Student Support Services
2022-2023

Annually secures, implements, and evaluates supplemental supports for eligible students, preschoolers, and families with the purpose of providing equitable opportunities for education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 5th Avenue, 4th Fl., Suite A, Fairbanks, AK 99701
OUR 21st Century After School Program

OUR PURPOSE
The primary focus of the 21st Century After School Program (ASP) is to provide extra academic support, Social Emotional Learning (SEL) support and academic enrichment for students who may struggle with school. The 21st Century Community Learning Centers’ (21st CCLC) grant-based programs place a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math.

OUR GOALS
The 21st CCLC ASP goals include:
• Supporting growth in student achievement
• Increasing family engagement
• Providing additional academic support, including homework assistance, tutoring and academic skill building
• Providing SEL supports
• Providing STEAM project-based learning activities
• Collaborating with community partners
• Celebrating and modeling culturally responsive classrooms and activities with support of local partnerships

OUR STAFF
District Staff
• ASP Program Director
• ASP Program Development Coordinator
• ASP Records Manager
School Staff
• 7 ASP Coordinators
• 90-100 District Teachers
• 100-110 District Classified Staff
• 30-40 Temporary Workers
• 20 Partner Agency Staff

OUR FUNDING SOURCES
• COMPETITIVE GRANTS: Two 21st Century Community Learning Center grants for 7 program sites, including one summer program site
• FNSBSD OPERATIONAL FUND: Three middle schools and one high school. Provides required grant match for administrative support staff and summer EAST program

OUR STUDENTS ELIGIBILITY
21st CCLC ASP has over 2300 eligible students at its school sites. Eligibility includes:
✓ Demonstrated academic need based on test scores and teacher/counselor recommendation (grant-funded sites)
✓ Economic need
✓ Current enrollment in a school in a school with a feeder program

OUR STUDENTS SERVED
• Competitive Grant Funded: over 900
• FNSBSD Operational Fund: over 500

OUR STUDENTS SHARED WITH OTHER PROGRAMS*

<table>
<thead>
<tr>
<th></th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska Native Education</td>
<td>170</td>
<td>27%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>31</td>
<td>5%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>21</td>
<td>3%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>43</td>
<td>7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>179</td>
<td>27%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>434</td>
<td>64%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*Alaska Native Education*English Language Learners*Foster Care*McKinney-Vento Education*Migrant Education* SSAE*Title I*Title I-D*AKRises, Project AWARE, SELP
OUR Alaska Native Education Program

OUR PURPOSE
The Alaska Native Education (ANE) Program, under the federal Indian Education Act of 1972 and reauthorized under the Every Student Succeeds Act, provides supplemental programming and services to support the needs of Alaska Native and Native American students.

OUR GOALS
The overall goal of the ANE Program is to improve academic achievement for all eligible students by:
• Increasing knowledge of cultural identity and awareness
• Increasing career readiness
• Implementing activities for prevention of violence, suicide, and substance abuse
• Provide leadership classes for students

OUR STAFF
District Staff
• ANE Program Coordinator
• Cultural Resource Coordinator
• .25 FTE Family Engagement Coordinator

School Staff
• 6 ANE Tutors (Position shared with other Programs)
• 4 Cultural Enrichment Specialists
• 4 Native Youth Olympic Coaches
• 1 Social Service Manager *Position is shared with other programs

DURING THE SPRING SEMESTER

OUR STUDENT ELIGIBILITY
The ANE Program is made up of over 2400 Alaska Native and Native American students from over 550 tribes. Required documentation includes:
✓ Title VI Student Eligibility Certification
✓ Tribal enrollment verification: Certificate of Indian Blood, Tribal ID, Tribal enrollment number, or other official documentation.

