

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT	School-Parent-Student Compact
Hunter Elementary School	Students, parents, and staff all share responsibility for student learning. By reading this compact of shared responsibilities we can better understand how everyone contributes to a student's success.

Positive Social Environment & Life Skills

Student: I will...	Parent/Guardian: I/We will...	School Staff: I/We will...
<ul style="list-style-type: none"> ● Follow my school's code of conduct: "Be Kind, Be Helpful, Be Excellent" ● Treat staff, parents, other students, and visitors with respect ● Take responsibility for my behavior and own actions ● Learn from my mistakes ● Do my best and constantly work to improve ● Talk to a trusted adult when I see a problem or I need help ● Use technology appropriately and abide by the Acceptable Use Policy 	<ul style="list-style-type: none"> ● Make sure my child is appropriately dressed and has had adequate sleep, physical activity, and nutrition ● Balance screen time with other positive uses of my child's time outside of school ● Support my child's development of life skills such as demonstrating respect and problem-solving ● Review and understand the Technology Acceptable Use Policy ● Talk with my child and model a positive attitude toward school and learning 	<ul style="list-style-type: none"> ● Set consistent CHAMPS expectations ● Communicate positive student success with families ● Value and demonstrate respect for diversity ● Provide a learning environment where everyone feels welcome safe and cared for ● Support students' social and emotional needs ● Regularly communicate digital citizenship expectations

Learning & Academic Success

Student: I will...	Parent/Guardian: I/We will...	School Staff: I/We will...
<ul style="list-style-type: none"> ● Arrive at school on time every day ready to learn ● Follow the CHAMPS expectations of the teacher or group leader ● Participate fully in classroom activities ● Complete my classroom assignments ● Ask for help when I don't understand ● Complete homework and turn it in on time ● Read every day outside of school time ● Keep my materials organized 	<ul style="list-style-type: none"> ● Support excellent attendance by helping my child arrive at school on time every day ● Support the completion of school assignments, including any homework ● Read daily with my child or encourage reading on their own ● Use numbers daily with my child ● Stay up to date about my child's education and academic progress using: PowerSchool, email, and/or phone messages 	<ul style="list-style-type: none"> ● Set clear expectations and high standards for student learning using the CHAMPS model ● Incorporate current research into my daily practices ● Provide instruction based on the Alaska State Standards, the Alaska cultural standards, the AK Reads Act, the district curriculum, and student's personal needs ● Present materials oriented from the students perspective ● Personalize learning to meet individual student needs ● Embed technology resources to maximize personalization and learning option ● Be available to answer questions when students or parents request further explanation

School Engagement

Student: I will....	Parent/Guardian: I/We will...	School Staff: I/We will...
<ul style="list-style-type: none"> ● Arrive at school on time every day ready to learn ● Show my family what I learned at school that day ● Give my parents/guardians all of the notices, flyers or any other information I get at school ● Attend and participate in school-based family activities whenever possible ● Show my parents/guardians my grades and assignments on PowerSchool ● Talk to my teacher about late or missing assignments 	<ul style="list-style-type: none"> ● Participate in parent-teacher conferences ● Contact and respond to school staff as needed ● Stay informed about the school and school activities through newsletters, email, or the website ● Respond to surveys and return input forms ● Attend school activities such as family events whenever possible ● Volunteer or contribute time to activities at the school if possible ● Attend meetings to discuss plans and make decisions about my child's education ● Serve on school or district-level parent advisory groups whenever possible 	<ul style="list-style-type: none"> ● Update PowerSchool regularly ● Ensure parents know how to retrieve and review Report Cards; State and local assessments: mClass or MAP, and AK Star from the previous year ● Provide opportunities for parents to participate at the school: Helping with classroom projects; chaperoning field trips; or volunteering in the classroom ● Plan school-based family activities with parent input ● Host parent meetings to explain the Title I Schoolwide Plan ● Be available during school hours to consult with parents by phone, email, and/or in-person by appointment

Dear Parent/Guardian:

Hunter students participating in the Title I, Part A program, and their families, agree that this compact describes how the students, parents, and the school staff will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership to help children achieve the challenging State academic standards.

What is a School-Parent-Student Compact?

The compact is an agreement that parents, students, and school staff develop together. It describes how the school and parents will work together to help students reach or exceed grade-level standards.

Jointly Developed

The students, parents, and staff of our school meet throughout the year to discuss and plan family engagement activities-including the compact, review data, identify learning needs and provide input into the Title I schoolwide plan. The School-Parent-Student Compact is revised based on these discussions, planning sessions, and supplemental survey data. Parents are welcome to contribute suggestions for the compact at any time.

School Responsibilities

(see compact on the reverse side for specific information)

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

2023 - 2024 Parent-Teacher Conference Dates

Fall Semester October 30 & 31, 2023 &

Spring Semester February 19 & 20, 2024

- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities.
- Ensure regular two-way, meaningful communication between family members and school staff.

Parent/guardians support their children's learning

(see the compact on the reverse side for specific information)

Students share the responsibility to succeed academically and meet the State's high standards (see compact on the reverse side for specific information)

