

Diary Entries

Background Knowledge: Accounts of unfair treatment of Alaska Natives prior to the 1945 Territorial Alaska Legislative session. Students will take on one of three perspectives for this writing activity and write journal entries each day for two weeks based on the goings on around them.

Note: This activity may be modified so that students write an entry from every perspective.

Perspective One: Alaska Natives experiencing unfair treatment. Write entries with examples demonstrating how Alaska Natives were treated.

Perspective Two: Sympathetic Whites advocating on behalf of Alaska Native rights. Might include letters to government exposing truth.

Perspective Three: Whites who do not wish for Alaska Natives to gain their Rights.

Letters to Family

Background knowledge: The goings-on of the January 1945 Alaska Territorial Legislative session, which discussed the Anti-discrimination Bill for Alaska Natives that resulted from the unfair treatment of Alaska Natives.

Students will write 'letters home' updating family on what is happening in the Legislation. Students may take on the role of several different participants in the legislative session.

- Elizabeth Peratrovich
- Roy Peratrovich
- Native Audience members, affiliated with the Alaska Native Brotherhood or Alaska Native Sisterhood
- Allen Shattuck - Senator
- Joe Green – Hearing Chairperson
- Frank Whaley – Senator
- Talbor Scott – Senator
- Grenold Collins – Senator
- O.D. Cochran – Senator
- Norman Walker – Senator
- Mrs. Jones