

# Arctic Light Elementary

## School Report Card for 2009-2010 School Year

**School:** Arctic Light Elementary      **District:** Fairbanks North Star Borough School District  
**Grades:** K-6      **School Enrollment:** 624  
**Title I School?** Yes      **Title I Program:** Schoolwide  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	82	80	98
African American	79	86	100
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	75+	75+	90
Caucasian	79	78	98
Hispanic	88	83	98
Multi-Ethnic	60+	60+	100
Economically Disadvantaged	84	76	98
Students with Disabilities***	50	53	100
Limited English Proficiency***	71	76	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	14	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA
Female	94%	NA	NA
Male	94%	NA	NA
African Americans	95%	NA	NA
Alaska Native/American Indian	93%	NA	NA
Asian/Pacific Islander	93%	NA	NA
Caucasian	93%	NA	NA
Hispanic	94%	NA	NA
Multi-Ethnic	91%	NA	NA
Economically Disadvantaged	93%	NA	NA
Students with Disabilities	93%	NA	NA
LEP Students	93%	NA	NA
Migrant students	NA	NA	NA

Grades KG-8 Retention Rate:	2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	51%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	8%
Students Commenting:	30	Parents Commenting:	75
Average Volunteer Hours Per Week:	120	Community Members Commenting:	20
Persistently Dangerous School:	No	School/Business Partnerships:	16

