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Fairbanks North Star Borough School District

**Student Assessment Results**  
**for the Fairbanks North Star Borough**  
**School District**

**2014-15 School Year**

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## **EXECUTIVE SUMMARY**

This report presents district level results of the Alaska Measures of Progress (AMP) and TerraNova taken by Fairbanks North Star Borough School District students during the 2014-15 school year. School level results will be available in each school's Report Card to the Public. These will be available on the district's website at: <http://www.k12northstar.org/Page/2003>

### **Notable General Facts:**

- About 98% of district students were enrolled in 3-5 star rated schools.
- District schools averaged 85.3 points, which would be a 4-star rating.
- On average, students in the district outperform students in the state and nation on standardized assessments.
- District students show smaller AMP achievement gaps than students in the state.
- Multi-racial/ethnic students are included in results for every race and ethnicity identified

## **INTRODUCTION**

The AMP is an online assessment that measures the content and skills outlined in Alaska's new, more challenging academic standards that were adopted in 2012. More than 200 teachers reviewed and recommended the standards; 900-plus teachers reviewed AMP's test questions; 35 teachers defined the achievement levels. The AMP was first administered in Spring 2015 to students in grades 3-10 in the subjects of English Language Arts (ELA) and Math. About 125 teachers recommended minimum scores for performance levels based on the 2015 assessment. On October 9, 2015 the State Board of Education made the final decision in a public meeting after considering written public comment and taking oral testimony at the meeting. Overall scores fall into one of four performance levels. Levels 3 and 4 indicate meeting the standards and levels 1 and 2 indicate partially meeting the standards. These performance levels are not comparable to the proficiency levels of the previous state assessment, the SBA. The 2014-15 results for the AMP is reported in terms of percent meeting standards.

The TerraNova tests are nationally normed standardized tests that cover skills in Reading, Language, Math, Social Studies, Science, and Spelling (grades 5 & 7). Results are reported in terms of Normal Curve Equivalent scores (NCEs fit on a normal bell-shaped curve centered at 50, with a standard deviation of 21.06). An NCE converts a national percentile rank (NPR) to a more statistically sound measure that can be averaged and compared over time. Scores above 50 indicate above average performance and scores below 50 indicate below average performance. In 2014-15, the TerraNova was administered only in Reading, Language, and Math.

In September 2012, Alaska implemented a new accountability system for public schools based on a flexibility waiver from the federal Elementary and Secondary Education Act (ESEA). The new system was named the Alaska School Performance Index (ASPI). Schools are assigned a

score from 0-100 and a star rating from 1 to 5. In 2014-15, ASPI ratings for each school were the same ratings received in 2013-14.

More information and results from Alaska's assessment system are available from the State of Alaska's Department of Education and Early Development at: <http://www.eed.state.ak.us>.

## **ALASKA SCHOOL PERFORMANCE INDEX**

Starting in 2011-12, the ASPI for each school was derived by assigning a score from 0-100 and a star rating from 1 to 5 using academic achievement and growth, attendance rates, graduation rates, college and career readiness (ACT, SAT, WorkKeys), and participation in testing (state test and WorkKeys). Schools with students in both grade spans of K-8 and 9-12 have scores weighted relative to the proportion of students in each grade span. However, with a new state test in 2015 (AMP), the measurement of growth in achievement utilizing two years of data would be unavailable. Therefore, the ASPI rating for each school in 2014-15 was the same rating they received in 2013-14.

Below is a summary of 13-14 ASPI results for the Fairbanks North Star Borough School District schools:

- 1, 2, 8, 19, and 5 schools received ratings of 1, 2, 3, 4, and 5 stars, respectively.
  
- 98% of district students were enrolled in 3-5 star rated schools.
  
- 69% of schools received 4-5 star ratings.
  
- District schools averaged 85.3 points, which would be a 4-star rating.

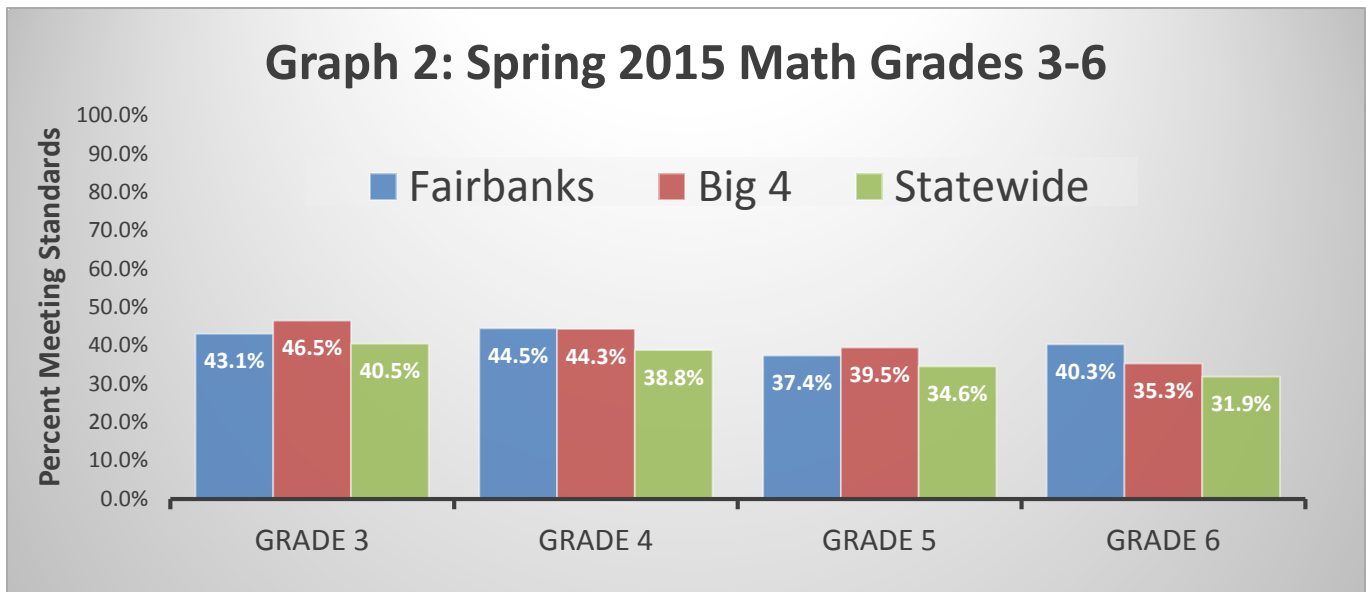
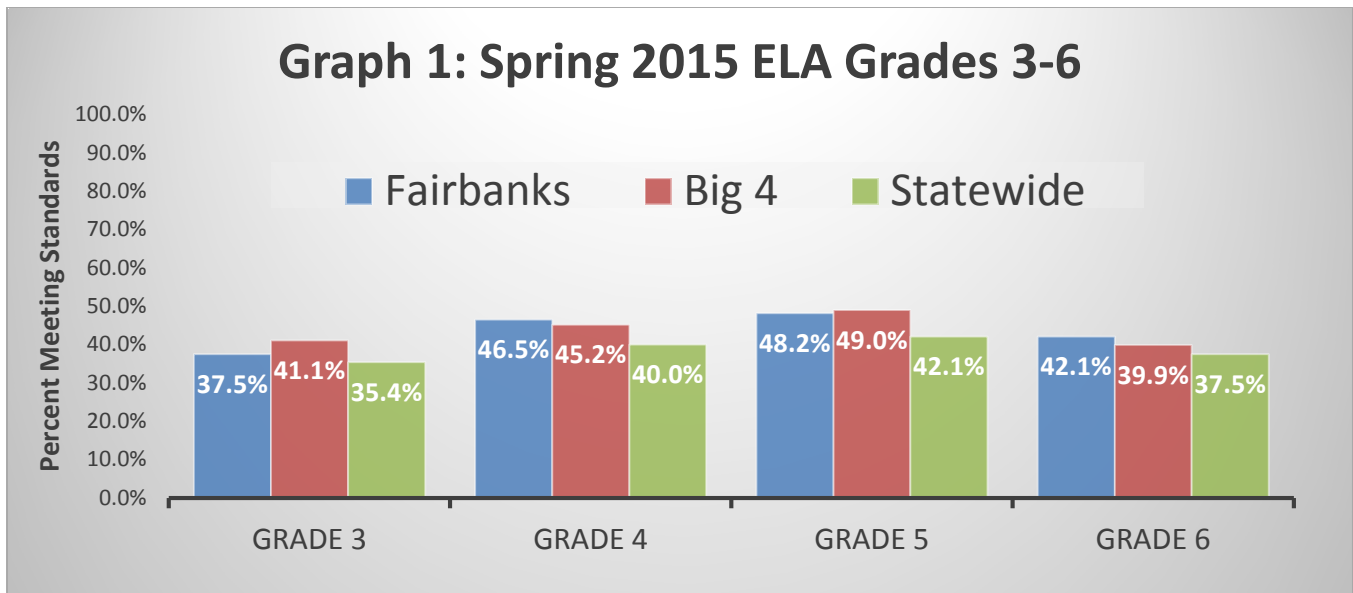
## ALASKA MEASURES OF PROGRESS RESULTS

Spring 2015 AMP results for all students (grades 3-10):

- 38.8%, and 34.7% of students met standards in ELA and Math, respectively.

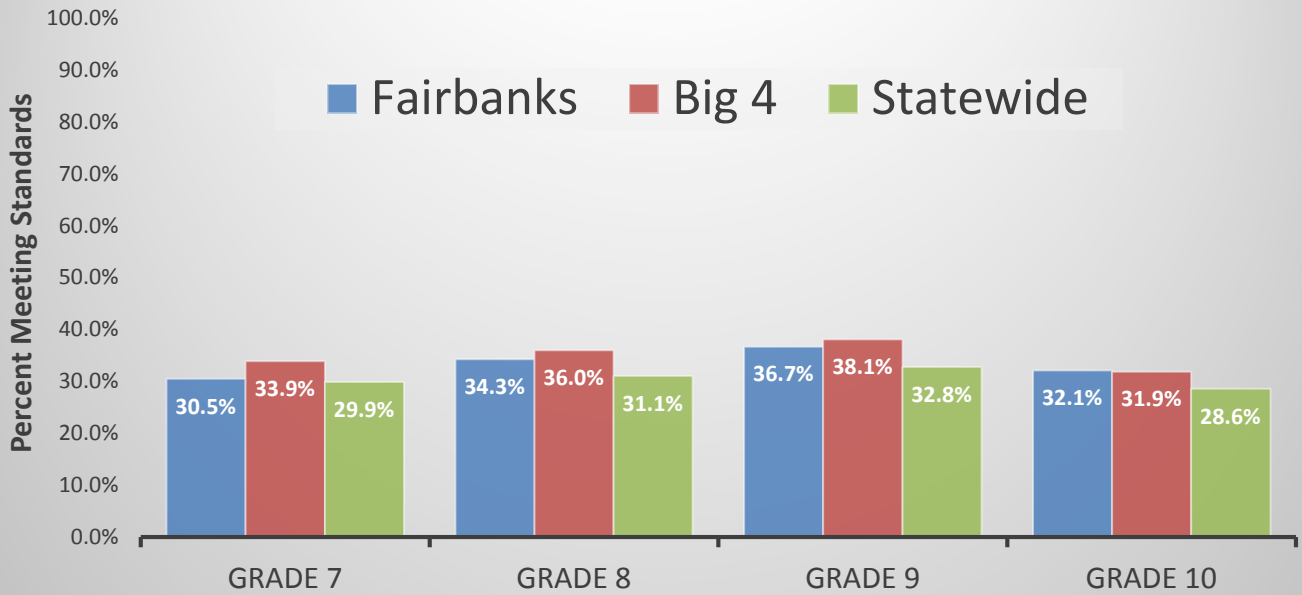
### 2015 MEETS STANDARD RATES BY GRADE LEVEL

The bar graphs below provide a summary of the percent of students meeting standards by grade level for the school district, big 4, and statewide.

