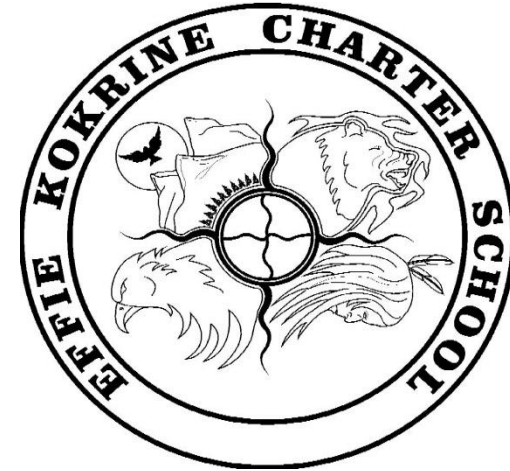


Attendance & Graduation Rates

Student Subgroups	Attendance Rate	Graduation Rate
	State Target 85	State Target 55.58
ALL STUDENTS	87%	41%
Female	86%	14%
Male	89%	60%
African Americans	100%	NA
Alaska Native/American Indian	87%	43%
Asian/Pacific Islander	87%	NA
Caucasian	91%	0%
Hispanic	88%	NA
Multi-Ethnic	84%	50%
Economically Disadvantaged	86%	20%
Students with Disabilities	88%	75%
LEP Students	72%	41%
Migrant students	88%	100%

Fairbanks North Star Borough School District



Effie Kokrine Charter School

Report Card for the
2008-2009 School Year

Fairbanks North Star Borough School District

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About Our School

Effie Kokrine Charter School is a school of choice serving 150 students in grades 7-12 in an early college program, with academic rigor and integrating the indigenous cultures of our diverse population. The curriculum immerses students in numerous real life projects and activities in the Fairbanks community and beyond. Many changes have occurred since EKCS opened its doors in August 2005. The school has been successful in helping bridge the gap between middle school and high school for many students who need a smaller educational setting. EKCS has also been successful in graduating students who may have never earned a high school diploma in a traditional setting and has opened the doors to higher education for many students who may have not considered themselves as college students.

With continued hard work and persistence, EKCS will make a positive difference toward student success because the students who continue their education here know that the staff has faith in them and their ability to succeed and flourish in a culturally relevant and academically rigorous environment.

Middle School students, grades 7 and 8, are in self-contained classrooms during the school day. Students receive a well-grounded educational experience in academics while being immersed in numerous real-life projects and activities that are organized around cultural themes of subsistence-health and wellness, family-tribe-community, language-cultural expression, energy-ecology-technology, living in place-survival, think globally-act locally and exploring horizons.

High School students, grades 9-12, participate in a small high school setting where they can take classes to graduate with a diploma. A course offered has a syllabus with the grading system, listed assignments and expectations so student and parent know what is expected. All courses provide a well-grounded education rooted in social, political, economic and cultural contexts of Interior Alaska.

The Early College High School initiative is to provide college opportunities for underrepresented students, first generation high school graduates and first generation college attendees who may not have considered college in their future due to expense and or the lack of support. Early College High Schools provide a progression of college courses for students in supported academic and social environment at no cost to the student's family. The goals of the Early College high schools are two-fold: 1) increase high school graduation rate and 2) challenge remedial students not likely to complete high school or attend college by offering the opportunity to earn two years of college credit with the focus on a two year associates degree. hurdle the many socio- economic barriers that too often play a role in students not completing either part of the EC goals.

How did Effie Kokrine Charter School students score on a national achievement test?

Each spring students in grades 5 and 7 take the TerraNova Test (TerraNova 3). The results presented in this report card are from the February 2009 testing. The national average is 25% of students scoring in each quartile.

The following chart show test results in reading, language and mathematics for students in grade 7.

	4th Quartile (76-99 percentile)	3rd Quartile (51-75 percentile)	2nd Quartile (26-50 percentile)	1st Quartile (1-25 percentile)	Percentile Rank
GRADE 7					
Reading	14%	21%	34%	31%	46
Language	14%	28%	24%	34%	44
Math	10%	38%	28%	24%	50

About Our School, Continued:

The Early College (EC) Program at Effie Kokrine charter School (EKCS) is unique to the Fairbanks area and the state of Alaska simply because it is the only Early College high school in Alaska. Core academic and elective courses offered by EKCS allow students to fulfill general requirements for Associate and Bachelor degrees as well as receive high school credit toward graduation. Through this program students who have never considered college are attempting college courses. For those who are going onto college, this is an opportunity for them to start their college transcript with support and success. This program allows these students to hurdle the many socio-economic barriers that too often play a role in students not completing either part of the EC goals.

