



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT DISTRICT PARENT & FAMILY ENGAGEMENT PLAN

As authorized under ESEA, as amended

School Year 2022-2023
Revision Date: 3/24/2023

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Overview

In support of strengthening student academic achievement, **Fairbanks North Star Borough School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Fairbanks North Star Borough School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- The school district will conduct outreach to all parents and family members in all of its schools with Title I, Part A Programs to implement programs, activities, and procedures for the involvement of parents and family members. These programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. [§1116(a)(1)]
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, as amended, and each include a component of the school-parent compact consistent with Section 1118(d) of the ESEA, as amended. [§1116(b)] & [§1118(d)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the district plan for Title I, Part A, developed under Section 1112 of the ESEA, as amended, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state. [§1116(b)(4)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - o Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

The **Fairbanks North Star Borough School District** will take the following actions to involve parents and family members in the joint development of the district plan under Section 1112 of the ESEA, as amended, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA, as amended.

Describe/List how parents and family members will be involved in the development of the district ESEA Consolidated Application, and how parents and family members will be involved in the development and review of the School Improvement Plans, as applicable.

Parents and family members provide input into the ESEA Consolidated Application via input at each Title I school (Anne Wien, Arctic Light, Denali, Hunter, Ryan, Salcha and Ticasuk Brown), participation on district level committees, and through established stakeholder input opportunities.

Title I schools hold at minimum one specific Title I Parent Meeting to review and gather input on the school's improvement plan, school report card to the public, Title I funding and family engagement. At least one parent/family member also regularly participates, as available, on each school's Title I planning team.

In addition to school level parent meetings, FNSBSD's Student Support Services structures regular Titlewide team meetings throughout the year. The focus of the meetings include: Family Engagement Planning; Program Evaluation and Data Review; School Improvement Planning. Input from all of the above Title I meetings rolls up and is reflected in the overall direction and focus of the ESEA Consolidated Application.

The Title I-C, Migrant Education Program grant, has a Parent Advisory Committee that meets at least annually and input is also gathered through an annual Migrant Family Survey. The surveys are reviewed and considered when making decisions regarding program goals and priorities. Parents are kept up to date with Migrant Education Program news and opportunities through the [Monthly MEP Newsletter](#).

The Title II-A, Effective Instruction & Professional Development and Title III-A, English Learner Program grants obtain parent input through district level outreach. The [Curriculum Advisory Committee](#) directly impacts Title II-A Professional Development planning. This committee meets monthly December-April and includes parents, staff, community members, and a school board member. The [ELL Program](#) actively gathers input from staff and families on the ELL Program Plan of Service. Outreach to stakeholders for input consists of emails, postcards, an annual ELL Parent meeting and surveys posted on the district website.

In partnership with On Strategy, the district followed a process with significant stakeholder input to establish its five year Strategic Plan. Through surveys and School Board processes, parents, students, staff and community members had a significant voice in the process. The stakeholder input processes for the Strategic Plan continuously informs the priorities and direction of each ESEA Consolidated Application. The FY20-25 Strategic Plan was approved by the School Board on October 15, 2019.

The School Board has established the following [Advisory Committees](#). Each committee is composed of District, parents and community member stakeholders. Seats on the Board Curriculum and Parent Engagement Committees are explicitly reserved for FNA and/or Tribal representation.

- [Audit Committee](#)
- [Budget Committee](#)
- [Curriculum Committee](#)
- [Diversity Committee](#)
- [Legislative Committee](#)
- [Parent Engagement Committee](#)
- [Policy Committee](#)

In addition to communication pathways listed above, FNSBSD representatives meet regularly with Fairbanks Native Association and Tanana Chiefs Conference leadership.

In 2019, a partnership with Education Northwest included a comprehensive review of school climate and discipline. Advisory group members included parents and community members. This review continues to inform the Title grants.

In 2020-2021, the school district contracted with Education Northwest to facilitate a comprehensive review of the needs of the CSI schools. This review included significant input from staff, parents and students. The outcome of this Needs Assessment informs Title grants along with CSI School Improvement efforts.