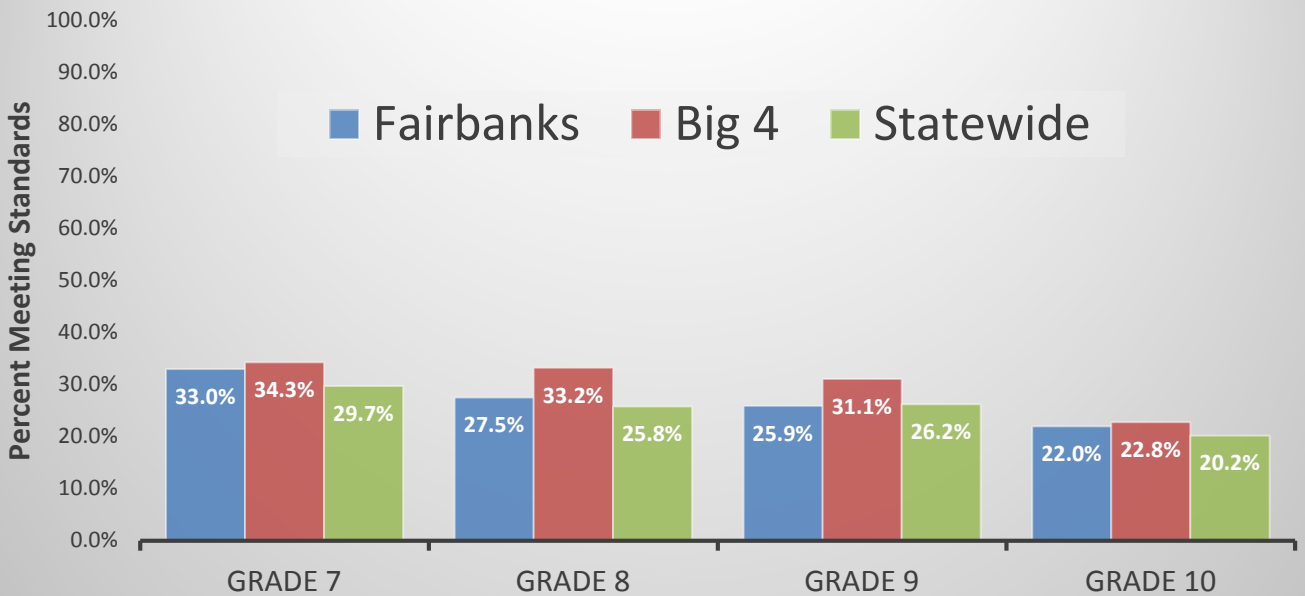


\* Big 4 includes the 4 other largest districts in Alaska: Anchorage, Juneau, Kenai, and Mat-Su

### Graph 3: Spring 2015 ELA Grades 7-10



### Graph 4: Spring 2015 Math Grades 7-10



\* Big 4 includes the 4 other largest districts in Alaska: Anchorage, Juneau, Kenai, and Mat-Su

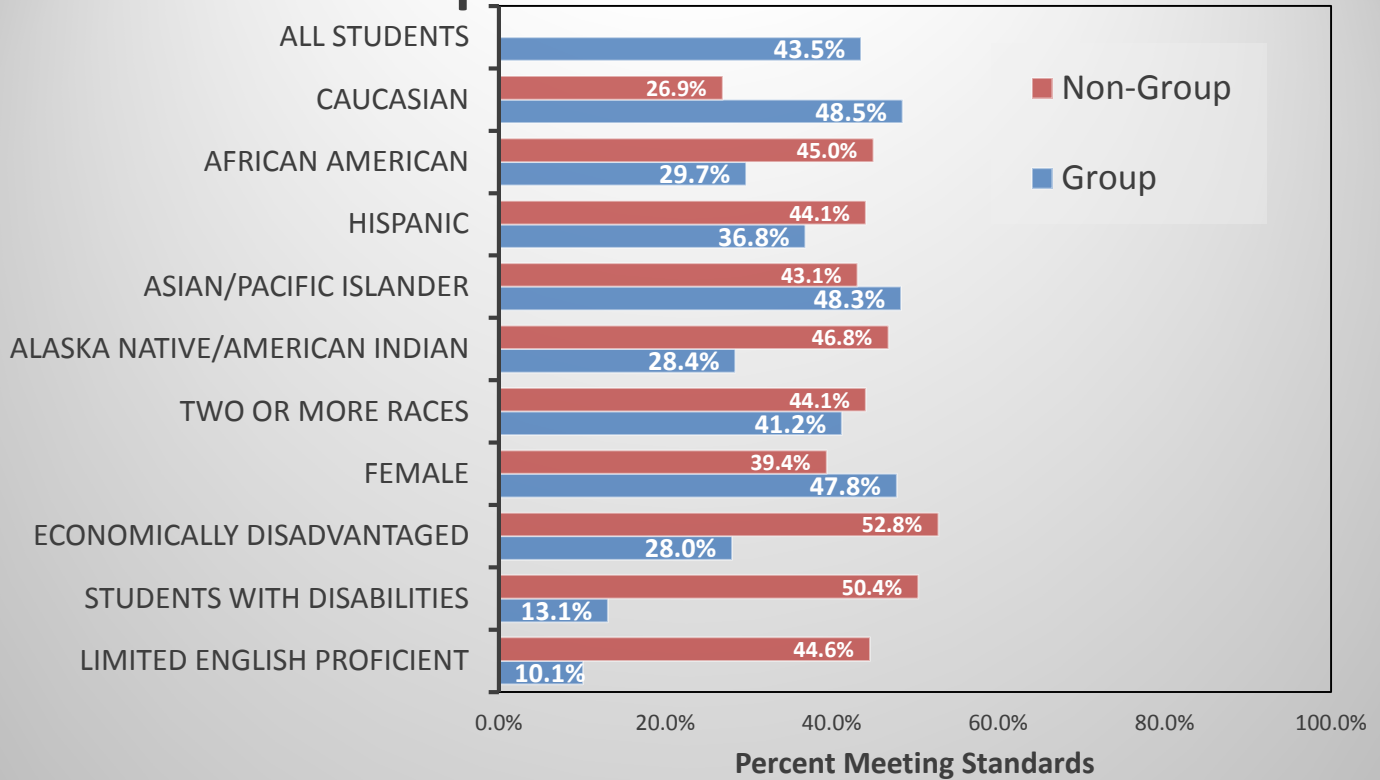
## **RESULTS BY DEMOGRAPHIC**

Graphs 5-8 provide ELA and Math 2014-2015 meets standards rates within each grade span (3-6, 7-10) by ethnicity, economic status, disability, English proficiency, and gender. In the graphs, the term “group” includes all students that belong to the reference group and “non-group” includes all students that do not belong to the reference group. For example, the “non-group” for females is males. Students that are multiple races/ethnicities will be represented in every race and ethnicity identified as well as the group of “two or more races”. Results that exclude multi-racial/ethnic students (with the exception of Hispanic) are referenced in the appendix. This report will focus on the more accurate and comprehensive results which include multi-racial/ethnic students. The size of meets standards rate gaps can be described as fairly small, small, medium, or large:

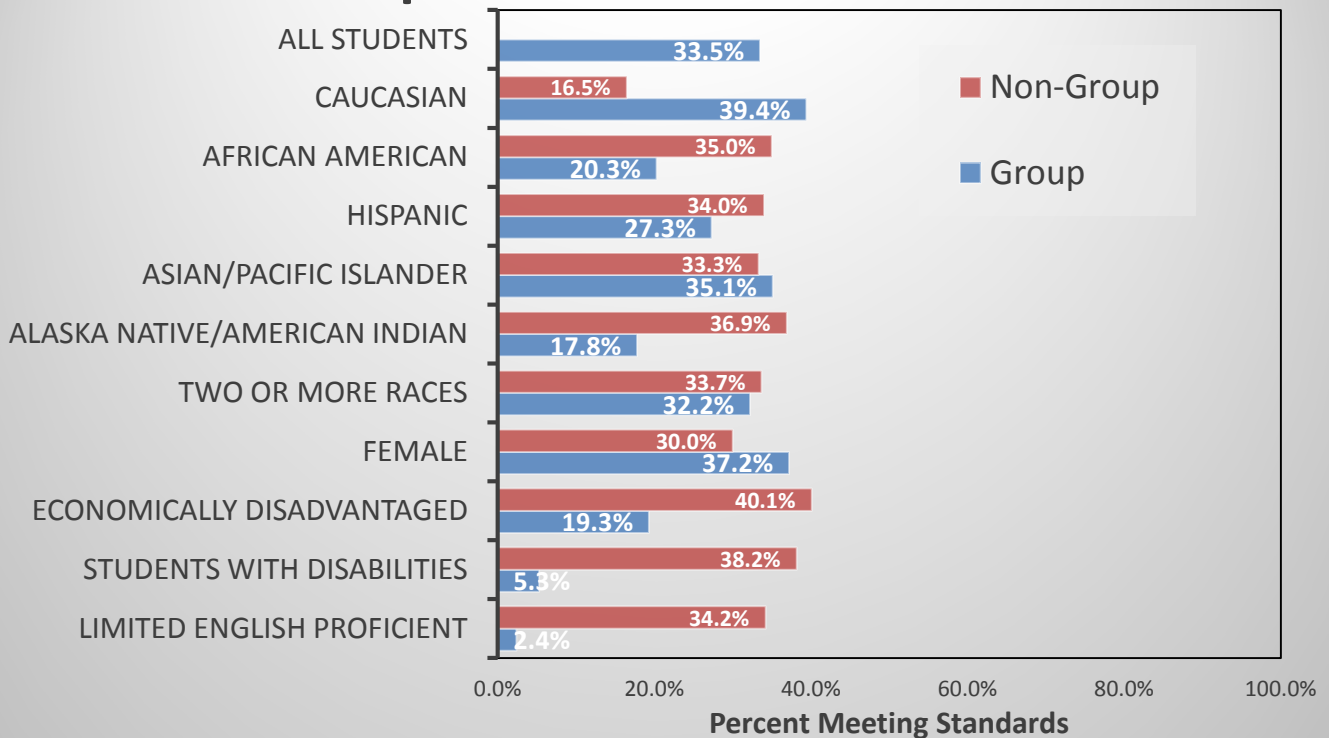
- Fairly small gaps were shown with the groups of Hispanic (ELA), Asian, Two or More Races, and Females (Math).
- Small gaps were shown with the groups of Females (ELA), Hispanic (Math), African American, and Alaska Native/American Indian (Grades 3-6).
- Medium gaps were shown with the groups of Economic Disadvantage, Caucasian, and Alaska Native/American Indian (Grades 7-10).
- Large gaps were shown with the groups of Limited English Proficient and Students with Disabilities.