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	23	38	36	59	47	45	14	10	14	4	4	6	195	98	99	97
Female	27	41	39	58	47	45	12	8	12	3	4	4	93	97	99	98
Male	19	36	32	61	47	46	16	12	15	5	5	7	102	99	99	97
African American	14	20	22	58	59	55	23	17	17	5	3	7	43	100	99	97
Alaska Native/American Indian	*	17	15	*	54	47	*	20	26	*	9	12	2	100	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	9	90	97	97
Caucasian	22	45	48	60	43	42	14	8	7	5	4	3	87	98	99	98
Hispanic	31	36	32	60	48	49	6	11	14	2	5	6	48	98	100	97
Multi-Ethnic	17	38	36	67	49	48	17	8	11	0	5	5	6	100	100	97
Economically Disadvantaged	20	26	22	61	52	49	15	15	20	5	7	9	122	98	99	96
NOT Economically Disadvantaged	27	45	47	58	44	42	12	8	8	3	3	3	73	97	99	98
Students with Disabilities	5	9	8	47	41	38	37	32	33	11	18	21	38	100	99	81
Students WITHOUT Disabilities	27	45	40	62	48	46	8	6	10	3	2	3	157	98	99	99
LEP Students	18	7	3	55	48	35	9	30	41	18	15	21	11	100	96	74
NOT LEP Students	23	39	40	60	47	47	14	10	10	3	4	4	184	98	99	98
Migrant students	NA	24	19	NA	52	49	NA	18	23	NA	6	10	NA	NA	100	97
NOT Migrant students	23	39	37	59	47	45	14	10	13	4	4	6	195	98	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	20	32	31	59	48	44	21	19	22	0	1	3	195	98	99	97
Female	27	38	38	56	46	43	17	16	18	0	1	2	93	97	99	98
Male	14	26	24	63	49	46	24	23	26	0	2	4	102	99	99	97
African American	23	20	21	44	52	49	33	27	27	0	2	3	43	100	99	97
Alaska Native/American Indian	*	12	13	*	48	41	*	38	40	*	2	7	2	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	9	90	96	97
Caucasian	17	37	41	67	46	44	16	15	13	0	1	1	87	98	99	98
Hispanic	23	28	28	58	51	49	19	20	21	0	1	2	48	98	99	97
Multi-Ethnic	33	29	31	50	51	47	17	19	20	0	1	2	6	100	100	97
Economically Disadvantaged	18	21	19	60	49	46	22	28	31	0	2	5	122	98	99	96
NOT Economically Disadvantaged	23	38	42	59	47	43	18	15	14	0	1	1	73	97	99	98
Students with Disabilities	3	7	7	50	36	37	47	51	48	0	6	8	38	100	99	81
Students WITHOUT Disabilities	24	37	35	62	50	46	14	13	18	0	0	2	157	98	99	99
LEP Students	18	6	3	45	40	31	36	51	55	0	3	11	11	100	96	70
NOT LEP Students	20	32	35	60	48	46	20	19	18	0	1	2	184	98	99	98
Migrant students	NA	15	17	NA	54	44	NA	31	34	NA	1	5	NA	NA	100	97
NOT Migrant students	20	32	32	59	47	44	21	19	21	0	1	3	195	98	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	30	44	38	50	38	38	15	12	13	5	7	11	195	98	99	<b>97</b>
Female	35	45	39	46	38	39	13	11	13	5	6	10	93	97	99	98
Male	25	44	37	53	37	37	18	12	14	4	7	12	102	99	99	97
African American	21	27	25	56	46	41	16	16	18	7	10	16	43	100	99	97
Alaska Native/American Indian	*	25	20	*	44	38	*	20	21	*	12	21	2	100	99	96
Asian/Pacific Islander	33	50	35	56	34	40	11	12	15	0	4	11	9	90	99	99
Caucasian	31	49	48	49	36	37	16	9	10	3	5	6	87	98	99	98
Hispanic	35	42	32	50	37	43	10	13	14	4	8	12	48	98	99	97
Multi-Ethnic	50	46	38	17	37	41	33	11	13	0	6	9	6	100	99	97
Economically Disadvantaged	30	31	26	45	42	40	17	17	18	7	10	16	122	98	99	97
NOT Economically Disadvantaged	30	51	49	58	35	36	12	9	9	0	5	6	73	97	99	97
Students with Disabilities	11	14	12	45	35	31	37	27	26	8	24	31	38	100	99	82
Students WITHOUT Disabilities	35	50	42	51	38	39	10	8	11	4	3	7	157	98	99	99
LEP Students	27	14	7	45	41	32	18	24	28	9	20	33	11	100	98	75
NOT LEP Students	30	45	42	50	38	39	15	11	12	4	6	8	184	98	99	98
Migrant students	NA	32	26	NA	45	39	NA	18	18	NA	5	16	NA	NA	100	97
NOT Migrant students	30	45	39	50	37	38	15	11	13	5	7	10	195	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	15	28	24	38	29	25	30	29	31	17	13	19	47	94	97	<b>94</b>
Female	9	26	23	45	30	26	27	29	32	18	15	19	22	92	98	95
Male	20	31	26	32	28	24	32	29	31	16	12	20	25	96	97	94
African American	18	14	10	27	30	23	36	30	42	18	26	25	11	92	98	94
Alaska Native/American Indian	NA	15	8	NA	18	15	NA	40	37	NA	27	40	0	NA	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	3	75	94	98
Caucasian	24	35	36	41	31	30	12	26	26	24	8	9	17	94	97	95
Hispanic	6	18	17	44	30	29	50	33	35	0	19	20	16	100	99	95
Multi-Ethnic	NA	24	26	NA	30	25	NA	31	34	NA	15	15	0	NA	100	95
Economically Disadvantaged	14	18	13	34	27	21	34	37	37	17	19	29	29	100	97	93
NOT Economically Disadvantaged	17	34	34	44	30	28	22	25	27	17	11	11	18	86	98	95
Students with Disabilities	*	12	9	*	15	15	*	43	39	*	30	37	3	75	95	79
Students WITHOUT Disabilities	14	32	27	41	32	27	27	26	30	18	10	16	44	96	98	98
LEP Students	0	3	1	20	21	5	40	50	32	40	26	62	5	100	100	72
NOT LEP Students	17	29	28	40	29	28	29	28	31	14	13	14	42	93	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	NA	NA	94	94
NOT Migrant students	15	29	25	38	29	25	30	29	31	17	13	19	47	94	98	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	86	82	78	72	NA	NA	NA	NA
2009-2010	79	90	81	77	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	78	80	80	64	NA	NA	NA	NA
2009-2010	76	92	79	69	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	72	81	76	60	NA	NA	NA	NA
2009-2010	71	88	81	82	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	47	NA	NA
2009-2010	53	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	5%	30%	41%	25%	44
7	NA	NA	NA	NA	NA
All Grades	5%	30%	41%	25%	44

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	9%	23%	32%	36%	43
7	NA	NA	NA	NA	NA
All Grades	9%	23%	32%	36%	43

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	2%	33%	38%	26%	44
7	NA	NA	NA	NA	NA
All Grades	2%	33%	38%	26%	44

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