Technical Assistance

The **Fairbanks North Star Borough School District** will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of **all Title I, Part A schools** within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

Describe/List how the district will provide support and technical assistance to all its Title I, Part A schools in planning and implementing effective parent and family engagement practices inclusive of school parent and family engagement plans, school parent compacts, and all Title I, Part A parental involvement requirements.

FNSBSD's Student Support Services Department structures technical assistance to the Title I Schools as follows:

- School teams attend Titlewide work sessions throughout the year; each Title I school brings a planning team, including at least one parent.
 - Fall: Family Engagement Planning
 - Winter: Program Evaluation and Data Review
 - Spring: School Improvement Planning & Peer Review

Additional technical assistance is provided to school leadership both formally and informally.

- Each Title I School leader is provided with a Title I Handbook –updated and revised every year-which includes specific technical assistance in implementing effective parent and family engagement practices.
- Title I Schools submit plans for Family Engagement Activities on a standardized form to ensure alignment with Title I prioritized needs and academic achievement goals.
- Each Title I school receives assistance in posting Title I information, including Family Engagement Plans on individual school websites.
- School-Parent-Student Compacts for Title I Schools are reviewed by the school's staff and parents every school year. The compacts are individualized to meet the needs of each Title I School and are widely distributed via electronic newsletters (Smore); posted on each school's website and in print when appropriate.

Coordination

The **Fairbanks North Star Borough School District** will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Describe/List how the district will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.

FNSBSD's Student Support Services Department is comprised of the following Federal and State grant-funded as well as district-funded programs: Title I-A including McKinney-Vento; Title I-C, Migrant Education; Title I-D, Neglected & Delinquent; Title IV-A, Student Support & Academic Enrichment; Title IV-B, 21st Century Community Learning Centers; Title VI-A, Alaska Native/American Indian Education; and Foster Care.

Through weekly department Leadership meetings efforts are coordinated to support family engagement across all programs including at the Title I Schools. After School Program Coordinators at the Title I Schools regularly partner with the school leadership and staff to coordinate family engagement activities. The Title I schools' After School Program Coordinators participate in the Titlewide Meetings listed above and contribute valuable insight and support for ensuring family engagement activities are focused on student learning needs.

The ELL Program (Teaching & Learning Dept) has a long standing collaboration with the Literacy Council of Alaska including providing simultaneous classes for students and parents learning English. Students receive summer enrichment English language development lessons while the Literacy Council provides English classes to parents. The [ELL Program website](#) provides resources and relevant information for parents.

FNSBSD is the demonstration site for the AK RISES grant: Alaska – Resiliency in Schools for Educational Success. AK RISES is designed to establish long-term partnerships between FNSBSD, families, and mental health providers so that school-aged children and their families can benefit from increased access to mental health services. Three of the four demonstration school sites are Title I Schools: Arctic Light Elementary, Hunter Elementary, and Ryan Middle.

FNSBSD is also the demonstration site for Project AWARE -Advancing Wellness and Resiliency in Education- grant to expand SEL, restorative practices and trauma informed practices. Parents are integrally involved in all aspects of the SEL support provided to students through this grant.

Community and business partners for individual schools are listed in each school's Family Engagement Plan. In addition to business and community partners, Arctic Light closely coordinates its Title I School Improvement plan with grants associated with their military affiliations at Ft. Wainwright Army Post through their Dept. of Defense Education Activity -DoDEA grant, Step Up to STEM.

During 2022-2023 and 2023-2024 increasing family engagement is the goal of two ARP-HCY grants. These grants support McKinney-Vento eligible students and were developed to explicitly increase family and student engagement. Multiple partnerships have been established through these grants including: Resource Center for Parents and Children (RCPC), Alaska Center Resource Families (ACRF), and UAF Cooperative Extension Service 4-H.

Annual Evaluation

The **Fairbanks North Star Borough School District** will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

Describe/List actions for how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.

The evaluation of the Family Engagement Plan for Title I Schools is built into the Titlewide meetings. Parents from each school participate at these meetings. The Fall Titlewide meeting includes strong consideration of the impact and effectiveness of past family engagement strategies. The school teams—including the parent(s) focus on using the data to identify needs and to set goals for the school year's School Improvement Plan. FNSBSD's Student Support Services Department is responsible for providing the structure and technical assistance at this meeting. The school Title I Teams, including parent(s) are responsible for the interpretation of the data and identifying strengths and needs. Each school is responsible for effective parent engagement strategies grounded in the data and the corresponding Needs Assessment. The effectiveness of parent engagement is linked to the effectiveness of the overall school improvement plan.