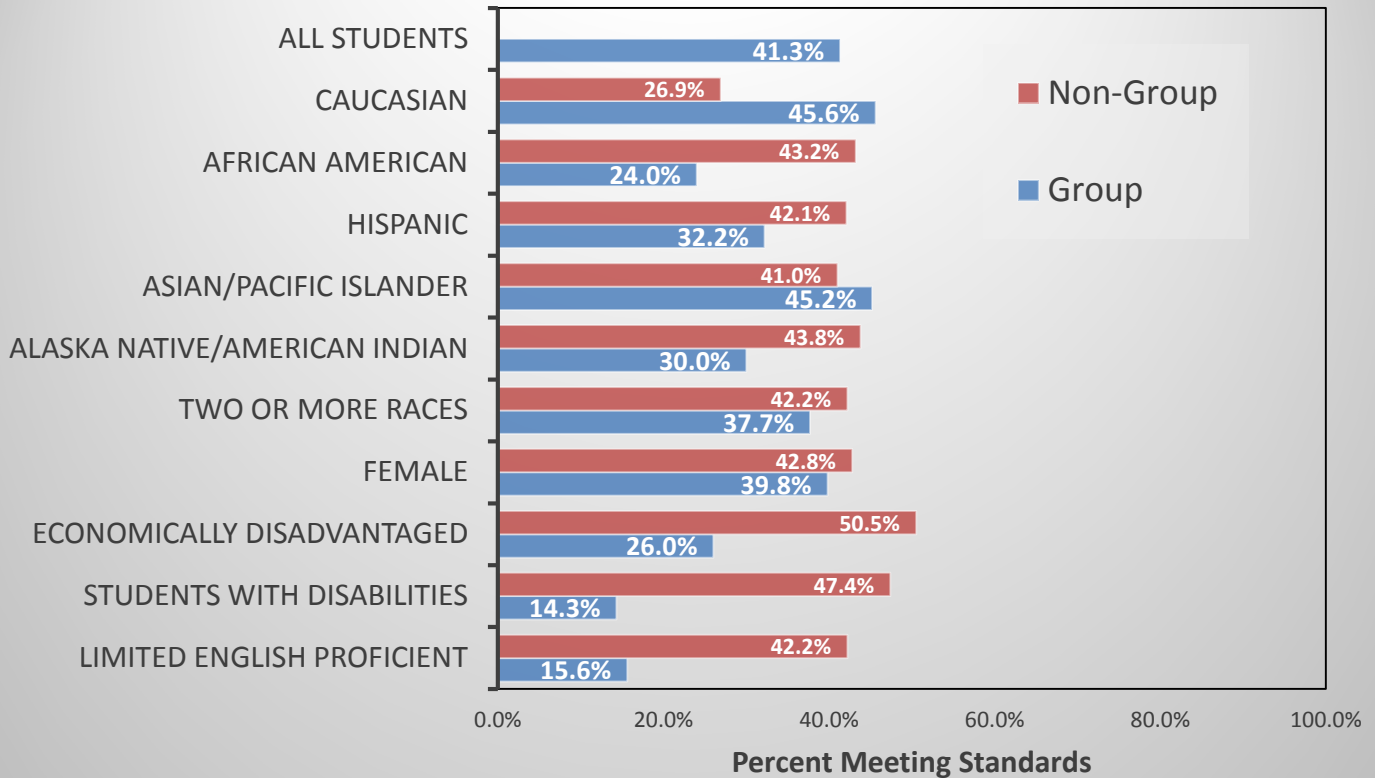
### Graph 5: ELA 2015 Grades 3-6



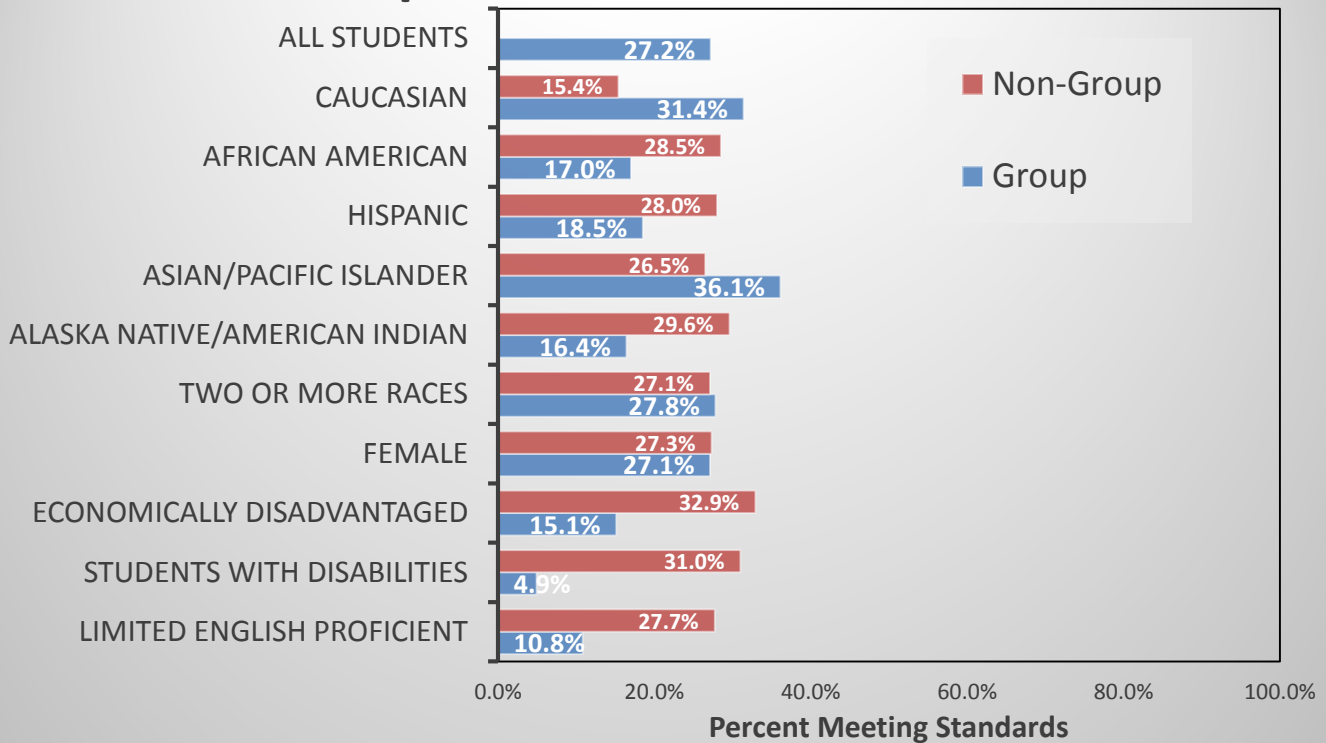
### Graph 6: ELA 2015 Grades 7-10



## Graph 7: Math 2015 Grades 3-6



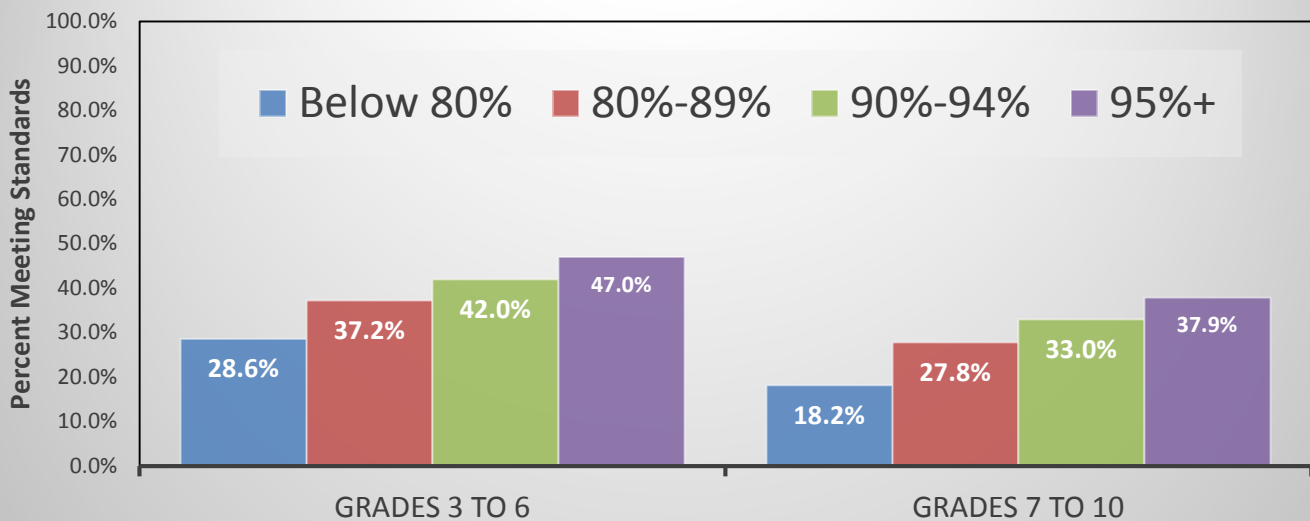
## Graph 8: Math 2015 Grades 7-10



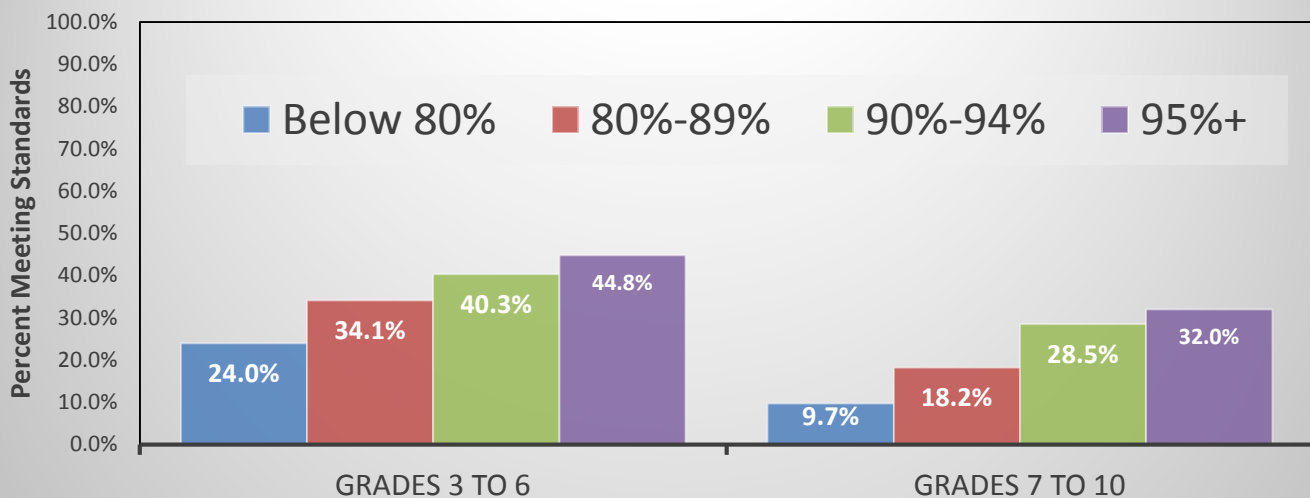
## RESULTS BY ATTENDANCE

Graphs 9-10 provide meets standards rates by attendance groups (less than 80% attendance, 80%-89%, 90%-94%, and more than 95%) and grade span (3-6 and 7-10).

### Graph 9: Spring 2015 ELA by Attendance Rate



### Graph 10: Spring 2015 Math by Attendance Rate



## **TERRANOVA ACHIEVEMENT TEST RESULTS**

Students in the 5<sup>th</sup> and 7<sup>th</sup> grades took the TerraNova tests in February of 2015 and received scores in Reading, Language, and Math. The scores are used to compare the skill levels of district students with students across the nation.