OUR STUDENTS SERVED
The ANE Program provides:
• Cultural enrichment opportunities for all students in FNSBSD
• Over 1000 served through tutoring, cultural connections and social emotional support
• Over 50 Native Youth Olympics participants

OUR FUNDING SOURCES
• FORMULA GRANT: Title VI Indian Education
• FNSBSD OPERATIONAL FUND
• FUNDRAISING

OUR STUDENTS SHARED WITH OTHER PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century After School</td>
<td>170</td>
<td>9%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>55</td>
<td>3%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>142</td>
<td>7%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>68</td>
<td>4%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>376</td>
<td>19.4%</td>
</tr>
<tr>
<td>Special Education</td>
<td>620</td>
<td>32%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>523</td>
<td>27%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>20</td>
<td>1.03%</td>
</tr>
</tbody>
</table>

21st Century After School *Alaska Native Education* English Language Learners Foster Care McKinney-Vento Education Migrant Education SSAE Title I Title I-D AK RISES, Project AWARE, SELP
**OUR English Language Learners Program**

**OUR PURPOSE**
Under the language provisions of the Civil Rights Act of 1964, the English Language Learners (ELL) Program provides support to students whose limited English proficiency impacts full participation in an educational environment, including support for classroom teachers in the implementation of best practices for English Learners.

**OUR GOALS**
The ELL Program’s goals are to develop students’:
- Basic interpersonal communication skills in English
- Confidence in their social and academic learning environment and peer interactions
- Cognitive academic language proficiency in English
- School communication through access to Language Interpretation services for students and parents
- Family Engagement

**OUR STUDENT ELIGIBILITY**
Over 400 students are eligible for the ELL Program. These students represent over 45 language backgrounds. Eligibility includes:
- Students who speak a language or languages other than English
- OR students who speak another language in addition to English
- OR students who have a language other than English spoken in their home
- AND who are academically achieving below grade-level

If a student is found to be eligible for the ELL Program after screening is completed, parents are notified. The student then remains in the ELL Program until meeting State of Alaska exit criteria on the ACCESS for ELLs English Language Proficiency assessment (administered annually, February-March, to all ELL Program students).

**OUR STUDENTS SHARED WITH OTHER PROGRAMS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21ST Century After School</td>
<td>31</td>
<td>7%</td>
</tr>
<tr>
<td>Alaska Native Education</td>
<td>55</td>
<td>15%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>35</td>
<td>7%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>117</td>
<td>30%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>124</td>
<td>37%</td>
</tr>
<tr>
<td>Title I – D</td>
<td>8</td>
<td>2.07%</td>
</tr>
</tbody>
</table>

**OUR STUDENTS SERVED**
Over 450 students are served annually.

**OUR FUNDING SOURCES**
- **FORMULA GRANT**: Supplemental federal funds acquire through the Title III-A English Language Acquisition grant
- **FNSBSD OPERATIONAL FUND**: Core ELL program and supports
**OUR PURPOSE**

The McKinney-Vento Education Program's primary focus is to ensure that each student who experiences homelessness during the course of a school year has equal and full access to the same educational opportunities as provided to other students.

**OUR GOALS**

The McKinney-Vento Program addresses barriers associated with homelessness by:
- Facilitating school enrollment, attendance, and a full opportunity to participate in extracurricular activities
- Reducing barriers to academic achievement
- Facilitating access to higher education
- Coordinating with local agencies to identify and connect with stabilizing supports
- Providing training to school personnel to ensure eligible students are identified

**OUR STUDENT ELIGIBILITY**

Students are identified through a referral process and are eligible for services based on their living situations. Some of these situations include:
- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in emergency or transitional shelters
- Living in hotels, motels, trailer parks, or campgrounds due to a lack of alternative adequate accommodations
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or other similar settings.

**OUR STAFF**

**District Staff**
- .5 McKinney-Vento Liaison Social Services Manager
- Family Engagement Assistant
- ESEA Program Compliance Coordinator*
- Administrative Secretary*

*POSITION IS SHARED WITH OTHER PROGRAMS

**School Staff**
- 4 McKinney-Vento High School Tutor-Mentors

**OUR FUNDING SOURCES**

- **FORMULA GRANT**: Identification and supports to remove barriers
- **ARP-HCY GRANTS**: Family & Student Engagement, Professional Development
- **FNSBSD OPERATIONAL FUND**: Transportation to school of origin

**OUR STUDENTS SHARED WITH OTHER PROGRAMS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century After School</td>
<td>20</td>
<td>18%</td>
</tr>
<tr>
<td>Alaska Native Education</td>
<td>68</td>
<td>72%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>35</td>
<td>4%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>7</td>
<td>13%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>11</td>
<td>5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>84</td>
<td>24%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>86</td>
<td>35%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>1</td>
<td>.35%</td>
</tr>
</tbody>
</table>

21st Century After School* Alaska Native Education* English Language Learners* Foster Care * McKinney-Vento Education * Migrant Education* SSAE* Title I* Title I-D* AK RISES, Project AWARE, SELP
OUR Foster Care Program

OUR PURPOSE
The Foster Care Program is dedicated to assisting children and youth in foster care to overcome the many unique challenges to accessing and successfully completing their education.