With regard to the two ARP-HCY grants with the explicit focus on increasing family and student engagement; data is being collected to measure the increases. A standardized quarterly report includes quantitative and qualitative data and is evaluated by the Student Support Services Department leadership team.

Evidence-Based Strategies

The **Fairbanks North Star Borough School District** will use the findings of such evaluation listed above to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

- The term evidence-based means an activity, strategy, or intervention that—
 - (i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
 - (I) strong evidence from at least 1 well-designed and well-implemented experimental study;
 - (II) moderate evidence from at least 1 well-designed and well-implemented quasi experimental study;or
 - (III) promising evidence from at least 1 well designed and well-implemented correlational study with statistical controls for selection bias; or
- (ii)
 - (I) demonstrates a rationale based on high quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
 - (II) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

Describe/List how the district will use the findings from the evaluation to design evidence-based strategies for more effective parent and family involvement. How the district will revise the parent and family engagement strategies based on the evaluation results, as applicable.

Once completed, the needs assessment for each Title I School -based on a structured data review and evaluation of the current year's School improvement plan and corresponding family engagement strategies- is carefully reviewed by FNSBSD's ESEA Program Compliance Coordinator. Accordingly, the schools' needs assessments directly impact the planning for the Fall Titlewide technical assistance meeting for Family Engagement. This meeting is structured to address and provide support in the areas noted in the needs assessments.

Upon identifying common gaps at Title I Schools' family engagement plans, activities and overall efforts, ESEA leadership (Student Support Services Executive Director and ESEA Program Compliance Coordinator) will provide additional technical assistance and professional development support. For example, Title I schools identified a common concern regarding how to effectively measure the effectiveness of family engagement. Therefore, ESEA leadership is responding to this common need by providing professional learning in August, 2023 on strategies for utilizing an MTSS framework for family engagement. The MTSS model for family engagement will be presented by [The Family Engagement Center at The Ohio State University](#) at a two-day workshop for Title I school teams and SSS Department leadership and staff.

Development, Revision, and Reviewing of Plan

The **Fairbanks North Star Borough School District** will involve parents in the activities of the Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Describe/List how the district will involve Title I, Part A parents and family members in developing, revising, and reviewing of the district parent and family engagement plan.

FNSBSD's District Family Engagement Plan is publicly available on the [SSS Department's ESSSA website](#). Comments about the plan are obtained through stakeholder meetings and surveys. Stakeholder input is welcome throughout the year through the [website's online survey](#). If a meeting is scheduled, The Family Engagement Plan is also presented to the School Board's standing [Parent Engagement Committee](#).

Reservation of Funds

The **Fairbanks North Star Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools, with priority given to high-need schools. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

(iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.

(v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

Describe/List how the district will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent. Describe/list how the district will ensure that at least 90% of the 1% goes to Title I, Part A schools, with priority given to high-need schools.

FNSBSD allocates 100% of the 1% set-aside to Title I-A schools through the consolidated application budget approval process. FNSBSD's Student Support Services facilitates discussions for Title I Schools to discuss their 1% reservations of Title I-A funds at minimum during the Fall Titlewide meeting focused on Family Engagement. Each school follows up with their school teams to solicit feedback and input into how to spend the funds. Schools have on-going opportunities for parents to provide feedback through school-initiated electronic surveys as well as feedback opportunities during school level family engagement activities.

Building Capacity of Parents and Family Members

The **Fairbanks North Star Borough School District** will, with the assistance of its Title I, Part A schools, build parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents and family members in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments
- How to monitor their child's progress
- How to work with educators to improve the achievement of their children
- The requirements of Title I, Part A

Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family members in helping their student's academic success.

