

# Anderson Elementary

## School Report Card for 2013-2014 School Year

<b>School:</b>	Anderson Elementary	<b>District:</b>	16
<b>Grades:</b>	K-3	<b>School Enrollment:</b>	246
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	7	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Anderson Elementary

## School Report Card for 2013-2014 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	95%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	NA	NA
Caucasian	95%	NA	NA	NA	NA	NA	NA
Hispanic	96%	NA	NA	NA	NA	NA	NA
Two or More Races	93%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	95%	NA	NA	NA	NA	NA	NA
LEP Students	95%	NA	NA	NA	NA	NA	NA
Migrant students	88%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.7%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-6%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	45
Average Volunteer Hours Per Week:	30	Community Members Commenting:	45
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# Anderson Elementary

## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	NA	49	45	NA	36	37	NA	8	10	NA	7	9	NA	NA	99	<b>98%</b>
Female	NA	51	49	NA	38	35	NA	7	9	NA	4	7	NA	NA	99	<b>98%</b>
Male	NA	46	41	NA	35	38	NA	9	10	NA	10	11	NA	NA	100	<b>98%</b>
African American	NA	34	38	NA	40	39	NA	14	12	NA	12	11	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	NA	25	20	NA	52	41	NA	13	18	NA	10	20	NA	NA	99	<b>98%</b>
Asian/Pacific Islander	NA	47	37	NA	31	47	NA	11	9	NA	11	7	NA	NA	100	<b>99%</b>
Caucasian	NA	56	58	NA	32	31	NA	6	6	NA	6	5	NA	NA	99	<b>98%</b>
Hispanic	NA	38	43	NA	46	43	NA	10	10	NA	7	5	NA	NA	100	<b>98%</b>
Two or More Races	NA	44	47	NA	41	40	NA	9	9	NA	6	5	NA	NA	99	<b>98%</b>
Economically Disadvantaged	NA	33	31	NA	44	42	NA	12	14	NA	11	13	NA	NA	99	<b>98%</b>
NOT Economically Disadvantaged	NA	58	59	NA	32	31	NA	5	6	NA	5	4	NA	NA	99	<b>98%</b>
Students with Disabilities	NA	16	17	NA	37	37	NA	21	20	NA	26	25	NA	NA	98	<b>97%</b>
Students WITHOUT Disabilities	NA	56	50	NA	36	37	NA	5	8	NA	3	6	NA	NA	100	<b>98%</b>
LEP Students	NA	20	16	NA	41	43	NA	16	20	NA	22	21	NA	NA	100	<b>98%</b>
NOT LEP Students	NA	50	51	NA	36	35	NA	8	8	NA	6	6	NA	NA	99	<b>98%</b>
Migrant students	NA	30	31	NA	40	41	NA	17	14	NA	13	14	NA	NA	100	<b>99%</b>
NOT Migrant students	NA	49	46	NA	36	36	NA	8	9	NA	7	8	NA	NA	99	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	NA	34	34	NA	46	43	NA	18	20	NA	1	3	NA	NA	99	<b>98%</b>
Female	NA	40	40	NA	44	41	NA	15	17	NA	1	2	NA	NA	99	<b>98%</b>
Male	NA	29	28	NA	48	45	NA	21	23	NA	2	4	NA	NA	99	<b>98%</b>
African American	NA	12	25	NA	50	45	NA	32	26	NA	6	4	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	NA	15	13	NA	52	41	NA	32	38	NA	1	8	NA	NA	99	<b>98%</b>
Asian/Pacific Islander	NA	47	32	NA	25	48	NA	25	18	NA	3	2	NA	NA	100	<b>99%</b>
Caucasian	NA	40	44	NA	45	42	NA	14	13	NA	1	1	NA	NA	99	<b>98%</b>
Hispanic	NA	29	33	NA	51	50	NA	19	16	NA	1	1	NA	NA	100	<b>98%</b>
Two or More Races	NA	32	36	NA	47	45	NA	20	18	NA	1	1	NA	NA	99	<b>98%</b>
Economically Disadvantaged	NA	21	23	NA	51	45	NA	26	28	NA	2	5	NA	NA	99	<b>98%</b>
NOT Economically Disadvantaged	NA	43	45	NA	43	41	NA	14	13	NA	1	1	NA	NA	99	<b>98%</b>
Students with Disabilities	NA	10	11	NA	39	43	NA	46	39	NA	4	6	NA	NA	98	<b>97%</b>
Students WITHOUT Disabilities	NA	40	38	NA	47	43	NA	12	17	NA	1	2	NA	NA	100	<b>98%</b>
LEP Students	NA	18	13	NA	31	42	NA	47	37	NA	4	8	NA	NA	100	<b>98%</b>
NOT LEP Students	NA	35	38	NA	46	43	NA	17	17	NA	1	2	NA	NA	99	<b>98%</b>
Migrant students	NA	23	22	NA	43	45	NA	33	27	NA	0	5	NA	NA	100	<b>98%</b>
NOT Migrant students	NA	35	35	NA	46	43	NA	18	20	NA	1	3	NA	NA	99	<b>98%</b>

