FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

School-Parent-Student Compact

Denali Elementary School

Students, parents, and staff all share responsibility for student learning. By reviewing together this compact of shared responsibilities we can better understand how everyone contributes to a student's success.

Positive Social Environment & Life Skills

Student: I will....

- Come to school everyday to learn
- Take responsibility for my actions
- Treat others with love, kindness, and respect
- Talk to a trusted adult when I see bullying or unsafe behavior
- Use technology appropriately and abide by the Acceptable Use Policy

Parent/Guardian: I/We will...

- Make sure my child is appropriately dressed and has had adequate sleep, physical activity and nutrition
- Balance screen time with other positive uses of my child's time outside of school
- Support my child's development of life skills such as demonstrating respect and problem solving
- Review and understand the Technology Acceptable Use Policy
- Help my student to have a positive attitude toward school and learning

School Staff: I/We will...

- Provide a learning environment where everyone feels welcome and belongs
- Provide a safe learning environment
- Value and demonstrate respect for diversity
- Support students' social and emotional needs
- Regularly communicate digital citizenship expectations

Learning & Academic Success

Student: I will....

- Participate fully in classroom activities
- Complete my classroom assignments
- Ask for help when I don't understand
- Complete homework and turn it in on time
- Read every day outside of school
- Try my hardest, even on things that I don't think I can do well

Parent/Guardian: I/We will...

- Support excellent attendance
- Monitor daily homework
- Support the completion of school assignments
- Read daily with my student
- Use numbers daily with my student
- Stay up to date about my child's education and academic progress using: PowerSchool, email and/or text messages

School Staff: I/We will...

- Set clear expectations and high standards for what students will learn
- Incorporate current research into my daily practices
- Provide instruction based on the Alaska State Standards, the district curriculum and students' personal needs
- Personalize learning to meet individual student needs
- Embed technology resources to maximize personalization and learning options

School Engagement

Student: I will....

- Talk to my family about what I learned at school that day
- Attend and participate in school-based family activities whenever possible
- Give my parents/guardians all of the notices, flyers or any other information I get at school
- Show my parents/guardians my grades and assignments on PowerSchool
- Talk to my teacher about late or missing assignments

Parent/Guardian: I/We will...

- Participate in parent-teacher conferences
- Contact school staff as needed
- Stay informed about the school and school activities through newsletters, email, websites, or social media
- Respond to surveys and return input forms
- Attend school activities such as family events whenever possible
- Volunteer or contribute time to activities at the school if possible
- Attend meetings to discuss plans and make decisions about my child's education
- Have conversations with my child about what they are learning at school

School Staff: I/We will...

- Update PowerSchool regularly and help parents understand how to use it
- Ensure parents know how to retrieve and review Report Cards; State and local assessments: PEAKS, AimsWeb or MAP
- Provide opportunities for parents to participate at the school: Helping with classroom projects; chaperoning field trips; observing or volunteering in the classroom
- Plan school-based family activities with parent input
- Host parent meetings to explain the Title I Schoolwide Plan
- Be available to consult with parents by phone, email and in-person by

Dear Parent/Guardian:

Denali students participating in the Title I, Part A program, and their families, agree that this compact describes how the parents, the school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

What is a School-Parent-Student Compact?

The compact is an agreement that parents, students and school staff develop together. It describes how the school and parents will work together to help students reach or exceed grade-level standards.

Jointly Developed

The parents, students and staff of our school meet throughout the year to discuss and plan family engagement activities-including the compact, review data, identify learning needs and provide input into the Title I schoolwide plan. The School-Parent-Student Compact is revised based on these discussions, planning sessions and supplemental survey data. Parents are welcome to contribute suggestions for the compact at any time.

School Responsibilities

(see compact on the reverse side for specific information)

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    2020-2021 Parent – Teacher Conference Dates
    Fall Semester October 29 & 30, 2020
    Spring Semester February 15 & 16, 2021
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Ensure regular two-way, meaningful communication between family members and school staff.

Parent/guardians support their children's learning

(see compact on the reverse side for specific information)

Students share the responsibility to achieve academically and meet the State's high standards

(see compact on the reverse side for specific information)