OUR GOALS
The overall goal of the Foster Care Program is to ensure school stability, equal educational opportunities and improve the academic outcomes of children and youth in foster care.

- Strengthen partnerships with the Office of Children’s Services, court system and legal advocates
- Provide educational assistance to remain in the school of origin, transportation and academic supports
- Advocate for students’ unique academic and social emotional needs in order to progress academically and socially
- Train school and child welfare teams on the educational rights and impacts of involvement in foster care

OUR STUDENT ELIGIBILITY
Students in foster care.

OUR STUDENTS SERVED
Over 200 students.

OUR FUNDING SOURCES
• FNSBSD OPERATIONAL FUND: Social Services Manager; support for travel costs associated with transportation to school of origin.

OUR STAFF
- .5 Foster Care Social Services Manager 12-MONTH
- ESEA Program Compliance Coordinator*
- Administrative Secretary*
  *POSITION IS SHARED WITH OTHER PROGRAMS

OUR STUDENTS SHARED

WITH OTHER PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century After School</td>
<td>21</td>
<td>10%</td>
</tr>
<tr>
<td>Alaska Native Education</td>
<td>142</td>
<td>47%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>24</td>
<td>6%</td>
</tr>
<tr>
<td>McKinney-Vento</td>
<td>7</td>
<td>7%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>27</td>
<td>9%</td>
</tr>
<tr>
<td>Special Education</td>
<td>137</td>
<td>36%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>82</td>
<td>29%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>10</td>
<td>3.18%</td>
</tr>
</tbody>
</table>

21st Century After School*Alaska Native Education*English Language Learners*Foster Care*Mckinney-Vento Education*Migrant Education*SSAE*Title I*Title I-D*AKRISES, Project AWARE, SELP
OUR Migrant Education Program

OUR PURPOSE
Title I, Part C of the Elementary and Secondary Education Act provides supplemental funds for the Migrant Education Program to meet the identified needs of migrant children that result from their migratory lifestyle.

OUR GOALS
The primary goals of the Migrant Education Program are to ensure that all eligible students:
- Reach challenging academic standards
- Graduate from high school
- Have supports targeted toward increasing academic achievement

OUR STAFF
District Staff
- Assistant Director of Student Support Services*
- Migrant Education Program Coordinator
- Migrant Records Manager* REQUIRED POSITION
- Migrant Recruitment and Family Engagement Specialist
- Migrant Recruiters PART-TIME
- ESEA Program Compliance Coordinator*
- Administrative Secretary*
*POSITION IS SHARED WITH OTHER PROGRAMS

School Staff
- 1 Migrant Instructional Specialist CERTIFIED
- 3 Migrant Classroom Tutors
- 3 Migrant Pre-School Classroom Aides

OUR STUDENT ELIGIBILITY
There are over 700 eligible migrant students, of which few are in private schools. Students may be eligible for services if they meet the following criteria:
- Not older than 20 and entitled to public K-12 education enrollment under state law
- Made a qualifying move as, with or to join a migratory fisher or agricultural worker during the last three years
- The qualifying move is from one residence to another outside of FNSBSD boundaries due to economic necessity
- The move consists of a total of at least 7 nights and 8 days, consecutive or nonconsecutive, in a calendar year, to engage in the migrant activity

OUR STUDENTS SERVED
Approximately 400 students receive tutoring services. ALL are eligible for free school meals and assistance with school enrollment, family engagement, literacy materials for the home, and basic needs evident from their migratory lifestyle.