Comments from students, parents & community:

Student Comments...

"I like Effie because I get more help here."
7th grade student

"Effie is better than any school I have attended."
8th grade student

"Effie gave me a chance to graduate from high school."
12th grade student

"I like the college courses and getting high school credit at the same time because I plan to go to college. I already have 17 college credits."
10th grade student

Parent/Community Comments...

"Effie offers so much more than just school."

"I am so glad Effie is available for my student. I don't know where he would be."

"The diversity and acceptance is so good for all students."

"The atmosphere is warm and caring when you walk in the door."

Standards Based Assessments (SBAs) Disaggregated Results April 2009 Grades 7 – 10

	Math					Science				
	# of Students	Far Below Proficient %	Below Proficient %	Proficient %	Advanced %	# of students	Far Below Proficient %	Below Proficient %	Proficient %	Advanced %
All Students	96	28%	28%	33%	10%	44	34%	43%	20%	2%
Ethnic Group										
African American	2	*	*	*	*	0	NA	NA	NA	NA
Alaska Native/ American Indian	67	33%	30%	33%	4%	34	38%	41%	18%	3%
Asian/Pacific Islander	1	*	*	*	*	1	*	*	*	*
Caucasian	8	13%	13%	50%	25%	3	*	*	*	*
Hispanic	4	*	*	*	*	1	*	*	*	*
Multi-Ethnic	14	29%	29%	14%	29%	5	20%	60%	20%	0%
Gender										
Female	40	28%	23%	45%	5%	15	27%	47%	20%	7%
Male	56	29%	32%	25%	14%	29	38%	41%	21%	0%
Economically Disadvantaged	62	32%	24%	35%	8%	25	36%	40%	24%	0%
Students with Disabilities	23	57%	30%	13%	0%	8	*	*	*	*
Limited English Proficiency	2	*	*	*	*	1	*	*	*	*
Migrant	10	10%	30%	50%	10%	3	*	*	*	*

Statistics for the 2008-2009 School Year

School Statistics

Accredited: Northwest Association of Schools	Yes
Percent change in enrollment:	-11.3%
Enrollment change due to transfers:	41.3%
Attendance Rate:	87.2%
Student Transiency Rate:	41%
Graduation Rate:	41%
Drop Rate:	8%
Waivers to the Alaska High School Qualifying Exam granted by the FNSBSD School Board:	0
Retention Rate:	1.9%
Persistently Dangerous Designation:	Safe
Met AYP in 2008-2009:	Yes
School Improvement Designation:	Level 3
Parents participating in teacher evaluation:	1%
Students participating in teacher evaluation:	1%
Average number of volunteer hours per week:	4
Percentage of classes not taught by Highly Qualified Teachers:	38%
Number of teachers with highest degree:	
Bachelors:	Masters:
6	4
	Doctorate:
	0

Standards Based Assessments (SBAs) Disaggregated Results April 2009 Grades 7 – 10

	Reading					Writing				
	# of Students	Far Below Proficient %	Below Proficient %	Proficient %	Advanced %	# of students	Far Below Proficient %	Below Proficient %	Proficient %	Advanced %
All Students	95	9%	23%	56%	12%	96	10%	42%	48%	0%
Ethnic Group										
African American	2	*	*	*	*	2	*	*	*	*
Alaska Native/ American Indian	66	14%	24%	58%	5%	67	13%	43%	43%	0%
Asian/Pacific Islander	1	*	*	*	*	1	*	*	*	*
Caucasian	8	0%	25%	25%	50%	8	0%	25% or less	75% or more	0%
Hispanic	4	*	*	*	*	4	*	*	*	*
Multi-Ethnic	14	0%	21%	64%	14%	14	7%	36%	57%	0%
Gender										
Female	39	8%	18%	62%	13%	40	3%	40%	58%	0%
Male	56	11%	27%	52%	11%	56	16%	43%	41%	0%
Economically Disadvantaged	61	11%	23%	56%	10%	62	16%	37%	47%	0%
Students with Disabilities	23	26%	30%	39%	4%	23	17%	65%	17%	0%
Limited English Proficiency	2	*	*	*	*	2	*	*	*	*
Migrant	10	10%	10%	60%	20%	10	0%	30%	70%	0%

