

# Anne Wien Elementary

## School Report Card for 2009-2010 School Year

**School:** Anne Wien Elementary      **District:** Fairbanks North Star Borough School District  
**Grades:** K-6      **School Enrollment:** 407  
**Title I School?** Yes      **Title I Program:** Schoolwide  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	74	77	100
African American	80	75	100
Alaska Native/American Indian	57	62	100
Asian/Pacific Islander	57	60+	100
Caucasian	84	85	100
Hispanic	75	75	100
Multi-Ethnic	77	88	100
Economically Disadvantaged	64	67	100
Students with Disabilities***	45	52	100
Limited English Proficiency***	67	75	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>2</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	9	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA
Female	93%	NA	NA
Male	92%	NA	NA
African Americans	94%	NA	NA
Alaska Native/American Indian	90%	NA	NA
Asian/Pacific Islander	93%	NA	NA
Caucasian	93%	NA	NA
Hispanic	93%	NA	NA
Multi-Ethnic	93%	NA	NA
Economically Disadvantaged	92%	NA	NA
Students with Disabilities	90%	NA	NA
LEP Students	94%	NA	NA
Migrant students	95%	NA	NA

Grades KG-8 Retention Rate:	2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-6%	Enrollment Change Due to Transfers:	27%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	11%
Students Commenting:	2	Parents Commenting:	112
Average Volunteer Hours Per Week:	55	Community Members Commenting:	3
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	25	38	36	52	47	45	14	10	14	10	4	6	183	100	99	97
Female	31	41	39	47	47	45	13	8	12	8	4	4	83	100	99	98
Male	19	36	32	56	47	46	14	12	15	11	5	7	100	100	99	97
African American	0	20	22	85	59	55	15	17	17	0	3	7	20	100	99	97
Alaska Native/American Indian	17	17	15	48	54	47	21	20	26	15	9	12	48	100	99	96
Asian/Pacific Islander	43	32	24	29	52	52	14	14	18	14	2	6	7	100	97	97
Caucasian	34	45	48	49	43	42	10	8	7	7	4	3	70	100	99	98
Hispanic	15	36	32	54	48	49	15	11	14	15	5	6	13	100	100	97
Multi-Ethnic	32	38	36	48	49	48	8	8	11	12	5	5	25	100	100	97
Economically Disadvantaged	18	26	22	49	52	49	20	15	20	13	7	9	87	100	99	96
NOT Economically Disadvantaged	30	45	47	54	44	42	8	8	8	7	3	3	96	100	99	98
Students with Disabilities	2	9	8	30	41	38	33	32	33	35	18	21	46	100	99	81
Students WITHOUT Disabilities	32	45	40	59	48	46	7	6	10	1	2	3	137	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	6	100	96	74
NOT LEP Students	25	39	40	54	47	47	13	10	10	8	4	4	177	100	99	98
Migrant students	25	24	19	38	52	49	25	18	23	13	6	10	8	100	100	97
NOT Migrant students	25	39	37	53	47	45	13	10	13	10	4	6	175	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	21	32	31	49	48	44	29	19	22	2	1	3	183	100	99	97
Female	27	38	38	48	46	43	23	16	18	2	1	2	83	100	99	98
Male	16	26	24	49	49	46	34	23	26	1	2	4	100	100	99	97
African American	10	20	21	65	52	49	25	27	27	0	2	3	20	100	99	97
Alaska Native/American Indian	13	12	13	40	48	41	46	38	40	2	2	7	48	100	99	96
Asian/Pacific Islander	29	33	27	43	53	46	29	14	25	0	0	2	7	100	96	97
Caucasian	29	37	41	51	46	44	20	15	13	0	1	1	70	100	99	98
Hispanic	8	28	28	62	51	49	31	20	21	0	1	2	13	100	99	97
Multi-Ethnic	28	29	31	40	51	47	24	19	20	8	1	2	25	100	100	97
Economically Disadvantaged	16	21	19	43	49	46	39	28	31	2	2	5	87	100	99	96
NOT Economically Disadvantaged	25	38	42	54	47	43	20	15	14	1	1	1	96	100	99	98
Students with Disabilities	0	7	7	33	36	37	63	51	48	4	6	8	46	100	99	81
Students WITHOUT Disabilities	28	37	35	54	50	46	18	13	18	1	0	2	137	100	99	99