OUR FUNDING SOURCES
- FORMULA GRANT: Title I-C federal grant, passed through the State, based on a 3-year comparison of migrant students identified and served in Fairbanks, versus to school districts across the state
- LITERACY GRANT: The purpose of the grant is to purchase books and reading materials for eligible migrant students and/or pay for expenses associated with family literacy events and activities.

OUR STUDENTS SHARED WITH OTHER PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century After School</td>
<td>43</td>
<td>13%</td>
</tr>
<tr>
<td>Alaska Native Education</td>
<td>376</td>
<td>70%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>27</td>
<td>5%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Special Education</td>
<td>160</td>
<td>22%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>159</td>
<td>24%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>1</td>
<td>.17%</td>
</tr>
</tbody>
</table>
Our Student Support & Academic Enrichment Program

Our Purpose
Title IV-A provides supplemental funds to support the social emotional needs and character development of all students through a personalized learning model and to improve family engagement through celebrating and supporting the diverse ways families engage in partnering for student success. A small, required additional focus of the grant is to support instructional technology professional development for teachers.

Our Goals
The Student Success & Academic Enrichment Program goals are to provide the district’s highest risk students and their families with:

- Direct support for
  - Crisis Intervention
  - Counseling
  - School Attendance
  - School Stability
- Staff training for
  - Trauma informed classroom practices
  - Integrating social emotional learning integration in the classroom
  - Tracking the progress and impact of social emotional learning on academic achievement
  - Embedding the use of instructional technology

Our Staff
District Staff
- ESEA Program Compliance Coordinator*
- Administrative Secretary*
  *POSITION IS SHARED WITH OTHER PROGRAMS

School Staff
- 3.5 Social Services Managers

Our Students Served
- Over 250 Students received direct support from the grant-funded Social Services Managers

Our Student Eligibility
Students and their families are referred by Principals, Assistant Principals, Counselors, and Social Services Managers.

Our Funding Sources
- Formula Grant: Title IV-A federal grant, passed through the Alaska State Department of Education and Early Development

21st Century After School*Alaska Native Education*English Language Learners*Foster Care*McKinney-Vento Education* Migrant Education*SSAE*Title I, Title I-D, AK Rises, Project AWARE, SELP
Title I, Part A, provides educational program assistance to school districts and schools with high numbers of children from low-income families to ensure that all children meet challenging state academic standards. The overall focus is to upgrade each Title I school’s entire educational program to improve achievement for all students, particularly the lowest-achieving students.

**OUR GOALS**
- Increase family-school engagement in support of student achievement
- Identify and provide intervention supports for the lowest performing students
- Enhance teacher professional practice through targeted professional development based on data-identified needs

**OUR TITLE I SCHOOLS**
Title I schools are elementary schools with enrollments of 45% or more students eligible for free and reduced school meals. Each Title I school uses its supplemental funds to focus on prioritized goals set each year.

2020 – 2021 Prioritized Goals:
- Anne Wien: READING & MTSS
- Arctic Light: SEL, READING INSTRUCTION, MATH INSTRUCTION, TIER I INSTRUCTIONAL STRATEGIES, EXTENDED LEARNING OPPORTUNITIES
- Denali: READING K-5 & MTSS, FAMILY ENGAGEMENT, SEL
- Hunter: READING K-5, MTSS, SEL
- Ryan Middle School: LITERACY ACROSS ALL CONTENT AREAS, SEL
- Salcha: READING-MTSS, MATH-MTSS, ATTENDANCE
- Ticasuk Brown: READING K-5, MATH K-5

**OUR STUDENT ELIGIBILITY**
Eligible elementary schools receive Title I-A funds to support learning for approximately 2,700 students.
- Enrollment in a Title I school
- Migrant and McKinney-Vento students

**OUR STUDENTS SERVED**
- Over 2,700 students attending Title I schools in Fairbanks are all served through the improvement of their school’s overall academic program. McKinney Vento & Migrant students also receive Title I Supports.