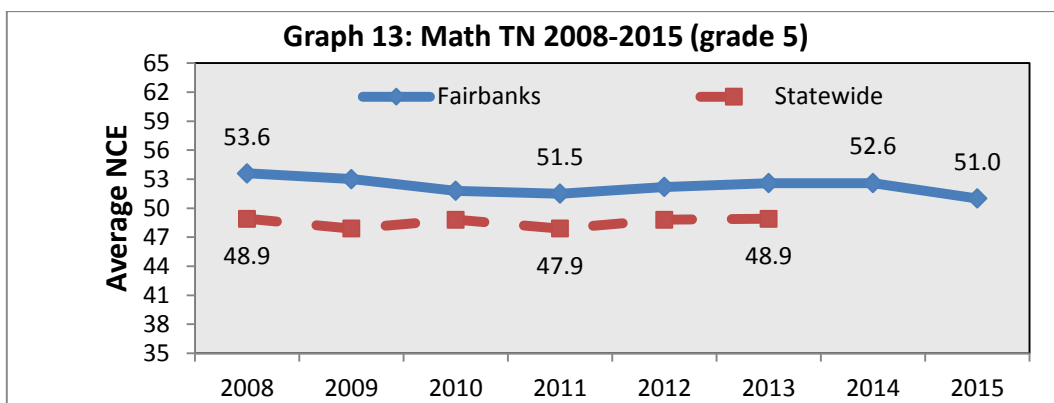
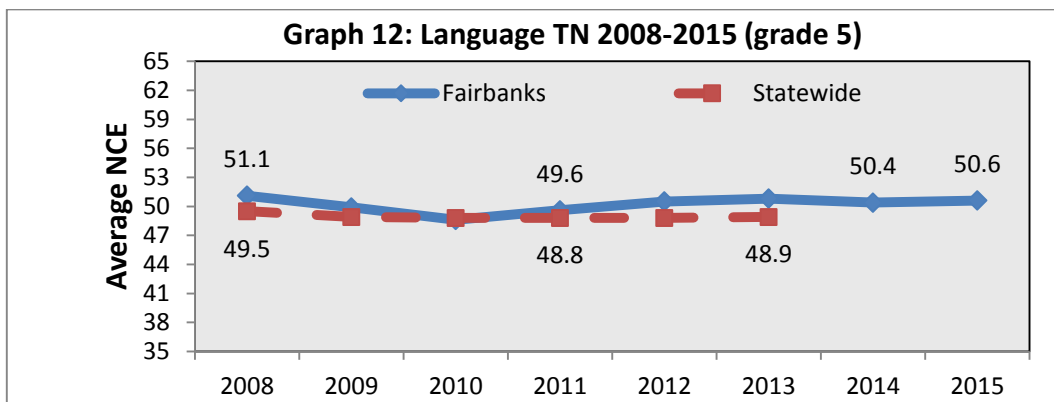
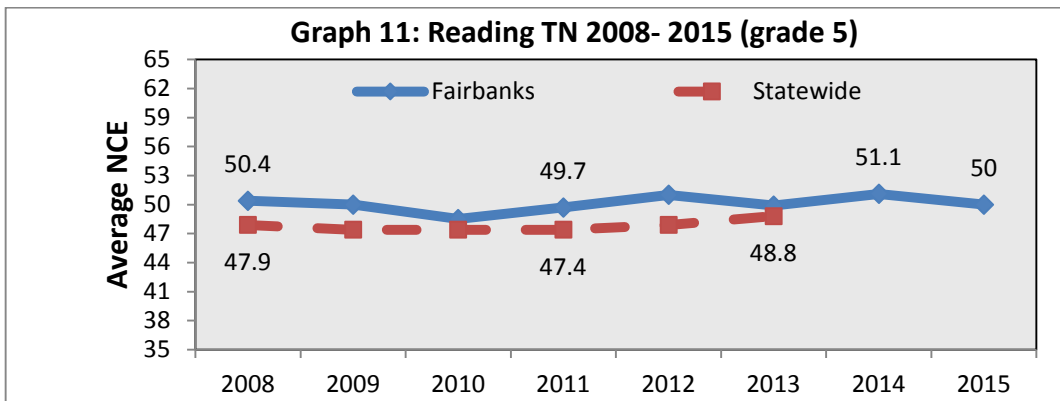
### **2015 AVERAGE NCE SCORES BY GRADE LEVEL**

Results shown in Table 1 below are reported in terms of Normal Curve Equivalent (NCE) values. District students scored at or higher than the national average (NCE above 50) in every subtest and grade.

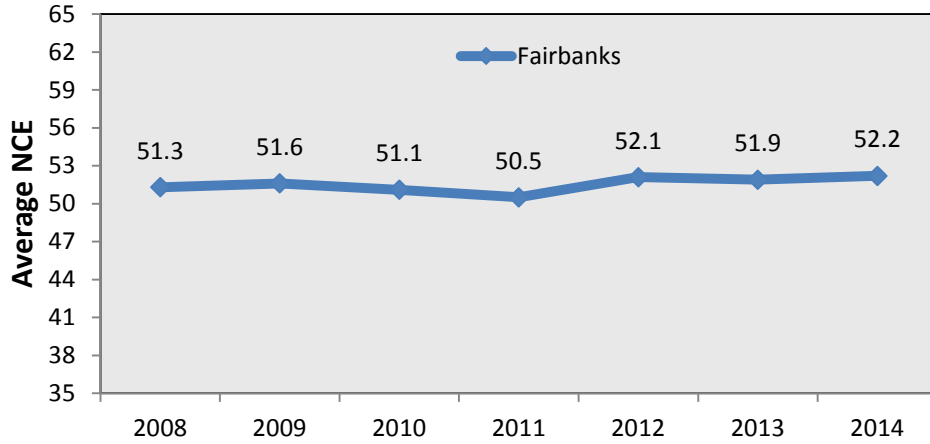
<b>Table 1: TerraNova February 2015</b>		
<b>Fairbanks North Star Borough School District Students: 5<sup>th</sup> &amp; 7<sup>th</sup> Grade</b>		<b>Average NCE</b>
<b>Subtest:</b>	<b>GRADE</b>	
	<b>5</b>	<b>7</b>
Reading	50	55
Language	51	54
Mathematics	51	53

## COMPARISON OF SCORES FROM 2008 TO 2015

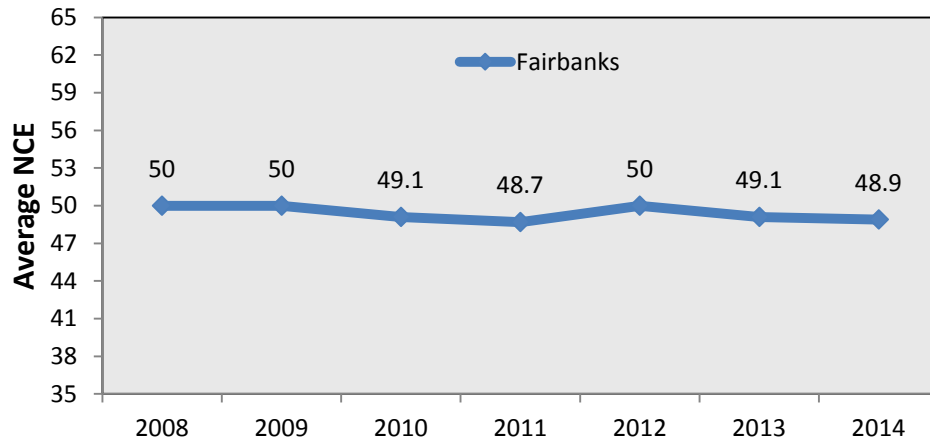
Graphs 11-22 provide TerraNova results from 2008 to 2015 for grades 5 & 7 in Reading, Language, and Mathematics (Science, Social Studies, and Spelling are only provided until 2014). Statewide results are only available for the subjects of Reading, Language, and Mathematics until 2013.



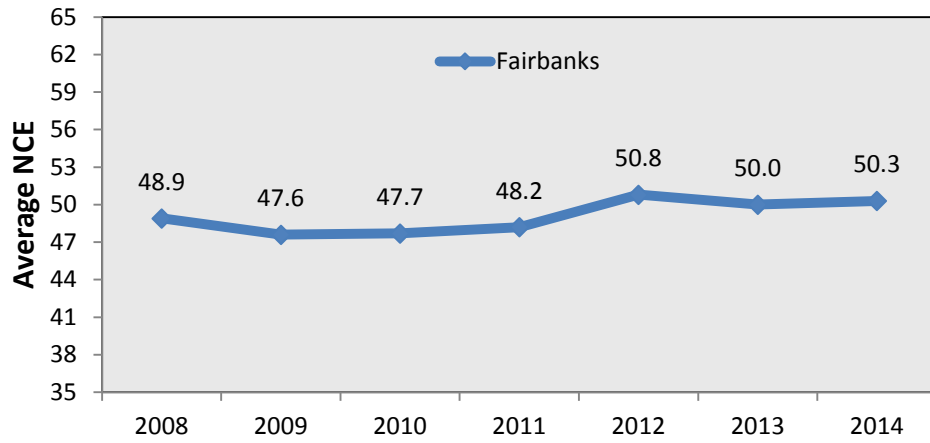
**Graph 14: Science TN 2008-2014 (grade 5)**



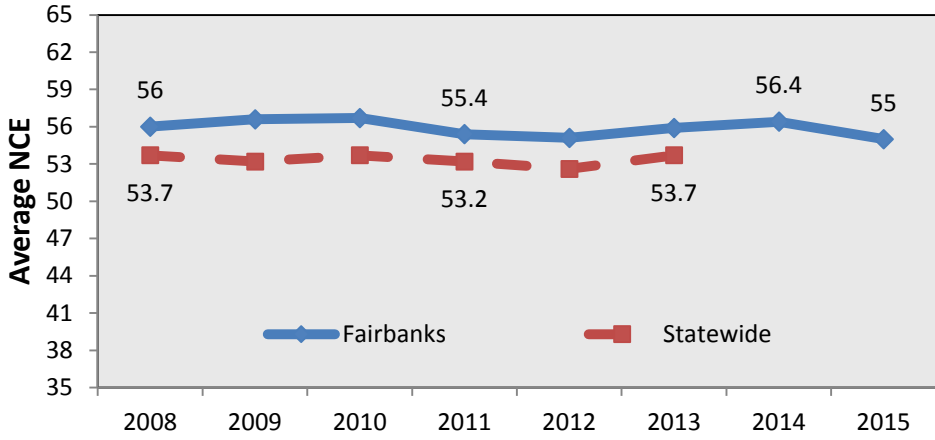
**Graph 15: Social Studies TN 2008-2014 (grade 5)**



