

Anne Wien Elementary

School Report Card for 2013-2014 School Year

¹School:	Anne Wien Elementary	District:	16
Grades:	K-6	School Enrollment:	401
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	12	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	91%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	93%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	6%	Enrollment Change Due to Transfers:	27%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	1	Parents Commenting:	44
Average Volunteer Hours Per Week:	75	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	33	39	36	49	46	44	9	10	12	8	5	8	192	100	99	98%
Female	37	42	41	50	46	43	8	8	10	4	4	6	107	100	99	98%
Male	28	35	32	48	46	44	11	12	14	13	7	9	85	100	99	98%
African American	16	23	27	58	51	49	16	16	15	11	10	9	19	100	99	98%
Alaska Native/American Indian	27	19	15	49	49	42	11	21	24	14	11	19	37	100	99	98%
Asian/Pacific Islander	40	39	29	30	46	51	30	8	14	0	7	6	10	100	99	99%
Caucasian	49	45	48	42	43	41	4	8	7	5	4	4	79	100	99	98%
Hispanic	13	32	34	67	49	48	13	13	12	7	6	6	15	100	99	98%
Two or More Races	19	35	36	63	50	48	9	9	11	9	6	5	32	100	99	98%
Economically Disadvantaged	29	24	23	47	51	47	13	15	18	11	9	12	91	100	99	98%
NOT Economically Disadvantaged	38	47	50	51	42	40	6	7	7	5	3	3	101	100	99	98%
Students with Disabilities	5	12	12	35	41	39	26	26	26	35	21	23	43	100	98	97%
Students WITHOUT Disabilities	42	45	41	54	47	44	5	6	10	0	2	5	149	100	99	98%
LEP Students	11	16	8	56	50	40	33	19	29	0	14	23	9	100	98	98%
NOT LEP Students	34	40	41	49	45	44	8	10	10	8	5	5	183	100	99	98%
Migrant students	43	25	23	43	44	45	0	20	19	14	11	13	7	100	99	99%
NOT Migrant students	33	39	37	50	46	43	10	10	12	8	5	7	185	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	28	36	33	51	44	42	20	18	21	1	2	4	192	100	99	98%
Female	30	43	41	51	41	40	19	14	17	0	1	3	107	100	99	98%
Male	25	29	27	51	46	44	22	22	24	2	3	5	85	100	99	98%
African American	11	17	25	68	49	46	16	27	25	5	7	4	19	100	99	98%
Alaska Native/American Indian	24	17	13	46	48	38	30	32	39	0	4	11	37	100	99	98%
Asian/Pacific Islander	40	42	30	20	38	47	40	18	20	0	1	2	10	100	99	99%
Caucasian	38	41	44	48	42	41	14	15	13	0	2	2	79	100	99	98%
Hispanic	20	30	32	60	50	47	20	18	18	0	2	2	15	100	99	98%
Two or More Races	16	32	34	59	46	45	22	20	18	3	2	3	32	100	99	98%
Economically Disadvantaged	21	22	21	59	48	43	19	26	29	1	4	6	91	100	99	98%
NOT Economically Disadvantaged	34	44	46	44	42	40	22	13	12	1	2	2	101	100	99	98%
Students with Disabilities	7	10	10	47	41	39	44	43	41	2	6	10	43	100	99	97%
Students WITHOUT Disabilities	34	42	38	52	45	42	13	12	17	1	1	3	149	100	99	98%
LEP Students	11	17	8	22	48	38	67	33	42	0	3	12	9	100	98	98%
NOT LEP Students	28	37	38	52	44	42	18	17	17	1	2	3	183	100	99	98%
Migrant students	29	21	21	57	43	42	14	31	30	0	4	7	7	100	99	98%
NOT Migrant students	28	36	35	51	44	42	21	18	20	1	2	4	185	100	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	43	37	37	34	34	23	13	14	4	9	14	191	99	99	98%
Female	36	44	38	40	35	36	20	12	13	4	9	13	107	100	99	98%
Male	36	43	37	33	33	33	26	14	14	5	10	15	84	99	99	98%
African American	32	27	24	32	34	37	26	21	20	11	18	19	19	100	99	98%
Alaska Native/American Indian	24	28	19	41	37	32	27	19	20	8	16	29	37	100	99	98%
Asian/Pacific Islander	50	45	34	20	31	39	30	17	15	0	7	12	10	100	99	99%
Caucasian	46	49	48	40	33	33	13	11	10	1	7	8	78	99	99	98%
Hispanic	20	36	33	47	37	38	33	15	15	0	13	14	15	100	99	98%
Two or More Races	31	38	38	31	36	37	31	15	14	6	11	11	32	100	99	98%
Economically Disadvantaged	33	29	25	34	37	36	27	19	18	5	15	21	91	100	99	98%
NOT Economically Disadvantaged	39	52	50	40	32	33	18	10	10	3	6	7	100	99	99	98%
Students with Disabilities	9	17	14	28	30	30	47	26	22	16	27	34	43	100	98	97%
Students WITHOUT Disabilities	44	49	42	40	35	35	16	11	12	1	5	11	148	99	99	98%
LEP Students	11	21	12	33	40	32	56	20	22	0	20	34	9	100	100	98%
NOT LEP Students	37	44	42	37	34	35	21	13	12	4	9	11	182	99	99	98%
Migrant students	43	32	28	29	36	36	29	15	16	0	18	19	7	100	98	98%
NOT Migrant students	36	44	38	38	34	34	22	13	14	4	9	14	184	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	25	20	36	34	31	29	28	30	13	13	19	55	98	97	95%
Female	22	24	19	28	34	32	34	30	31	16	12	18	32	97	97	95%
Male	22	25	20	48	33	31	22	27	29	9	14	20	23	100	96	95%
African American	0	9	10	25	26	26	50	44	42	25	20	22	8	100	98	97%
Alaska Native/American Indian	17	9	6	42	32	19	8	39	33	33	20	42	12	92	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	3	100	98	97%
Caucasian	33	30	29	44	34	38	22	25	25	0	10	8	18	100	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	4	100	96	96%
Two or More Races	10	21	19	20	32	35	60	32	32	10	15	13	10	100	95	96%
Economically Disadvantaged	19	13	9	39	32	25	29	36	37	13	20	29	31	100	96	95%
NOT Economically Disadvantaged	25	32	30	33	35	37	29	24	24	13	9	8	24	96	97	95%
Students with Disabilities	0	9	7	13	22	19	47	38	40	40	31	34	15	100	97	94%
Students WITHOUT Disabilities	30	29	22	45	37	33	23	26	29	3	8	16	40	98	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	4	100	100	96%
NOT LEP Students	24	25	23	33	34	35	29	28	29	14	13	13	51	98	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	2	100	96	96%
NOT Migrant students	21	25	21	36	34	32	30	28	30	13	13	18	53	98	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	79	84	85	60	NA	NA	NA	NA
2013-2014	76	79	93	85	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	72	80	74	69	NA	NA	NA	NA
2013-2014	78	73	83	83	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	81	90	77	73	NA	NA	NA	NA
2013-2014	73	73	78	68	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	70	NA	NA
2013-2014	58	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	37%	33%	5%	55
7	NA	NA	NA	NA	NA
All Grades	26%	37%	33%	5%	55

