



Required Mitigation Efforts as Determined by the FNSBSD

- Students & families will review the [Daily Decision Tree](#) prior to coming to school
- Masks are required at all times
- Frequent handwashing
- Hand sanitizer will be plentiful
- Social distancing shall be maintained where possible
- Limit the mixing of student pods as much as possible
- Classes and lunches must utilize seating charts
- Social distancing signs and decals should be posted throughout schools
- One way hallways utilized where appropriate
- Multiple entrances and exits should be used
- Schools communicate with assistant superintendents' office when staffing concerns begin to arise

Health Screening Plan Prior to Arrival and Upon Arrival

District Guidance

- Students & families will review the [Daily Decision Tree](#) prior to coming to school.

Ladd Plan Video



Teachers and staff will begin to survey students for masks and Covid symptoms upon arrival at the school. Masks will be handed to students, if they have forgotten. Staff will radio the office, so that contact can be made with parents for a reminder. If students refuse to wear a mask, radio the office for support. The student will be prompted to wear a mask, parents will be contacted, and/or a separate place will be provided for learning until the student complies with wearing a mask.

During the first 15 minutes of the day, teachers will survey students for symptoms (Fever/Chills, Cough, Fatigue, Muscle or body aches, Headache, Shortness of breath or difficulty breathing, New loss of taste or smell, Sore throat, Congestion or runny nose, Nausea or vomiting, Diarrhea). If a symptom is suspected, staff will complete a nurse referral form and send the child to the Nurse's office. Students awaiting the nurse will be positioned 6 feet apart according to markings on the floor in the upper commons.

If the Nurse determines that a student needs to be sent home for 10 days or until a negative Covid result and being symptom free for 24 hours is warranted, the student will be relocated to the satellite office/isolation room (ski room). Parents will be notified and instructed to drive to the back of the building where a camera and speaker can be used for communication.

If a staff member becomes aware of a symptom later in the day, continue to use the Nurse Referral Form and also radio or call the office.

The Nurse will notify the office and the teacher, so that remote schooling will be made available.

Student Drop Off and Pick Up

District Guidance

- Multiple entrances and exits used
- Staff in hallways to ensure social distancing protocols are in place
- Stagger release times if possible


Ladd Plan VIDEO




After students get off the bus or out of cars, they will be directed to various doors by “conductors” where they will line up 6 feet apart. Teachers will be outside of each door greeting students starting at 9:15. Masks will be expected and provided, if a student is without one. Take note to have a staggered entrance and exit with neighboring classrooms. Students will enter the building at 9:30, unless the temperature is colder than -20 degrees. If students arrive after the 9:30 bell, they will enter through the front office.

At the end of the day, students will be walked from class outside by their teachers. Conductors will be monitoring outside and helping to keep people separated. Siblings can arrange to meet one another at a common location outside of the building.

LADD Entering/Exiting the Building



- ★ Parents stay in the car
- ★ Staff will direct students to the proper doors
- ★ Staff will be holding signs for pods at doors
- ★ Students line up 6 feet apart - wearing masks!
- ★ If students arrive after 9:30, they will enter the front door
- ★ Students are walked out of the building at 2:30 to head to buses, home, or parent's car



Breakfast & Lunch Plans

District Guidance

- Students should maintain at least 6 feet of social distancing whenever possible. This is affected by student enrollment numbers and classroom size.
- Masks should be worn before and after eating lunch

Ladd Plan VIDEO



Breakfast: 4th-8th Grade students needing breakfast may enter the building a bit early through their assigned door and then return with their food to their assigned line outside. 3rd Grade students will be dismissed after announcements to retrieve breakfast. K, 1, 2 will be delivered breakfast prior to 10:00. All breakfasts will be eaten in the classroom.

Lunch: K, 1, 2 will have lunches delivered to the classroom. 3rd -8th will retrieve lunch from the lunch line in a staggered rotation of classes (see schedule). Students will use barcode cards instead of inputting their S number.

Staff supervising lunch in the classrooms will be provided a face shield for protection, in addition to their cloth mask. Gloves and other PPE are also available.

Lunch Schedule

11:30-12:00 - Kinder

12:00-12:30 - 2nd

12:10-12:40 - 6/7/8

12:30-1:00 - 1st

12:40-1:10 - 4th/5th

Attendance

District Guidance

- IP = In Person Present
- RP = Remote Present
- A = Absent
- T = Tardy

Movement: How students & staff move through the building

District Guidance

- One way hallways where possible
- Staff in hallways to ensure social distancing protocols are in place
- Staggered release times when possible

Ladd Plan

Stick to the right as normal. Walk along the blue edges, if passing in the hall. Staggered

dismissal with neighboring classrooms. The Rainbow Hallway is the only one-way hall, as it is incredibly narrow.