Family Engagement Plans for the individual Title I Schools:

Anne Wien: www.k12northstar.org/Page/1522

Arctic Light: www.k12northstar.org/Page/1655

Denali: www.k12northstar.org/Page/1548

Hunter: www.k12northstar.org/Page/1525

Ryan: www.k12northstar.org/domain/4723

Salcha: www.k12northstar.org/Page/2056

Ticasuk Brown: www.k12northstar.org/Page/11233

At the District level, resources are made available and routinely communicated to parents. To mention just a few which address the specific topics listed above include:

- **The challenging State academic standards:** When available in parent-friendly language, teachers will, at their discretion, review curriculum guides and grade level expectations with parents during parent/teacher conferences. Parents express an interest in the standards when they are presented in an understandable format such as "I can" statements.
- **The State and local academic assessments:** Student assessment results (AIMSweb, MAP) are discussed during parent/teacher conferences. Statewide Assessment (AK STAR) results are posted on each student's PowerSchool profile which is accessible to parents/guardians through the parent/guardian portal. Feedback from parents indicates there is more interest in growth and progress rather than proficient/non-proficient designations.

- **How to monitor their child’s progress:** All parents and guardians are provided access to and training as needed on using PowerSchool to monitor their child’s progress. Some schools set up a PowerSchool assistance station during parent/family activities such as parent/teacher conference days. Parents appreciate the hands-on assistance for installing the PowerSchool app on their phones and for setting up automatic notifications.
- **How to work with educators to improve the achievement of their children:** Parents and teachers establish on-going relationships to improve the achievement of students especially as a result of participating at Parent/Teacher conferences, family engagement activities, and other program-specific activities for which their child is eligible to participate (e.g., English Learner Program, After School Program, Migrant Education Program, Alaska Native Education Program, etc..).
- **The requirements of Title I, Part A:** Each Title I School has information regarding the requirements of Title I posted on their individual school websites (for example, [Denali Elementary School](#)). Title I Schools host a Title I table during Parent/Teacher conferences to distribute information, answer questions and solicit input. Additionally, many Title I schools have static displays of Title I information, requirements and opportunities for input near the entrance of the building. Each Title I School hosts an annual Title I Parent Meeting (for example, [Arctic Light Elementary School](#)).

Building Capacity of School Staff

The **Fairbanks North Star Borough School District** will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.

Through FNSBSD’s Student Support Services Titlewide meetings, school staff develop and enrich their capacity to work with parents. The meetings are structured such that parents are partners in the discussions of family engagement activities, data reviews, and plan evaluations. FNSBSD’s Title I Schools also attend education conferences as a cohort every year such as the National ESEA Conference. In August, 2023 Title I Schools will be sending teams of three staff to the two-day workshop on implementing a MTSS model for Family Engagement. This workshop will provide specific strategies for increasing effective, data-driven engagement with families.

Teachers, schools and administration provide information to parents using the following resources as appropriate:

- | | | |
|---------------------------|-------------------------------------|------------------------------------|
| • PowerSchool | • <i>ClassDojo</i> | • <i>SeeSaw</i> |
| • <i>Blackboard</i> email | • <i>Google Classroom</i> | • Flyers & Postcards |
| • <i>Blackboard</i> text | • School Website | • School & Classroom newsletters |
| • Phone Calls | • Social Media: <i>Twitter</i> , | • Language Line-on demand language |
| • <i>Remind</i> | <i>Facebook, Instagram, YouTube</i> | translation |

In addition to the methods listed above, at the district level the following methods are also used for outreach to parents and community members:

- | | | |
|------------------------|--------------------|---|
| • <i>Facebook Live</i> | • District Website | • Community-wide surveys |
| • <i>Zoom</i> Meetings | • Direct Mail | • Local Media: Newspaper, Television; Radio |

Building Capacity for Engagement – Optional

NOTE TO THE DISTRICT: The district parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school and district – may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

- may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training; may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- may train parents to enhance the involvement of other parents;
- may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; may adopt and implement model approaches to improving parental involvement;
- may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Describe how each discretionary items checked above will be implemented.

FNSBSD School Board Parent Engagement Committee may be assembled and scheduled to review important issues to provide feedback to the administration.

Adoption

This district parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs.

This policy was adopted by the **Fairbanks North Star Borough School District** on March 24, 2023 and will be in effect for the period of **March 2023 - November, 2023**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **April 30, 2023**.

Karen Melin

Printed Name of Chief School Administrator

Signature of Chief School Administrator

Date