

Read and Report

Students will read/learn about Elizabeth Peratrovich and the Alaska Native Civil Rights movement and report on their findings.

Kindergarten-1st Grade:

1. Teacher choose hook on first page of packet to introduce lesson.
2. Students color or create a picture of Elizabeth Peratrovich
3. Write a sentence about what Elizabeth Peratrovich stood up for.
4. Assessment: Proper sentence structure and applicable picture

2nd-3rd Grade:

1. Teacher choose hook on first page of packet to introduce lesson.
2. Students write a paragraph about Elizabeth Peratrovich.
3. Illustrate the paragraph with corresponding picture
4. Assessment: Proper paragraph form and appropriate picture

4th-6th Grade:

1. Teacher choose hook on first page of packet to introduce lesson.
2. Students create an *informational poster* Elizabeth Peratrovich or the struggle for Civil Rights of Alaska Native people based on student research.
3. Assessment: The following items need to be included in the poster: name of the leader, birth information, death information (if applicable), where person is from, what stands out about this person, and at least three other interesting facts.
 - a. For Civil Rights poster the following is needed: include the civil rights Alaska Natives fought for, timeline of events, and current rights Alaska Native people are advocating for.
 - b. Aspects to consider while grading might include
 - i. Creativity
 - ii. Attractiveness
 - iii. Pictures with appropriate captions
 - iv. Accurate information
 - v. Work's Cited information back of poster (books/article titles and author(s), or websites
 - vi. Proper spelling and grammar.

7th-12th Grade:

1. Teacher choose hook on first page of packet to introduce lesson
2. Students write an essay (Five paragraph argumentative or cause and effect)
3. Assessment: Based on structure of the different essay types, grammar, correct information, citations.