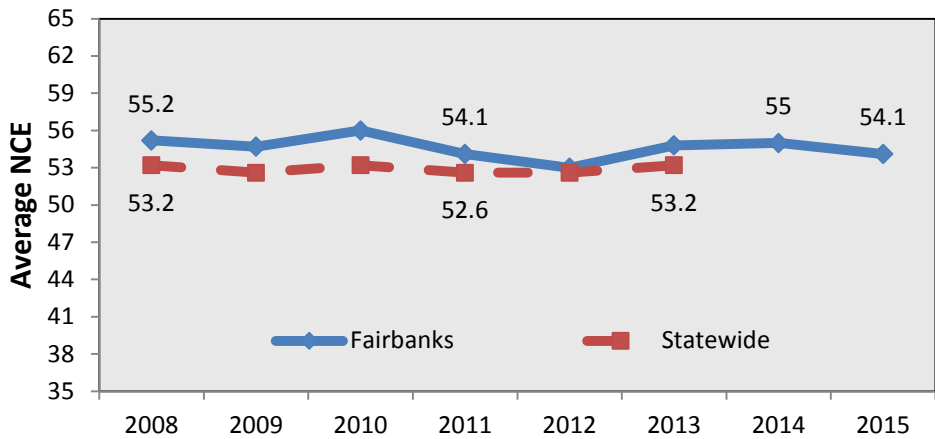
**Graph 16: Spelling TN 2008-2014 (grade 5)**



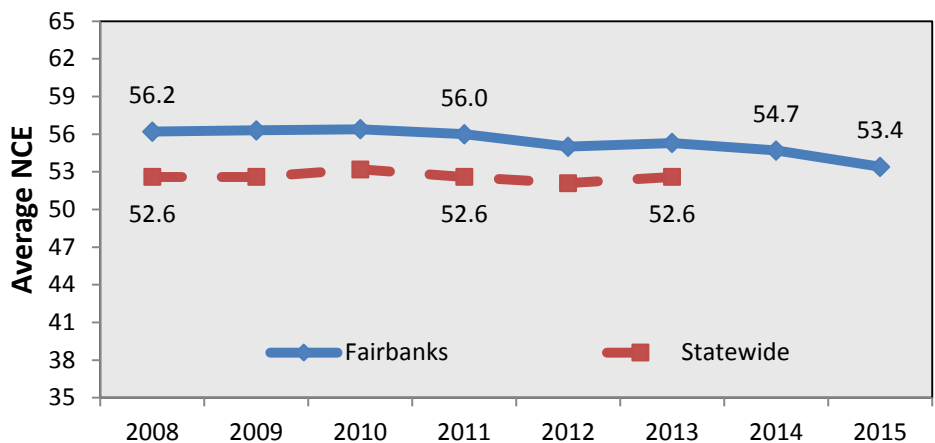
**Graph 17: Reading TN 2008-2015 (grade 7)**



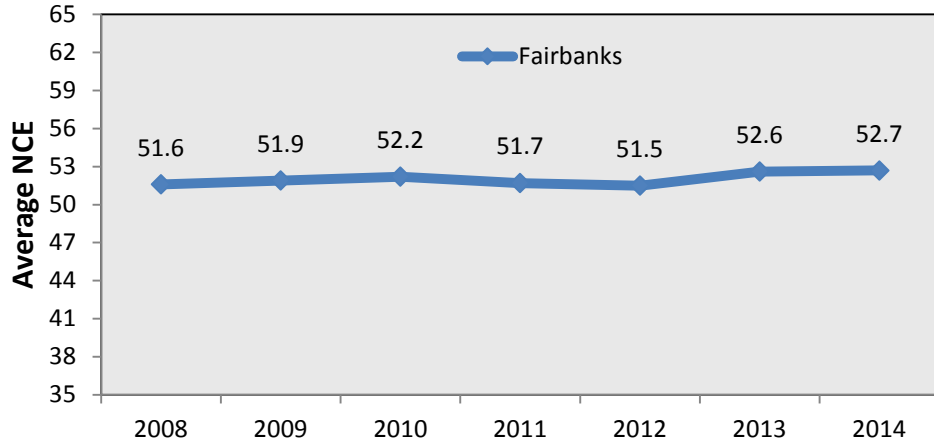
**Graph 18: Language TN 2008-2015 (grade 7)**



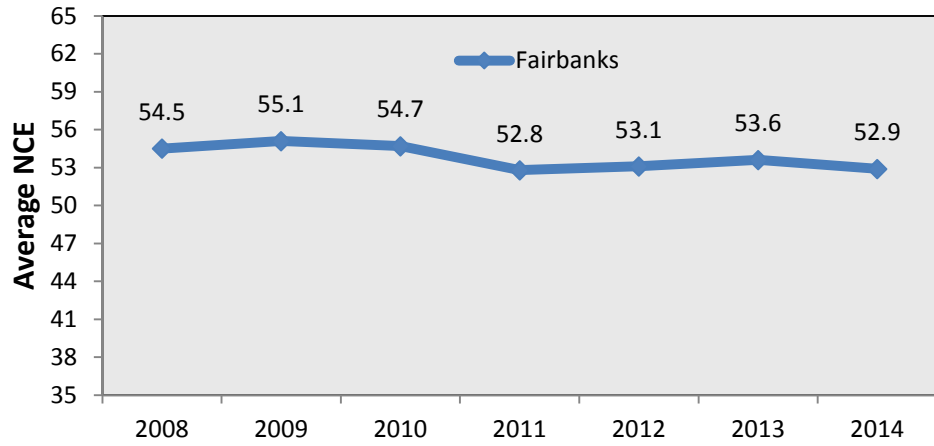
**Graph 19: Math TN 2008-2014 (grade 7)**



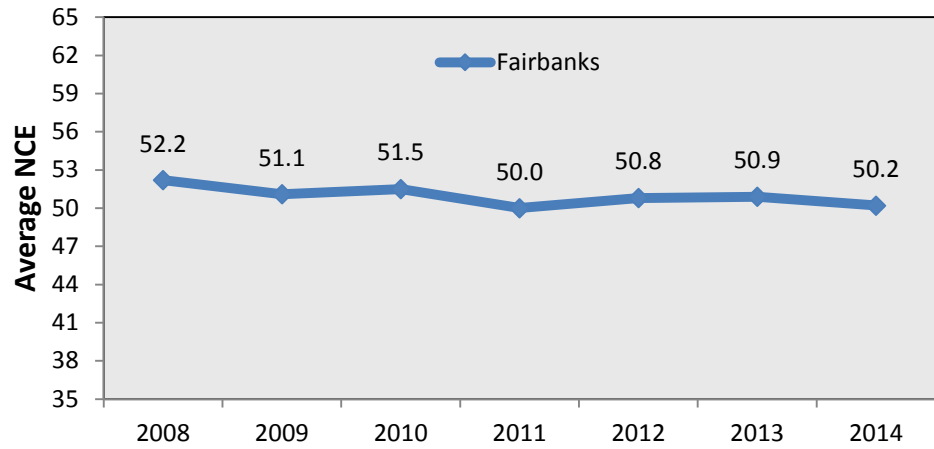
**Graph 20: Science TN 2008-2014 (grade 7)**



**Grah 21: Social Studies TN 2008-2014 (grade 7)**



**Graph 22: Spelling TN 2008-2014 (grade 7)**





## CONCLUSION

To summarize the findings of this report, consider the following questions:

**1. How does the district perform relative to State targets?**

Using the Alaska School Performance Index, district schools averaged 85.3 points, which would be equivalent to a 4-star rating. 69% of schools received a 4 or 5 star rating.

**2. How does the district perform relative to the state, nation, and “Big Four” (Anchorage, Juneau, Kenai, Mat-Su)?**

For most assessments, district students outperform state students, and are competitive with “Big Four” and national students. On the AMP, district results are better than for the state in every subject (ELA and Math) and grade level, and below the average performance for the “Big 4” with some exceptions by subject and grade level. For the TerraNova, district results are better than the state. District results have tended to be competitive with the “Big 4” with some years showing higher performance and other years showing lower performance.

**3. How does the district perform over time?**

For the new AMP, which was first administered in 2015, longitudinal results are not available. For the TerraNova, there were no statistically significant trends to 2015, with the exception of two “small” trends: 5<sup>th</sup> and 7<sup>th</sup> grade Math.

#### 4. How does the district perform relative to achievement gaps?

Achievement gaps vary by ethnicity, gender, economic status, disability, and English proficiency across the AMP and TerraNova. A general trend for achievement gaps amongst the assessments was shown for the groups:

- Fairly small gaps were shown with the groups of Hispanic (ELA), Asian, Two or More Races, and Females (Math).
- Small gaps were shown with the groups of Females (ELA), Hispanic (Math), African American, and Alaska Native/American Indian (Grades 3-6).
- Medium gaps were shown with the groups of Economic Disadvantage, Caucasian, and Alaska Native/American Indian (Grades 7-10).
- Large gaps were shown with the groups of Limited English Proficient and Students with Disabilities.

In summary, the district consistently performs well versus the state, is competitive with the “Big Four” and nation, and most schools acquired a 4 or 5 star rating. Achievement gaps range from “fairly small” to “large” in size, but tend to be smaller in this district than in the state.

**Appendix:**

**Alaska Measures of Progress**

**Data Tables**

**2014-15 School Year**

- Data table retrieved from Alaska Department of Education and Early Development.
- Data may be suppressed to protect individual confidentiality.
- Data include mean scale scores and meets standards rates on the AMP for students in each grade level by gender, ethnicity, economic status, disability, English proficiency, and migrant status in the Fairbanks North Star Borough School District and the state of Alaska.



Alaska Measures of Progress Summary, Grade 3, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9630	46.6	18	26.3	9.1	96.6	9648	18.1	41.4	28.5	12.1	96.7
Female	4691	42.9	18.8	28.1	10.1	96.8	4703	18.2	42.5	28.5	10.8	96.9
Male	4939	50.2	17.1	24.6	8.1	96.4	4945	17.9	40.3	28.4	13.3	96.5
African American	305	48.9	23.3	21.6	6.2	98.1	306	16.7	47.7	28.1	7.5	98.1
Alaska Native/American Indian	2264	73.1	12.5	12.2	2.2	98.8	2265	33.7	44.8	18.2	3.2	98.8
Asian/Pacific Islander	796	50.3	21.2	22.9	5.7	98.1	809	19.8	41.8	29.5	8.9	98.5
White	4565	33.7	19.1	33.7	13.5	94.7	4560	11.1	37.9	33.3	17.7	94.6
Hispanic	650	44.9	23.1	24	8	98	655	16.6	46.1	28.1	9.2	98.4
Two or More Races	1050	43.7	17.5	30.1	8.7	98	1053	14.4	44.1	29	12.5	98.3
Low Income	4493	61.7	16.9	17.5	3.9	97.3	4505	25.4	47.1	21.6	5.9	97.3
Not Low Income	5137	33.5	18.9	34.1	13.6	96	5143	11.6	36.4	34.5	17.5	96.1
Migrant	719	62	16	18.4	3.6	99	718	22.8	45.7	24.8	6.7	98.9
Not Migrant	8911	45.4	18.1	27	9.5	96.4	8930	17.7	41	28.8	12.5	96.5
LEP	1707	74.6	13.5	10.5	1.3	99.3	1723	34.6	44.1	18.2	3	99.4
Not LEP	7923	40.6	18.9	29.7	10.7	96	7925	14.5	40.8	30.7	14	96.1
Active Duty	885	31.5	22	32.9	13.6	96.6	880	9.5	38.6	35.1	16.7	96
Not Active Duty	8745	48.2	17.6	25.7	8.6	96.6	8768	18.9	41.7	27.8	11.6	96.7
Students with Disabilities	1152	76.6	12.5	8	2.9	97.1	1153	36.8	47.2	11.8	4.2	97.4
Students without Disabilities	8478	42.6	18.7	28.8	9.9	96.5	8495	15.5	40.6	30.7	13.1	96.6
Fairbanks North Star Borough School District	1059	42.6	19.9	28.6	8.9	98.8	1059	15.6	41.4	29.2	13.9	98.6
Female	528	37.7	20.6	30.9	10.8	98.7	528	13.4	44.9	29.4	12.3	98.3
Male	531	47.5	19.2	26.4	7	98.9	531	17.7	37.9	29	15.4	98.9
African American	43	48.8	23.3	23.3	4.7	100	43	30.2	44.2	20.9	4.7	100
Alaska Native/American Indian	101	63.4	17.8	16.8	2	100	101	23.8	45.5	28.7	2	100
Asian/Pacific Islander	32	43.8	21.9	21.9	12.5	97	33	24.2	30.3	21.2	24.2	97.1
White	632	37.2	20.1	32.4	10.3	98.8	630	11.9	40.3	30.3	17.5	98.4
Hispanic	82	50	26.8	17.1	6.1	98.8	83	19.3	44.6	30.1	6	98.8
Two or More Races	169	45	16	29.6	9.5	98.3	169	17.2	42.6	28.4	11.8	98.3
Low Income	419	58.5	18.6	18.9	4.1	98.6	421	23.8	46.6	20.9	8.8	98.6
Not Low Income	640	32.2	20.8	35	12	98.9	638	10.2	37.9	34.6	17.2	98.6
Migrant	29	58.6	13.8	24.1	3.4	100	29	17.2	62.1	17.2	3.4	100
Not Migrant	1030	42.1	20.1	28.7	9	98.8	1030	15.5	40.8	29.5	14.2	98.6
LEP	38	68.4	13.2	15.8	2.6	97.4	40	32.5	37.5	22.5	7.5	97.6
Not LEP	1021	41.6	20.2	29.1	9.1	98.8	1019	14.9	41.5	29.4	14.1	98.6
Active Duty	243	42.4	20.2	27.2	10.3	99.6	242	14.9	44.6	28.5	12	98.8
Not Active Duty	816	42.6	19.9	29	8.5	98.5	817	15.8	40.4	29.4	14.4	98.6
Students with Disabilities	162	75.3	11.7	8.6	4.3	97	162	40.1	43.2	11.1	5.6	97
Students without Disabilities	897	36.7	21.4	32.2	9.7	99.1	897	11.1	41	32.4	15.4	98.9