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	9%	38%	31%	22%	48
7	NA	NA	NA	NA	NA
All Grades	9%	38%	31%	22%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	28%	30%	15%	53
7	NA	NA	NA	NA	NA
All Grades	26%	28%	30%	15%	53

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Anne Wien Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	197	197	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	162	197	82.23%	154	197	78.17%	143	196	72.96%	77.80	0.35	27.23		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	98.53		88.93	96.94	79.57	100.00		95.66	0.4	38.26				
Attendance Rate	93.34%											95.00	0.25	23.75
										Total K-8 Points	1.00	89.24		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	378	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	89.24
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Anne Wien Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	80.50%	82.22%	Yes	79.17%	80.92%	78.33%	No	74.50%	79.50%	72.07%	No
African American	78.67%	82.42%	73.68%	No	73.50%	78.08%	78.95%	Yes	62.67%	86.83%	63.16%	Yes
Alaska Native & American Indian	66.08%	69.00%	72.97%	Yes	59.92%	70.25%	67.57%	Yes	57.75%	69.00%	62.16%	Yes
Asian & Pacific Islander	81.00%	76.17%	70.00%	No	78.58%	76.17%	60.00%	No	74.08%	76.17%	70.00%	No
Caucasian	92.08%	87.75%	92.75%	Yes	87.75%	90.17%	86.96%	No	82.75%	87.75%	86.76%	Yes
Hispanic	84.17%	75.00%	78.57%	Yes	79.92%	83.33%	85.71%	Yes	72.75%	50.00%	64.29%	Yes
Two or more races	85.50%	82.67%	80.65%	No	80.75%	75.67%	74.19%	No	75.75%	82.67%	61.29%	No
Economically Disadvantaged	74.33%	76.67%	74.71%	Yes	68.75%	78.50%	79.31%	Yes	64.17%	76.67%	65.52%	Yes
Students w/Disabilities (SWD) ²	57.42%	46.33%	43.18%	No	52.33%	59.25%	59.09%	Yes	47.50%	50.00%	40.91%	No
Limited English Proficient (LEP) ²	53.33%	79.17%	62.50%	Yes	50.08%	79.17%	37.50%	No	48.75%	58.33%	37.50%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	197	100.00%	Yes	93.34%	No	N/A	N/A	N/A
African American	20	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	40	100.00%	Yes	91.50%	No	N/A	N/A	N/A
Asian & Pacific Islander	10	100.00%	Yes	94.69%	No	N/A	N/A	N/A
Caucasian	80	100.00%	Yes	94.06%	No	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	95.44%	Yes	N/A	N/A	N/A
Two or more races	32	100.00%	Yes	91.85%	No	N/A	N/A	N/A
Economically Disadvantaged	95	100.00%	Yes	92.22%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	44	100.00%	Yes	92.64%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	7	100.00%	Yes	95.87%	Yes	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.