

Anderson Elementary

School Report Card for 2009-2010 School Year

School: Anderson Elementary **District:** Fairbanks North Star Borough School District
Grades: K-3 **School Enrollment:** 353
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	80+	80+	100
African American	*	*	100
Alaska Native/American Indian	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA
Caucasian	80+	80+	100
Hispanic	NA	NA	NA
Multi-Ethnic	*	*	100
Economically Disadvantaged	*	*	100
Students with Disabilities***	*	*	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	6	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	94%
Percentage of Classes NOT Taught by Highly Qualified Teachers	6%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA
Female	94%	NA	NA
Male	94%	NA	NA
African Americans	97%	NA	NA
Alaska Native/American Indian	93%	NA	NA
Asian/Pacific Islander	94%	NA	NA
Caucasian	94%	NA	NA
Hispanic	95%	NA	NA
Multi-Ethnic	95%	NA	NA
Economically Disadvantaged	94%	NA	NA
Students with Disabilities	93%	NA	NA
LEP Students	94%	NA	NA
Migrant students	NA	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	9%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	27%
Students Commenting:	0	Parents Commenting:	115
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	8

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	*	42	39	*	44	41	*	9	13	*	6	8	16	100	99	97
Female	*	46	43	*	42	41	*	7	11	*	5	6	4	100	100	98
Male	*	37	35	*	45	42	*	10	14	*	8	10	12	100	99	97
African American	*	20	24	*	64	54	*	15	13	*	2	8	1	100	100	97
Alaska Native/American Indian	NA	25	17	NA	41	44	NA	20	24	NA	14	16	NA	NA	99	96
Asian/Pacific Islander	NA	32	25	NA	58	50	NA	5	18	NA	5	7	NA	NA	100	97
Caucasian	*	47	52	*	41	37	*	6	7	*	6	4	14	100	99	98
Hispanic	NA	43	38	NA	44	43	NA	8	13	NA	4	7	NA	NA	100	97
Multi-Ethnic	*	37	40	*	47	46	*	10	10	*	5	5	1	100	99	97
Economically Disadvantaged	*	30	25	*	50	46	*	13	18	*	8	11	2	100	99	96
NOT Economically Disadvantaged	*	49	51	*	40	37	*	6	7	*	5	4	14	100	99	98
Students with Disabilities	*	11	11	*	38	36	*	26	28	*	26	25	2	100	97	81
Students WITHOUT Disabilities	*	48	43	*	45	42	*	5	10	*	2	5	14	100	100	99
LEP Students	*	12	6	*	60	41	*	17	32	*	12	21	1	100	98	74
NOT LEP Students	*	43	44	*	43	41	*	8	9	*	6	5	15	100	99	98
Migrant students	NA	24	22	NA	57	45	NA	14	21	NA	5	12	NA	NA	100	97
NOT Migrant students	*	42	40	*	43	41	*	8	12	*	6	7	16	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	75	33	32	19	46	43	6	19	22	0	2	4	16	100	99	97
Female	*	39	39	*	43	40	*	17	19	*	0	2	4	100	99	98
Male	67	28	25	25	48	45	8	20	25	0	3	5	12	100	99	97
African American	*	18	22	*	48	47	*	31	28	*	3	4	1	100	98	97
Alaska Native/American Indian	NA	18	14	NA	43	37	NA	35	40	NA	4	9	NA	NA	100	96
Asian/Pacific Islander	NA	32	25	NA	54	46	NA	14	27	NA	0	1	NA	NA	97	97
Caucasian	*	38	42	*	45	43	*	15	13	*	2	2	14	100	99	98
Hispanic	NA	31	30	NA	51	48	NA	18	20	NA	0	2	NA	NA	100	97
Multi-Ethnic	*	30	33	*	52	46	*	19	19	*	0	2	1	100	99	97
Economically Disadvantaged	*	24	20	*	49	44	*	26	31	*	2	5	2	100	100	96
NOT Economically Disadvantaged	*	40	43	*	44	42	*	15	13	*	1	2	14	100	99	98
Students with Disabilities	*	9	10	*	36	38	*	49	44	*	7	8	2	100	98	81
Students WITHOUT Disabilities	86	39	35	7	48	44	7	12	18	0	1	3	14	100	99	99
LEP Students	*	7	6	*	44	36	*	47	48	*	2	10	1	100	100	70
NOT LEP Students	*	35	36	*	46	44	*	18	18	*	2	3	15	100	99	98
Migrant students	NA	10	20	NA	67	39	NA	19	35	NA	5	7	NA	NA	100	97
NOT Migrant students	75	34	32	19	46	43	6	19	21	0	2	3	16	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	*	41	35	*	43	43	*	9	11	*	7	12	16	100	99	97
Female	*	41	35	*	43	43	*	9	11	*	7	11	4	100	100	98
Male	*	40	34	*	43	43	*	9	11	*	7	12	12	100	99	97
African American	*	23	22	*	46	46	*	20	19	*	11	14	1	100	98	97
Alaska Native/American Indian	NA	19	17	NA	53	41	NA	15	18	NA	14	24	NA	NA	100	96
Asian/Pacific Islander	NA	50	27	NA	37	48	NA	8	14	NA	5	11	NA	NA	100	99
Caucasian	*	46	45	*	41	41	*	7	7	*	6	6	14	100	99	98
Hispanic	NA	38	29	NA	44	50	NA	13	9	NA	6	11	NA	NA	100	97
Multi-Ethnic	*	39	35	*	47	47	*	10	10	*	3	8	1	100	99	97
Economically Disadvantaged	*	28	23	*	48	44	*	14	16	*	10	17	2	100	100	97
NOT Economically Disadvantaged	*	49	46	*	41	41	*	6	7	*	5	6	14	100	99	97
Students with Disabilities	*	19	15	*	38	37	*	22	19	*	21	29	2	100	98	82
Students WITHOUT Disabilities	*	46	38	*	45	44	*	6	10	*	4	9	14	100	99	99
LEP Students	*	19	9	*	44	37	*	23	23	*	14	31	1	100	100	75
NOT LEP Students	*	42	39	*	43	44	*	9	9	*	7	8	15	100	99	98
Migrant students	NA	19	23	NA	62	41	NA	14	17	NA	5	20	NA	NA	100	97
NOT Migrant students	*	41	35	*	43	43	*	9	11	*	7	11	16	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	94
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	95
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	94
African American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	94
Alaska Native/American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	98
Caucasian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	95
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	95
Multi-Ethnic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	95
Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	93
NOT Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	95
Students with Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	79
Students WITHOUT Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	98
LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	72
NOT LEP Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	95
Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
NOT Migrant students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	NA	NA	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	NA	NA	NA	NA	NA	NA	NA
2009-2010	80+	NA	NA	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	NA	NA	NA	NA	NA	NA	NA
2009-2010	80+	NA	NA	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	NA	NA	NA	NA	NA	NA	NA
2009-2010	80+	NA	NA	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA
2009-2010	NA	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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