Alaska Measures of Progress Summary, Grade 4, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9406	41	19	31	9	96.7	9412	13.7	47.5	30.5	8.3	96.7
Female	4641	36.7	19.4	32.7	11.1	97	4645	13.5	49.5	29.6	7.4	97.1
Male	4765	45.1	18.7	29.4	6.8	96.5	4767	13.9	45.6	31.4	9.1	96.4
African American	312	43.3	28.2	25.3	3.2	97.8	316	14.9	55.7	25.9	3.5	97.8
Alaska Native/American Indian	2222	69.4	14.9	13.6	2.2	99.1	2222	28.4	53.6	15.8	2.2	99.1
Asian/Pacific Islander	848	47.3	21	25.7	6	97.8	849	13.5	51.4	27.9	7.2	97.9
White	4445	26.7	19.1	40.3	13.9	94.8	4446	7.3	41.5	39	12.3	94.8
Hispanic	656	39.9	21.2	32.5	6.4	99.4	657	11.1	55.4	27.7	5.8	98.9
Two or More Races	923	35.4	22.3	34.2	8	97.7	922	11.2	50.1	30.8	7.9	97.6
Low Income	4275	57.5	18.9	20.3	3.3	97.6	4281	20.9	54.4	21.5	3.2	97.6
Not Low Income	5131	27.2	19.1	40	13.7	96	5131	7.7	41.7	38	12.5	96
Migrant	775	57.2	17.2	23.1	2.6	99	774	19.3	50.8	26	4	98.9
Not Migrant	8631	39.5	19.2	31.7	9.5	96.5	8638	13.2	47.2	30.9	8.6	96.5
LEP	1309	82.3	12	5.5	0.2	99.1	1315	35.1	55	9.4	0.5	99
Not LEP	8097	34.3	20.2	35.1	10.4	96.3	8097	10.2	46.3	33.9	9.5	96.4
Active Duty	874	23.6	20.9	42.2	13.3	97.2	872	4.8	42	40.5	12.7	97
Not Active Duty	8532	42.8	18.8	29.9	8.5	96.7	8540	14.6	48.1	29.5	7.8	96.7
Students with Disabilities	1157	74.8	13.9	9.8	1.5	96.8	1158	33	53.3	12.1	1.6	97.1
Students without Disabilities	8249	36.2	19.8	34	10	96.7	8254	11	46.7	33.1	9.2	96.7
Fairbanks North Star Borough School District	1022	32.6	20.9	36.8	9.7	97.8	1020	7.7	47.8	36.3	8.1	97.6
Female	515	28	21.9	38.6	11.5	98.1	513	7.6	50.9	34.5	7	97.7
Male	507	37.3	19.9	34.9	7.9	97.5	507	7.9	44.8	38.1	9.3	97.5
African American	46	52.2	19.6	21.7	6.5	100	46	10.9	67.4	19.6	2.2	100
Alaska Native/American Indian	102	56.9	21.6	21.6	0	100	102	14.7	57.8	20.6	6.9	100
Asian/Pacific Islander	39	41	17.9	35.9	5.1	97.4	38	18.4	36.8	42.1	2.6	95
White	611	26.4	20.3	40.6	12.8	97.1	611	6.2	42.4	41.6	9.8	97.1
Hispanic	87	35.6	20.7	34.5	9.2	98.9	86	7	55.8	31.4	5.8	97.7
Two or More Races	137	31.4	24.8	38	5.8	97.9	137	5.8	56.2	31.4	6.6	97.9
Low Income	380	45.5	23.4	26.8	4.2	98.7	379	13.2	58.3	25.9	2.6	98.4
Not Low Income	642	24.9	19.5	42.7	12.9	97.3	641	4.5	41.7	42.4	11.4	97.1
Migrant	34	55.9	26.5	17.6	0	100	34	8.8	52.9	35.3	2.9	100
Not Migrant	988	31.8	20.7	37.4	10	97.7	986	7.7	47.7	36.3	8.3	97.5
LEP	40	70	25	5	0	97.4	40	32.5	55	12.5	0	97.6
Not LEP	982	31.1	20.8	38.1	10.1	97.8	980	6.7	47.6	37.2	8.5	97.6
Active Duty	274	26.6	21.5	42	9.9	97.2	273	5.5	49.5	38.1	7	96.8
Not Active Duty	748	34.8	20.7	34.9	9.6	98	747	8.6	47.3	35.6	8.6	97.9
Students with Disabilities	161	73.9	13.7	10.6	1.9	97	160	26.9	60	11.3	1.9	96.4
Students without Disabilities	861	24.9	22.3	41.7	11.1	97.9	860	4.2	45.6	40.9	9.3	97.8

Alaska Measures of Progress Summary, Grade 5, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9196	32.1	25.8	38	4.1	96.6	9203	15.9	49.5	30.2	4.4	96.6
Female	4505	28.8	25	41.8	4.4	96.5	4509	15.4	51.1	29.9	3.6	96.6
Male	4691	35.2	26.7	34.3	3.9	96.7	4694	16.4	48	30.4	5.2	96.7
African American	309	38.8	30.4	28.8	1.9	97.8	310	20	61.3	17.4	1.3	97.8
Alaska Native/American Indian	2130	61.3	21.7	16.1	1	98.7	2128	28.9	55.2	14.9	1	98.6
Asian/Pacific Islander	830	36.6	30.2	30	3.1	97.7	839	12.9	55.7	27.7	3.8	98.1
White	4435	18.3	25.5	50	6.2	94.8	4434	10.6	44	38.7	6.7	94.8
Hispanic	585	28.5	33.5	35.7	2.2	97.5	587	14.7	56.2	25.4	3.7	97.8
Two or More Races	907	26.5	26.6	42.4	4.5	98.8	905	13.5	49	34.1	3.4	98.6
Low Income	4123	48	27.2	23.5	1.3	97.6	4127	23.4	56.2	18.8	1.6	97.6
Not Low Income	5073	19.1	24.7	49.7	6.4	95.9	5076	9.8	44.1	39.4	6.7	95.9
Migrant	741	46.4	28.1	24.2	1.3	99.3	740	21.2	53.8	22.2	2.8	99.2
Not Migrant	8455	30.8	25.6	39.2	4.4	96.4	8463	15.4	49.1	30.9	4.6	96.4
LEP	1097	81	15.2	3.6	0.1	98.7	1106	35.6	59.7	4.4	0.3	98.9
Not LEP	8099	25.4	27.3	42.6	4.7	96.3	8097	13.2	48.1	33.7	5	96.3
Active Duty	743	16.3	24.6	52.6	6.5	96.4	743	8.3	44.7	39.4	7.5	96.4
Not Active Duty	8453	33.5	25.9	36.7	3.9	96.6	8460	16.6	49.9	29.3	4.1	96.7
Students with Disabilities	1187	70.3	19.3	9.9	0.5	97.4	1182	38.8	52.9	7.4	0.8	97.1
Students without Disabilities	8009	26.4	26.8	42.1	4.7	96.5	8021	12.5	49	33.5	4.9	96.5
Fairbanks North Star Borough School District	1029	26.3	25.4	44.2	4.1	98.3	1028	12.2	50.5	32.6	4.8	98.2
Female	513	24.2	22.8	49.1	3.9	98.1	512	12.1	52.5	32.2	3.1	97.9
Male	516	28.5	27.9	39.3	4.3	98.5	516	12.2	48.4	32.9	6.4	98.5
African American	61	42.6	34.4	21.3	1.6	100	61	16.4	72.1	9.8	1.6	100
Alaska Native/American Indian	98	52	20.4	24.5	3.1	100	97	23.7	47.4	27.8	1	99
Asian/Pacific Islander	35	28.6	22.9	48.6	0	92.1	37	16.2	40.5	40.5	2.7	97.4
White	610	19.3	24.6	50.8	5.2	97.9	610	9	47.9	36.4	6.7	97.9
Hispanic	73	26	34.2	39.7	0	100	73	15.1	60.3	24.7	0	100
Two or More Races	152	30.9	24.3	40.8	3.9	98.7	150	13.3	52	31.3	3.3	97.4
Low Income	372	37.9	29.6	31.5	1.1	98.9	373	18.2	58.4	22.5	0.8	99.2
Not Low Income	657	19.8	23	51.4	5.8	97.9	655	8.7	46	38.3	7	97.6
Migrant	27	40.7	40.7	18.5	0	100	27	25.9	63	11.1	0	100
Not Migrant	1002	25.9	25	44.9	4.2	98.2	1001	11.8	50.1	33.2	4.9	98.1
LEP	27	59.3	33.3	7.4	0	93.1	28	32.1	57.1	10.7	0	96.6
Not LEP	1002	25.4	25.1	45.2	4.2	98.4	1000	11.6	50.3	33.2	4.9	98.2
Active Duty	206	18.4	28.2	48.5	4.9	98.6	206	10.7	53.9	34	1.5	98.6
Not Active Duty	823	28.3	24.7	43.1	3.9	98.2	822	12.5	49.6	32.2	5.6	98.1
Students with Disabilities	169	65.1	24.9	10.1	0	98.8	168	38.7	53	7.7	0.6	98.3
Students without Disabilities	860	18.7	25.5	50.9	4.9	98.2	860	7	50	37.4	5.6	98.2