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## School Report Card for 2013-2014 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	NA	45	38	NA	36	37	NA	10	11	NA	9	14	NA	NA	99	<b>98%</b>
Female	NA	44	38	NA	38	37	NA	9	11	NA	9	14	NA	NA	99	<b>98%</b>
Male	NA	46	38	NA	34	37	NA	11	10	NA	9	14	NA	NA	99	<b>98%</b>
African American	NA	22	25	NA	40	39	NA	12	18	NA	26	18	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	NA	28	18	NA	44	36	NA	12	16	NA	16	30	NA	NA	99	<b>98%</b>
Asian/Pacific Islander	NA	46	31	NA	26	42	NA	20	14	NA	9	14	NA	NA	97	<b>99%</b>
Caucasian	NA	53	51	NA	34	35	NA	8	7	NA	6	7	NA	NA	99	<b>98%</b>
Hispanic	NA	34	35	NA	44	43	NA	13	11	NA	8	11	NA	NA	100	<b>98%</b>
Two or More Races	NA	35	37	NA	38	42	NA	16	11	NA	11	10	NA	NA	99	<b>98%</b>
Economically Disadvantaged	NA	29	26	NA	43	40	NA	16	14	NA	12	21	NA	NA	99	<b>98%</b>
NOT Economically Disadvantaged	NA	55	52	NA	32	34	NA	6	7	NA	7	7	NA	NA	99	<b>98%</b>
Students with Disabilities	NA	23	18	NA	32	37	NA	19	17	NA	26	28	NA	NA	97	<b>97%</b>
Students WITHOUT Disabilities	NA	50	42	NA	37	37	NA	8	10	NA	5	12	NA	NA	100	<b>98%</b>
LEP Students	NA	22	14	NA	29	35	NA	18	18	NA	31	33	NA	NA	100	<b>98%</b>
NOT LEP Students	NA	46	43	NA	37	37	NA	10	9	NA	8	10	NA	NA	99	<b>98%</b>
Migrant students	NA	33	29	NA	50	40	NA	3	11	NA	13	19	NA	NA	100	<b>98%</b>
NOT Migrant students	NA	45	39	NA	36	37	NA	10	11	NA	9	14	NA	NA	99	<b>98%</b>

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
African American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>97%</b>
Alaska Native/American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>97%</b>
Caucasian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>94%</b>
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>96%</b>
Two or More Races	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>96%</b>
Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
NOT Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
Students with Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>94%</b>
Students WITHOUT Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>96%</b>
NOT LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>
Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>96%</b>
NOT Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>95%</b>

# Anderson Elementary

## School Report Card for 2013-2014 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA
2013-2014	NA	NA	NA	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA
2013-2014	NA	NA	NA	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	NA	NA
2013-2014	NA	NA	NA	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA
2013-2014	NA	NA	NA


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# Anderson Elementary


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Anderson Elementary (Crawford)

PK - 2

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	N/A	N/A	N/A	N/A	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
										<b>Total K-8 Points</b>	0.00	0.00		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr								
	N/A		N/A	N/A		N/A		N/A	0	0.00				
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										<b>Total 9-12 Points</b>	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	242	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>95.35</b>
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2013-2014 Annual Measurable Objectives (AMO) Progress Report  
Alaska Department of Education & Early Development  
Prepared on August 28, 2014

School: Anderson Elementary (Crawford)

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	N/A	N/A	N/A	79.17%	N/A	N/A	N/A	74.50%	N/A	N/A	N/A
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	N/A	N/A	N/A	87.75%	N/A	N/A	N/A	82.75%	N/A	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	N/A	N/A	N/A	68.75%	N/A	N/A	N/A	64.17%	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	N/A	N/A	N/A	94.71%	No	N/A	N/A	N/A
African American	N/A	N/A	N/A	94.55%	No	N/A	N/A	N/A
Alaska Native & American Indian	N/A	N/A	N/A	91.38%	No	N/A	N/A	N/A
Asian & Pacific Islander	N/A	N/A	N/A	93.20%	No	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	94.90%	No	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	96.39%	Yes	N/A	N/A	N/A
Two or more races	N/A	N/A	N/A	93.40%	No	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	93.79%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	N/A	N/A	N/A	94.19%	No	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	N/A	N/A	N/A	88.78%	No	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.