**OUR FUNDING SOURCES**
- **FORMULA GRANT**: Title I-A federal grant, passed through the Alaska State Department of Education and Early Development

**OUR STUDENTS SHARED WITH OTHER PROGRAMS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century After School</td>
<td>416</td>
<td>13%</td>
</tr>
<tr>
<td>Alaska Native Education</td>
<td>472</td>
<td>23%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>105</td>
<td>5%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>64</td>
<td>3%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>74</td>
<td>4%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>143</td>
<td>5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>740</td>
<td>25%</td>
</tr>
<tr>
<td>Title I-D</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**OUR STAFF**

**District Staff**
- DISTRICT ADMINISTRATIVE STAFF PROVIDES REQUIRED SUPPORT RELATED TO GRANT COMPLIANCE AND STAFF PROFESSIONAL DEVELOPMENT
  - ESEA Professional Development Director
  - 2.0 FTE ESEA Admin. Secretaries
  - ESEA Program Compliance Coordinator*
  - Administrative Secretary*
    *POSITION IS SHARED WITH OTHER PROGRAMS

**School Staff**
VARIES BY SCHOOL AND INCLUDES, BUT IS NOT LIMITED TO:
- Instructional Coaches
- Classroom Tutors
- Academic Intervention Aides
- Behavior Intervention Aides
Title I-D Subparts 1 & 2

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk

**OUR PURPOSE**

Title I-D Subparts 1 & 2 help ensure the educational needs of neglected, delinquent or at-risk children are met; that these students have the same opportunities to achieve as if they were in local schools, and support student transitions between the correctional facility and schools or other locally operated educational programs.

**OUR GOALS**

The goals of the Title I-D are to improve educational outcomes by:

- Ensuring educational continuity for students as they transition between the correctional facility and local school programs
- Reducing the dropout rate for the district’s highest risk students
- Increasing college and career ready skills
- Reducing barriers to further schooling or employment

**OUR STAFF**

School Staff

- **1.0 Social Services Manager- Transition Coordinator**
  - 12 MONTH
- **0.7 FTE Classroom Tutor**

**OUR STUDENT ELIGIBILITY**

Students enrolled at Golden Heart Academy, the SMART Program and at highest risk for dropout.

**OUR FUNDING SOURCES**

- **FORMULA GRANT**: Title I-D Subpart 1, provides neglected or delinquent children and youth with the opportunities to meet challenging State academic standards with a focus on academic tutoring and community partnerships.
- **COMPETITIVE GRANT**: Title I-D Subpart 2 provides transition services for students at the Fairbanks Youth Facility and other students at highest risk for dropout. A Social Services Manager provides the required transition support, including post transition monitoring.
- **FNSBSD OPERATIONAL FUND**: Tutor support: 0.2 FTE added to the grant funded .5 FTE to fund a single 0.7 FTE Tutor position.

**OUR STUDENTS SERVED**

- Approximately 80 students benefit from the supports provided through Title I-D.

**OUR STUDENTS SHARED WITH OTHER PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th>Count (May 2022)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska Native Education</td>
<td>31</td>
<td>38%</td>
</tr>
<tr>
<td>21st Century After School</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>11</td>
<td>14%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>14</td>
<td>17%</td>
</tr>
<tr>
<td>McKinney-Vento Education</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Migrant Education</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>Special Education</td>
<td>11</td>
<td>14%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

21st Century After School*Alaska Native Education*English Language Learners*Foster Care*McKinney-Vento Education*Migrant Education*SSAE*Title I, Title I-D, AK Rises, Project AWARE, SELP
**OUR PURPOSE**
This grant is a demonstration project to develop a statewide model for delivering mental health services in schools when appropriate and in the best interest of a student.

**OUR GOALS**
- Create long-term partnerships between FNSBSD, families, and mental health providers
- Establish a year-round model for delivery of mental health services
- Create and support trauma-engaged school environments through districtwide professional development for all educators
- Provide students direct mental health services at four schools: Arctic Light Elementary, Hunter Elementary, Ryan Middle and Lathrop High School

**OUR STAFF**
**District Staff**
- Director of Prevention Services
- Social Emotional Learning and Prevention Director*  
  *THIS POSITION IS SHARED WITH OTHER PROGRAMS

**Partner Agencies & Staff**
- Alaska Behavioral Health: Clinic Manager*
- Alaska Behavioral Health: 5 FTE Clinicians
- Alaska Department of Education & Early Development: Education Specialist II in the School Health, Safety and Alternative Education Department.