Alaska Measures of Progress Summary, Grade 6, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9009	21.1	41.5	34.4	3.1	96	9019	17.2	51	24.1	7.8	96
Female	4354	17.8	40.9	37	4.4	96.1	4351	17.5	50.8	24	7.7	95.9
Male	4655	24.2	42	32	1.8	96	4668	16.8	51.1	24.1	8	96
African American	293	20.1	54.6	24.2	1	96.4	297	21.2	60.6	16.2	2	96.1
Alaska Native/American Indian	2078	47.7	37.9	13.8	0.6	98.3	2077	31.3	56.6	10	2.1	98.3
Asian/Pacific Islander	843	20.6	49.6	27.3	2.5	98.1	852	17.8	51.9	23.8	6.5	98.6
White	4407	10.6	39.2	45.4	4.8	94.1	4400	11.1	46.5	30.5	11.9	94
Hispanic	578	14.4	46.4	38.1	1.2	97	587	13.1	57.1	24.4	5.5	97.5
Two or More Races	810	15.7	46.2	35.7	2.5	98.1	806	14.6	51.9	28	5.5	97.6
Low Income	4039	33.2	44.3	21.7	0.9	97	4052	24.9	57.7	15	2.4	97
Not Low Income	4970	11.3	39.2	44.7	4.8	95.3	4967	10.9	45.5	31.4	12.2	95.2
Migrant	752	32.3	42.7	23.5	1.5	97.8	753	23.2	56	17.8	2.9	97.9
Not Migrant	8257	20.1	41.4	35.4	3.2	95.9	8266	16.6	50.5	24.6	8.3	95.8
LEP	928	72.1	26.5	1.4	0	98.7	944	40.8	56.9	2.3	0	98.8
Not LEP	8081	15.2	43.2	38.2	3.4	95.7	8075	14.4	50.3	26.6	8.7	95.7
Active Duty	697	8.9	40.2	46.6	4.3	96.3	693	8.7	48.1	34.8	8.5	95.7
Not Active Duty	8312	22.1	41.6	33.4	3	96	8326	17.9	51.2	23.2	7.8	96
Students with Disabilities	1092	52.7	39.9	7.2	0.2	97.2	1088	37.1	56.2	5.4	1.3	96.9
Students without Disabilities	7917	16.7	41.7	38.1	3.5	95.9	7931	14.4	50.2	26.6	8.7	95.8
Fairbanks North Star Borough School District	1048	15.3	42.7	38.6	3.4	97.2	1052	10.1	49.6	31.3	9	97.4
Female	497	11.3	42.3	40.8	5.6	97.1	499	9.8	49.7	31.5	9	97.1
Male	551	18.9	43	36.7	1.5	97.3	553	10.3	49.5	31.1	9	97.7
African American	46	13	56.5	30.4	0	97.9	47	14.9	59.6	23.4	2.1	97.9
Alaska Native/American Indian	100	33	44	23	0	99	101	17.8	61.4	18.8	2	100
Asian/Pacific Islander	37	13.5	54.1	21.6	10.8	92.3	38	10.5	50	31.6	7.9	95
White	647	12.1	40.8	42.7	4.5	97	647	7.6	45.4	35.1	11.9	97
Hispanic	92	20.7	39.1	38	2.2	97.9	93	14	55.9	23.7	6.5	97.9
Two or More Races	126	15.1	45.2	38.9	0.8	97.7	126	11.9	53.2	30.2	4.8	97.7
Low Income	378	23.5	50	25.7	0.8	97.9	381	16.5	61.2	20.5	1.8	98.4
Not Low Income	670	10.6	38.5	46	4.9	96.8	671	6.4	43.1	37.4	13.1	96.8
Migrant	36	25	41.7	30.6	2.8	100	36	13.9	55.6	30.6	0	100
Not Migrant	1012	14.9	42.7	38.9	3.5	97.1	1016	9.9	49.4	31.3	9.4	97.3
LEP	26	53.8	42.3	3.8	0	96.2	28	28.6	67.9	3.6	0	96.6
Not LEP	1022	14.3	42.7	39.5	3.5	97.2	1024	9.6	49.1	32	9.3	97.4
Active Duty	210	12.4	42.9	40	4.8	98.6	210	9.5	48.6	36.2	5.7	98.6
Not Active Duty	838	16	42.6	38.3	3.1	96.9	842	10.2	49.9	30	9.9	97.1
Students with Disabilities	152	49.3	42.8	7.9	0	97.5	152	31.6	61.2	6.6	0.7	97.5
Students without Disabilities	896	9.5	42.6	43.9	4	97.2	900	6.4	47.7	35.4	10.4	97.4

Alaska Measures of Progress Summary, Grade 7, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	8974	23.1	47	26.5	3.5	96.4	8970	16.1	54.2	27.3	2.4	96.3
Female	4350	18.3	47	30.6	4.2	96.1	4348	14.8	56.4	27.1	1.8	95.9
Male	4624	27.6	47	22.6	2.8	96.7	4622	17.3	52.1	27.5	3.1	96.6
African American	334	28.1	51.2	18.6	2.1	98.2	336	21.4	61	17.3	0.3	98
Alaska Native/American Indian	2118	48.7	40.9	9.9	0.5	98.1	2113	31.2	56.7	11.7	0.3	97.8
Asian/Pacific Islander	819	22.1	51.3	24.2	2.4	98.5	821	15.5	58	23.8	2.8	98.3
White	4250	11.4	47.4	35.5	5.7	94.5	4246	8.6	50.6	37.1	3.7	94.4
Hispanic	620	21.1	52.3	25	1.6	97.8	622	14.8	62.1	21.5	1.6	97.6
Two or More Races	833	17.8	50.9	28.7	2.6	98.3	832	15.1	54	28.5	2.4	98.2
Low Income	4107	35.8	47.4	15.7	1.1	97.4	4100	24.3	59.7	15.3	0.7	97
Not Low Income	4867	12.3	46.7	35.6	5.4	95.6	4870	9.2	49.5	37.4	3.9	95.6
Migrant	769	36.9	44.5	17.2	1.4	98.8	766	20	58.7	20.4	0.9	98.5
Not Migrant	8205	21.8	47.3	27.3	3.7	96.2	8204	15.7	53.8	27.9	2.6	96.1
LEP	955	75	24.2	0.8	0	99.2	960	47.4	51.5	1	0.1	98.7
Not LEP	8019	16.9	49.7	29.5	3.9	96.1	8010	12.3	54.5	30.4	2.7	96
Active Duty	648	11.7	46.6	35.5	6.2	95.2	649	8.5	54.5	33.7	3.2	95.2
Not Active Duty	8326	23.9	47.1	25.8	3.3	96.5	8321	16.7	54.2	26.8	2.4	96.3
Students with Disabilities	1085	61.4	32.3	5.8	0.6	97.1	1081	42.9	51.2	5.6	0.3	96.7
Students without Disabilities	7889	17.8	49.1	29.3	3.9	96.3	7889	12.4	54.6	30.3	2.7	96.2
Fairbanks North Star Borough School District	941	21.4	48.1	25.9	4.6	97	946	13.1	53.9	29.8	3.2	97.2
Female	436	13.3	50.9	29.6	6.2	96.7	439	10.3	53.1	33.3	3.4	97.1
Male	505	28.3	45.7	22.8	3.2	97.3	507	15.6	54.6	26.8	3	97.3
African American	63	31.7	50.8	15.9	1.6	98.4	65	23.1	63.1	13.8	0	100
Alaska Native/American Indian	96	38.5	46.9	13.5	1	100	97	22.7	58.8	18.6	0	100
Asian/Pacific Islander	26	34.6	46.2	11.5	7.7	100	26	19.2	46.2	30.8	3.8	100
White	552	15.8	48.6	29.7	6	95.5	552	8.2	52.5	35.3	4	95.5
Hispanic	88	28.4	47.7	22.7	1.1	98.9	90	22.2	56.7	18.9	2.2	100
Two or More Races	116	19.8	46.6	29.3	4.3	99.1	116	14.7	50.9	30.2	4.3	99.1
Low Income	331	31.7	50.8	15.1	2.4	97.9	334	18.6	62.9	18	0.6	97.9
Not Low Income	610	15.7	46.7	31.8	5.7	96.5	612	10.1	49	36.3	4.6	96.8
Migrant	32	40.6	40.6	18.8	0	100	32	15.6	59.4	25	0	100
Not Migrant	909	20.7	48.4	26.2	4.7	96.9	914	13	53.7	30	3.3	97.1
LEP	20	80	15	5	0	95	23	56.5	34.8	8.7	0	100
Not LEP	921	20.1	48.9	26.4	4.7	97	923	12	54.4	30.3	3.3	97.2
Active Duty	192	17.2	50.5	26.6	5.7	97	193	11.9	58.5	26.9	2.6	97.5
Not Active Duty	749	22.4	47.5	25.8	4.3	97	753	13.4	52.7	30.5	3.3	97.2
Students with Disabilities	132	67.4	27.3	4.5	0.8	97.1	134	44.8	50	5.2	0	97.1
Students without Disabilities	809	13.8	51.5	29.4	5.2	97	812	7.9	54.6	33.9	3.7	97.2



Alaska Measures of Progress Summary, Grade 8, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9163	19.7	49.2	29	2.2	96.3	9169	11.3	62.9	24.3	1.5	96.2
Female	4392	15.4	48.9	32.8	2.9	96	4389	10.9	63.5	24.2	1.3	95.8
Male	4771	23.5	49.6	25.4	1.5	96.5	4780	11.6	62.4	24.3	1.6	96.6
African American	296	26.7	52	20.6	0.7	97.4	297	21.2	66.7	11.8	0.3	96.7
Alaska Native/American Indian	2153	42	47.1	10.7	0.1	97.7	2150	20.9	69	9.8	0.3	97.6
Asian/Pacific Islander	924	20.8	57.5	20.9	0.9	98.7	928	9.5	64.7	24.7	1.2	98.7
White	4410	9.3	46.8	40.4	3.5	94.9	4405	6.7	58.4	32.6	2.3	94.8
Hispanic	588	16.2	56.8	25.9	1.2	95.8	595	11.4	69.6	18.2	0.8	96
Two or More Races	792	15.2	52.3	29.8	2.8	97.5	794	9.3	63.2	25.9	1.5	97.8
Low Income	3909	31.5	51.7	16.3	0.5	96.9	3915	16.8	69.2	13.7	0.4	96.9
Not Low Income	5254	10.8	47.4	38.4	3.4	95.8	5254	7.2	58.3	32.2	2.3	95.7
Migrant	745	31.1	51.9	16.2	0.7	99.1	745	17.9	65.1	16.5	0.5	99.1
Not Migrant	8418	18.6	49	30.1	2.3	96	8424	10.7	62.7	25	1.6	96
LEP	993	66.2	32.8	1	0	98.2	1008	28.9	67.9	3.3	0	98.5
Not LEP	8170	14	51.2	32.4	2.4	96	8161	9.1	62.3	26.9	1.7	95.9
Active Duty	607	8.9	51.9	38.1	1.2	96.2	609	4.9	64.5	28.9	1.6	96.4
Not Active Duty	8556	20.4	49	28.3	2.2	96.3	8560	11.8	62.8	23.9	1.5	96.2
Students with Disabilities	1056	57.4	36.8	5.6	0.2	96.7	1053	27.9	67.2	4.6	0.3	96.5
Students without Disabilities	8107	14.7	50.8	32	2.4	96.2	8116	9.1	62.4	26.8	1.6	96.2
Fairbanks North Star Borough School District	937	16.2	49.5	31.9	2.3	96.1	945	6.6	65.9	25.7	1.8	96.6
Female	446	12.6	48	37	2.5	95.1	449	8.2	64.6	24.9	2.2	95.7
Male	491	19.6	50.9	27.3	2.2	97	496	5	67.1	26.4	1.4	97.4
African American	44	27.3	59.1	13.6	0	100	44	20.5	63.6	15.9	0	100
Alaska Native/American Indian	108	38	47.2	14.8	0	97.3	108	12	80.6	7.4	0	97.3
Asian/Pacific Islander	35	14.3	48.6	37.1	0	97.2	36	2.8	55.6	30.6	11.1	97.3
White	572	10.7	48.4	37.4	3.5	96	573	4.2	63.4	30.5	1.9	96.3
Hispanic	65	18.5	55.4	23.1	3.1	90.3	70	8.6	71.4	18.6	1.4	93.3
Two or More Races	113	18.6	50.4	31	0	97.4	114	7.9	65.8	25.4	0.9	98.3
Low Income	312	24	55.1	20.5	0.3	96.6	316	8.9	75.9	14.2	0.9	96.9
Not Low Income	625	12.3	46.7	37.6	3.4	95.9	629	5.4	60.9	31.5	2.2	96.5
Migrant	33	30.3	60.6	9.1	0	97.1	33	3	84.8	12.1	0	97.1
Not Migrant	904	15.7	49.1	32.7	2.4	96.1	912	6.7	65.2	26.2	1.9	96.6
LEP	24	90% or more		10% or fewer		96	29	20.7	65.5	13.8	0	100
Not LEP	913	15.2	49.6	32.7	2.4	96.1	916	6.1	65.9	26.1	1.9	96.5
Active Duty	168	13.7	51.8	33.9	0.6	96.6	169	3.6	70.4	25.4	0.6	96.6
Not Active Duty	769	16.8	49	31.5	2.7	96	776	7.2	64.9	25.8	2.1	96.6
Students with Disabilities	129	53.5	38.8	7	0.8	95.6	129	21.7	70.5	6.2	1.6	95.6
Students without Disabilities	808	10.3	51.2	35.9	2.6	96.2	816	4.2	65.2	28.8	1.8	96.8