Students will only be alone in the hallways if they need to use the bathroom or if they are being sent to the Nurse's office. Teachers will keep track of who was out of the classroom and when.

Bathroom spacing will be marked in the hallways and only three students will be allowed in the bathroom at once. This will be taught and practiced. [Video](#)



Cleaning

District Guidance

Room closure protocols

- If a positive individual hasn't been in a room within the last 7 days, then no deep cleaning is necessary.
- When FMD is notified of a positive individual within 7 days of room occupancy, they will post a room closure sign. The room must sit for 24 hours, be cleaned the next day, then dry for 24 hours. (3 day process) (Close, Clean, Sit)

School closure protocols

- Superintendent's office decides school closures. Closures are due to staffing needs or possible transmission of a COVID positive member with many close contacts or presence within the building.

Ladd Plan

Eating and hand washing routines will be taught to students and implemented throughout the day. Hand sanitizer will be stationed at each doorway. When a person enters the room, they will use the sanitizer. Common areas will be cleaned every two hours.

Staff will utilize the seven different staff lounges to keep physical distance during staff lunch. These rooms need to remain unlocked at all times.

Parent & Visitor Access

District Guidance

- No visitors, parents, guardians past the front office

Ladd Plan

Parents can call the school (451-1700) if a student is needed to be picked up before dismissal at 2:30. If a call is made after 2:15, we will not be able to accommodate the early pick up. We will have the student wait at the front doors. When the parent arrives at the school, they will call the office again for the child to be released to their car.

If an item needs to be dropped off for a student or staff member, it will be dropped off at the front office and delivered by school personnel.

Ladd Hours: 9:30-2:30

At Ladd, a day in the life of our In Person option, will look like this (subject to change):

- Complete a health screening at home. If you have any Covid symptoms, stay home for 10 days or until a negative test result and symptom free. Covid symptoms include: fever/chills, cough, fatigue, muscles/body aches, headache, shortness of breath or difficulty breathing, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea
- Pack your bag with extra mask, district issued device, headphones, charger (if not completely charged), water bottle and any other needed supplies
- Put on your mask and head to the bus stop or Ladd
- @ 9:30 students enter through various doors around building (staggered to avoid hallway congestion) and parents stay safely in cars
- Students remain in their assigned seats within their classrooms for the day. We will aim for 6 feet of distance between students, but space will be reduced depending on numbers of students in the classroom.
- Students will stay in the same classroom and team teachers may rotate for subject areas. Support teachers will work virtually, join students in the room or possibly pull students to a different location.
- Instruction will be a combination of live activities, teacher pre-recorded videos, & google meets
- Assignments will be completed and submitted through a combination of paper/pencil and through seesaw/google classroom.
- Lunch will be picked up, delivered or brought from home (no microwave use) and we will follow hand washing and cleaning protocols in the classroom.
- Students will participate in specials (PE/Music) daily from their classroom. Specialists will be teaching students (in school and at home) virtually at the same time.
- Our librarian and counselor will coordinate with teachers to support students on a regular basis.
- K-3 will have inside daily movement breaks built into their schedule. Until further notice, there will not be free time/recess outside.
- If a student is at home due to quarantine or isolation, he/she will be able to participate remotely. Remember, they will not be allowed at school if they are a close contact, test positive, or have Covid symptoms.
- @ 2:30 dismissal (staggered to avoid hallway congestion)

At Ladd, a day in the life of our Remote option, will look like this (subject to change):

- Students will prepare for remote learning with a device and internet access.
- Breakfast and lunch can be picked up at a district school. Times/locations to be determined.
- Students will participate in specials (PE/Music) daily from their home. Specialists will be teaching students (in school and at home) virtually at the same time.
- Instruction will be a combination of live streaming while the teacher is instructing those in the room (may be recorded for later viewing), teacher pre-recorded videos, and synchronous google meets.
- Assignments will continue to be completed and submitted through seesaw and/or google classroom.

Additional Tentative Remote Notes by Grade Level (subject to change):

- K: Two 15 min Google Meets daily, possible small group or 1:1 session as needed after 2:30
- 1: One or Two 20-30 min Google Meets daily, possible small group or 1:1 session as needed after 2:30
- 2nd: Two 30 min Google Meets daily, One 15-30 min Google Meet after 2:30
- 3rd: Two Google Meets daily, One 30 min Google Meet after 2:30. Additional small group or 1:1 sessions as needed.
- 4th-8th Grades: Google Meets for Focus Math.
- 4th/5th Brough/Fisher: Teacher's direct instruction lesson for Writing/Science and Reading/Social Studies will be streamed for students at home and in the other homeroom class.
- 4th/5th Fortune/Ochs: Google Meets for Writing/Science and Reading/Social Studies instruction.
- 6/7/8: Teacher's direct instruction lesson for Science, Social Studies, and English will be streamed for students at home.

Teachers will be reaching out to you directly about their plans for remote learning.