	99	97
NOT Economically Disadvantaged	52	51	49	36	35	36	9	9	9	4	5	6	219	98	99	97
Students with Disabilities	20	14	12	39	35	31	27	27	26	14	24	31	51	100	99	82
Students WITHOUT Disabilities	54	50	42	38	38	39	6	8	11	2	3	7	235	98	99	99
LEP Students	17	14	7	33	41	32	50	24	28	0	20	33	6	100	98	75
NOT LEP Students	49	45	42	39	38	39	9	11	12	4	6	8	280	99	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	4	100	100	97
NOT Migrant students	49	45	39	39	37	38	9	11	13	4	7	10	282	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	28	24	37	29	25	34	29	31	8	13	19	104	99	97	94
Female	18	26	23	42	30	26	30	29	32	10	15	19	60	100	98	95
Male	27	31	26	30	28	24	39	29	31	5	12	20	44	98	97	94
African American	*	14	10	*	30	23	*	30	42	*	26	25	2	100	98	94
Alaska Native/American Indian	0	15	8	14	18	15	71	40	37	14	27	40	7	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	2	100	94	98
Caucasian	22	35	36	44	31	30	31	26	26	3	8	9	77	99	97	95
Hispanic	20	18	17	0	30	29	20	33	35	60	19	20	5	100	99	95
Multi-Ethnic	36	24	26	18	30	25	27	31	34	18	15	15	11	100	100	95
Economically Disadvantaged	26	18	13	9	27	21	61	37	37	4	19	29	23	100	97	93
NOT Economically Disadvantaged	21	34	34	44	30	28	26	25	27	9	11	11	81	99	98	95
Students with Disabilities	17	12	9	0	15	15	61	43	39	22	30	37	18	100	95	79
Students WITHOUT Disabilities	23	32	27	44	32	27	28	26	30	5	10	16	86	99	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	2	100	100	72
NOT LEP Students	23	29	28	37	29	28	32	28	31	8	13	14	102	99	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	0	NA	94	94
NOT Migrant students	22	29	25	37	29	25	34	29	31	8	13	19	104	99	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	85	88	86	NA	NA	NA	NA	NA
2009-2010	89	88	89	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	85	89	83	NA	NA	NA	NA	NA
2009-2010	76	86	83	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	91	88	77	NA	NA	NA	NA	NA
2009-2010	84	91	83	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	61	NA	NA
2009-2010	59	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	25%	37%	25%	13%	54
7	NA	NA	NA	NA	NA
All Grades	25%	37%	25%	13%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	22%	34%	19%	25%	50
7	NA	NA	NA	NA	NA
All Grades	22%	34%	19%	25%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	32%	19%	22%	54
7	NA	NA	NA	NA	NA
All Grades	26%	32%	19%	22%	54

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