Alaska Measures of Progress Summary, Grade 9, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	9051	23.4	43.8	29.7	3.1	94.2	9027	39.4	34.4	22.4	3.8	93.9
Female	4376	20	42.8	33.3	3.8	94.1	4354	37.8	35.7	23.4	3.1	93.6
Male	4675	26.7	44.7	26.3	2.4	94.2	4673	40.9	33.2	21.5	4.4	94.2
African American	317	34.1	47	18.6	0.3	93.7	315	47.9	36.8	14.9	0.3	92.9
Alaska Native/American Indian	2199	44.8	40.8	13.6	0.8	95.6	2192	53.9	32.7	12.1	1.2	95.3
Asian/Pacific Islander	878	27.2	47.2	23.3	2.3	96.5	880	34.1	35.2	26.7	4	96.6
White	4299	11.7	42.5	40.8	5	92.7	4285	31.7	34.7	28	5.6	92.4
Hispanic	624	23.1	51.9	24	1	95.2	626	46	35.8	16.8	1.4	95.3
Two or More Races	734	19.3	47.5	30.1	3	95.1	729	37.9	34.2	23.7	4.3	94.4
Low Income	3823	35.6	45.3	18.2	0.9	93.9	3817	49.8	33.6	15.5	1.1	93.7
Not Low Income	5228	14.6	42.7	38.1	4.6	94.3	5210	31.8	35	27.5	5.8	94
Migrant	757	33.3	46.8	19.7	0.3	96.2	750	44.3	38	16.4	1.3	95.4
Not Migrant	8294	22.5	43.5	30.6	3.3	94	8277	39	34	23	4	93.8
LEP	910	74.3	24.3	1.3	0.1	95.8	910	67.6	26.4	5.6	0.4	95.6
Not LEP	8141	17.8	46	32.9	3.4	94	8117	36.2	35.3	24.3	4.2	93.7
Active Duty	512	11.1	43.2	41.4	4.3	93.1	511	32.5	31.1	31.9	4.5	92.9
Not Active Duty	8539	24.2	43.8	29	3	94.2	8516	39.8	34.6	21.9	3.8	93.9
Students with Disabilities	1013	62.7	31.6	5.6	0.1	94	995	72.6	23.7	3.3	0.4	92.5
Students without Disabilities	8038	18.5	45.3	32.7	3.5	94.2	8032	35.3	35.7	24.8	4.2	94.1
Fairbanks North Star Borough School District	964	19.6	43.7	32.7	4	94.7	957	38.7	35.4	21.3	4.6	93.9
Female	474	15.8	43.9	36.7	3.6	95.2	468	38.2	36.5	21.6	3.6	93.8
Male	490	23.3	43.5	28.8	4.5	94.2	489	39.1	34.4	21.1	5.5	94
African American	52	38.5	48.1	13.5	0	96.3	51	45.1	41.2	13.7	0	94.4
Alaska Native/American Indian	115	43.5	46.1	9.6	0.9	94.2	112	58	29.5	10.7	1.8	91.7
Asian/Pacific Islander	39	23.1	46.2	25.6	5.1	92.9	41	29.3	41.5	22	7.3	95.3
White	565	12.9	41.4	40.9	4.8	94.5	563	35.2	35	24	5.9	94.1
Hispanic	71	23.9	42.3	31	2.8	94.7	69	46.4	34.8	18.8	0	92
Two or More Races	122	16.4	50	27.9	5.7	96.1	121	33.1	38.8	23.1	5	95.3
Low Income	278	29.5	48.6	20.1	1.8	93.3	279	50.2	34.8	13.3	1.8	93.3
Not Low Income	686	15.6	41.7	37.8	5	95.3	678	33.9	35.7	24.6	5.8	94.2
Migrant	39	25.6	51.3	23.1	0	97.5	38	47.4	39.5	13.2	0	95
Not Migrant	925	19.4	43.4	33.1	4.2	94.6	919	38.3	35.3	21.7	4.8	93.9
LEP	25	64	32	4	0	96.2	25	52	36	12	0	92.6
Not LEP	939	18.4	44	33.4	4.2	94.6	932	38.3	35.4	21.6	4.7	93.9
Active Duty	153	13.7	46.4	35.9	3.9	95.6	151	40.4	33.8	24.5	1.3	94.4
Not Active Duty	811	20.7	43.2	32.1	4.1	94.5	806	38.3	35.7	20.7	5.2	93.8
Students with Disabilities	121	69.4	28.1	2.5	0	96	118	76.3	22.9	0	0.8	92.9
Students without Disabilities	843	12.5	45.9	37	4.6	94.5	839	33.4	37.2	24.3	5.1	94.1

Alaska Measures of Progress Summary, Grade 10, Spring 2015

Group	English Language Arts						Math					
	# Tested	% Achievement Level				% Participation	# Tested	% Achievement Level				% Participation
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
State	8457	24.5	46.9	27.1	1.5	91.2	8417	53.3	26.6	17.4	2.8	90.7
Female	4064	20.6	47.1	30.3	1.9	90.7	4041	52.7	27.2	17.9	2.2	90.1
Male	4393	28	46.8	24.1	1.1	91.6	4376	53.8	26	16.9	3.3	91.2
African American	298	33.2	52.3	13.4	1	92	290	66.6	24.1	9	0.3	89.2
Alaska Native/American Indian	1974	44.6	44.7	10.3	0.3	93.6	1978	71.5	21.3	6.4	0.8	93.7
Asian/Pacific Islander	816	28.9	49.5	21	0.6	93.6	815	50.6	27.5	20.4	1.6	93.2
White	4158	13.6	46.2	37.8	2.5	89.3	4137	43.4	29.2	23.1	4.4	88.9
Hispanic	571	26.4	49.7	23.3	0.5	92.1	567	60.7	24.3	14.1	0.9	91.2
Two or More Races	640	21.6	50.3	27	1.1	91.7	630	51.4	28.1	17.6	2.9	90.2
Low Income	3414	37.7	46.9	15.1	0.4	92.5	3392	67.1	22.6	9.6	0.7	91.8
Not Low Income	5043	15.5	47	35.2	2.3	90.3	5025	43.9	29.2	22.7	4.2	89.9
Migrant	715	34.8	48.5	16.4	0.3	92.7	713	61.6	26.9	10.5	1	92.5
Not Migrant	7742	23.5	46.8	28.1	1.6	91	7704	52.5	26.5	18	2.9	90.5
LEP	716	80.6	19	0.4	0	94.3	715	87.6	10.8	1.7	0	93.5
Not LEP	7741	19.3	49.5	29.6	1.6	90.9	7702	50.1	28	18.9	3	90.4
Active Duty	449	16.7	48.8	33.6	0.9	90.5	444	48	31.3	18.7	2	89.5
Not Active Duty	8008	24.9	46.8	26.7	1.5	91.2	7973	53.6	26.3	17.3	2.8	90.7
Students with Disabilities	918	64.9	30.9	4.1	0	90.6	913	88.1	10.1	1.6	0.2	90.2
Students without Disabilities	7539	19.5	48.9	29.9	1.7	91.2	7504	49	28.6	19.3	3.1	90.7
Fairbanks North Star Borough School District	841	19.4	48.4	31	1.2	89.5	839	51.4	26.7	18.7	3.2	89.1
Female	409	17.1	49.9	32	1	88.5	406	52	29.1	17	2	87.9
Male	432	21.5	47	30.1	1.4	90.4	433	50.8	24.5	20.3	4.4	90.4
African American	47	31.9	53.2	14.9	0	95.9	46	60.9	23.9	15.2	0	93.9
Alaska Native/American Indian	99	29.3	61.6	9.1	0	94.2	95	74.7	20	4.2	1.1	90.4
Asian/Pacific Islander	31	32.3	32.3	35.5	0	91.2	33	48.5	24.2	27.3	0	94.3
White	518	14.7	46.5	37.1	1.7	88.5	518	47.3	27.4	20.8	4.4	88.5
Hispanic	62	29	45.2	25.8	0	88.6	63	55.6	31.7	12.7	0	90
Two or More Races	84	17.9	50	31	1.2	86.7	84	42.9	28.6	25	3.6	86.7
Low Income	244	32.4	50.8	16.8	0	91	240	66.3	24.6	8.3	0.8	89.6
Not Low Income	597	14.1	47.4	36.9	1.7	88.8	599	45.4	27.5	22.9	4.2	89
Migrant	33	15.2	66.7	18.2	0	89.2	30	60	26.7	13.3	0	81.1
Not Migrant	808	19.6	47.6	31.6	1.2	89.5	809	51.1	26.7	18.9	3.3	89.5
LEP	13	80% or more		20% or fewer		100	14	64.3	28.6	7.1	0	100
Not LEP	828	18.6	48.7	31.5	1.2	89.3	825	51.2	26.7	18.9	3.3	89
Active Duty	137	20.4	46	33.6	0	94.5	134	53.7	26.9	18.7	0.7	92.4
Not Active Duty	704	19.2	48.9	30.5	1.4	88.5	705	50.9	26.7	18.7	3.7	88.6
Students with Disabilities	101	62.4	34.7	3	0	89.3	96	86.5	10.4	3.1	0	84.8
Students without Disabilities	740	13.5	50.3	34.9	1.4	89.5	743	46.8	28.8	20.7	3.6	89.7