



## Fairbanks North Star Borough School District

### 21<sup>st</sup> Century Community Learning Centers

#### FACT SHEET

#### *What are Alaska 21st Century Community Learning Centers (21st CCLC)?*

21st CCLC programs provide youth academic assistance and engaging enrichment activities outside of normal school hours. The goal is to increase student academic achievement, particularly for students attending high-poverty and low-performing schools. By providing programming after school that aligns with and supports the regular academic program, these centers also help support working parents. Alaska's Department of Education and Early Development receives about 5.3 million federal dollars per year for 21st CCLC (through Title IVB of ESEA), which it distributes through a competitive grant process to school/community partnerships who design and operate local programs.

#### *Which schools are currently supported by Alaska 21st CCLC grants?*

In the current school year of 2014-15, the following schools receive this funding to provide programs.

- Anne Wien Elementary
- Denali Elementary
- Hunter Elementary
- Joy Elementary
- Nordale Elementary
- North Pole Elementary
- Ticasuk Brown Elementary
- Lathrop High School

Approximately **700 students attend these programs daily**. In addition: Barnette Magnet; University Park; and North Pole Elementary also provide fee-based programs under the same program design as the grant funded programs serving an additional **75 students** daily.

#### *Who benefits from Alaska 21<sup>st</sup> CCLC?<sup>1</sup>*

21<sup>st</sup> CCLC primarily serves district students attending **Title 1 schools** and especially targets students most **at-risk** academically. During the 2013-2014 school year, the district served **1082 students**. Among students entering the program in fall of the 2013-2014 school year:

- 72% were Economically Disadvantaged (eligible for free or reduced-price lunch)
- 10% were Limited English Proficient students
- 25% were Students With Disabilities
- 50% registered their ethnicity as White, 26% Alaska Native, 10% Asian/Pacific Islander, 23% Black/African American, and 11% Hispanic or other ethnicities

#### *What do the Alaska 21<sup>st</sup> CCLC school sites do?*

In a typical **week**, the district 21<sup>st</sup> CCLC grantees provide **8-10 hours of programming at each site**, including all federally approved activities. District programs typically focus on:

- Academic enrichment and experiential learning programs
- Tutoring services and mentoring programs
- Science, Technology, Engineering, Arts and Math (STEAM) education activities

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<sup>1</sup> 21<sup>st</sup> CCLC Profile and Performance Information Collection System (PPICS)

- Recreational and team activities designed to promote health and social-emotional learning
- Arts, music, cultural and service learning education activities linked to the community
- Parental involvement opportunities

### *How do we know Alaska 21<sup>st</sup> CCLC programs work?<sup>2</sup>*

Every 21<sup>st</sup> CCLC program must track specific federal impact-indicators.

- Between 14% & 63% (depending on school site) of those below proficient the previous year in state reading assessments **attained proficiency**
- Between 16% & 50% (depending on school site) of those below proficient the previous year in state math assessments **attained proficiency**
- Between 71% & 79% showed teacher-reported **improvement in academic performance and homework completion**
- 65% showed teacher-reported **improvement in student behavior**

Each program also establishes its own goals and measures and **must assess progress toward achieving its goal**. Additionally, programs **use evaluation** to refine, improve, and strengthen the program.

### *What other afterschool opportunities are available in Alaska?<sup>3</sup>*

- 25,600 (19%) of Alaska's children participate in an afterschool program, including the almost 5,000 who participate in 21<sup>st</sup> CCLC programs
- Another 45,400 children would participate in afterschool if a program were available
- 31,400 Alaska students are without adult supervision in the afternoons
- 75% of Alaska parents say that afterschool programs help working parents keep their jobs

### *Why do FNSBSD students need after school opportunities?*

- The district's graduation rate for **high-risk** students in the 2013/14 school year who **did not** attend a 21<sup>st</sup> CCLC program during their school career was **22%**. For those students who **did attend** a 21<sup>st</sup> CCLC program, their graduation rate was **67%**
- To improve their academic success as shown in the data previously stated
- To connect students' learning during their regular day to relevant and meaningful exploration in the STEAM fields of study

### *How do you get involved in supporting the Alaska 21<sup>st</sup> CCLC sites?*

- Take time to send a public opinion message (POM) to our Washington, D.C. legislators during February and March 2015, while they are working on the re-authorizations of the Elementary and Secondary Education Act (E.S.E.A.) – this designated funding source could be in jeopardy with pending bill H.R.5.
- Participate in the After School Advisory Board at a school site, or **volunteer** in a program by **tutoring, mentoring or facilitating** a class
- Talk to Alaska's legislators about the importance of after school programs and how they support student success in school and life skills
- **Don't hesitate to ask your after school program coordinator how you can become more involved!**

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<sup>2</sup> FNSBSD Research and Accountability and 21<sup>st</sup> CCLC Survey Data

<sup>3</sup> Afterschool Alliance, "America After 3PM," 2014 data

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