**Participation Information for
Standards Based Assessments (SBAs)
April 2009
No Child Left Behind (NCLB) required
participation rates for Grades 7 - 10**

	Number and Percent of students tested		Number and Percent of students NOT tested	
	Number	Percent	Number	Percent
All Students	96	99%	1	1%
Low Income	62	100%	0	0%
Limited English Proficient	2	100%	0	0%
Students with Disabilities	23	100%	0	0%
Migrant	10	100%	0	0%
Gender				
Female	40	98%	1	2%
Male	56	100%	0	0%
Ethnic Groups				
African American	2	100%	0	0%
Alaska Native/ American Indian	67	99%	1	1%
Asian/Pacific Islander	1	100%	0	0%
Caucasian	8	100%	0	0%
Hispanic	4	100%	0	0%
Multi-Ethnic	14	100%	0	0%

Assessment Information

Alaska Standards Based Assessment (SBAs):

Each Year students in grades 3 – 10 across the state are required to participate in the *Alaska Standards Based Assessments*.

The *Alaska Standards Based Assessments* are proficiency-based tests developed specifically for Alaska's students. Results are valuable to schools and school district in determining whether students are making academic progress. The results are also used to determine whether our school meets Adequate Yearly Progress (AYP) as required by the federal *No Child Left Behind* law.

Alaska High School Graduation Qualifying Exam (HSGQE):

High school students in Alaska must pass the Alaska High School Graduation Qualifying Examination (HSGQE). The examination consists of tests in reading, writing and mathematics.

Students begin taking the HSGQE in the spring of their sophomore year in high school. Students may take or retake the exam twice a year (once in the fall and once in the spring) while in high school and up to three years after the student has left high school.

NOTE: In all the following tables an asterisk (*) indicates the data was suppressed to protect student confidentiality.

Alaska High School Graduation Qualifying Examination (HSGQE) ♦ Results in Reading, Writing, Math and Science Grades 10 – 12 April 2009		
Reading		
	Proficient	Not Proficient
Grade 10	90% or more	10% or fewer
Grade 11	*	*
Grade 12	NA	NA
Writing		
Grade 10	52%	48%
Grade 11	40% or fewer	60% or more
Grade 12	*	*
Math		
Grade 10	70%	30%
Grade 11	40% or fewer	60% or more
Grade 12	NA	NA

♦ During the 2008-2009 school year 6 students took a modified HSGQE, based on their Individual Education Plans or Section 504 Plans. Of these 6 students, 5 (83%) reached educational performance standards; 1 student (17%) did not reach the state performance standards.

Reading, Writing, Math and Science State Standards-Based Assessment Results Proficiency Levels - Grades 7 - 10				
	Far Below Proficient	Below Proficient	Proficient	Advanced
Reading				
<i>School</i>	9%	23%	56%	12%
District	4%	12%	48%	36%
State	6%	14%	46%	33%
Writing				
<i>School</i>	10%	42%	48%	0%
District	3%	18%	60%	20%
State	4%	20%	58%	18%
Math				
<i>School</i>	28%	28%	33%	10%
District	11%	15%	41%	33%
State	15%	17%	40%	29%
Science				
<i>School</i>	34%	43%	20%	2%
District	17%	27%	33%	23%
State	19%	26%	31%	23%

The Annual Measurable Objective (AMO) for meeting Adequate Yearly Progress (AYP) is:
77.18% proficient and advanced in Language Arts*
(* Reading and Writing combined)
66.09% proficient and advanced in Mathematics

Two Year Comparison of Students Scoring Proficient or Above by Grade Level on Standards Based Assessments Grades 7 – 10 April 2008 and April 2009				
	GRADE 7	GRADE 8	GRADE 9	GRADE 10
Reading				
2008	67%	77%	71%	73%
2009	67%	67%	57%	78%
Writing				
2008	42%	50%	57%	55%
2009	52%	54%	50%	35%
Math				
2008	46%	62%	21%	32%
2009	52%	50%	27%	43%
Science				
2008	NA	31%	NA	32%
2009	NA	24%	NA	22%