LEP Students	0	6	3	40-	40	31	60+	51	55	0	3	11	6	100	96	70
NOT LEP Students	21	32	35	50	48	46	27	19	18	2	1	2	177	100	99	98
Migrant students	25	15	17	38	54	44	38	31	34	0	1	5	8	100	100	97
NOT Migrant students	21	32	32	49	47	44	29	19	21	2	1	3	175	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	38	44	38	41	38	38	12	12	13	10	7	11	181	99	99	<b>97</b>
Female	41	45	39	35	38	39	14	11	13	10	6	10	83	100	99	98
Male	35	44	37	46	37	37	9	12	14	10	7	12	98	98	99	97
African American	25	27	25	50	46	41	15	16	18	10	10	16	20	100	99	97
Alaska Native/American Indian	25	25	20	38	44	38	19	20	21	19	12	21	48	100	99	96
Asian/Pacific Islander	60+	50	35	0	34	40	0	12	15	40-	4	11	7	100	99	99
Caucasian	43	49	48	44	36	37	9	9	10	4	5	6	68	97	99	98
Hispanic	31	42	32	46	37	43	15	13	14	8	8	12	13	100	99	97
Multi-Ethnic	48	46	38	40	37	41	4	11	13	8	6	9	25	100	99	97
Economically Disadvantaged	29	31	26	38	42	40	17	17	18	16	10	16	87	100	99	97
NOT Economically Disadvantaged	46	51	49	44	35	36	6	9	9	4	5	6	94	98	99	97
Students with Disabilities	4	14	12	38	35	31	31	27	26	27	24	31	45	98	99	82
Students WITHOUT Disabilities	49	50	42	42	38	39	5	8	11	4	3	7	136	99	99	99
LEP Students	17	14	7	17	41	32	17	24	28	50	20	33	6	100	98	75
NOT LEP Students	38	45	42	42	38	39	11	11	12	9	6	8	175	99	99	98
Migrant students	38	32	26	50	45	39	0	18	18	13	5	16	8	100	100	97
NOT Migrant students	38	45	39	40	37	38	12	11	13	10	7	10	173	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	28	24	28	29	25	40	29	31	21	13	19	43	98	97	<b>94</b>
Female	12	26	23	32	30	26	36	29	32	20	15	19	25	100	98	95
Male	11	31	26	22	28	24	44	29	31	22	12	20	18	95	97	94
African American	14	14	10	29	30	23	43	30	42	14	26	25	7	100	98	94
Alaska Native/American Indian	8	15	8	23	18	15	38	40	37	31	27	40	13	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	1	100	94	98
Caucasian	14	35	36	21	31	30	43	26	26	21	8	9	14	93	97	95
Hispanic	*	18	17	*	30	29	*	33	35	*	19	20	3	100	99	95
Multi-Ethnic	20	24	26	20	30	25	60	31	34	0	15	15	5	100	100	95
Economically Disadvantaged	9	18	13	17	27	21	43	37	37	30	19	29	23	100	97	93
NOT Economically Disadvantaged	15	34	34	40	30	28	35	25	27	10	11	11	20	95	98	95
Students with Disabilities	0	12	9	25	15	15	50	43	39	25	30	37	12	92	95	79
Students WITHOUT Disabilities	16	32	27	29	32	27	35	26	30	19	10	16	31	100	98	98
LEP Students	*	3	1	*	21	5	*	50	32	*	26	62	2	100	100	72
NOT LEP Students	12	29	28	27	29	28	39	28	31	22	13	14	41	98	97	95
Migrant students	*	27	12	*	20	19	*	37	40	*	17	29	1	100	94	94
NOT Migrant students	12	29	25	26	29	25	40	29	31	21	13	19	42	98	98	94

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## School Report Card for 2009-2010 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	71	70	80	88	NA	NA	NA	NA
2009-2010	68	82	77	80	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	68	79	78	81	NA	NA	NA	NA
2009-2010	64	77	69	68	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	77	77	77	68	NA	NA	NA	NA
2009-2010	76	74	81	83	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	41	NA	NA
2009-2010	40	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	15%	43%	22%	48
7	NA	NA	NA	NA	NA
All Grades	20%	15%	43%	22%	48

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	18%	31%	35%	45
7	NA	NA	NA	NA	NA
All Grades	16%	18%	31%	35%	45

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	18%	38%	21%	51
7	NA	NA	NA	NA	NA
All Grades	23%	18%	38%	21%	51

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