**OUR STUDENT ELIGIBILITY**
The referral process for students eligible for services is in full partnership with parents and guardians and supports a team approach for improving student overall wellbeing.

**OUR STUDENTS SERVED**
Approximately 670 students benefitted from AK-RISES services at their school.

**OUR FUNDING SOURCES**
- U.S. Department of Education Trauma Recovery Demonstration Grant Program
OUR **Project AWARE:** Advancing Wellness and Resiliency in Education

**OUR PURPOSE**
The Department of Education and Early Development (DEED) has been awarded a five-year $9.1 million Project AWARE (Advancing Wellness and Resiliency in Education) grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA). DEED is partnering with Juneau School District (JSD), Fairbanks North Star Borough School District (FNSBSD), and Bering Strait School District (BSSD) to expand the implementation of social emotional learning, restorative practices, and other evidence-based trauma-engaged practices as well as significantly increase capacity to meet the mental health challenges through additional staffing. Approximately 3.25 million of the project funding is being passed through to our district as a DEED partner.

**OUR GOALS**
- Improve mental health by growing mental health literacy
- Reduce mental health stigma
- Strengthen early identification and intervention for student mental health conditions
- Provide more robust services for students who are experiencing severe mental health issues
- Provide districtwide professional development in the areas of Youth Mental Health First Aid, trauma-engaged schools, and restorative practices

**OUR STAFF**
- Director of Prevention Services
- Social Emotional Learning and Prevention Director*
- 4 Social Services Managers
  - West Valley High School
  - Tanana Middle School
  - North Pole High School
  - North Pole Middle School
  *POSITION IS SHARED WITH OTHER PROGRAMS

**OUR STUDENT ELIGIBILITY**
The referral process for students eligible for the services at the four participating schools is in full partnership with parents and guardians and supports a team approach for improving student overall wellbeing.

**OUR STUDENTS SERVED**
- In 2021-2022 Project AWARE Social Services Managers provided support to 200 students

**OUR FUNDING SOURCES**
Federal Substance Abuse and Mental Health Services Administration (SAMHSA) grant awarded to DEED and passed to our district through partnership.
OUR **Social Emotional Learning & Prevention Team**

**OUR PURPOSE**
The district's social and emotional learning and prevention services team works collaboratively with the school, family, and community stakeholders to design and deliver customized student prevention and intervention supports. The primary purpose of this team is to prioritize social and emotional learning, school climate, equity and inclusion, trauma-informed practices, and student empowerment.

**OUR GOAL**
The goal is that all students develop the knowledge, skills, and social and emotional intelligence needed to achieve personal success in continuing education, career, and community.

**OUR STAFF**

- **Director Social Emotional Learning**
  12-MONTH
- **Counselors:**
  10-MONTH

Advocate and provide support for maximum student achievement in the areas of academic, career, and personal/social growth. Work with parents, educators, and the community to provide developmentally appropriate and comprehensive services that meet the needs of all students in order for them to become productive members of an ever-changing global society.

- **Social Services Managers**
  10-MONTH

Support students and families who experience barriers to school success. SSMs strive to connect home, school, and community resources to improve educational, social and vocational outcomes.

- **Behavior Intervention Aides**
  10-MONTH

Develop positive relationships with school staff and families while monitoring and mentoring at-risk students. May facilitate presentations of social skills, anger management, and conflict resolution to individuals, small groups, and classrooms.

- **School Safety Assistants**
  10-MONTH

Monitor and maintain discipline among students in and around the school campus. School Safety Assistants are critical in building a positive school culture and role modeling healthy social and emotional skills for students and adults. School Safety Assistants ensure learning environments are safe for everyone.

- **Prevention/Intervention Specialists**
  10-MONTH

Assist building level and district administration with implementing K-12 substance abuse, behavior management, violence prevention/intervention, and suicide intervention/prevention programs for the district.

**OUR FUNDING SOURCES**

- **FNSBSD OPERATIONAL FUND:** The majority of these positions are supported by the building level operational funds with the program implementation and professional development support provided by the Student Support Services Department

- **Federal Grants:** Some supplemental positions are funded through federal grants
All student data provided is based on the previous school year.

Revised September 2022, LAR